

KCPE NOVEMBER 2023 PREDICTION MASTER CYCLE 9 5160019

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KENYA NATIONAL PREDICTION TESTS
KCPE



516001

ENGLISH SECTION A: LANGUAGE

Time: 1 hour 40 minutes

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

HOW TO USE THE ANSWER SHEET

4. Use only an ordinary pencil.
5. Make sure that you have written on the answer sheet:

YOUR INDEX NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

6. By drawing a **dark line** inside the correct numbered boxes mark your full Index Number (i.e. School Code Number and the three-figure Candidate's Number) in the grid near the top of the answer sheet.
7. Do not make any marks outside the boxes.
8. Keep the sheet as clean as possible and do not fold it.
9. For each of the questions 1-50 four answers are given. The answers are lettered A, B, C and D. In each case only **ONE** of the four answers is correct. Choose the correct answer
10. On the answer sheet, show the correct answer by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet.

For question 19 to 22, choose the alternative that means the **same** as the underlined word.

22. The neighbours managed to put out the fire.

- A. cool
- B. extinguish
- C. defeat
- D. cover

On the answer sheet:

2. [A] [B] [C] [D] 12. [A] [B] [C] [D] 22. [A] [B] [C] [D] 32. [A] [B] [C] [D] 42. [A] [B] [C] [D]

In the set of boxes numbered 22, the box with the letter **B** printed in it is marked

11. Your **dark line** **MUST** be within the box.
12. For each question **ONLY ONE** box is to be marked in each set of four boxes.



This question paper consists of 7 printed pages and 1 blank page.

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Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the best alternative from the choices given.

It was the last days of the year. Our teachers always reminded us to work extra hard as hardwork ___1___ goes unrewarded. ___2___ I hardly understood what that ___3___ to me. There was much time before the end of year exams. ___4___ did I ___5___ time waits for no king. ___6___ I realised that time was flying ___7___ a ___8___ speed. When we ___9___ for the exams, my friend ___10___ smiled as he had managed his time well and did ___11___ well. I felt so ___12___ that I knew I had done nothing and I ___13___ not proceed to the next class.

I learnt a lesson that experience teaches the ___14___. As ___15___ say it is not the best teacher always.

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|-----|----------------|----------------|--------------|-------------|
| 1. | A. even | B. always | C. never | D. often |
| 2. | A. Futhermore | B. However | C. Moreover | D. Infact |
| 3. | A. meant | B. ment | C. means | D. meaned |
| 4. | A. Least | B. Little | C. Much | D. Less |
| 5. | A. known | B. knew | C. know | D. knowing |
| 6. | A. Fortunately | B. Immediately | C. Soon | D. Later |
| 7. | A. at | B. in | C. with | D. by |
| 8. | A. choking | B. surprising | C. worrying | D. shocking |
| 9. | A. sit | B. sat | C. set | D. seat |
| 10. | A. many | B. or | C. all | D. ever |
| 11. | A. quite | B. lucky | C. extremely | D. rather |
| 12. | A. sad | B. lonely | C. gleeful | D. sorry |
| 13. | A. can | B. would | C. could | D. will |
| 14. | A. wise | B. fools | C. criminal | D. clever |
| 15. | A. it | B. they | C. you | D. we |

For questions 16 to 18, select the alternative that means the same as the underlined word or phrase

16. My aunt seldom goes to the game park.
A. never
B. hardly
C. always
D. regularly
17. Always gold medal is well known in value.
A. famous
B. familiar
C. popular
D. valuable
18. We made up for the time we had lost.
A. replaced
B. compensated
C. continued
D. restored

For question 19, choose the alternative that BEST completes the statement given

19. It was _____ a fine day _____ we decided to go to the beach.
A. very, so
B. such, that
C. so, very
D. very, but

For questions 20 and 21, complete the sentences CORRECTLY

20. If I had enough bus fare
A. I could go to Kisumu
B. I would have gone to Kisumu
C. I would to go Kisumu
D. I can go to Kisumu
21. They prefer reading:
A. to going out
B. than going out

- C. beside going out
D. not going out

For questions 22 and 23, choose the CORRECT order of adjectives

22. This is a _____ computer.
A. powerful, Japanese business
B. powerful business Japanese
C. Japanese business powerful
D. Japanese powerful business
23. Carry the oranges in the _____ bucket.
A. plastic, expensive, large, green
B. plastic, green, large, expensive
C. green, expensive, large, plastic
D. expensive, large, green, plastic

In question 24, choose the BEST arrangement of the given sentences to make a sensible paragraph given

24. i) he was rushed to the hospital
ii) a friend called the mother
iii) Charles fell off his bicycle
iv) he broke his ankle
v) he was admitted for ten days
A. (iii), (iv), (ii), (i), (v)
B. (iii), (i), (iv), (ii), (v)
C. (ii), (i), (iv), (v), (iii)
D. (iv), (v), (ii), (iii), (i)

For question 25, choose an alternative that is CORRECTLY punctuated

25. A. what a football match?
B. Peter plays football. Doesn't he?
C. How many eggs do you need?" she asked.
D. He was sent to buy a loaf of bread, milk and salt

Read the passage below and then answer questions 26 – 38

The pupils of Bondo Primary School visited Jomo Kenyatta Memorial Library last December. It was an exciting trip.

At the entrance, the pupils were frisked for any food or beverages in their bags. These were not allowed in the library. There was an issue desk. This was where students were cleared when they

owed or returned books. To everyone's delight, this was done electronically. There was a reserve section where special books were borrowed on hourly basis. These included rare books on all subjects.

The library had floors. Each floor had a section where books for special fields were put. Each book had a number which was used to identify it. There were books on subjects like History, English, Geography, Science, Engineering, Sociology, Literature, psychology, Mathematics, Journalism and many more. There were aisles which had shelves. All the shelves had many books on interesting topics.

At the end of the visit, all the students wanted to join university in the future. That way they would read all the books they had ever wished to read. Their teacher Mrs. Bakari told them that this was only possible if they worked hard.

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| <p>26. "To everyone's delight... done electronically.." Electronically means</p> <ul style="list-style-type: none">A. the books were first electrocutedB. the system used a gadget that used electricityC. there was no need to librariansD. the process was done with a lot of care <p>27. A library is</p> <ul style="list-style-type: none">A. a place where books are kept and made available for useB. part of university which may be equivalent to a classroomC. a place where librarians are seenD. a place where food and drinks are not allowed <p>28. The word 'borrow' has been used in the passage. Its opposite is</p> <ul style="list-style-type: none">A. takeB. useC. returnD. lend <p>29. Where was the checking of bags done?</p> <ul style="list-style-type: none">A. OutsideB. Near the doorC. At the entranceD. At the library <p>30. What is an 'aisles' as used in the passage?</p> <ul style="list-style-type: none">A. A shelfB. A passage wayC. First floorD. A special room | <p>31. If the shelves were labelled alphabetically by subjects name, which books come last?</p> <ul style="list-style-type: none">A. MathematicsB. ScienceC. PsychologistD. Sociology <p>32. Why were the pupils bags checked?</p> <ul style="list-style-type: none">A. To avoid any theftB. Students were to be clearedC. They were not allowed in the libraryD. To ensure no food or drink got into the library <p>33. What happens at the reserve section?</p> <ul style="list-style-type: none">A. Books are borrowed on short term basisB. Books are preserved for future useC. There aren't many booksD. The staff borrow books to lend to students <p>34. Special books were kept</p> <ul style="list-style-type: none">A. on the aislesB. on the second floorC. in the reserve sectionD. at the issue desk <p>35. Where were books returned?</p> <ul style="list-style-type: none">A. Onto the shelvesB. At the issue deskC. In the libraryD. At the entrance <p>36. How are books identified in the library?</p> <ul style="list-style-type: none">A. By a numberB. By the shelf |
|--|---|
-

- C. By the librarian
- D. By electronic gadgets

- C. encouraging
- D. inspirational

37. At the end of the visit, all students wanted to join university in future. The underlined words means the trip was
- A. memorable
 - B. educative

38. What can be the BEST title of the story?
- A. A memorable trip
 - B. An adventure
 - C. A visit to the library
 - D. A day like no other

Read the following passage and then answer questions 39 – 50

A long time ago, people lived peacefully in the valley. They worshipped thunder, the god of the skies. Thunder loved his people and provided them with everything they needed. There were all kinds of animals and birds for them to hunt and eat.

For many years people lived happily. They obeyed the thunder and he took good care of them. The young men were trained to use their bows and arrows only for hunting. Thunder however warned the people that they should never kill any multi-coloured bird.

One day a group of young men went out to hunt. Among them was an expert hunter called Joshua. Joshua was proud and stubborn. The hunters never got any animal and were on their way home when they stopped near a pool to drink water. While they were drinking, they saw a reflection of a very beautiful bird in the water.

“Look.” One hunter called out, “What a beautiful bird that is?”

“Is it really a bird?” Joshua asked. “It has three legs and its head is very big. “I’ve never seen such a strange bird.”

They looked up and saw the most beautiful but the strongest bird they had ever seen. It perched on a tree above the pool. The colour of its feathers were very many and they looked like a rainbow. The hunters could not believe their eyes. They thought they were dreaming.

“The creature can’t be a bird.” Joshua said. “Have you ever seen a bird with three legs? We should shoot it. Perhaps its meat is very tasty!” With that he aimed his arrow at the bird.

As if it could understand what the hunters were saying, the bird flew down the tree and looked at them.

The hunters realized that apart from its beauty and size the bird had very bright eyes that looked at them strangely. They were afraid and tried to persuade Joshua not to shoot it. But Joshua would not listen.

Joshua told his fellow hunters that they were cowards. He shot his arrow but neither he nor the other hunters lived to tell whether it hit the bird or not. In the twinkling of an eye they were all struck by lightning. A deafening thunder and very heavy rain followed. It rained so hard that many people died. The creature that Joshua had tried to shoot was the son of the thunder.

Since Joshua shot at the son of the thunder, people have been dying and will continue to die.

39. According to the first paragraph, it is NOT true to say that
- people hunted and ate different kinds of animals
 - people believed in the god of the universe
 - Thunder provided people with everything they needed
 - Thunder was very generous to his people
40. The bows and arrows were not to be used for
- hunting any kind of birds
 - hunting all kinds of birds
 - hunting birds with many colours
 - killing other people
41. The word expert can best be replaced by
- skilled
 - trained
 - novice
 - challenged
42. What happened when the hunters had got a few animals?
- They decided to go and hunt more animals
 - They decided to kill a beautiful bird
 - They saw a very beautiful bird in the water
 - They went to quench their thirst
43. Why was the bird that the hunters saw looked unique?
- It perched on a tree
 - It had three legs and a big head
 - It was not a bird
 - It was having four wings
44. Which one of the following can BEST describe the characteristics of Joshua?
- Proud, arrogant, stubborn, poor listener
 - Arrogant, kind, good listener, stubborn
 - Arrogant, tempered, brave, coward
 - Arrogant, stubborn, barave, coward
45. What made Joshua to shoot at the bird?
- The bird looked strange
 - The bird was beautiful
 - Because the bird's meat could be tasty
 - The bird was multi-coloured
46. What made the hunters decide to convince Joshua not to shoot the bird?
- They were scared of the bird
 - They were all cowards
 - They knew the bird was good
 - They admired its beauty
47. When Joshua shot his arrow
- neither Joshua nor the hunters were struck by lightning
 - both Joshua and the hunters met their demise
 - the hunters took to their heels
 - either Joshua or the other hunters lived to tell what happened
48. Which proverb can be used to advise Joshua?
- Look before you leap
 - All that glitters is not gold
 - Still water runs deep
 - Blood is thicker than water
49. No sooner had Joshua shot his arrow
- than many people died
 - than a defeaning thunder was heard
 - than lightening stuck him and the other hunters
 - than it started raining
50. The BEST title for the passage would be
- The god of skies and her son
 - The origin of death
 - Joshua and hunters
 - Twist events

