**FORM 4 TERM 1 OPENER(ENTRY)**

**ENGLISH PP1**

**FORM FOUR**

**TIME:2 HOURS**

**NAME…………………………………………..CLASS…………………..**

**ADM………………DATE………………..**

**1. FUNCTIONAL SKILLS (20marks)**

Imagine you are the secretary of Young Leaders Club in your school. The Chairperson of the club has convened a meeting. During the meeting, as the secretary, you are required to take down the minutes. Ten members have attended but five have not though three have informed the chairperson of their unavailability. The Area Youth Officer is present. The date of the County Young Leaders retreat is revisited and changed. Other issues discussed include Recruitment of new members, Young Leaders Seminar and Parliamentary visit. One of the members of the club comes up with the idea of holding an end of the year party.

Write down the minutes of the meeting.

**2**. **Fill in the blank spaces in the passage with the MOST appropriate word.**  **(10marks)**

Reading a diary extensively can help you to……………..…… (**1**)out about life in other parts of the world. In this……………………….(**2**),you are likely to find solutions to your……………………….(**3**), especially when you…………………………**(4**) about people whose problems are………………………(**5**) to yours. Reading could also……………………. (**6**) you new insights into life. You should also learn to read……………………… (**7**) pleasure and enjoyment. As you ……………………… (**8**)for your examinations, there will be time you feel like relaxing. At such a………………………………. (**9**) you could read your favourite novel………………..….(**10**) your favourite magazine.

**4. THE BRIDE (10mks)**

Why do you wear that dress so white?

Why do you wear that veil so light?

Why do your young eyes shine so bright?

Is it your wedding?

I wear the dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

***Questions***

1. Describe the ***rhyme*** ***scheme*** of the poem. (2mks)

2. Which intonation would use on the following lines? (2mks)

 a) Why do wear that dress so white?

 b) Is it your wedding?

3. How has the poet achieved rhythm? (4mks)

4. How would you perform the last line of the poem and why? (2mks)

 **ORAL SKILLS (20MKS)**

b) Provide another word that is pronounced the same as the ones given below (5mks)

Blew……………………………………………

Colonel……………………………………….

Tail………………………………………………

 Ewe…………………………………………….

 Story …………………………………………..

b) Identify the word with a different sound. (4marks)

i) excited packet laughed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) leisure measure pressure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) echoes arch monarchy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) leaf dough rough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Underline the silent letter in the following words. (5mks)

 (i) Shepherd …………………………………………………………………….

 (ii) Palm ……………………………………………………………………….

 (iii) Plumber……………………………………………………………………

 (vi) Psychology……………………………………………………………….

 (v) Handkerchief……………………………………………………………….

e) You are chosen by your school to represent them in inter-schools public speaking. Explain how you will prepare to win and bring home the trophy. (6mks )