TISMA 001 GRADE 4 TERM 1 OPENER ART AND CRAFT & MUSIC

| ART AND CRAFT | c) The technique of drawing that you |
|---|--|
| Draw the following items and create dark and light parts in | have used in the diagrams drawn |
| them using the colours indicated. | above is known as |
| (4mks) a) Pot (use black colour) | (1mk) |
| | d) Write any four items you can use to shade the drawings in question 1 a |
| | and b above. (4mks) |
| b) Bucket (use red colour) | a) |
| strein eworks to strein early 15 | b) |
| | c) |
| | d) |

| 100 | | |
|--------|--------------------------------------|---|
| 2. | Grade 4 learners at Kapedo | 5. Match the techniques with where |
| 127 | primary were asked by their | they are used. (3mks) |
| 1 | teacher to draw a human form. | <u>Technique</u> Where used |
| 8 | Which materials did they need to | a) Twining Drawing |
| ¥i | start drawing? (4mks) | |
| * * * | a) | b) Cutting and Basketry |
| × | b) | pasting |
| No. 10 | c) | |
| | d) | c) Smudge Montage |
| | | |
| 3. | What do you call a technique of | <u>MUSIC</u> |
| | picture making that involves | |
| | cutting and pasting different | Use the diagram below to answer questions 1a, b, c. |
| | pictures to make one pictorial | questions 10, b, c. |
| ı. | composition? (1mk) | |
| 3 ° | A ndrian Jahren, Jahren (| |
| | | |
| 4. | Write the materials you can use | 1. a) What do you call the musical |
| 8 | to do the following activities in | instrument shown above! |
| | question 3 above. (3mks) | (1mk) |
| | a) Cutting pictures | |
| 3 | | b) How is the musical instrument |
| | | shown above played? (1mk) |
| | b) Pasting pictures | |
| an a | | c) The instrument shown above |
| | | is a instrument. |
| | c) Sticking or pasting surface | (wind, string, |
| | | percussion) (1mk) |
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| 2. | When a person is singing alone | 6. | A kayamba is played by |
|----------|--|----|--------------------------------|
| | it is known as singing | В | to produce sound. (1mk) |
| | while when you sing as a group | | |
| 2 0 | it is known as singing. | 7. | The songs that are sung to |
| s | (2mks) | | praise a country and show love |
| 16 (S | | | to that country are called |
| 3. | In singing, when two or more | ľ | songs. (1mk) |
| | voice parts are combined and they sound nice it is referred to | 8. | The Kenyan National Anthem has |
| | as(1mk) | | verses. (1mk) |
| d | | 9. | Name the following parts of a |
| 4.: | Draw and colour a kayamba. | | descant recorder. (3mks) |
| | (2mks) | | |
| zi ei | | | A A |
| * | | | -B |
| 5 | | | |
| | | XI | |
| 5. | Kayamba is a | | Α |
| 2 | percussion instrument. (1mk) | 1 | В |
| 2 2 | (melodic, non-melodic) | | C |

| | # * |
|--|-------------------------------------|
| 10. Use the parts of a drum in the box | c) Theattach the |
| below to fill the gaps. (4mks) | membrane onto the body of |
| sling, membrane, laces, | the drum. |
| soundbox | d) Amakes the |
| | sound loud. |
| a) A is used to | * > |
| carry the drum. | 11. When a song is sung by adding a |
| | second part, this second part is |
| b) A is hit to | . known as |
| produce sound. | part. (1mk) |