

**TISMA EXAM SERIES 1**  
**GRADE 4 OPENER 2023**

**2023 ACADEMIC YEAR**

**FOR MARKING SCHEMES:**

**CONTACT:**

**Mr Machuki – 0724333200**

**OR**

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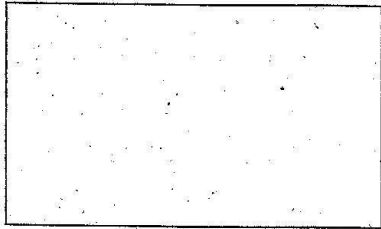
**TISMA 001 GRADE 4 TERM 1 OPENER**  
**ART AND CRAFT & MUSIC**

**ART AND CRAFT**

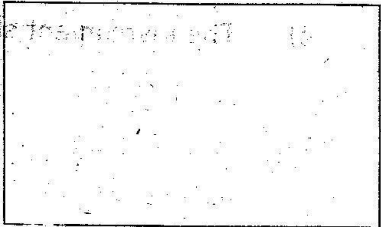
1. Draw the following items and create dark and light parts in them using the colours indicated.

(4mks)

a) Pot (use black colour)



b) Bucket (use red colour)



c) The technique of drawing that you have used in the diagrams drawn above is known as \_\_\_\_\_

(1mk)

d) Write any **four** items you can use to shade the drawings in question 1 a and b above. (4mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

2. Grade 4 learners at Kapedo primary were asked by their teacher to draw a human form. Which materials did they need to start drawing? (4mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

3. What do you call a technique of picture making that involves cutting and pasting different pictures to make one pictorial composition? (1mk)

\_\_\_\_\_

4. Write the materials you can use to do the following activities in question 3 above. (3mks)

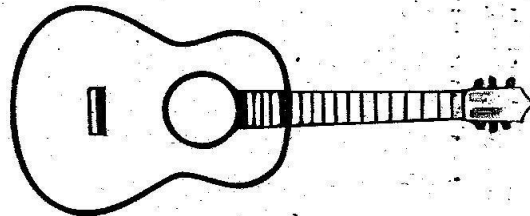
- a) Cutting pictures  
\_\_\_\_\_
- b) Pasting pictures  
\_\_\_\_\_
- c) Sticking or pasting surface  
\_\_\_\_\_

5. Match the techniques with where they are used. (3mks)

<u>Technique</u>	<u>Where used</u>
a) Twining	Drawing
b) Cutting and pasting	Basketry
c) Smudge	Montage

### MUSIC

*Use the diagram below to answer questions 1a, b, c.*

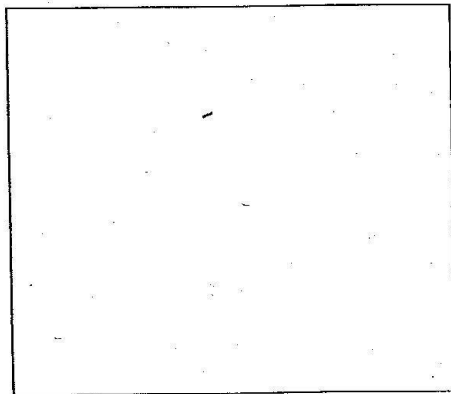


- 1. a) What do you call the musical instrument shown above?  
\_\_\_\_\_ (1mk)
- b) How is the musical instrument shown above played? (1mk)  
\_\_\_\_\_
- c) The instrument shown above is a \_\_\_\_\_ instrument.  
(wind, string, percussion) (1mk)

2. When a person is singing alone it is known as \_\_\_\_\_ singing while when you sing as a group it is known as \_\_\_\_\_ singing. (2mks)

3. In singing, when two or more voice parts are combined and they sound nice it is referred to as \_\_\_\_\_ (1mk)

4. Draw and colour a kayamba. (2mks)



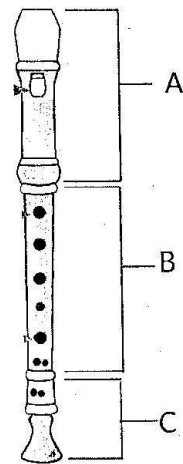
5. Kayamba is a \_\_\_\_\_ percussion instrument. (1mk)  
(melodic, non-melodic)

6. A kayamba is played by \_\_\_\_\_ to produce sound. (1mk)

7. The songs that are sung to praise a country and show love to that country are called \_\_\_\_\_ songs. (1mk)

8. The Kenyan National Anthem has \_\_\_\_\_ verses. (1mk)

9. Name the following parts of a descant recorder. (3mks)



A \_\_\_\_\_  
B \_\_\_\_\_  
C \_\_\_\_\_

10. Use the parts of a drum in the box below to fill the gaps. (4mks)

sling, membrane, laces,  
soundbox

- a) A \_\_\_\_\_ is used to carry the drum.
- b) A \_\_\_\_\_ is hit to produce sound.

c) The \_\_\_\_\_ attach the membrane onto the body of the drum.

d) A \_\_\_\_\_ makes the sound loud.

11. When a song is sung by adding a second part, this second part is known as \_\_\_\_\_ part. (1mk)



Lined writing area with 20 horizontal lines.

**TISMA 001 GRADE 4 TERM 1 OPENER  
HOMESCIENCE & AGRICULTURE**

**HOME SCIENCE**

1. Name and draw two play items used in your locality. (2mks)

a)

\_\_\_\_\_

b)

\_\_\_\_\_

2. Write down **three** healthy practices that can prevent you from becoming ill. (3mks)

a)

\_\_\_\_\_

b)

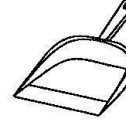
\_\_\_\_\_

c)

\_\_\_\_\_

3. Name the following cleaning tools and write their uses. (6mks)

a)



Name: \_\_\_\_\_

Use: \_\_\_\_\_

b)



Name: \_\_\_\_\_

Use: \_\_\_\_\_

c)



Name: \_\_\_\_\_

Use: \_\_\_\_\_



4. How do you care for and store the following cleaning tools and materials after cleaning. (5mks)

Cleaning tools and material	Care and storage
a) Basins and buckets	
b) Brushes	
c) Dustpans	
d) Floor clothes	
e) Brooms and mops	

5. List down **three** materials that can be used to make different types of shoes people wear. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. Name **four** types of fuels used by people in various homes. (4mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

7. What do you use when making your bed at home? Write **three** things.

(3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

8. Any material that is used to produce heat or light in our homes is known as \_\_\_\_\_ (1mk)

9. How do you conserve electricity at home or in school? (1mk)

\_\_\_\_\_

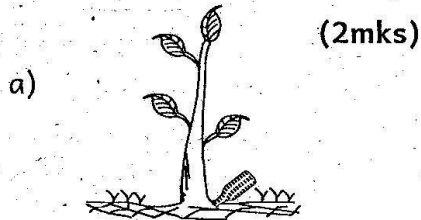
10. Draw a packet of maize flour. On it write the expiry date and the manufacturing date. (2mks)

**AGRICULTURE**

1. Draw any form of kitchen garden that you have ever seen. (1mk)

2. What was planted in that kitchen garden you drew in question 1 above? \_\_\_\_\_ (1mk)

3. Identify the following farming practices that conserve water. (2mks)



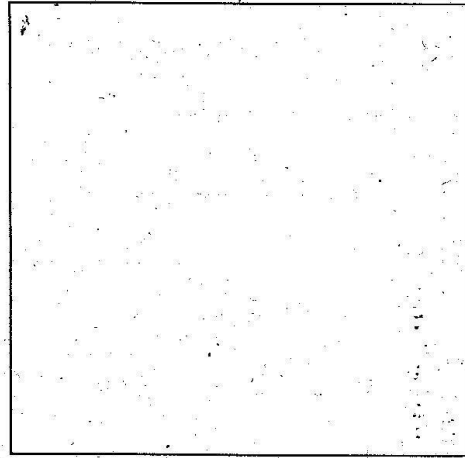
4. Grade four learners at Makutano primary school planted fruit tree seedlings in their school compound. How can they protect their seedlings from being damaged? (2mks)

a) \_\_\_\_\_  
b) \_\_\_\_\_

5. Write down three things that fruits provide to our bodies. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. Draw and colour a scarecrow. (1mk)



7. What is the function of a scarecrow? \_\_\_\_\_ (1mk)

8. Match the domestic animal with its use. (4mks)

<u>Domestic</u>	<u>Use</u>
<u>animal</u>	
a) Donkey	Protection
b) Cat	Source of food
c) Cow	Carrying heavy loads.
d) Dog	Companionship

9. What are the various uses of water in a farm. Write **two** uses.

(2mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

10. What are the importance of compost manure. (1mk)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

11. List **three** types of soil. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

12. Name any **four** materials you can use when making compost manure. (4mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

13. Grade four teacher at Tia Bidii

Academy provided the learners

with three tomato fruits during

Agriculture lesson. He asked them

to prepare tomato seeds as she

observed. What steps did they

follow? (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

**TISMA 001 GRADE 4 TERM 1 OPENER  
INSHA**

***Kuandika (Alama 10)***

*Mwandikie rafiki yako barua ukimwelezea vile unafurahia mfumo mpya wa elimu na mambo mnayoyafanya shuleni.*

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**TISMA 001 GRADE 4 TERM 1 OPENER**  
**KISWAHILI**

**SEHEMU YA KWANZA**

**I. KUSIKILIZA NA KUZUNGUMZA**

***Mwalimu asome hadithi hii mwanafunzi akisikiliza kisha amwulize maswali.***

**KIHOTO, SHULE YANGU**

Kihoto ni shule nzuri. Ina madarasa makubwa na walimu wazuri. Ina bustani la maua ya kupendeza. Ina kiwanja kikubwa cha kuchezea. Ina maktaba yenye vitabu vya hadithi tamu. Ina ua ambao umeizunguka ili kulinda usalama wa wanafunzi. Shule hii huwa namba moja katika michezo.

- a) Taja shule inayozungumziwa katika hadithi. ***(Mwanafunzi ajibu)***
- b) Taja vitu mbalimbali vinavyopatikana katika shule hii. ***(Mwanafunzi ajibu)***
- c) Ni nini inapatikana kwenye maktaba ya shule hii? ***(Mwanafunzi ajibu)***
- d) Shule hii imezingirwa na nini? ***(Mwanafunzi ajibu)***
- e) Shule hii inaongoza katika nini? ***(Mwanafunzi ajibu)***

**II. KUSOMA KWA SAUTI.**

***Soma hadithi ifuatayo kwa sauti mwalimu akisikiliza.*** (alama 10)

Bi Naliaka ni chifu wa kata ya Jipemoyo. Kata ya Jipemoyo iko katika kaunti ya Barakazi. Bi Naliaka anapenda kazi yake. Yeye huifanya kwa bidii na kwa unyenyekevu. Wakazi wa kata ya Jipemoyo wanampenda sana. Wao pia ni wachapakazi. Wanamheshimu chifu wao, Bi Naliaka sana.

Bi Naliaka huandaa mikutano ya kata yake kila Ijumaa katika ofisi yake. Wakazi wa Jipemoyo huhudhuria bila kulazimishwa. Chifu Naliaka huwafahamisha na kuwafunza mambo mengi akitumia video na rununu yake.

**III. SARUFI.**

(Alama 20)

**1. *Andika kinyume cha vitenzi vifuatavyo.***

(alama 5)

- a) anika - \_\_\_\_\_
- b) panga - \_\_\_\_\_
- c) simama - \_\_\_\_\_
- d) cheka - \_\_\_\_\_
- e) tandika - \_\_\_\_\_

2. **Andika sentensi zifuatazo kwa wingi.** (alama 3)

- a) Kipepeo yule anapendeza. \_\_\_\_\_
- b) Daktari anatibu mgonjwa. \_\_\_\_\_
- c) Mwalimu yule ni mrefu sana. \_\_\_\_\_

3. **Tegua vitendawili hivi.** (alama 4)

- a) Natembea na paa mgongoni. \_\_\_\_\_
- b) Kuku wangu hutagia miibani. \_\_\_\_\_
- c) Nyumba yangu haina mlango. \_\_\_\_\_
- d) Fimbo ya babu ina mafundo. \_\_\_\_\_

4. **Jaza pengo ukitumia sehemu zifuatazo za tarakilishi.** (alama 4)

kiwambo, kipanya, kiibodi, kitufe

- a) Daudi alibofya \_\_\_\_\_ na kufungua tarakilishi yake.
- b) Nilipiga chapa kwa \_\_\_\_\_ na maneno yakaonekana kwenye \_\_\_\_\_ cha tarakilishi.
- c) Mwalimu alitumia \_\_\_\_\_ ili kurudisha nyuma kielekezi cha tarakilishi kwenye kiwambo.

5. **Tumia viunganishi vifuatavyo kuunda sentensi.** (alama 4)

- a) kwa sababu \_\_\_\_\_
- b) pia \_\_\_\_\_
- c) na \_\_\_\_\_
- d) lakini \_\_\_\_\_



**IV. UFAHAMU.**

**(alama 10)**

**Soma hadithi ifuatayo kisha ujibu maswali.**

Hapo zamani walikuwapo ndugu watatu. Walipendana kama chanda na pete. Majina ya ndugu hawa ni Jitumoto, Jitumaji na Jituupepo. Jitumoto aliwasaidia ndugu zake kwa kazi ya kupika. Jitumaji alikuwa na kazi ya kuosha kila kitu na kufua nguo. Kila kitu kilikuwa safi kwa bidii ya Jitumaji.

Jituupepo alikuwa na kazi muhimu mno. Kila mtu alipata hewa ya kuvuta kwa sababu ya Jituupepo. Alipopumua alimpulizia kila mtu hewa ambayo inaleta uhai maishani.

a) Andika majina ya ndugu watatu waliotajwa.

**(alama 2)**

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b) Ni nani aliyewasaidia ndugu zake kwa kazi ya kupika?

**(alama 2)**

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c) Ni nani aliwasaidia wengine na uhai?

**(alama 2)**

---

d) Jitumaji aliwasaidia ndugu zake kwa kufanya nini?

**(alama 2)**

---

e) Unafikiri ni nani aliyefanya kazi nzuri na kwa sababu gani?

**(alama 2)**

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**TISMA 001 GRADE 4 TERM 1 OPENER  
MATHEMATICS**

**NUMBERS**

1. What is the place value of digit 3 in the following numbers. **(4mks)**

- a) 3956 \_\_\_\_\_
- b) 9634 \_\_\_\_\_
- c) 326 \_\_\_\_\_
- d) 34621 \_\_\_\_\_

2. Write the total value of all the digits in the number. **(2mks)**

84320

- 4 \_\_\_\_\_
- 3 \_\_\_\_\_
- 0 \_\_\_\_\_
- 8 \_\_\_\_\_
- 2 \_\_\_\_\_

3. The symbols 8, 3 and 2 were used to form three digit numbers. Write down six 3 digit numbers formed. **(3mks)**

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

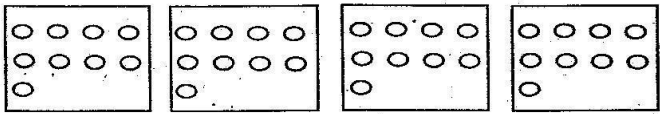
4. Arrange the numbers you have written in question 3 above from the largest to the smallest. **(3mks)**

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

5. Round off the following numbers to the nearest 10. **(2mks)**

a) 238 \_\_\_\_\_ b) 580 \_\_\_\_\_  
c) 309 \_\_\_\_\_ d) 112 \_\_\_\_\_

6. Complete the multiplication. **(3mks)**

 = \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

7. List all the even numbers from 10 to 20. **(3mks)**

\_\_\_\_\_

8. In Kihoto village there are 875 males and 1132 females. How many people are there in Kihoto altogether? **(1mk)**

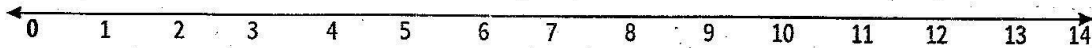
9. Subtract. **(2mks)**

a) 
$$\begin{array}{r} 843 \\ - 528 \\ \hline \end{array}$$
 b) 
$$\begin{array}{r} 9135 \\ - 7826 \\ \hline \end{array}$$

10. Work out: **(2mks)**

a) 
$$\begin{array}{r} 74 \\ - 23 \\ \hline \end{array}$$
 b) 
$$\begin{array}{r} 7 \overline{) 99} \end{array}$$

11. Use the following numberline to work out. (1mk)



$14 \div 2 =$  \_\_\_\_\_

12. Use the multiplication table below to get the answers. Indicate in the multiplication table. (3mks)

X	6	7	8	9
3	18	21	24	27
4	24	28	32	36
5	30	35	40	45
6	36	42	48	54
7	42	49	56	63

a)  $6 \times 9 =$  \_\_\_\_\_

b)  $7 \times 7 =$  \_\_\_\_\_

c)  $4 \times 6 =$  \_\_\_\_\_

13. Fill in the missing numbers to show the relationship between multiplication and division. (1mk)

$78 \div 3 = 26$

\_\_\_\_\_  $\times 26 = 78$

$3 \times$  \_\_\_\_\_  $= 78$

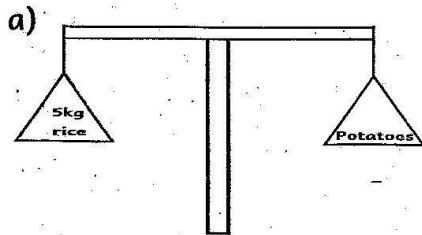
**MEASUREMENT**

14. The distance from grade four classroom to the toilet is 105 metres and from the classroom to the field is 179 metres.

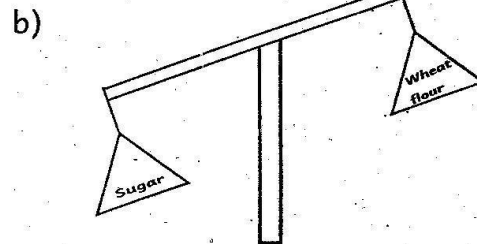
a) Jane walked from the classroom to the toilet and back. What distance did she cover? \_\_\_\_\_ (1mk)

b) What is the distance from the classroom to the field and back to the classroom? \_\_\_\_\_ (1mk)

15. Write 'heavier than', 'lighter than' or 'same as'. (2mks)



The mass of the rice is \_\_\_\_\_ the mass of the potatoes.



The mass of the sugar is \_\_\_\_\_ the mass of the wheat flour.

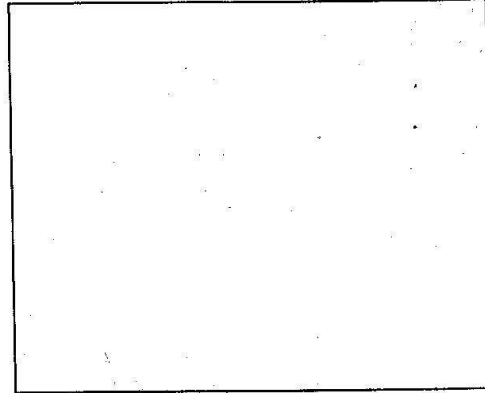


**TISMA 001 GRADE 4 TERM 1 OPENER EXAM  
PHYSICAL & HEALTH EDUCATION**

1. Match the following terms with their meanings. (3mks)

Terms	Meaning
a) Fair play	Willingness to give one's time and energy to an activity you believe in.
b) Team work	This is fair competition that has respect for rules and players.
c) Commitment	Working together to achieve the set goals.

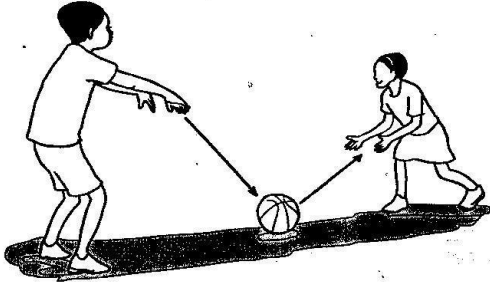
2. Draw and colour a soccer ball. (1mk)



3. List three locally available materials you can use to improvise a soccer ball. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

4. Identify the type of pass shown below. (1mk)



\_\_\_\_\_

5. Name **two** parts of a foot that are used to pass the ball in the game of soccer. (2mks)

- a) \_\_\_\_\_  
b) \_\_\_\_\_

6. Name three equipment that are used to play the game of rounders. (3mks)

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

7. Write **true** or **false** after the statements. (4mks)

- a) Skipping does not make you agile and flexible. \_\_\_\_  
b) Skipping improves mental health. \_\_\_\_\_  
c) Skipping does not make the muscles strong. \_\_\_\_\_  
d) Skipping keeps one fit and healthy. \_\_\_\_\_

8. A field that is oval in shape where athletes run is called \_\_\_\_\_ (1mk)

9. Name **two** locally available materials that can be used to make a skipping rope. (2mks)

- a) \_\_\_\_\_  
b) \_\_\_\_\_

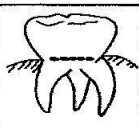



**TISMA 001 GRADE 4 TERM 1 OPENER  
SCIENCE & TECHNOLOGY**

1. Put a tick (✓) for true or a cross (x) for false after each statement.

(4mks)

- a) Air pollution affects growth of plants.
- b) Smoke makes us develop breathing problems.
- c) It is healthy to stay in a clean environment.
- d) It is not bad to eat inside a smelling toilet.

2. Write the name and the use of the following types of teeth. (8mks)

Type of teeth	Name	Use
a) 		
b) 		
c) 		
d) 		



3. Match the following items with their uses. (5mks)

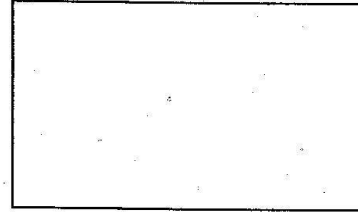
<u>Item</u>	<u>Use</u>
a) Gloves	Protecting the eyes
b) Overcoat	Seeing small holes on leaves.
c) Forceps	Protecting the body and the clothes.
d) Magnifying lens.	Protecting the hands.
e) Goggles	Turning over plant leaves.

4. Define the following terms. (2mks)

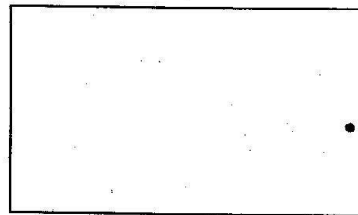
- a) Vertebrates:  
\_\_\_\_\_  
\_\_\_\_\_
- b) Invertebrates:  
\_\_\_\_\_  
\_\_\_\_\_

5. Name and draw one example of the following. (4mks)

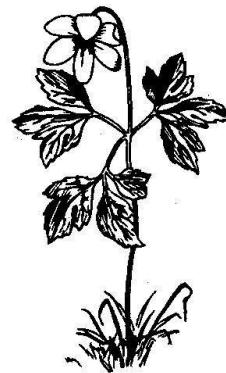
a) Vertebrate



b) Invertebrate



6.



Write **three** characteristics of the plant shown above that makes it a living thing. (3mks)

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

7. Do animals die? \_\_\_\_\_ (1mk)

Write three reasons why animals die. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

8. Write 'living' or 'non-living'. (5mks)

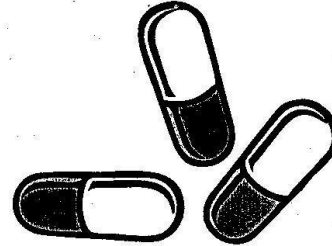
- a) maize plant \_\_\_\_\_
- b) log of wood \_\_\_\_\_
- c) piece of paper \_\_\_\_\_
- d) dead cow \_\_\_\_\_
- e) cactus plant \_\_\_\_\_

9. Fill in the blank paces. (3mks)

- a) The part of the digestive system that opens to let out faeces is called \_\_\_\_\_
- b) The \_\_\_\_\_ is a thin long tube that connects the mouth and the stomach.
- c) \_\_\_\_\_ stores faeces temporarily before it moves outside of the body.

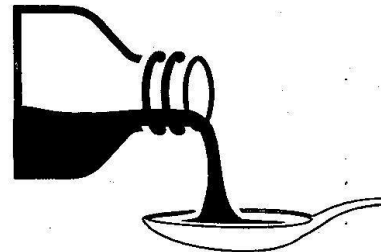
10. Name the following forms of medicine used when people are sick. (2mks)

a)



\_\_\_\_\_

b)



\_\_\_\_\_

11. List two teeth problems. (2mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

12. Write **three** ways of preventing teeth problems. (3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

13. What should be done to water to make it safe for drinking? (1mk)

\_\_\_\_\_

14. Making water dirty is known as \_\_\_\_\_ while \_\_\_\_\_ is making air dirty. (2mks)

15. Name **two** digital devices found or used in your school. (2mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

**TISMA 001 GRADE 4 TERM 1 OPENER  
SOCIAL STUDIES**

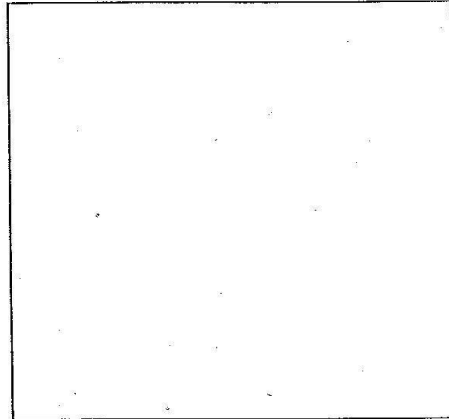
**SOCIAL STUDIES**

1. A long period without rain causes  
\_\_\_\_\_ (1mk)

2. Too much rainfall causes  
\_\_\_\_\_ (1mk)

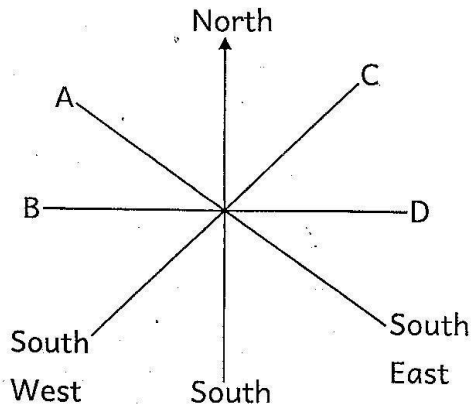
3. \_\_\_\_\_ visit our country to  
see wild animals. (1mk)

4. Draw and colour a valley. (1mk)



5. My school is in \_\_\_\_\_ county  
and in \_\_\_\_\_ sub-county.  
(2mks)

6. Study the compass below and use it to answer the following questions.



Name the points labeled. (4mks)

- A \_\_\_\_\_  
B \_\_\_\_\_  
C \_\_\_\_\_  
D \_\_\_\_\_

7. Write the season in which people carry out the following activities.

(4mks)

- a) harvesting the crops. \_\_\_\_\_  
b) preparing the land. \_\_\_\_\_  
c) weeding the crops. \_\_\_\_\_  
d) planting the crops. \_\_\_\_\_

8. Depending on each other for survival is known as \_\_\_\_\_

(1mk)

9. Areas with many houses are said to be \_\_\_\_\_ populated while areas with houses far away from each other are said to be \_\_\_\_\_

(2mks)

10. Plants found in our locality and can be eaten are known as \_\_\_\_\_ plants.

(1mk)

11. How do you conserve energy in your home? \_\_\_\_\_

(1mk)

12. An enterprise project can help us to \_\_\_\_\_

(1mk)

(be sad, get income)

13. What does the following road sign say? \_\_\_\_\_

(1mk)



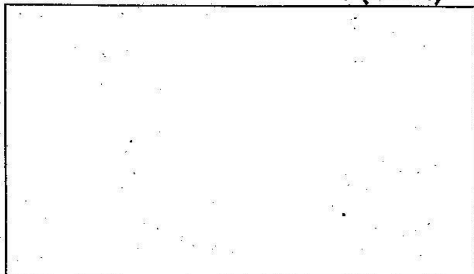
14. \_\_\_\_\_ makes us unique from others through language,

types of foods we eat and the

dressing styles. (1mk)

15. In areas with fertile soils people are expected to be \_\_\_\_\_ while in dry areas people are \_\_\_\_\_ (2mks)

16. Draw and colour houses to indicate linear population pattern. (1mk)



17. Write 'natural' or 'built' environments. (5mks)
- a) Bridges \_\_\_\_\_
  - b) Hills \_\_\_\_\_
  - c) Mountains \_\_\_\_\_
  - d) Soil \_\_\_\_\_
  - e) Buildings \_\_\_\_\_

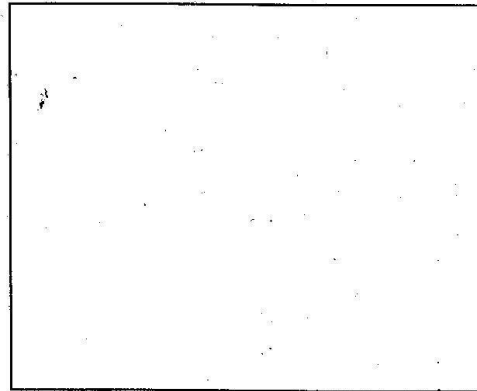
**CHRISTIAN RELIGIOUS EDUCATION**

**ASSESSMENT**

1. Who killed a lion using his bare hands? \_\_\_\_\_ (1mk)
2. List three attributes of God. (3mks)
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

3. I am \_\_\_\_\_ and special to God. (great, unique) (1mk)

4. Draw and colour a face expressing sad emotion. (1mk)



5. \_\_\_\_\_ was not able to control his sexual desires which made him rape Tamar. (1mk)

6. The Gospel books are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. (4mks)

7. \_\_\_\_\_ was a wealthy chief tax collector who got his wealth through unfair means. (1mk)

8. God used Balaam's \_\_\_\_\_ and the Angel to pass his message to Balaam. (1mk)

9. List the **three** Hebrew men who were rescued from a fire by God. (3mks)
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
10. The \_\_\_\_\_ were guided by a star when they went to see baby Jesus. (1mk)
11. When \_\_\_\_\_ disobeyed God he was swallowed by a big fish. (1mk)
12. The \_\_\_\_\_ of Jesus gives us hope for a new life with God. (1mk)
13. Jesus raised \_\_\_\_\_ daughter from death because He has power over death. (1mk)

**ISLAMIC RELIGIOUS ACTIVITIES**

1. The surah that has Bismillahi as a verse is \_\_\_\_\_ (1mk)
2. The first surah in the Qur'an is \_\_\_\_\_ (1mk)
3. Which surah talks about the oneness of Allah? \_\_\_\_\_ (1mk)
4. The word 'Abu Lahab' means \_\_\_\_\_ (1mk)

5. We should say \_\_\_\_\_ before eating. (1mk)
6. The first pillar of Iman is the belief in \_\_\_\_\_ (1mk)
7. The second pillar of Islam is \_\_\_\_\_ (1mk)
8. How many verses are there in Surah Al-Masad? \_\_\_\_\_ (1mk)
9. Abu Lahab was an uncle of the \_\_\_\_\_ (1mk)
10. The word 'Nasr' means \_\_\_\_\_ (1mk)
11. Which of the following surahs is associated with the conquest of Makkah? \_\_\_\_\_ (1mk)  
(Al-Masad, Al-Fatiha, Al-Nasr)
12. The main source of peace is Allah. He is therefore known as \_\_\_\_\_ (1mk)
13. The angel of Allah in charge of wahy revelation is \_\_\_\_\_ (1mk)
14. Angels of Allah were created from \_\_\_\_\_ (1mk)

**Write names of any five prophets of Allah (S.W.T.)** (5mks)

15. \_\_\_\_\_ 16. \_\_\_\_\_
17. \_\_\_\_\_ 18. \_\_\_\_\_
19. \_\_\_\_\_
20. The prophets with a high level of perseverance are known as (1mk)
- \_\_\_\_\_