

JESMA EXAM SET-22
GRADE 6 TRIAL EIGHT

2023 ACADEMIC YEAR

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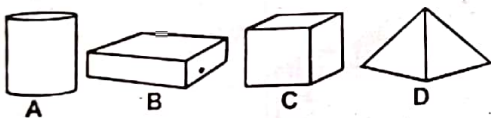
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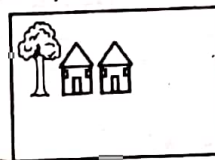
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CREATIVE ARTS AND SOCIAL STUDIES

- Three of the following are elements of art. Which one is not?
A. Line. B. Shape.
C. Value D. Balance.
- In a still life composition, the overlapping objects create
A. proportion B. rythm and movement
C. layout D. balance.
- A plastic, paper or metallic material with cut out designs for making prints is called a
A. media B. motif
C. stencil D. print.
- What is the use of sand papers during a carving activity?
A. smoothen rough edges of a design.
B. join edges of a design.
C. decorate edges of a design.
D. for texturing.
- Which one of the modelled clay articles below is a cylindrical form?

- Pressing kneaded clay to remove the air trapped in the clay is called
A. scoring B. embedding
C. piercing D. wedging.
- During a weaving activity, the materials that are interlaced vertically are called
A. weft B. threads
C. warps D. fabric
- The cut-out pictures used to create montage are glued on a flat surface e.g. a ply wood. This surface is known as a
A. material B. potrait
C. colons D. base.
- Which one of the following is not a painting tool?
A. Pencil B. Paint brush
C. Palette. D. Spatula
- Block letters are also called
A. 2 dimensional letters
B. lower case letters
C. upper case letters
D. 3 dimentional letters

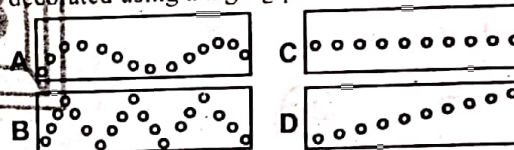
- Which material is not good for carving to create on item?
A. Wood. B. Stone
C. Metal D. Rubber
- Which one of the following is not a primary colour?
A. Red. B. Yellow.
C. Blue. D. Green.

- A Grade six pupil drew the picture below. Identify the aspect that was not put into consideration.






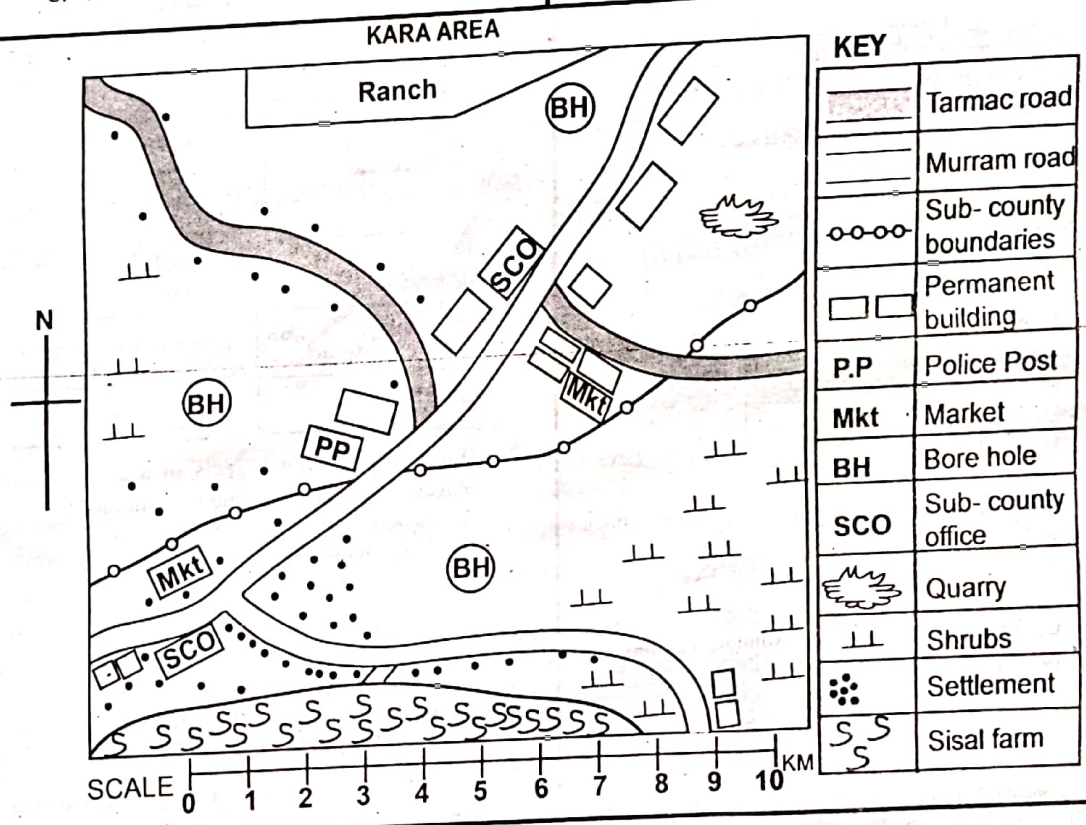
- Proportion.
- Balance.
- Space.
- Colour.

- Identify the leather wristband that has been decorated using a zigzag pattern.



- When overlapping objects in a drawing the objects in the front are said to be in the
A. background
B. foreground
C. frontline
D. middleground
- The type of the songs that widely listened to or watched by many people are called
A. patriotic songs B. action songs
C. popular songs D. topical songs
- On which of the following occasions will National Anthem be performed?
A. Weddings. B. Music festivals.
C. Birth days. D. Church service.
- Teacher Halima wants to record her class singing. Which of these instruments can she use?
A. Phone. B. Television.
C. Piano. D. Keyboard.
- The Nyatiti is an instrument played by the Luo community. It is a _____ instrument.
A. percussion B. brass
C. wind D. string

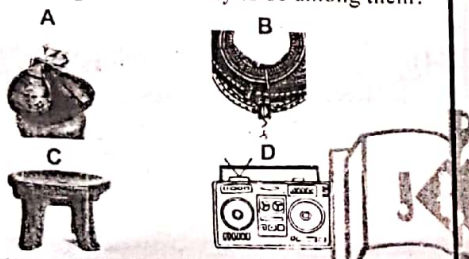
20. What is the french rythm names for the musical notes below respectively?
 a)  b) 
 A. taa-aa, taa B. taa, ta-te
 C. taa, taa-aa D. taa-aa, tate
21. Grade 6 learners were heard singing loudly and softly at different times. What element of music were they using?
 A. Articulation. B. Dynamics
 C. Rhythm D. Tempo
22. Juma was asked to sing 'soh' while George to sing 'mi'. Who sang the highest note?
 A. George. B. Both.
 C. Juma. D. None.
23. A grade six learner was asked to identify components of a folk dance. Which one was not among them?
 A. Costumes. B. Resonaters.
 C. Aelornments. D. Ornaments.
24. The diagram below shows percussion instrument. Which part produces the sound after hitting?

 A. X B. W
 C. Z D. Y
25. The performance where three people or three groups sing a three part song is called a
 A. duet B. trio
 C. solo D. choral



- Use the map above to answer questions 26 - 30
26. Kara area is likely to be headed by a
 A. Deputy governor B. Commissioner
 C. Governor D. Subchief.
27. The climatic condition experience in the area is
 A. hot and dry B. cool and wet
 C. cool and dry D. hot and wet
28. Which one of the following problems is experienced by people living to the western part of the area? Lack of
 A. economic activities B. market
 C. security D. water
29. Which one of the following economic activities is not practiced in the area?
 A. Lumbering
 B. Mining
 C. Cash crop farming
 D. Livestock farming.
30. What is the direction of the quarry from the sisal farm?
 A. South West B. South
 C. North D. North East

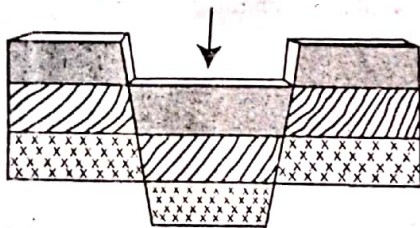
31. Learners from Kawangware primary school were given project work on entrepreneurship. Which one of the following virtues will they **not** learn as they work together?
 A. Communication B. Teamwork.
 C. Smuggling D. Responsibilities.
32. During a field study in a nearby market, grade six learners asked traders about some of the illegal trading activities some traders may engage in. Which one of the following was one of the **correct** answers they got? Selling
 A. of traditional food stuff.
 B. good from other countries.
 C. unlicensed goods.
 D. of locally manufactured goods.

33. The pictures below were taken by Grade six learners during their visit to one of the museums as cultural artefacts. Which one of the following was **not** likely to be among them?



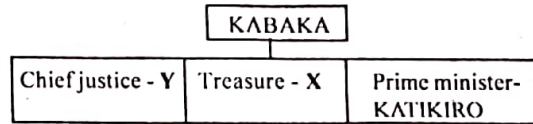
34. The following are answers given by grade 5 learners about characteristics of climatic conditions experienced both in coastal lowlands and Lake Victoria basin. Who among them gave the **correct** answer?
 A. Amina - they are generally humid
 B. Kibe - they have high altitude
 C. Otis - they have low temperatures
 D. Linet - they have unreliable rainfall
35. Below are responsibilities of school administrators. Which one is **correctly** matched with the function?
 A. Headteacher - secretary to staff meeting
 B. Deputy headteacher - prepares school timetable
 C. Class teacher - register new learners.
 D. Pupils leaders - marking of class registers.

Use the diagram below to answer question 36



36. The feature shown in the diagram above was formed through a process called
 A. folding and sinking B. down warping
 C. faulting and sinking D. eruption
37. The most recent global challenge that affected tourism is
 A. poaching B. insecurity
 C. covid-19 D. poor roads

38. The chart below shows the structure in Buganda kingdom. name the parts labelled Y and X respectively?



38. The chart above shows the structure in Buganda kingdom. name the parts labelled Y and X respectively?
 A. Lukiko and Omulamuzi.
 B. Ssasha and Omuwanika.
 C. Omulamuzi and Omuwanika.
 D. Lukiko and Ssasha.
39. Rights and freedom of a citizen in Kenya are entitled in the
 A. constitution
 B. political parties' act
 C. parliament
 D. president's office
40. Which one of the following is **not** a member of county executive committee?
 A. Governor
 B. Appointed executive officers.
 C. Deputy Governor.
 D. Speaker.

CHRISTIAN RELIGIOUS EDUCATION

41. Moses showed obedience to God by doing all the following **except**
 A. removing his sandals as instructed by God
 B. taking the Israelites out of Egypt
 C. killing an Israelite
 D. he accepted to be the leader of the people of Israel.
42. Which one of the following events took place during the baptism of Jesus?
 A. Jesus cried in a loud voice.
 B. Jesus clothes were dazzling white.
 C. Tongues of fire settled on Jesus head
 D. Heaven opened.
43. Which of the following was performed by King Solomon?
 A. He appointed the first King of Israel.
 B. He visited a witchdoctor.
 C. He settled a disagreement between two women who were fighting over a baby.
 D. He killed a lion with his hands.

44. "MENE, MENE, TEKEL." Were the words that were written on the wall. Who interpreted the words?
 A. Belshazzar. B. Nebuchadnezzar.
 C. King Darius. D. Daniel.
45. Teacher Magdalene narrated the story of how Jesus calmed down the storm to her class. By calming the storm Jesus showed that he had power over
 A. death B. nature
 C. evil D. diseases.
46. "Luke 22:17. Then Jesus took a cup, gave thanks to God and said, Take this and share it among yourselves" On which occasion did this take place?
 A. Transfiguration. B. Last supper.
 C. Baptism. D. Temptations.
47. Grade 6 learners were asked by their teacher to identify the fruits of the Holy Spirit. Who among the following got it **incorrectly**?
 A. Amani - faithfulness, patience, kindness.
 B. Joy - self control, humility and prophecy.
 C. Mwangaza - peace, joy and patience.
 D. Amanda - goodness, kindness and joy.
48. Which of the following is **not** a way of expressing our faith in God?
 A. Visiting the sick.
 B. Singing and praising God.
 C. Praying for the sick.
 D. Avoiding going to church.
49. Who among the following people were jailed for preaching the word of God?
 A. Peter and John.
 B. John and James.
 C. Ananias and Saphira.
 D. Paul and Timothy.
50. Noah had three sons. Who among the three sons saw his father's nakedness?
 A. Shem. B. Japheth
 C. Cain D. Ham

ISLAMIC RELIGIOUS ACTIVITIES

41. A chapter begins with: 'Wailun Likulli humazatin Lumaza'. The last verse in this chapter is
 A. Fa ammaa bini'imat rabbika fahaddith
 B. Fii a'madin mumaddada
 C. Watawaa Saubi Swabr
 D. Thuma Latus-aluuna yauma idhin anin naaiin.
42. Which Surah will you use to teach Sadiq who likes wasting a lot of time instead of concentrating on studies?
 A. Surah Asr. B. Surah Takaathur.
 C. Surah Kauthar. D. Surah Maun.
43. Surah Al-Qariah describes the Day of Qiyama as the day when
 A. there will be only one shed for believers
 B. people will appear with folded faces
 C. the earth will reveal peoples' secrets
 D. people will be scattered like moths.
44. The year when Abrahah Ashram attempted to destroy the holy Kaaba remained in the history of Islam as which year? The year of
 A. remembrance B. jubilee
 C. elephant D. sorrow
45. The hadith of the prophet (S.A.W) tells that Allah (s.w) cursed
 A. women who wear clothings to please people.
 B. women who wear men's clothings
 C. men and women who wear cloth to cover the aura.
 D. men who wear expensive clothings.
46. Who among the following muslims planted trees that benefit other creatures?
 A. Musa - planted trees to stop soil erosion
 B. Hussein - planted trees of fruits for sale
 C. Bilaal - planted trees to fence his home.
 D. Rashid - planted trees and birds have build nests on them.
47. As a good muslim you appreciate prophet Muhammad (S.A.W) by
 A. following his Sunnah and hadith
 B. using attributes of Allah in making dua
 C. believing that whatever Allah plans is the best for you.
 D. accepting every muslim as a brother.
48. Before seeking for Tawbah from Allah a muslim who seeks for forgiveness should do all the following first **except**. One ~~except~~
 A. has to be sincere and truthful.
 B. should show total regret for sins committed
 C. menstruation flow.
 D. should resolve never to repeat the sins again.
49. Which of the following impurities is **not** a Hadath Akbar?
 A. Emission of sperms.
 B. Bleeding after birth.
 C. Menstruation flow.
 D. Passing Urine and stool.
50. In the Islamic sharia, there are a total of recipients of Zakkat.
 A. six B. seven
 C. eight D. nine

JESMA
008

K.P.S.E.A. EIGHTH TRIAL 253501
GRADE 6

Kenya Primary School Education Assessment

- COMPOSITION -

40 minutes

Complete the story below making it as interesting as possible.

It was very rare to see our classteacher coming to school late. On that particular day,
we were all.....



- INSHA -

Muda: Dakika 40

Andika insha ya maelezo kuhusu:

CHAKULA NIKIPENDACHO



Read the following conversation and then answer questions 1 to 5.

Tortoise: Hey Mr. Hyena, did you hear what the king said would be happening soon in this jungle?

Hyena: No, I didn't. What did the king say?

Tortoise: Mr. Lion sent word all round the jungle that there would be a dancing competition among us.

Hyena: How come I did not see him?

Tortoise: He did not come round personally. He sent his messenger, Miss Jackal.

Hyena: When did this information go round?

Tortoise: Last Wednesday during the better part of the afternoon.

Hyena: I guess I did not get the information because on that day I was away looking for some herbs.

Tortoise: Well, now you know. Prepare for the same.

Hyena: Thank you so much for the information.

1. According to this conversation, who was the king?
A. Hyena. B. Tortoise
C. Lion. D. Jackal.
2. Which one of the following statements is **not** true as per this dialogue? The
A. Hyena neither saw nor heard the messenger pass the news.
B. Tortoise was well informed about the event of the big day.
C. Lion did not go round the jungle passing the information.
D. Hyena was not willing to take part in the competition.
3. The Hyena did not get the information because
A. he was away looking for herbs
B. the messenger did not know where he was
C. miss Jackal did not pass by his place
D. he came home before the message was passed across.
4. How many animals have been mentioned in the dialogue?
A. Two.
B. Four.
C. Five.
D. Three.
5. The phrase during the better **part of the afternoon** has been underlined. What does it imply?
A. For a long time in the afternoon.
B. In the afternoon when every animal was present
C. From two to three in the afternoon.
D. When the weather was conducive for the passing of the information.

Read the passage below and answer questions 6 to 9.

Zebra is a horse-like animal found in Africa. It differs from all other members of the horse family because of its unique colour pattern of alternating white and black or dark-brown stripes. The stripes act as some form of **camouflage**. At dawn or in the evening, when their **predators**, mostly lions and hyenas are most active, zebras look indistinct and may confuse predators by distorting distance. Stripes also **dissuade** insects that recognise only large areas of single-coloured fur and acts as a kind of sunscreen because of their uniqueness, stripes may also help zebras recognise one another.

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>6. The animal that zebra does take after is</p> <p>A. the horse
B. the cow
C. the lion
D. the antelope.</p> <p>7. Which statement is true? All zebras</p> <p>A. are black and white
B. are black or white
C. are either black or white
D. have stripes.</p> | <p>8. To camouflage as used in the passage means to</p> <p>A. match with the colour of your surrounding
B. come out at dawn
C. have the same stripes
D. change colour like a chameleon.</p> <p>9. When are lions and hycnas most active?</p> <p>A. In the afternoon.
B. In the evening.
C. At dawn
D. At dawn or in the evening.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Read the passage below and answer questions 10 to 12.

Dream, dare and do. It may be the **Guides' Motto** but it should apply all through your life. Do not allow anybody to write your agenda, you are in charge of your own life. Have goals in your life. This is very important.

Have a role model, someone within your own culture that you can identify with. Someone who will guide you and motivate you to get where you want to be. Dream..... The sky is not the limit.

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>10. From the first paragraph, the writer wants us to believe that</p> <p>A. what you dream is what you do
B. what you do is what you dream
C. the guides' motto is dare and dream
D. all through your life you should dare to dream.</p> <p>11. According to the writer,</p> <p>A. one can set goals for another
B. don't allow anyone to dream on your behalf
C. writing an agenda together makes life interesting
D. its very important for one to set their own goals.</p> | <p>12. The sky is not the limit as used in the passage means</p> <p>A. you can do all you want without any limitation.
B. the sky is too high to reach
C. the sky is limitless, so dream as much as you can.
D. no one can get beyond the sky so its useless to aim so high.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Read the passage below and answer questions 13 to 15.

Gedi is an important historical site off the Mombasa-Malindi Road. It consists of the ruins of 18th century Arab town. It is about 114 kms from Mombasa and 16kms from Malindi. The town of Gedi was built in the late AD 1200. By 1450, it had grown into a very big town, but it was abandoned in the 1600s.

It is not very clear why this town was founded. It is said that a group from Malindi moved to Gedi after disagreeing with their relatives in Malindi. The town does not seem to have been of much business importance.

13. How far is Mombasa from Malindi?

- A. 104 km
- B. 130km
- C. 98km
- D. 16km.

14. The town of Gedi was left behind in the

- A. 1450
- B. 1200
- C. 1600s
- D. 18th century.

15. Which of the following is **true** according to the passage? Gedi was

- A. a busy trading centre.
- B. a big town near Malindi
- C. the headquarter of Arabs
- D. was not an importance business town.

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the choices given.

Tourism is the 16 growing industry of all globally and is 17 universal factor in the balance of payments for many countries. 18 tourism sector 19 Kenya has continued to 20 an important role in the country's economic development.

16. A. fast

B. faster

C. fastest

D. fastier

17. A. a

B. an

C. the

D. some

18. A. The

B. some

C. Few

D. A few

19. A. in

B. on

C. off

D. from

20. A. play.

B. played

C. playing

D. pray

For questions 21 to 23, select the best preposition to fill in the gap.

21. My father put _____ a wall around the house.
A. off
B. in
C. on
D. up
22. We should abide _____ the school rules.
A. with
B. by
C. from
D. to
23. I think that Doctor Walker can cure the child _____ typhoid.
A. about
B. of
C. with
D. from

For questions 24 to 26, choose *opposite* of the underlined word.

24. It is not good to curse somebody.
A. praise
B. bless
C. reject
D. honour
25. We know that he is an honest man.
A. rude
B. unkind
C. dishonest
D. proud

26. The holiday tuition is compulsory.
A. mandatory
B. necessary
C. optional
D. crucial

For questions 27 to 29, complete the sentences below.

27. Roof is to house as _____ is to mountain.
A. peak
B. base
C. branch
D. snow
28. Chemist is to medicine as _____ is to flowers.
A. vase
B. florist
C. bouquet
D. bed
29. Spider is _____ as bird is to nest.
A. nest
B. hole
C. web
D. byre

For question 30, complete the sentence.

30. It was such a small room _____ the guests started sweating.
A. so
B. that
C. when
D. than

JESMA
008

K.P.S.E.A JARIBIO LA NANE
GREDI YA SITA

253501

Kenya Primary School Education Assessment
- KISWAHILI -

Muda: Saa 1

Soma mazungumzo yafuatayo kisha ujibu maswali 1 - 5
(Maria na Kamau wananyunyizia mimea maji. Mazungumzo yao yanakuwa hivi)

- Safari: Masalkheri Rukia?
Rukia: Akheri Safari. Naona umeniwahi kufika leo.
Safari: (Akitabasamu) Nimefika muda mfupi tu uliopita, yapata nusu saa hivi.
Rukia: Nusu saa! Huo si muda mfupi. Lazima umefaidi maonyesho mengi kabla sijafika.
Safari: Kipendacho moyo ni dawa. Ninayapenda maonyesho ya kitamaduni kwani hunipa fursa ya kipekee ya kujifunza tamaduni za wengine.
Rukia: Hayo ni kweli ndugu yangu. Isitoshe tukifurahia tamaduni za wenzetu, tutawaelewa zaidi. Hi ni njia muhimu ya kuimarisha mshikamano wa kitaifa.
Safari: Naam. Hali kadhalika, mbali na kuburudisha, uigizaji ni njia mojawapo ya kutambua na kukuza vipawa vyetu.
Rukia: (Akiwatazama vijana walio jukwaani) Hilo linanikumbusha kwamba tulilipa kiingilio ili tupate nafasu hapa ukumbini. Haikosi waigizaji hawa watapata ujira wao kutokana na malipo hayo. Kwa hivyo, tamasha hizo kwa wengine ni njia ya kuzimbua riziki.
Safari: Maigizo yenyewe huwa na dhamira mbalimbali kama vile kukashifu maovu, kuelimisha na kupinga mila potovu. Bila shaka hii ni njia mwafaka ya kuadilisha jamii.
Rukia: Naona jukwaa li tayari sasa. (Anatua kidogo) Ni heri tutuame ili tusipitwe na uhondo.
Safari: Sawa dada yangu. (wanatulia kulazama michezo jukwaani)

- Safari na Rukia walipatana ukumbini wakati Safari ni manufaa ya maonyesho haya kulingana na mazungumzo?
A. Asubuhi B. Jioni C. Adhuhuri D. Haijulikani
- Safari alifika mapema kwa sababu
A. alitaka apate nafasi nzuri ya kukaa
B. hakutaka Rukia afike kabla hajafika
C. alitarajia kumwona Rukia ukumbini
D. aliyathamini maonyesho ya kitamaduni
- Kuburudisha na kukuza umoja wa kitaifa.
B. Kuelimisha na kukashifu umoja wa kitaifa.
C. Kuvutia na kupinga tamaduni za wengine.
D. Kufurahisha na kutetea mila potovu.
- Malipo yaliyotajwa katika kifungu hiki ni
A. mshahara B. kiokosi
C. kiingilio D. karo
- Inaonekana Rukia na Safari ni,
A. ndugu. B. marafiki.
C. watoto. D. wazee.

Soma kifungu kifuatacho kisha ujibu maswali 6 - 9

Arusi ya Kanga na Mbuni ilikuwa ya kufana sana. Ndege na wanyama mbalimbali walialikwa kutoka sehemu zote za nchi ya Nyika. Kutokana na urembo wa Kanga an ukarimu wa Mbuni, wageni wote walikubali mwaliko na kuahidi kufika mapema.

Siku ya siku ilipofika, Kanga alijikwatua kwatukwatu na kujipamba kochokocho. Puani alivalia kipini na kishaufu. Alivalia vikuku kwenye miguu yote miwili. Isitoshe, alivalia mkufu maridadi uliofuliwa na Nyani. Alikuwa ameletewa mkufu huu awali katika karamu ya posa. Veli yake nayo alishonwa kwa ustadi na Chiriku. Huyu alikuwa jirani yao akiyesifika sana katika shughuli za ushonaji nguo.

Mbuni hakuachwa nyuma. Aliziangua kucha zake vizuri, akavalia suruali ya samawati, shati jeupe na ndefu kwa ufundi mkubwa. Siku hiyo hata alikuwa na miondoko ya kipekee iliyojaa mbwembwe.

Wanyama na ndege waliokuwepo walielewa kuwa umoja ni nguvu utengano ni udhaifu. Kila mmoja alijitoa mhanga kuifanikisha karamu hii. Walioshiriki kilimo walileta mazao na viungo kutoka

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shambani. Wafugaji walileta nyama na mayai. Wacheza ngoma stadi walifika na ala zao saa sita kamili, wote walitulia Kasisi Popo akaongoza sherehe ya kufunga akidi. Hayo yakifanyika, magalacha wa upishi walikuwa wakiandaa maakuli. Wengi walimpongeza Fisi kwani kinyume na ada yake, siku hiyo hakuonekana kubabaishwa na harufu nzuri kutoka jikoni.

“Ala! Huyu si yule Fisi wa zamani. Mtu hubadilika,” alijitetea Fisi.
Baada ya kula kiapo, wote walitulia maakuli yakaletwa. Kila mmoja alikula tani yake. Mwishowe hotuba zilitolewa, wengi wakawatakia maarusi maisha ya fanaka. Zawadi kochokocho zilitolewa na wageni. Hata baada ya kufumukana, kila mmoja alienda akiisifu sherehe hiyo ya kipekee.

6. Wageni walifika kwa wingi kwa sababu
- Kanga alikuwa mrembo na Mbuni alipenda kusaia
 - Mbuni alikuwa mrembo na Kanga alikuwa karimu
 - arusi ilifanyika karibu na pale walipoishi
 - sherehe hii ilitangazwa kwa muda mrefu
7. Neno **karamu** ni kisawe cha
- kalamu
 - siku
 - sherehe
 - arusi.

8. Methali **umoja ni nguvu utengano ni udhaifu** imetumiwa kuhimiza
- bidii
 - ushirikiano
 - umumilivu
 - utengano.
9. Kulingana na maneno ya fisi
- waliosema kwamba alikuwa mlafi walimwonea bure
 - hakuwa na haja ya chakula kama hapo awali
 - siku hiyo, kinyume na zamani, alikuja tu kuleta zawadi
 - mtu anayefikiriwa kuwa mbaya anaweza kubadilisha tabia

Soma shairi lifuatalo kisha ujibu maswali 10 - 12

Mahusiano muhimu, sote tukizingatia,
Umoja wetu udumu, wote kuwakumbatia,
Tusemezane kwa hamu, huku tukivumilia,
Raha itapatikana, kote tutajivunia

Mwengine kimkosea, samahani utasema,
Zake sije jiendea, kumwacha akilalana,
Asije kukukemea, urafiki ukakoma,
Raha itapatikana, kote tutajivunia.

Njiani mwenye taabu, haja yake mjulie,
Usijitie ububu, shidaye mtatulie,
Na mwovu akijatubu, makosa mvumilie,
Raha itapatikana, kote tutajivunia.

Beti zangu ninafunga, wito wangu usikie,
Si uvumi ninatunga, neno ulifikirie,
Pamoja tukijiunga, upendo tuzingatie,
Raha itapatikana, kote tutajivunia.

10. Shairi la aina hii huitwaje?

- Tathlitha
- Tathnia
- Tarbia
- Kibwagizo.

11. Ujumbe wa shairi hili unahusu nini?

- Kusoma kwa bidii.
- Kuwapenda maadui.
- Kuomba msamaha ukikosea.
- Kujenga uhusiano mwema.

12. Unapomkosea mtu ni vizuri

- mjibizane halafu umsamehe
- akuombe msamaha
- umwambie akusamehe
- umwondokee ikiwa ana hasira

Rukono ya mama alikiriza nikampokeza pale alipoketi kochini. Aliibofya na kuitikia. Mara nikamsikia akisema "kaka umenikumbuka leo," nikajua kuwa alikuwa akiwasiliana na mjomba. Alipomaliza kuongea, alitueleza kuwa mjomba na aila yake wangekuja kututembelea siku ambayo ingefuata. Sote tulijawa na furaha riboribo.

Asubuhi iliyofuata tuliamba mapema tukaanza kufanya maandalizi. Nilienda kizimbani nikaokota mayai yaliyotagwa asubuhi lile kisha nikakifagia kizimba chenyeve. Dada alienda shambani akachuma mboga na viungo kama dania, pilipilihoho na kitunguu. Wakati huo, mama alikuwa akipiga deki. Niliyapasha maji joto nikampa baba akaenda kukama.

Tuliingia jikoni kuandaa mapishi. Baba ndiye aliyesonga sima. Mimi, binafsi niliandaa kitoweo. Mama alipika chapati ambazo wakoi wangu walizipenda sana. maandalizi yote yalipokamilika, niliandamana na dada tukaenda kituoni kuwapokea wageni. Wageni walivutia sana na mapishi yale. Walipotaka kumsifu na kumpongeza mpishi, sote tulitazamana. Hatukujua pongeza silipaswa kumwendea nani hasa.

13. Mama alipokea ujumbe kupitia kwa
- msimulizi aliyewasiliana na mjomba
 - simu ya mkononi aliyopokezwa na msimulizi
 - simu ya nyumbani iliyokuwa mezani
 - barua aliyoiandika mjomba wa mwandishi.
14. Yote haya ni kweli kuhusu mwandishi na familia yake isipokuwa
- wanazingatia usawa wa jinsia
 - wanafanya mambo kwa ushirikiano
 - walifuga wanyama wa aina mbalimbali
 - wanashiriki shughuli za kilimo.
15. Kwa maoni yako, ni nani aliyestahili pongezi?
- Wote
 - Msimulizi
 - Dada
 - Baba na mama



Soma kifungu kifuatacho. Kina nafasi 16 mpaka 20. Kwa kila swali umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Nyumba 16 ina sebule kubwa. Dirisha lina 17 maridadi. Makochi nayo ni ya 18.
Sisi 19 kila siku ili sakafu 20.

- | | | | |
|---------------------|----------------|-------------------|----------------|
| 16. A. letu | B. kwetu | C. yetu | D. petu |
| 17. A. zulia | B. pazia | C. sakafu | D. pasia |
| 18. A. kupenda | B. kupendeza | C. kupendelea | D. kupendea |
| 19. A. hupiga mbizi | B. hupiga mbiu | C. hupiga kipenga | D. hupiga deki |
| 20. A. isichafuke | B. kusichafuke | C. yasichafuke | D. lisichafuke |

Kutoka swali la 21 hadi la 30 chagua jibu lifaalo zaidi kulingana na maagizo uliyopewa.

21. Picha hii inaonyesha kifaa cha jikoni. Chagua sauti zinazokamilisha jina la kifaa hicho. Kika ___ ng ___
- A. a, i
 - B. u, i
 - C. a, a
 - D. a, o



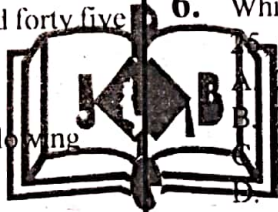
22. Chagua orodha yenye vivumishi.
- A. Imba, oga, lima
 - B. Nyumba, kiti, dawati
 - C. Safi, nzuri, laini
 - D. Haraka, sana, taratibu
23. Ifuatayo ni mifano ya maamuzi. Yapi hayajajibiwa ipasavyo?
- A. Shikamoo - Marahaba
 - B. Sabalkheri - Aakheri
 - C. Wambaje - Hatuna la kuamba
 - D. Chewa - Chewa
24. Ni jibu lipi linaonyesha nomino za ngeliya I - ZI pekee?
- A. Sufuria, jiko, sanduku
 - B. Karatasi, kalamu, rula
 - C. Ugonjwa, upishi, ubele
 - D. Funguo, nyasi, ndimi
25. Tegua kitendawili kifuatacho. Dhahabu yangu ya thamani haisimami.
- A. Pete
 - B. Kipuli
 - C. Shamba
 - D. Mkufu
26. Andika umoja wa sentensi. Mawaidha waliyotupa yalitusaaidia sana.
- A. Waidha alilonipa lilinifaa sana.
 - B. Mawaidha aliyonipa yalinifaa sana.
 - C. Waidha alilokupa lilikufaa sana.
 - D. Mawaidha waliyokupa yalikufaa sana.
27. Tumia vitate kwa usahihi. Wakati wa ___ yao, alivaa shati lenye ___ jeusi.
- A. ndoa, doa
 - B. ndoa, ndoa
 - C. doa, doa
 - D. doa, ndoa

28. Chagua jibu linalounganisha sentensi hizi. Hamali alibeba mzigo. Mzigo ulikuwa wa Sulu.
- A. Sulu alibeba mzigo wa Hamali.
 - B. Mzigo wa Hamali ulibebwa na Sulu.
 - C. Sulu alibebewa mzigo na Hamali.
 - D. Sulu na Hamali walibebwana mzigo.
29. Ni sentensi ipi iliyo katika hali ya ukubwa?
- A. Jiko hilo litawashwa baadaye.
 - B. Kabati lake limefungwa vizuri.
 - C. Jina lake lina herufi chache.
 - D. Kono hilo lina nguvu sana.
30. Chagua jibu lenye tashbihi.
- A. Wana bidii kama mchwa.
 - B. Majirani walichanga bia kazini.
 - C. Yohana ni duma katika mbio.
 - D. Msafiri ni aliye bandarini.



- MATHEMATICS -

1. During A general election a county had 2 345 006 voters. What is the number of voters in words?
A. Two hundred and thirty four thousand, five hundred and six.
B. Two million three hundred and forty five thousand and six.
C. Two hundred and thirty four million, five hundred and six.
D. Two million, three hundred and forty five thousand and six hundred.
2. Pupils collected a dice with the following numbers.
24, 30, 36, 42, 48
The numbers are **likely** to be multiples of
A. 12
B. 6
C. 9
D. 4
3. Which is the **largest** number that can divide 48, 60 and 120 without a remainder?
A. 10
B. 12
C. 240
D. 120
4. A square has an area of $625m^2$. What is the measure of its perimeter?
A. 25m
B. 100m
C. 50m
D. 200m
5. There are 4 classes in every Grade in Hekima school. Every class has 35 pupils. How many pupils are there from Grade 4 to Grade 6?
A. 105
B. 420
C. 140
D. 280
6. Which is the next number in the pattern below.
49, 121, 169, ____
A. 289
B. 225
C. 200
D. 196
7. Ann bought 6 trays of eggs in the market. Each tray had 30 eggs. She sold each egg at sh. 12. How much money did she make from the sales of all eggs?
A. Sh. 2 160
B. Sh. 180
C. Sh. 360
D. Sh. 720
8. A safari rally covered a distance of 120km 650m in a day. What is the distance covered in metres?
A. 770 000m
B. 120 650m
C. 120 000m
D. 1 200 650m



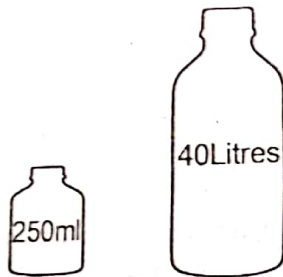
9. In a meeting there were 800 guests. 40% of the guest took soda and the rest took juice. How many guests took juices?

- A. 320
- B. 240
- C. 480
- D. 1 040

10. The angle of the corner of playing field is likely to be

- A. right angle
- B. reflex angle
- C. acute angle
- D. obtuse angle.

11. How many small containers can be used to fill the big container.



- A. 160
- B. 16
- C. 16 000
- D. 1 600

12. What is the square of $4\frac{3}{4}$

- A. $16\frac{9}{16}$
- B. $16\frac{3}{4}$
- C. $22\frac{3}{4}$
- D. $22\frac{9}{16}$

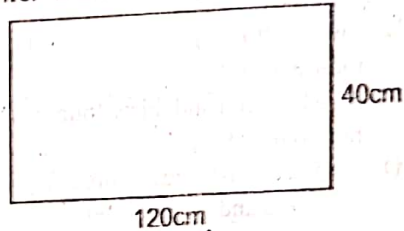
13. A trader bought six dresses at sh. 4 800. What was the price of each dress?

- A. Sh. 900
- B. Sh. 800
- C. Sh. 600
- D. Sh. 1 200

14. The weight of Juma is 60.225kg and his brother is 1.75kg heavier. What is the sum of their mass rounded off to the nearest thousandths?

- A. 61.97
- B. 61.98
- C. 61.975
- D. 60.23

15. A farmer's plot of land is as shown below. He fenced round the farm using 3 strands of wire. What was length of the wire used?



- A. 320m
- B. 160m
- C. 480m
- D. 960m

16. Work out the following:

$$4\frac{5}{6} + 6\frac{7}{8}$$

- A. $11\frac{17}{24}$
- B. $10\frac{17}{24}$
- C. $11\frac{24}{41}$
- D. $10\frac{12}{14}$

17. The table below shows Kocch is performance in five subjects. The marks are out of 50.

Subject	Marks
English	45
Kiswahili	38
Mathematics	35
Science	42
Social Studies	30

How many total marks did he lose?

- A. 190
- B. 20
- C. 200
- D. 10

18. The height of a classroom door is 4.25m. What is the height in fraction?

- A. $4\frac{1}{2}$ B. $\frac{42}{5}$
 C. $\frac{41}{4}$ D. $\frac{43}{4}$

19. A school parents meeting ended at 10:30am. It had taken 2hr 15minutes. What time had it started?

- A. 8.15pm
 B. 12.45am
 C. 8.15am
 D. 12.45pm

20. Simplify the following equation.

$$12y + 24m - 8y + 16m$$

- A. $4y + 40m$
 B. $20y + 8m$
 C. $20y - 8m$
 D. $4 + 40m$

21. A matatu carries 20 passengers every trip. Each passenger pays sh. 200. How much money does it make in 8 trips?

- A. Sh. 32 000
 B. Sh. 40 000
 C. Sh. 1 600
 D. Sh. 3 200

22. Estimate the quotient by rounding off the divided and the divisor to the nearest 10.

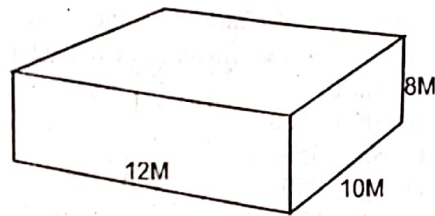
$$875 \div 35$$

- A. 25
 B. 30
 C. 21
 D. 22

23. Omollo had 86kg 400g of rice. He shared the rice equally among 6 children. How much rice did each child get?

- A. 14kg 600g
 B. 15kg 600g
 C. 14kg 400g
 D. 15kg 400g

24. What is the volume of the figure shown below.



- A. $960m^2$
 B. $120m^3$
 C. $120m^2$
 D. $960m^3$

25. Which of the following number can be multiplied by 0.0024 to make it 24?

- A. 100
 B. 10
 C. 0.001
 D. 1 000

26. Work out:

Minutes	Seconds
15	40
\times	11
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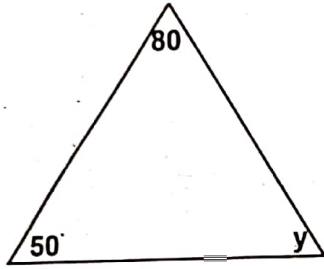
- A. 165min 440sec
 B. 172min 40sec
 C. 169min 40sec
 D. 172min 20sec

27. A cow produces 20 litres of milk in the morning and evening. How many litres does it produce in a month of 31 days?

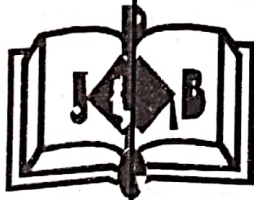
- A. 620 litres
 B. 800 litres
 C. 400 litres
 D. 1 240 litres

28. A wedding ceremony was decorated with 735 red ribbons, 920 yellow ribbons and 1 115 green ribbons. If the cost of each ribbon is sh. 10, how much more did they pay for the yellow ribbons than red ribbons?
- A. Sh. 1 850
 - B. Sh. 16 550
 - C. Sh. 7 350
 - D. Sh. 1 950

29. What is the size of angle y ?



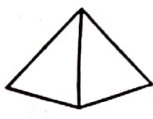
- A. 130°
- B. 80°
- C. 100°
- D. 50°



30. Which one of the following is a pyramid?



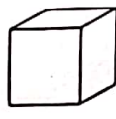
A



B



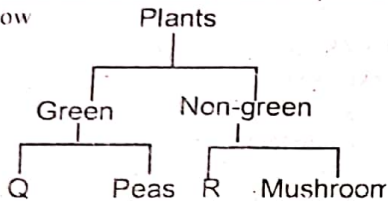
C



D

1. The following diseases can affect the respiratory system. Which one does **not**?
- A. Bilharzia. B. Common cold.
C. Tuberculosis D. Asthma

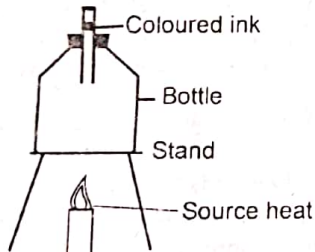
2. Grade 5 learners class classified plants as shown below



Parts Q and R are and respectively.

- A. lichen, beans B. maize, lichen
C. mould, moss D. cactus, fern

3. The following experiment was set-up during a science lesson. What conclusion did the learners make?



- A. Pressure increases with depth.
B. Gases occupy space.
C. Liquids expand when heated.
D. Solids occupy space.

4. Ali lit a bulb in their house. Heat from the bulb reached his head through
- A. radiation
B. conduction and convection
C. convection
D. radiation and convection

5. A patient was diagnosed with the following symptoms.

(i) Muscle aches

(ii) Fever

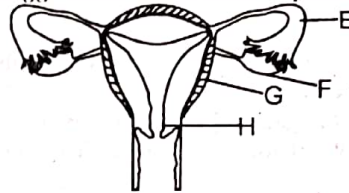
(iii) Shivering and sweating

(iv) Weakness in the body.

Which disease could the patient be suffering from?

- A. Anaemia B. Cholera
C. Typhoid D. Malaria

Use the diagram below to answer question 6



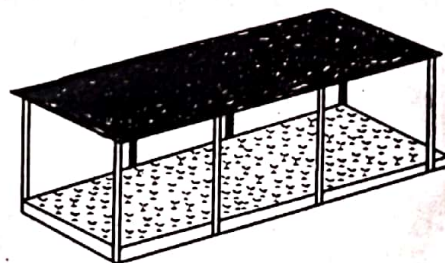
6. Ova is produced in the part marked
- A. E B. G
C. H D. F
7. Grade 4 learners classified the following animals in various groups. Which group was **correct**?
- A. Frog B. Tilapia
Newt Nile perch
Snake Shark
Salamander Lizard
- C. Ostrich D. Chameleon
Hen Crocodile
Pigeon Snake
Mudfish Tortoise

8. What is the function of the tooth below?



- A. Tearing and biting.
B. Cutting and tearing.
C. Grinding and crushing.
D. Grasping and biting.
9. Which of the following insects belong to the same group as the spiders?
- A. Ticks. B. Locust.
C. Bees. D. Weevils.
10. _____ is the component of air used by plants to make food.
- A. 21% B. 78%
C. 0.03% D. 0.97%
11. The following factors affect floating and sinking. Which one does **not** _____ of the materials.
- A. Size B. Type
C. Weight D. Shape

12. Grade 4 learners mentioned safety precautions when using computing devices. Which one is **not** a safety precaution?
- Accept messages or friend requests from the people you know.
 - Do not share personal information.
 - Keep to yourself something that happen online and you didn't like?
 - Do not meet anyone who you have only made friends with online.
13. _____ is an instrument used to measure temperature?
- Raingauge
 - Hygrometer
 - Windstock
 - Thermometer
14. In a spreadsheet document _____ run vertically across the worksheet while _____ run horizontally across the worksheet.
- layers , cell
 - columns, row
 - rows, column
 - cell address, workbook
15. The following is a description of a certain blood vessel.
- Connect arteries and small veins.
 - Do not have valves.
 - The walls have one layer of cells.
 - Nutrients, oxygen and waste products pass through the wall.
- Which blood vessel is described above?
- Capillaries
 - Veins
 - Arteries
 - Platelets
16. During a school tour, grade six from Soweto Academy observed some characteristics of a certain type of soil erosion.
- It forms deep V-shaped or U-shaped channels.
 - Occurs where fast flowing water continuously carries away soil particles.
- Which type of soil erosion did they observe?
- Rill erosion.
 - Splash erosion
 - Gulley erosion
 - Sheet erosion
17. Grade 5 observed a certain creeping plant. The fruits are not edible but are used as a containers to store liquids. The fruits turn from green to brown when they mature. The type of creeping fruit observed was _____
- cucumber
 - strawberry
 - pumpkin
 - calabash.
18. The removal of excess vines form a plant is known as _____
- pruning
 - mulching
 - thinning
 - weeding
19. Which among the following is the **best** way for protecting creeping crops from wet soil?
- By applying manure
 - By mulching
 - By using wiremesh.
 - Putting a shade.
20. The following are examples of poultry **except**
- parrot
 - quails
 - ducks
 - guinea pigs
21. Which among the following is **not** an example of agro-chemicals used in the farm to control weed and pests?
- Fertilizers
 - Herbicides
 - Manure
 - Pesticides
22. The 4K club in Songa Mbele School made sunken seedbeds and made a polythene lining to cover the hole. What was the **main** purpose of the polythene paper?
- To prevent loss of water .
 - To maintain steady growth.
 - To beautify the seedbed.
 - For easier harvesting of the produce.
23. Among the following, which method of weed control is **least** harmful to the environment?
- Spraying and digging.
 - Uprooting and digging out.
 - Slashing and chemical control.
 - Burning and chemical control.
24. Which one of the following is splash erosion likely to occur?
- At river beds.
 - On a flat surface.
 - On a sloppy hill.
 - Near the roof of a house.
25. The purpose of constructing the structure below over the plants is



- to beautify the garden
- for higher yield of crops
- for easier spraying
- to conserve moisture.

26. Which part of material is used for planting sweet potatoes?
 A. Cutting
 B. Leaves
 C. Seeds
 D. Roots
27. Grade 6 boys were instructed by their teacher to transplant seedling in the evening. What was the **main** purpose for that?
 A. To avoid damaging the roots.
 B. In the evening there are not many pupils in the compound.
 C. The temperature is low and the direct sunlight can damage the seedling.
 D. To reduce moisture loss from the plant.
28. The best way to maintain the wheel of a wheelbarrow is by
 A. cleaning the wheel
 B. oiling
 C. covering it with polythene bag
 D. storing it upsidedown.
29. A farmer in Mwanza area build a deterrent shown below. Which wild animal was he likely to keep off?



- A. Monkey.
 B. Squirrels
 C. Fox
 D. Guinea fowl

30. Which is the **best** tool for taking care of a legume crops during weeding?
 A. Jembe
 B. Rake.
 C. Showel
 D. Folkjembe.
31. What do we call the process of maintaining food in good condition to avoid spoilage?
 A. Conservation.
 B. Cooking
 C. Preservation.
 D. Contamination.
32. Bessy a grade 6 pupil is preparing to attend her cousin's birthday. State **one** reason why she should dress decently? To
 A. show case her matching skills
 B. look respectful and appreciated
 C. slay and impress her peers
 D. show off to her cousin.
33. Murife drew the following picture in his exercise book. What mineral **don't** we get from it?



- A. Sodium.
 B. Calcium.
 C. Iodine.
 D. Iron.

34. _____ is the process of deciding what will eat for every meal and getting it prepared before time.
 A. Meal time
 B. Budgeting
 C. Meal planning
 D. Family meals
35. During grade 6 cookery practicals, four groups of pupils were given various foods to classify. They classified the foods as follows;
 Group 1: Liver, kales, mashed potatoes
 Group 2: Arrowroots, boiled maize, cassava
 Group 3: Milk, eggs, pork
 Group 4: Groundnuts, porridge, fruitsalad
 Which group consists of energy giving foods **only**?
 A. Group 1
 B. Group 2
 C. Group 3
 D. Group 4
36. Grade 6 learners from Kiombi School were discussing different safety measures which need to be observed when cleaning a cooking equipment. Which of the following measures is **incorrect**?
 A. Do not unplug the cooker from the socket.
 B. Switch off the cooker.
 C. Wipe spilled water to avoid falls.
 D. Ensure the equipment is cooled.

Why should we cover meat after putting it in clean containers before storage? To

- A. prevent it from drying up
 B. make it more tasty
 C. make it easy to cook
 D. add more nutrients.

38. Wamari drew the following pictures of foods rich in iron. Which one of the foods is **not** rich in iron?



39. Liam, Nila, Joshua and Koki were discussing the importance of iodine in our bodies. Who among the four pupils gave an **incorrect** answer?
 A. Nila - Iodine helps in brain development.
 B. Koki - Iodine repairs damaged cells.
 C. Joshua - Iodine helps in making thyroid hormones.
 D. Liam - Iodine helps to control growth.

40. Grade 6 pupils were asked to name cooking equipment found in their homes and the locality. Which of the equipment below is **not** a cooking equipment?
- Paraffin stove.
 - Cooking pot.
 - Charcoal burner.
 - Traditional open fire place.

41. Which of the following consists of two methods that Kipkoech a PHE instructor can use to start an athletic match?
- Shoulder start and drop finish technique.
 - Bunch start and drop start.
 - Elongated and bunch start technique.
 - Warm ups and cool downs.

42. An athletic event where the outgoing runner receives a baton without himself seeing the baton is known as
- visual exchange baton
 - athletic competition
 - non-visual exchange baton
 - running exchange baton.

43. The figure below shows a grade 6 performing a volleyball skill. The skill shown below is known as



- underarm service
- overarm service
- a volley service
- a dig

44. The following are examples of attacking skills which Mwaniki can employ while playing a Kabaddi game. Which one is the **odd** one?
- Ankle hold.
 - Toe touch.
 - Hands touch.
 - Foot touch.

45. The following learning points should be observed while performing a discuss **except**
- the thrower should not touch the ground beyond the circle
 - the disc should be thrown from a circle
 - the thrower should not leave the circle immediately after throwing the discuss
 - The thrower should not touch the top of the run of the circle.

46. Ken a grade 6 boy from Ngao School was seen tackling a ball while playing a handball. Which of the following sentences explain **best** what the skill involve?
- Dribbling a ball past an opponent.
 - Dodging the opponent.
 - Passing a ball to a teammate so as to score.
 - Contacting the opponent using your arms and chest to stop an attacker from advancing.

47. The following reasons were given by a grade 6 pupils of Hillpark School why sliding is an important skill in softball.
- Boaz: To get tagged easily.
 Joseph: To make a diversion.
 Bosire: To get the post easily without slowing down.
 Ann: To help one to get to the base quickly so as to avoid a tag.
- Who gave a **wrong** response?
- Boaz
 - Joseph
 - Ann
 - Bosire

48. Alex a grade 6 boy at Mashimoni Primary was observed performing a gymnastic skill below.



- The type of stand shown above is known as
- split leg elbow stand
 - headstand
 - hand balance
 - scorpion elbow stand.

49. The following statements relates to health related fitness skills. Which one of the following statements explains the meaning of agility?
- The ability to distribute weight evenly to enable a person to walk or carry something steadily.
 - It is the ability to move all or some parts of the body quickly.
 - It is the ability to quickly change position and direction of the body while in control.
 - It is the time that one takes to respond to a given command.
50. A type of rope skipping skill where one skips a rope with the toes touching and heels apart, then heels apart is called
- straddle and straddle cross
 - heel taps
 - swing kicks
 - wounded duck.