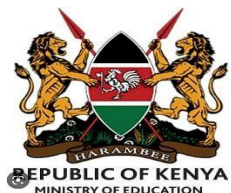


# KENYA EDUCATORS CONSULTANCY EXAMS

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## JUNIOR SECONDARY SCHOOL GRADE 7 END TERM 1 EXAM- 2023

### ENGLISH

**Time: 2 hours**

Name..... School.....

#### INSTRUCTIONS TO CANDIDATES:

*.Do not open the booklet until you are told to do so.*

*.Read each question carefully.*

*.Answer ALL the questions.*

*.Write your answers, in either blue or black ink, in the spaces provided in the booklet*

#### FOR EXAMINERS ONLY

Questions	Candidate Score	Candidate performance level
<b>1-5</b> <b>Out of 100 marks</b>		

1. CLOSE TEST

(14mks)

It was talent day at Krama Junior School. The learners were very excited. Everyday was anxious to see who would 1..... the best attire. The designers had to 2..... beautiful costume from locally available materials. The competition was stiff. The school neighborhood had to 3..... the noise as learners cheered their favorite contestants. The staff was not left behind. They 4.....very early despite the cold. They had planned to judge and award the best medals. The judges did not 5..... even though they had little training on fashion. They got ideas from professional modeling judges. The quality of the customers revealed that everyone had 6.....for the organizers. By the end of the event, everyone in the school was glad that the event was not 7.....

2. i. Define the word noun.

(2mks)

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.....  
.....

ii. List any 4 types of nouns.

(4mks)

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iii. Give 2 any examples of abstract nouns.

(2mks)

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iv. Using the following nouns below, complete the sentences that follow(4mks)

Nouns-Elizabeth, happiness, Success, song, knowledge, book.

a) I have heard that .....is the right person for the job.

b) I think that ..... make us happy.

c) We can tell that.....does not come without hard work.

d) It is said that the..... talk about personal responsibility

v. Change the following singular nouns to plural

(5mks)

a). window - .....

b). lady - .....

- c). box - .....
- d). kettle - .....
- e). housefly - .....

vi. State the function of the following punctuation marks. *3mks*)

- a). full stop. ....
- b). exclamation mark.....
- c). question mark.....

vii. Fill in the blank spaces using correct word from the brackets. *(3mks)*

- a). Yesterday, ..... my hands second times (wash)
- b). Angela ..... her teeth everyday (brush)
- c). They .....more about hygiene next term (learn)

viii. Identify the tense of the verb in the following sentences. *(10mks)*

Sentence	Past, present or future	Regular or irregular
a). Cheruto will trim her fingernails a nail chopper	.....	.....
b). Philip practices for his presentation	.....	.....
c). The learner in Grade 7 ate a variety of food today	.....	.....
d). Practicing hygiene will reduce causes of diseases	.....	.....
e). Ngato had a shower last night.	.....	.....
f). Juma thought that his uniform was clean	.....	.....

ix). Write one sentence **conduct** as a verb and another sentence that uses **conduct** as a noun (4mks)

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.....

3. Read the Passage below and answer the questions that follow. (12mks)

It is clear that women and men have had different roles in society for a long time. These different roles are known as gender roles. It is important to note that gender role differences are slowly fading. Women are taking up roles that were traditionally reserved for men. We might find women at construction sites, in security companies or at garages. Women can also be found operating heavy machinery. More and more men are working as beauticians.

Each person, regardless of gender, has a role to play in society. For our communities to progress, all members must participate equally in performing different roles. We should not allow a traditional definition of gender roles to determine our career and professional paths. Gender roles should also not define who can or cannot be a leader.

Effective leaders focus on the team rather than themselves. Whatever duty is at hand, they bring people together to find a solution. Skilled leaders are good communicators and listeners. If you were the class leader, you would be expected to speak fluently and clearly when explaining the plans you have for your class. You should be willing to listen to the comments and suggestions of others. Members are motivated to stay in a team when the leader is willing to listen and learn from them.

In short, a set of skills is needed for a leader to succeed. Let boys and girls alike take up leadership roles faithfully.








## 5. Oral Narrative

Read the following narrative and answer the questions that follow.

Once upon a time, Hare and Hyena  
farmer. One day, he discovered that somebody  
was stealing his tomatoes. He was very angry.  
He visited an inventor who gave him a  
large magnetic rod which also had an electric  
bulb. As soon as the sun set, he tiptoed to the  
tomato garden and set up the magnetic rod.  
Deep in the night, when all animals were  
asleep, Hare leapt out of bed and went to  
Hyena's tomato farm. As soon as he got to the  
farm, the bulb turned on.

An illustration showing a hare and a hyena in a rural setting. The hare is on the left, wearing a red shirt and blue shorts, and the hyena is on the right, wearing a red shirt and blue shorts. They are standing in a field with a thatched-roof hut and trees in the background.

"You funny-looking piece of metal!" he said. "You think you will scare me!"  
Hare tried fighting the rod but got stuck. He spent a night of misery in  
Hyena's tomato garden.

"At last!" Hyena exclaimed when he saw the thief. "You will learn to  
take personal responsibility for your actions!"

"Please forgive me," Hare pleaded. "I was not even stealing anything. I  
was just admiring the ancient-looking piece of metal. Was it handed over  
to you by your ancestors?"

Hyena did not listen to the excuses. He dragged Hare to his house. "I  
hereby declare that there is going to be a great feast," he said.

"Hare's meat turns into porridge if you cook it with firewood," Hare  
said. "If you must cook me, use only dry grass."

Hyena squeezed Hare and pushed him into the cooking pot. He lit a fire  
under the pot using dry grass. He then sat under a tree, talking and laughing  
with his guest. After a while, he sent his little child to check on the meal. The  
child looked inside the pot. Hare picked a tomato, threw it into his mouth,  
chewed it loudly and laughed. The child was scared and he ran away.

"Father!" the child cried. "The meat is eating the tomatoes!"

"Are you sure of what you are saying, child?" Hyena growled. He  
continued to talk and laugh with his guest.

When it was time to eat, Hyena carried the pot and placed it in the middle  
of his compound. When he removed the lid, Hare sprang away. Soon, the  
visitor proved to be very reliable. He flew at Hare and caught him between  
his big hands.

- i. Discuss the behavior of hare and hyena. (3mks)  
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- ii. How did hare trick hyena? Was the trick effective? (3mks)  
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- iii. How should here be accountable for his mistakes? (3mks)  
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- iv. Suggest 2 things that hyena could have done that would have make the story and differently. (2mks)  
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- v. Explain what a trickster narrative is. (1mk)  
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**THIS IS THE LAST PRINTED PAGE**