Name:	Index No:	Adm. No:
	_	_
Candidates Signature:	Date:	Stream:

101/1 ENGLISH PAPER 1 (FUNCTIONAL SKILLS) TIME: 2 HOURS

## **KCSE TOP PREDICTION MASTER CYCLE 3**

## **Instructions to students**

- Write your name, admission number and class in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer all questions in the spaces provided
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of 6 printed pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Candidates must answer all questions in English.

Question	Maximum	Student's	Examiner' s
	Score	Score	Initials
1	20		
2	10		
3	30		
TOTAL	60		

1.	Imagine you are the school captain. One of the students in your school has been
	invited for a two weeks Young Leadership Program to be held during the holiday.
	The organizing committee requires further information about the student and has
	asked you to write a recommendation letter. Write the <b>Recommendation letter</b>
	addressed to;
	The Secretary,
	Young Leadership Program
	P.O Box 16950,
	00100 Nairobi
	Nation
•••••	
•••••	
•••••	
••••••	

				••
2. Read the passage below and	d fill the blanks pro	ovided with a suitab	le word. (10 marks)	ł
Conducting a job search 1				
job seekers contact hiring 3		•		
version CV into a format 4				
for an easier and 5	convenie	nt process. 6	the Internet	2 S
convenience, a breeding groun	d for scam artists	s continues to 7	each year as we	ll.
Identity thefts have increased	l to an overwhelm	ing 10 million 8	per ye	ar
and many of them are the res	ult of phishing-no	ot surprisingly, the	employment industry	is
9 attack as	well. Knowing wh	at to look for and h	now to stop fraud can l	эе
the best deterrent to ensur	ring you have a	safe experience	while conducting you	ur
10sea	rch.			

- 3. *Oral skills*
- a) Read the poem below and answer the questions that follow

## **Breakthrough**

When I reached the threshold The gate was quickly locked Though loud and long knocked They left me in the cold

I stood outside for long Wondering what was wrong Honour wouldn't let me A peeping to be

When night tiptoed behind Me a stranded pilgrim Ah, I made up my mind To fight on for my dream

I crashed open the gate
Uncaring it was wrong
Wow, I was hugged with a song –
A welcome initiate

(Anonymous)

i)	How has rhythm been achieved in the poem?	(2 marks)
ii)	How would you say the last two lines of the poem and why?	(2 marks)
••••		
••••		

iii)	Which	n words would you stress in the first stanza line 4 of this poem?	(2 marks)
<b>b</b> )		fy the silent letters in the following words	(4 marks)
	i)	Honour	•••••
	ii)	Could	•••••
	iii)	Badge	•••••
	iv)	Receipt	•••••
<i>c</i> )	Identi	fy the odd one out in each of the following sets of words	(4 marks)
	i)	Respect, resist, religion, referee	•••••
	ii)	Resign, resolve, advise, waste	
	iii)	Usual, visual, pleasure, passion	•••••
	iv)	<u>Ch</u> ef, <u>ch</u> in, <u>ch</u> ic, <u>ch</u> auffer	
<i>d</i> )	The u	nderlining indicates the stressed word in the sentences below. But	riefly explain what each
	senten	ice means.	(3 marks)
	i)	Amanda rode the bus to school	
	•••••		
••••	•••••		
••••	•••••		
••••	•••••		
	•••••		
	ii)	Amanda rode the bus to school	

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	iii) Amanda rode the <u>bus</u> to school	
	A Non-governmental Organization is seeking to recruit form four graduates to s	serve as
	clerks. You have been invited for an interview. Explain briefly what you will do	
	Read the following telephone conversation and answer the questions th	nat follow.
	ecretary: (phone rings) Hello, Masomo Secondary School. How may I help yo	
Ca	aller: I want to speak to my mother.	
Se	ecretary: May I know who your mother is please?	
Ca	aller: (impatient and irritated) I have said I want to speak to my mother.	

	<b>cretary:</b> Excuse me, I don@t know who your mother is. Could you please te me?	ll me her
	ller: (shouting) You have been working in that institution for the last ten yn It know Mrs. Marita?	ears and you
	<b>cretary:</b> (politely) oh, Mrs. Marita? She has just stepped out shortly. May I essage for her please?	take a
Ca	ller: (bangs the receiver).	
	Identify three instances that show the caller2s lack of etiquette	(3 marks)
••••		
••••		
••••		
j)	What shows that the secretary demonstrates professional conversational	skills during
	the telephone conversation?	(4 marks)
••••		
••••		•••••
••••		
••••		
••••		•••••
••••		