

Name.....

Date.....

101/1

ENGLISH

Paper 1

2 Hours

# KCSE TOP PREDICTION MASTER CYCLE

## 4

### INSTRUCTIONS TO CANDIDATES

1. Write your name and the date in the spaces provided
2. Answer all the questions in this paper in the spaces provided

Question	Score
20 marks- Functional writing	
10 marks- Cloze test	
30 marks- Oral skills	
Total marks 60	

---

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

Tel 0724333200 E-mail [kenyaeducators@gmail.com](mailto:kenyaeducators@gmail.com). ORDER MARKING SCHEMES AT

[www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke) or Contact 0724333200/0768321553/0795491185

**Fuctional Writing (20marks)**

There has been a change over in the Administration of your school. The chairperson of the school Student Council Executive which comprises of eight members calls for a familiarization meeting with the Principal.

The Executive has the following members: The School Chair the Deputy, the Dining Hall Prefect, the Games Captain, the Medical Prefect and three Dorm Prefects.

The following issues were addressed in the meeting:

- (i) Introduction of members
- (ii) Election of Council Members
- (iii) The Role of Council in School
- (iv) Motivation of members
- (v) Discipline of members
- (vi) Any other Business

During the meeting, the Dining Hall prefect sends his apology due to an on-going exam, while two Dorm Prefects are away due to fees.

As the Secretary of the Student Council Executive Committee, write the Minutes of your first meeting with the new Principal.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**CLOZE TEST (10 marks)**

**Read the passage below and fill in each blank space with an appropriate word.**

Although the government has--1-----a number of county schools to national status, most of them have not shown any--2-----achievement to warrant their newly-acquired title. Thus, the-3----- is for government to provide adequate resources to prepare the schools to take their rightful place and ultimately-4-----alternative centers of excellence. The reason for elevating more schools to national status is-5----- just in name, but to offer opportunities for more primary school leavers to benefit--6----- the resources in these institutions. ---7-----that is not achieved, and then the drive to expand national schools will become an academic exercise. After form four, the -8-----will be looking for progression to universities or other tertiary institutions. Statistics indicate that about-9-----third of the candidate, 149,717 out of 482,133 who registered for the exams, scored grades C+ and above, --10-----for university admission.

**Read the poem below and then answer the questions that follow.**

When, in disgrace with Fortune and men's eyes,  
I all alone bewEEP my outcast state,  
And trouble deaf heaven with my bootless cries,

And look upon myself and curse my fate,  
Wishing me like to one more rich in hope,  
Featured like him, like him with friends possessed,  
Desiring this man's art and that man's scope,  
With what I most enjoy contented least,  
Yet in these thoughts myself almost despising;  
Haply I think on thee, and then my state,  
(Like to the lark at the break of day arising)  
From sullen earth sings hymns at heaven's gate,  
For thy sweet love remembered such wealth brings  
That then I scorn to change my state with kings.

*(William Shakespeare's Sonnet 29)*

i) Identify any **four** pairs of words that rhyme in this poem. (2 marks)

.....  
.....  
.....  
.....

(ii) Give **two** instances of alliteration **in** this poem. (2 marks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

iii) Imagine you are performing this poem to learners who are visually impaired. Explain four ways in which you would ensure that they get the message effectively. (4mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Identify any five pairs of homophones in the list below. (5 marks)

- phloem      mad      heir
- floors              flaws      berry
- hair              coarse      flame
- clause              mud
- course              cause
- close              cloze
- bold              bald
- floss              air
- phlegm      bury

(i).....

(ii).....

(iii) .....

(iv).....

(v).....

Provide two words for each of the following sounds.(2 marks)

/a:/

/ɜ:/

I)

I)

II)

II)

The underlining indicates the stressed word in the sentences below.

Briefly explain what each sentence means.(3 mks)

Mary bought a present for John.

Mary bought a present for John.

Mary bought a present for John.

Using a riddle of your choice , explain the riddling process. (6 marks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Classify the following sub-genre. (2 marks)

**Ken can can a can of curled kales**

.....

.....

**The following is a conversation between a father and his daughter.**

- DAUGHTER: (shortly having arrived home from school) Good afternoon,  
Daddy
- FATHER: (Sitting complacently in the sofa, reading a newspaper. Looking up.....)  
Good afternoon (Resumes reading)
- DAUGHTER: (Holding out her school report form) Daddy, I' m excited. My teacher  
said I was the best improved. I was.....
- FATHER: Oh, you were? Me, I used to be number one. I was absolutely  
unbeatable.
- DAUGHTER: Chemistry has been a particular headache ( now looking at the report  
form which she thought her father would want to see), but this  
time.....
- FATHER: (Stretching his arms, looking preoccupied)  
Chemistry for me was particular easy.  
I never scored anything less than 90%
- DAUGHTER: Dad, I was going to tell you that this time.....
- FATHER: (Absent minded) by the way, where is your mum?
- DAUGHTER: Mum is in the garden picking vegetables. But dad, you' re not  
listening to my story. I was telling you about Chemistry
- FATHER: You mean you have a story about chemistry? Chemistry is not about  
stories. It is hard science.
- DAUGHTER: It' s about my improvement.....
- FATHER: (laughing) me, it wasn' t matter of improvement. I was always at the  
top of the class

---

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

Tel 0724333200 E-mail [kenyaeducators@gmail.com](mailto:kenyaeducators@gmail.com). ORDER MARKING SCHEMES AT

[www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke) or Contact 0724333200/0768321553/0795491185



DAUGHTER: Daddy, I give up. You' re not listening  
FATHER: (*looking surprised*) Listening? I heard you: you were talking about improvement in chemistry, weren' t you?  
DAUGHTER: anyway, Dad. Thank you for paying attention. Enjoy your newspaper.  
FATHER: Oh yes, I' m reading an interesting story about politics

**Question**

Identify four ways in which the father can improve hislistening skills ( *4mks*)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

---

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

Tel 0724333200 E-mail [kenyaeducators@gmail.com](mailto:kenyaeducators@gmail.com). ORDER MARKING SCHEMES AT

[www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke) or Contact 0724333200/0768321553/0795491185