

NAME:..... SCHOOL: .....

INDEX NO: ..... DATE: .....

ADM.NO .....

**ENGLISH –  
PAPER 1  
FORM FOUR  
TIME:2 HOURS**

## **KCSE TOP PREDICTION MASTER CYCLE 8**

### **Instructions to the Candidates**

1. Write your details in the spaces provided at the top of this page.
2. Candidates should check to ascertain that no questions are missing.
3. Candidates must answer the questions in English.

### **ARISE AND SHINE EXAMINATION** Kenya Certificate of Secondary Education (K.C.S.E)

TRIAL 1 –TERM 2 AUGUST - 2022

<b>Question</b>	<b>Maximum score</b>	<b>Candidate's score</b>
1	20	
2	10	
3	30	
	<b>TOTAL SCORE</b>	

**FUNCTIONAL WRITING (20 MARKS)**

1. You are the secretary of the drama club in your school. The club has just held its second meeting. Eight of its ten members attended. Two members sent their apologies. The club Patron and an invited speaker also attended. During the meeting, the following issues were discussed; A visit to the Bomas of Kenya, club’s financial status, participation in Drama festivals. Members raised two other issues not captured in the Agenda. The issue of members’ annual subscription fee was revisited. Write down the minutes of the meeting. (20 marks)

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**2. CLOZE TEST (10 MARKS)**

Fill in the blank with the most appropriate word

The African business climate (1) \_\_\_\_\_ unpredictable. Many contracts are difficult (2) \_\_\_\_\_ enforce due to inefficient judiciary (3) \_\_\_\_\_ high level corruption. Africa is (4) \_\_\_\_\_ by aid money from wealthy nations. To cover (5) \_\_\_\_\_ for this fact, developed countries media address the corruption issue by implying that African leadership is (6) \_\_\_\_\_ corrupt; Corruption is not an individual (7) \_\_\_\_\_ it is a process; a systematic issue that can only (8) \_\_\_\_\_ addressed by discouraging the incentive behind it. Part of the (9) \_\_\_\_\_ is the developed nation willingness to bank all the stolen (10) \_\_\_\_\_ from Africa.

**3. ORAL SKILLS (30 MARKS)**

a). Read the oral narrative below and answer the questions that follow. (7 marks)

**The Stupid Monkey.**

Once upon a time, a tribe of monkeys made their home in their pleasure garden of the king. On a certain holiday when the drum was beaten to call the people together, the king gardener, hearing the drum, said to himself, “Even though it is a holiday, the garden must be watered. Accordingly I will ask the monkeys to water the garden for me, so that I can be off to enjoy myself and the holiday with the rest.” So he called the monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them the water skins and the wooden pot with which to perform the task.

After the gardener had gone, the monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. “Wait”, he said, we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those who have long deep roots, but less to those with short roots. For when this water is finished, we shall have to work to get any more.

“To be sure,” said the other monkey,” that is what we must do.” So they pulled up all the trees just as their leader had told them to do and all the young trees died.

**Question**

(i). What feature of oral narratives would you use to prepare your audience to listen to the above story. *(2 marks)*

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(ii). What two devices of performance would you use in narrating this story effectively? *(2 marks)*

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(iii). Which three things would indicate to you that the audience is following the narration? *(3 marks)*

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(b). In each of the following set of words, identify the odd one out. *(5 marks)*

(i). Fool                      Pool                      Full

(ii). Thin                      Either                      Thunder

(iii). Hard                      Heard                      Herd

(iv). Lone                      Loan                      Lorn

(v). Cell                      Sell                      Sale

(c). Imagine you are the leader of a discussion group in your class. How would you ensure that the discussion is fruitful? (3 marks)

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(d). Study the following situations and write down what you would say in each case. (3 marks)

(i). When walking along a corridor, you accidentally bump into somebody out of your own clumsiness.

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(ii). You are engaging in a conversation and you catch yourself interrupting the other person.

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(iii). You want to introduce a point during a discussion which contradicts what the other person has said.

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(e). You have been asked to present an item in this year's National Drama festivals. Just before you get to the stage, you feel a little nervous. Identify three ways of overcoming this. (3 marks)

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(f). Place the stress mark in the underline words. (4 marks)

(i). The intern will soon get his reward from the doctor.

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(ii). No one can contest what you have said.

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(iii). The death of his father made us to console him.

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(iv). Whose present is this?

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(g). Complete the following dialogue with the most suitable expression. (5 marks)

You have just witnessed an accident. A matatu rammed into a stationary tractor. Many passengers have been seriously injured.

Matatu driver : Is there anyone with a mobile phone? We have to call the police immediately.

You: .....

..... (1 mark)

Matatu driver : Can you please call the station and inform them of the accident.

You: .....

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..... (1 mark)

Police officer: Yes. This is Bonet Police station. Constable Kirasa speaking. Can I help you?

You : Yes please. There has been a terrible accident.

Police officer: May I know who is calling please?

You: .....

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**(1mark)**

Police officer : Where has the accident taken place?

You : Along Silibwet – Tenwek route.

Police Officer : What happened?

You: .....

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**(1mark)**

Police Officer: Really! Are there any casualties?

You: .....

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**(1mark)**

Police Officer: Don't worry: We will be there as soon as possible. Meanwhile call the ambulance and alert Tenwek hospital to be ready for casualties. Thank you very much Mr.Tonui for calling.

You: .....

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**(1mark)**

