Name	Adm. No
Date	Sign

ENGLISH (101/1) PAPER 1 FORM FOUR (4) Time: 2 hours

KCSE TOP PREDICTION MASTER CYCLE 9

# **Instructions to candidates:**

- a) Write your name, school and index number in the spaces provided.
- b) Sign and write the date of exam in the spaces provided.
- c) Answer all the questions in this paper.
- d) All your answers must be written in the spaces provided.

## For Examiner's Use Only:

SN	Question	Maximum Score	Candidate's Score
1	Functional Writing	20	
2	Cloze Test	10	
3	Oral Skills	30	
	<b>Total Score</b>	60	

This paper consists of 8 printed pages. Check to ascertain that all pages are printed as indicated and that no questions are missing.

1.	FU	UNCTIONAL WRITING	20MARKS	
a	ı)			arnt that Torvald, your friend's husband has been congratulatory note to Torvald (10 marks)
			•••••	
			•••••	
			••••••	
			•••••	
			•••••	
			•••••	
			•••••	
			•••••	
			•••••	

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

Tel 0724333200 E-mail kenyaeducators@gmail.com. ORDER MARKING SCHEMES AT

<b>b</b> )	In the above regard, you in	tend to invite them and prepare your favorite meal. Write a
	recipe.	(10 marks)
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		
••••		

 	 •	 

#### 2.CLOZE TEST 10MARKS

2.	Read the pa	ssage below	and fill in each	blank space	with the most	appropriate word.

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

among	othe	er factors.	. Curre	ntly, (	due to t	echnol	ogica	al advancemen	it, m	ost countries	have opted
(ix)			8	com	petency.	-based	curr	iculum (CBC),	whi	ich appears as	worldwide
trends	in	offering	skills	that	match	with	the	requirements	of	companies'	employers.
(x)			question	n shal	l be: do	es the	job	market curren	tly o	determine the	curriculum
reforms	s in e	education	?								

### 3. Oral Skills 30MARKS

#### A. Read the following poem carefully and answer the questions that follow.

#### BALLAD OF THE LANDLORD

Landlord, Landlord My roof has sprung a leak Don't you remember I told you about it Way last week?

> Landlord, Landlord These steps is broken down When you come up yourself It's a wonder you don't fall down

Ten bucks you say I owe you?
Ten bucks you say is due?
Well, that's ten bucks more n I'll pay you
Till you fix this house up new

What? You gonna get eviction orders You gonna cut off my heat? You gonna take my furniture and Throw it in the street

Um-huh! You think high and mighty Talk on- till you get through

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

Tel 0724333200 E-mail kenyaeducators@gmail.com. ORDER MARKING SCHEMES AT

You ain't gonna be able to say a word If I land my fist on you

Police! Police Come and get this man He's trying to ruin the government And overturn the land!

Copper's whistle Patrol bell Arrest Precinct station Iron cell Headlines in press

a) Li	st all the pair of rhyming words.	(3 marks)		
b) Ho	ow does the punctuation in the fift			(3 marks)
	ow would you say the last two line			
B. speec	You have been invited as a gue h the students comment that it was	-	_	

Compiled and Distributed by Kenya Educators Consultancy, P.O.BOX 15400-00500, Nairobi.

Tel 0724333200 E-mail kenyaeducators@gmail.com. ORDER MARKING SCHEMES AT

	C. to the	_		e of your c				-		-			_	the matter
									• • • • • • • • • • • • • • • • • • • •					
	D.		•	ld one out			wing g	groups	of wo	ords ac	cordi	ng to	the	
	•		or the t	ınderlined	ı wora	S.								
	(3 ma	,	ect	religion,		<u>re</u> feree			••••		• • • • • • •	• • • • • •		
	(ii	) Keys	<u>3</u>	advi <u>s</u> e		book <u>s</u>				• • • • • • •	• • • • • • •			
	(ii	i) Vi <u>s</u> u	al	pleasure,		pa <u>ss</u> ion			•••••	• • • • • • •	• • • • • • •			• • • • • • • • • • • • • • • • • • • •
Ε.	Jane h	as been	invited	by her fri	end to	attend a	birtho	lay par	ty at h	er ho	me. Sl	he go	es to th	ne father
	to ask	for per	mission	to attend	the pa	rty. How	ever, l	ner fatl	ner tur	ns do	wn he	r requ	iest. Id	entify
	the po	ssible v	veakness	ses in her	negoti	ation ski	lls tha	t could	l have	contri	ibuted	to th	is.	
												(3	marks	s)
		• • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••	• • • • • •	• • • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • •		• • • • • • • • • • • • • • • • • • • •
		•••••					• • • • • • •		•••••	• • • • • • •	• • • • • • •	• • • • • • •		• • • • • • • • • • • • • • • • • • • •
		•••••					• • • • • • •		•••••	• • • • • • •	• • • • • • •	• • • • • • •		• • • • • • • • • • • • • • • • • • • •
			• • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •			• • • • • • •	• • • • • • •	• • • • • • •	• • • • • •	• • • • • •		• • • • • • •	• • • • • • • • • • • • • • • • • • • •

F.	After you deliver your points during the <b>debate</b> , everyone claps for you. How could you have								
	delivered your points to earn their applause?	(2 marks)							
••••									
	You are the Chairperson of a panel that is set to carry out an important interview.								
(i)	Explain briefly what you would do in preparation for this important occasion.	(2 marks)							
••••									
••••									
(ii)	What would you do during the interview to ensure you get enough information to	enable you							
	to make the right decision?	(2 marks)							
		• • • • • • • • • • • • • • • • • • • •							
••••									