

Name: ADM No:

Date:

Signature:

101/2

ENGLISH

Paper 2

(Comprehension, literary appreciation and grammar.)

2 ½ Hours

KCSE 2023 TOP PREDICTION MASTER CYCLE 8

Instructions to Students

- (a) Write your name and index no. in the space provided.
- (b) Sign and write the date of exam in the space provided.
- (c) Answer all the questions in this paper.
- (d) All your answers must be written in the space provided.

For Examiners use only

Question	Maximum score	Student's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

This question consists of 8 printed pages. Check to ascertain that all pages are printed.

1. Read the passage below and then answer the questions that follow.

Have you ever played truancy? What lies beneath? It is not uncommon to hear tales of students escaping from school. For those who play truancy, probably, school is not an attractive place. They choose to stay outside rather than learn at school in the school hours. They still dare do even if they know that they may bear a dire consequence later. In this article, I will examine the reasons for students playing truancy. I will also discuss that students who play truancy are foolish and irresponsible.

First of all, low academic performers find learning in school boring. Students who get poor results in an exam are either lazy or not interested in studying. They like going shopping, playing games in game stations or wandering along the streets. They don't spend time on revising what they have learned in lessons. They may not understand the concepts or theories thoroughly. Later, they may even forget the topics that teachers have taught in school. They soon will lose interest in learning as they don't understand the concepts in lessons. They may find it boring to sit in the classroom. Thus, they want to run out of school to do the things they like, say watching films.

Apart from escaping from boring lessons, some students play truancy so as to challenge the school authority. Nowadays, youngsters usually are rebellious. In order to achieve the sense of excitement, they will try to break the school rules. They know it clearly that if their misbehavior is discovered by teachers or staff in school, they will receive severe punishment. They don't mind the dire consequence. Their rebellious bones drive them to follow their heart and do whatever they like. Playing truancy fulfils the curiosity of students. They like to know if the school really gets a very good security. Playing truancy is just like playing a video game. The students, themselves, are the main characters. All the people in school, including schoolmates, teachers, principal and janitors are enemies. They will be caught if their "mission" is discovered. They have to observe the surroundings carefully before going out from the main entrance. It is not an easy task! The feeling of playing truancy is amazing and fantastic. Students enjoy the feeling of breaking school rules. They feel excited as they "successfully" challenge the school rules without being discovered.

Undoubtedly, playing truancy is a foolish act. Students, in fact, are undergoing the process of self-destruction. As we all know, students will be given a demerit if they are found playing truancy. The demerit will be clearly stated in the exam report sheet. It is similar to a criminal record which is also carved on us for a whole life. We usually have to bring the exam report sheet along with us when we apply for a job. The demerit, to a large extent, reflects the low moral standard. Try to think about it, if you were the employers, would you hire this kind of person? Even if they hire you, they won't trust you. Very often, when we have once done something wrongly, people will think that we can hardly rectify our mistakes. The consequence of playing truancy is dire!

Playing truancy not only harmful to our own self, but also the staff in school. Try to imagine, although we can successfully escape from school, we may have accidents in the streets. Recently, a student who played truancy was injured in a traffic accident. The boy was crushed by a truck. The parents of the boy complained about the school. A lot of people have to shoulder the responsibility if the students are hurt. Janitors will bear the brunt of the injury. They are responsible for preventing students from going out from the main entrance. Students may escape from school when the janitors go to toilets. The janitors may be sacked as students are hurt when they are on duty. Their living of their family will be difficult as they are usually the breadwinners. They are victims of the incident.

Besides harming the **janitors**, the principal of the school has to be blamed too. As the head of a school, he/she has to bear the responsibility for the mistakes made by the staff of the school. The parents will

lodge a complaint to him/her. If the students are seriously injured in accidents, he/she, in all likelihood, will be the target of the mass media. A great disturbance will be brought to him/her. He/she will live under pressure. It is unfair to him/her.

In addition, the reputation of the school will be **tarnished**. The news of students who play truancy or are involved in accidents will be widely publicized by the mass media. The public will think that the students from that school are naughty. Moreover, they will think that the school does have security problems. It will lead to a walk away by some good students as their parents are unwilling to send them to that school. Both the school and students will suffer from the selfish acts of students.

All in all, playing truancy should never be tried out. Under any circumstances, we should be considerate and must think of the **aftermath** of doing particular things. We should follow the rules. If everyone breaks the rules, our society will be in a mess. Thus, it is crucial for us to think twice before rebelling

(a) According to the first paragraph, who is a truant? (1mark)

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(b) The second paragraph of the passage explores characteristics of poor academic performers. State these characteristics. (4marks)

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(c) For what reasons do students play truancy? (2marks)

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(d) Make notes on the effects of truancy on both the player and members of school staff. (4marks)

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(e) The parents will lodge a complaint to him/her. (1mark)

Rewrite beginning with: A complaint...

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.....
(f) Janitors will bear the brunt of the injury. (1mark)

Add a tag question

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.....
(g) Discuss the writer's attitude towards truancy. (3marks)

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(h) Give the meaning of the following words as used in the passage. (4marks)

i. Undoubtedly

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ii. Janitors

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iii. Tarnished

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iv. Aftermath

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2. Read the following extract and then answer the questions that follow. (25mks)

Nora: I didn't find it **dull**

Helmer: (smiling) But there was precious little result, Nora.

Nora: Oh, you shouldn't **tease** me about that again. How could I help the cat's going in and tearing everything to pieces?

Helmer: Of course you couldn't, poor girl. You had the best of intentions to please us all, and your pretty little hands-

Nora: (clapping her hands) No, Torvald, I needn't any longer, need I? It's wonderfully lovely to hear hear you say so! (taking his arm) Now I will tell you how I have been we

ought to arrange things, Torvald. As soon as Christmas is over- (A bell rings in the hall) There's the bell. (She tidies the room a little.) There's someone at the door. What a **nuisance!**

Helmer: If it is a **caller**, remember am not at home.
Maid: (in the doorway) A lady to see you ma'ma- a stranger.
Nora: Ask her to come in.
Maid: (to Helmer) The doctor came at the same time, Sir?
Helmer: Did he go straight into my room?
Maid: Yes, sir.

Questions

- i. What does Nora refer to in her opening words in this extract? (2mks)
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- ii. What has happened that has made the couple happy? (2mks)
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- iii. Discuss two themes evident in this extract. (4mks)
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- iv. "There's someone at the door." Add a question tag. (1mk)
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- v. A lady has come to see Nora as reported by the maid. Who is this lady and how does her coming affect the Helmers from the rest of the play? Write you answer in note form. (4mks)
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- vi. Discuss one aspect of style in this extract. (2mks)
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- vii. Briefly explain what happens after this extract. (4mks)
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viii. Explain the meaning of the following expressions as used in the excerpt. (4mks)

- a. Tease.....
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- b. Dull.....
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- c. Nuisance.....
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- d. caller.....
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3. Read the song below and then answer the questions that follow. (20mks)

There is no needle without a piercing point
There is no razor without a trenchant blade
Death comes to us in many forms
With our feet we walk the goat's earth
With our hands we touch God's sky
Some future day in the heat of noon,
I shall be carried shoulder high
Through the village of the dead
When I die, don't burry me under forest trees,
I fear their thorns
Burry me under the great shade trees in the market,
I want to hear the drums beating,
I want to feel the dancer's feet.

Questions

i. With a reason, classify the song above. (2mks)

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ii. Why does the singer choose not to be buried under forest trees? (2mks)

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iii. Where does the speaker want to be buried? Why? (3mks)

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iv. Discuss **three** social structures of the people from where the song is sourced. (6mks)

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v. I want to hear the drums beating. (1mk)
Begin: What...

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vi. With suitable illustrations, identify three aspects of style from the poem. (6mks)

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4. Grammar (15mks)

a. Write the following sentences according to the instructions given. Do not change their meanings. (3mks)

i. It started to drizzle as soon as we started our exams.
Rewrite beginning: Hardly...

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ii. “Why do you always come late to work?” the boss asked John. “This is no longer acceptable.”
Rewrite in indirect speech

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iii. I am the one your mother warned you about.
Rewrite this statement adding an appropriate question tag

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b. Replace the underlined words with a phrasal verb that conveys the same meaning. (4mks)

i. I could not clearly understand what he meant.

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- ii. It is improper to **despise** the less fortunate members of the society.
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- iii. John **rejected** the gift he was given.
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- iv. Did you **meet** your class teacher in town?
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c. Complete the following sentences with an appropriate preposition. (3mks)

- i. We agreed to substitute this novel.....the encyclopedia.
- ii. What is this school coming? The results are so bad.
- iii. Nicole was wearing a silver ring her little finger.

d. Choose the better alternative from the ones given in brackets to fill the blank.(3mks)

- i. Previously, the bus attendants used to issue passengers with..... (tickets, receipts)
- ii. She padded infeet towards the door. (bare, bear)
- iii. You have aof shs 500/= because you paid shs 1000/= for the bag that costs shs 500/=. (balance, change)

e. In the sentences below, use the correct form of the verb in brackets. (2mks)

- i. You will have to pay for the of the house. (maintain)
- ii. The workers decided to wait for the outcome of the(deliberate)

This is the last printed page