

ENGLISH PAPER 101/2

(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)

TIME 2 ½ HOURS

KCSE 2023 TOP PREDICTION MASTER CYCLE 2

NAME..... ADMN NO.....

SIGN..... DATE.....

INSTRUCTIONS

1. Answer all the questions
2. All the questions should be written in the spaces provided.
3. This paper consists of 7 printed pages. Check to ensure that all the pages are printed and that no questions are missing.

FOR EXAMINER'S USE ONLY

Question	Maximum score	Candidate's score
1	20	
2	25	
3	20	
4	15	
Total	80	

QN 1. READING COMPREHENSION (20 MKS)

Read the following passage and answer the questions based on it. (20mks)

A lot of students think that learning is only in class. If students use two extra steps, most students will not forget what they learned in class. To achieve effective learning, students need to follow two extra steps in the three strategies learning processes.

The key to success is by following these three strategies. Review is essential to students' success. Unless content is reviewed by students shortly after it is learned, it will soon be forgotten. To avoid forgetting what you learned, it is recommended to review daily. It is also recommended to reduce large volumes of notes into point form and to paraphrase what you have learned. Other helpful tips include creating concept maps and diagrams; creating fact, concept or vocabulary cards and using visualization to better connect what you learned. These are all important tools to helping students to better understand and memorize lesson content.

The key to achieving academic success cannot be directly **correlated** to one specific area. Rather it requires students to be all rounded in many different aspects. This includes attending class regularly to keep pace with the class. Falling behind in studies and homework can be **detrimental** to academic success and can induce stress onto the students.

Participating in class activities and discussions are also vital parts of learning and applying concepts learned. On the other hand, taking good, concise notes will always help in the long run when reviewing for tests and exams. To sum it all up, strategic learning is the password for many academic achievements.

Being exposed to knowledge is the first step in the journey. The fact that young people can learn and be part of history is a phenomenal step in **furthering** their search for success. Reviewing notes, in the way the young individual wishes, by him/herself, or with a good friend, will help him/her to understand what has been learned in the way he/she understands. Lastly, practice is a great way to memorize what has been learned. When practice achieves its full potential, the individual will not only be entitled to a good mark, but also will have a way to review, understand and think of things. Those three attributes will help scholars become more successful, but its important to one as it is to the other, and each and every person should find the learning strategies effective for him/herself, and in extremely **exceptional** occasions even invent new strategies.

QUESTIONS

1. What does the writer fault in the students' thinking according to the first paragraph? (2mks)

2. Mention the three strategies that are key to success and for each, mention one benefit of using the strategy. (6mks)

3. Which attributes, according to the passage, help a student to become a successful learner? Bring out two aspects of the attribute (3mks)

4. What do you think is the writer's overall purpose of writing the passage? (3mks)

5. A lot of students think that learning is only in class. (Add a question tag) 1mk

6. Participating in class activities and discussions are also vital parts of learning and applying concepts learned. (Change into an interrogative.) 1mk

7. Explain the meaning of the following expressions as used in the passage. (4mks)
 - i) detrimental
 - ii) correlated
 - iii) furthering
 - iv) exceptional

QN 2. EXTRACT QUESTION: A DOLL'S HOUSE 25 MKS

Read the following extract and answer the questions that follow.

NORA: Hide the Christmas tree carefully, Helen. Be sure the children do not see it until this evening, when it is dressed. *(to porter, taking out her purse)* How much?

PORTER: Sixpence.

NORA: There is a shilling. No, keep the change. *(The porter thanks her, and goes out. Nora shuts the door. She is laughing to herself, as she takes off her hat and coat. She takes a packet of macaroons from her pocket and eats one or two; then goes cautiously to her husband's door and listens.)* Yes, he is in. *(still humming, she goes to the table on the right.)*

HELMER: *(calls out from his room)* Is that my little lark twittering out there?

NORA: *(busy opening some of the parcels)* Yes, it is.

HELMER: Is it my little squirrel bustling about?

NORA: Yes.

HELMER: When did my squirrel come home?

NORA: Just now. *(puts a bag of macaroons into her pocket and wipes her mouth)* Come in here Torvald, and see what I have bought.

HELMER: Don't disturb me. *(A little later, he opens the door and looks into the room, pen in Hand.)* Bought, did you say? Has my little spendthrift been wasting money again?

NORA: Yes, but, Torvald, this year we really can let ourselves go a little. This is the first Christmas that we have not needed to economize.

HELMER: Still, you know, we can't spend money recklessly.

NORA: Yes, Torvald, we may be a wee bit more reckless now, mayn't we? Just a tiny wee bit! You are going to have a big salary and earn lots and lots of money.

HELMER: Yes, after the New Year; but then it will be a whole quarter before the salary is due.

NORA: Pooh! We can borrow until then.

HELMER: Nora! (*goes up to her and takes her playfully by the ear*) The same little featherhead!

Suppose, now, that I borrowed fifty pounds today, and you spent it all in the Christmas week, and then on New Year's Eve a slate fell on my head and killed me, and_

NORA: (*putting her hand over her mouth*) Oh! Don't say such horrid things.

HELMER: Still, suppose that happened, _what then?

NORA: If it were to happen, I don't suppose I should care whether I owed money or not.

HELMER: Yes, but what about the people who lent it?

NORA: They? Who would bother about them? I should not know who they were.

HELMER: That is like a woman! But seriously, Nora you know what I think about that. No debt, no borrowing. There can be no freedom or beauty about a home life that depends on borrowing and debt. We two have kept bravely on the straight road so far, and we will go the same way for the short time longer that there need be any struggle.

NORA: (*moving towards the stove*) As you please, Torvald.

QUESTIONS

1. Mention four pet names by which Helmer refers to Nora. (4mks)
2. What do the pet names reveal about Nora in relation to her relationship with her husband? (2mks)
3. "You are going to have a big salary and earn lots and lots of money." Explain this statement by Nora in reference to the other parts of the story. (2mks)
4. Explain the meaning of the following expressions; (2mks)
 - a) ...this year we really can let ourselves go a little...

b) We two have kept bravely on the straight road so far...

5. Describe the character of the following as portrayed in the extract: (4mks)

a) Nora

b) Helmer

6. Identify and illustrate two themes brought out in the extract. (4mks)

7. What happens immediately after this extract. (2mks)

8. You are going to have a big salary. (Add a question tag) 1mk

9. Who would bother them? (Change into passive voice)

10. Explain the meaning of the following words as used in the extract:

Twittering

Spendthrift

Recklessly

QN 3. ORAL LITERATURE (20 MKS)

Read the following oral poem and answer the questions that follow.

Blood, iron and trumpets

Blood, iron and trumpets

Forward we march

(others fall on the way)

Blood, iron and trumpets
We shall hack, kill and curse
Blood, iron and trumpets
Singers of the Datsun blue
Forward we drive breaking the records
Blood, iron and trumpets
Let bullets find their targets and the earth be softened
Blood, iron and trumpets
Let the dogs of war rejoice
And the carrion dogs feed
We are reducing population explosion

Blood, iron and trumpets
The uniformed machines are around
Put on your iron helmet and vest
Blood, iron and trumpets
Only through fire can we be baptized to mean business
So once again
Blood iron and trumpets

We shall always march along
Blood, iron and trumpets
Blood, iron and trumpets
Blood alone

QUESTIONS

1. Giving reasons, classify the above oral poem. (2mks)

2. Mention two functions of the above oral poem. (2mks)
3. Identify and illustrate two oral features evident in the poem. (4mks)
4. Cite two themes portrayed in the poem, giving an illustration for each. (4mks)
5. Discuss two character traits of the “we” in the poem. (4mks)
6. Give one social and one economic activity of the community that owns the above poem. (2mks)
7. Who would be the most suitable audience of the above poem? Give reasons for your answer. (2mks)

QN 4. GRAMMAR (15 MKS)

1. Re-write the following sentences according to the instructions given after each. (3mks)
 - a) I will clean the room if he asks me to. (Re-write using the word “unless”.)
 - b) The principal is addressing parents. (Re-write to end with.... Principal.)
 - c) I like tea more than coffee. (Re-write using the words ...prefer.)

2. Complete each of the following sentences using the correct phrasal verb formed from the word given in brackets. (3mks)

a) The fact that you have quarreled with your sister does not mean you cannot work together. You should (Make) and continue collaborating.

b) The meeting has been (Put) till next week. At first I had thought it had been (Call) altogether.

3. Change the following sentences from direct to indirect speech. (3mks)

a) "You must clean your clothes," the lady told her daughter.

b) "Have you taken breakfast?" Tom asked his son.

c) "We will be travelling tomorrow," Kim informed his wife.

4. Join the following pairs of sentences using appropriate correlative conjunctions formed from the words given in brackets. (3mks)

a) The farmers got high yields from their farms. They got ready market for their produce. (...not only...)

b) The man stepped out of the house. The rain started pouring. (...no sooner...)

c) The man does not attend wedding ceremonies. His sons too do not attend wedding ceremonies. (...neither...)

5. Fill in each of the blank spaces in the following sentences with the correct preposition. (3mks)

a) Susan has been accused..... Stealing Kamau's bananas.

- b) Many students are ignorant..... the dangers of drug abuse.
- c) The accident resultedthe death of two people.