KENYA EDUCATORS CONSULTANCY EXAMS





JUNIOR SECONDARY SCHOOL GRADE 7 END TERM 1 SERIES 2 EXAM- 2023 PERFORMING ARTS

Time: 2 hours

Name	School
INSTRUCTIONS TO CANDIDATES:	
.Do not open the booklet until you are told to do so.	
.Read each question carefully.	
.Answer ALL the questions.	
.Write your answers, in either blue or black ink, in the spaces provi	ded in the booklet
FOR EXAMINERS ONLY	Y

Questions 1-16 Out of 50 marks Candidate performance level

1.	Define the following terms in relation to music performance. a. Tempo		
	b. Pitch		
	c. Dynamics		
2.	A three part song is sung————————————————————————————————————		
3.	Give 3 moral values that are learnt from the East African community anthem.		
4.	The Kenyan national anthem is performed an different occassions. Outline three such occasions.		
5.	The gradual increase in volume of music is known as———— while the gradual decrease is known as—————		
6.	Outline 3 social importance of drama and music (3mks)		

7.	Outline three features of a Kenyan folk song (3mks)		
8.	Which is the community of origin of each of the following string instruments (3mks) a. Shirir		
9.	Give three examples of fiddles found among Kenyan communities (3mks)		
	John wanted to tune his fiddle, outline 3 steps which he should follow in order to perform the task.		
	Grade 6 learners wanted to make a fidde. List five materials necessary to work out the project. (5mks)		

12. Draw	each of the following note symbol (4mks)	
a.	Quaver	
b.	Crotch	
c.	Minim	
d.	Semibreve	

13. What is the French rhythm name for, a. Crotchet	
b. Minim	
c. Semibreve	
14. A ——has 3 beats. 15. Draw and label parts of a drum (6mks)	
16. Outline two ways in which you can tune a drum.	I