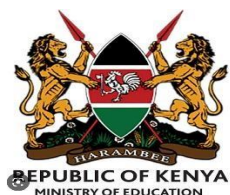


KENYA EDUCATORS CONSULTANCY EXAMS



JUNIOR SECONDARY SCHOOL GRADE 7 END TERM 1 EXAM- 2023

VISUAL ARTS

Time: 2 hours

Name..... School.....

INSTRUCTIONS TO CANDIDATES:

.Do not open the booklet until you are told to do so.

.Read each question carefully.

.Answer ALL the questions.

.Write your answers, in either blue or black ink, in the spaces provided in the booklet

FOR EXAMINERS ONLY

Questions 1-12 Out of 50 marks	Candidate Score	Candidate performance level
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- Grade seven learners were asked to use digital devices to research on the categories of Arts. Write four categories of arts and in each case give two examples (12mks)

Category	Example
a	
b	
c	
d	

- Grade seven learners were asked to prepare for a presentation on categories of arts to an audience. State four elements of presentation they should consider as they prepare. (4 mks)

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- Grade seven learners visited a resource person to learn about career pathways that are related to the arts. Give 6 examples of pathways they learnt. (6mks)

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- Visual arts are classified into two categories. Name them. (2mks)

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5. Grade 7 learners were asked to go and research on examples of 2D artworks and 3D artworks and report back. Give three examples of 2D and 3D artworks. (6mks)
- a. 2 D artworks

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- b. 3 D artworks

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6. Distinguish between 2D forms and 3D forms. (2mks)

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7. Grade 6 learners wanted to make and decorate paper flowers. Name five techniques they were likely to use.(5mks)

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8. Grade 5 learners discussing about primary and secondary colours. Name three examples of secondary colours they discussed.(3mks)

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9. Joyce made an item using a certain technique shown below.



Which technique did she use? (1mk)

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10. Grade 5 learners wanted to construct and decorate Roman block letters. Give four methods they were likely to use to decorate the letters in order to enhance 3D effects.(4 mks)

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11. Give two examples of puppets.
(2 mks)

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12. Grade 5 learners were discussing about elements of photography. List two elements of photography they discussed. (2mks)

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