## KENYA EDUCATORS CONSULTANCY EXAMS

# **GRADE 7 TERM 2 OPENER EXAM**



GRADE 7

1<sup>ST</sup> ASSESSMENT TERM 2 2023

### **ENGLISH**



| IAME: | CODE; | DATE: |                       |
|-------|-------|-------|-----------------------|
|       |       |       | MINISTRY OF EDUCATION |

#### **INSTRUCTIONS TO CANDIDATES:**

- .Do not open the booklet until you are told to do so.
- .Read each question carefully.
- .Answer ALL the questions.
- .Write your answers, in either blue or black ink, in the spaces provided in the booklet

# GRADE 7 ASSESSMENT RUBRIC.

| Strand/Sub<br>strand | Questions | Total<br>marks | Score | Performance<br>Level |
|----------------------|-----------|----------------|-------|----------------------|
|                      |           |                |       |                      |
|                      |           |                |       |                      |
|                      |           |                |       |                      |
|                      |           |                |       |                      |
|                      |           |                |       |                      |
| TOTAL                |           |                |       |                      |

## PERFORMANCE LEVEL GUIDELINES

| Strand 1                 | Strand 2             | Strand 3               |
|--------------------------|----------------------|------------------------|
| 10 - 12 scores = level 4 | 6-7 scores = level 4 | 12-17 scores = level 4 |
| 7 - 9 scores = level 3   |                      |                        |
|                          | 4-5 scores = level 3 | 8-11 scores = level 3  |
| 4-6 scores = level 2     |                      |                        |
|                          | 2-3 scores = level 2 | 5-7 scores = level 2   |
| 0-3 score = level 1      |                      |                        |
|                          | 0-1 score = level 1  | 0-4 score = level 1    |

#### FOR EXAMINERS ONLY

|           | Candidate   |
|-----------|-------------|
| Candidate | performance |
| Score     | level       |
|           |             |
|           |             |
|           |             |
|           |             |

# KENYA EDUCATORS CONSULTANCY.

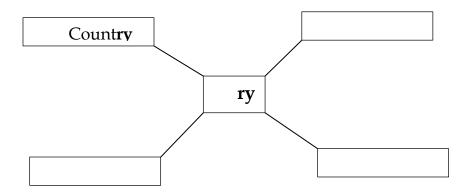
| PART | PART | TOTAL |
|------|------|-------|
| A/60 | B/20 |       |
|      |      |       |

1. Give two examples of common nouns and two examples of proper nouns.

| Common nouns  | Proper nouns   |  |  |
|---|--|--|--|
|   |  |  |  |
|   |  |  |  |
| 2. Give the synonyms of the underline                         | ed words   |  |  |
| a. The goods this trader sells are ve                         | ery <b>dear</b>  |  |  |
| b. James never makes a single <u>mi</u>                       | stake in his grammar   |  |  |
| <ul> <li>C. We seriously need <u>vigilant</u> secu</li> </ul> | rity officers  |  |  |
| 3. <b>a.</b> Arrange the following sentences to               | o make a suitable paragraph.                                 |  |  |
| i. But as soon as they dr                                     | ove away with the baby                                       |  |  |
| ii. When I handed the bo                                      | aby to the couple.   |  |  |
| iii. I sobbed my heart out                                    | t.   |  |  |
| iv. I could see happiness                                     | on their face.   |  |  |
| Answer:   |  |  |  |
| b.  |  |  |  |
| i. In addition, he must b                                     | e at least 30 years old.                                     |  |  |
| ii. A hotel wishes to emp                                     | ,  |  |  |
| ·   | iii. Finally, he/she must be fluent in Kiswahili and English |  |  |
| iv. The applicant must be                                     | _  |  |  |
| Answer:   |  |  |  |
| 4. Give the antonyms of the following we                      | ords.  |  |  |
| a. Empty  | d. Poverty   |  |  |
| b. Generous   | e. Difficult   |  |  |
| c. Cheap  |  |  |  |
| 5. Use the correct collective noun to fill in t               | the gaps;  |  |  |
| a. A bees was flyin   | g over.  |  |  |
| b. We saw a pupils sitting here.                              |  |  |  |
| c. Mr. Munene owns a large of cattle.                         |  |  |  |
| d. Our school has a big                                       | of books.  |  |  |
| e. A of teachers  | will arrive tomorrow.  |  |  |
| 6. Read the passage below and fill in the ga                  | ps with appropriate words;                                   |  |  |

| Tortoise and hare were _                    | friends. The                       | y in a small hut in             |
|---|------------------------------------|---------------------------------|
| the I                                       | the Hare kept sheep, goats         |                                 |
| tortoise grew cabbages, carrots and         |                                    | They loved                      |
| and helped one another w                    | whenever there was any $\_$        | However,                        |
| hare started                                | his friend's carrots o             | once they were ready for        |
| ·   |                                    |                                 |
|   |                                    | of his carrots missing.         |
|   |                                    | until tortoise                  |
|   |                                    | ard who lived by the rocks. The |
| _   |                                    | and instructed him to fix it    |
| in the farm.                                |                                    |                                 |
| <del>-</del>                                |                                    | ealing harvesting trouble each  |
| other and forest treat                      | livea pumpkin j                    |                                 |
| 7. Write the opposites of th                | e words in the bracket;            |                                 |
| a. All                                      | were singing in the choir.         | [men]                           |
| b. Our is ve                                | ery kind and honest.[ <b>kin</b> g | 5                               |
| c. We should water our flo                  | owers in the                       | [morning]                       |
| d. My aunt gave medicine last night.[sweet] |                                    |                                 |
| e. Whoo                                     | our school gate?[closed]           |                                 |
| f. All the late comers were                 | e this morn                        | ing.[ <b>forgiven</b> ]         |
| g. Several we                               | ere in the park.[ lionesses        | ]                               |
| 8. Change the words in the                  | bracket into plural;               |                                 |
| a. Most wer                                 | e absent from school.              | [child]                         |
| b. There are forty seven _                  | in Kenya.                          | [county]                        |
| c. Severalsha                               | arpened last evening.              | [knife]                         |
| d. How many v                               | vere in the farm?                  | [ox]                            |
| e. Are these the                            | _ that were bought?                | [dress]                         |

#### 9. Make words with, 'ry' as shown below;



### 10. Change the words in the bracket into suitable tense;

| a. | You             | all my exercise books.  | [take]     |
|----|-----------------|-------------------------|------------|
| b. | Some children _ | these nice picture      | es. [draw] |
| c. | The baby        | all the milk.           | [drink]    |
| d. | Nancy           | very well at the party. | [dance]    |
| e. | The fat boy     | in the ditch.           | [fall]     |

## 11. What do they do?



Abigael flies an aeroplane, she is a \_\_\_\_\_



Sulai drives a lorry. He is a \_\_\_\_\_



Salaton mends clothes. He is a \_\_\_\_\_



### Madam Doreen teaches children. She is a



Otiende shaves hair. He is a \_\_\_\_\_



Zamba grows crops. He is a \_\_\_\_\_

### PART 2 WRITING

| Write a letter to your friend in another school informing him/ her on how you are doing in your school. (20 marks) |       |         |
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| •••••                                   | PREPARED BY | ENGLISH DEPARTMENT @2023 |
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