

GRD 4 MID-TERM 2 EXAM

ALL SUBJECTS

SERIES 1

KENYA EDUCATORS CONSULTANCY EXAMS



FOR MARKING SCHEMES:

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KENYA EDUCATORS CONSULTANCY

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 4 MIDTERM 2 EXAM 2023

ART & CRAFT AND MUSIC

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

Section A: Music (25 marks)

Instructions

This section contains 7 questions. Answer as per the instructions provided.

1. Look at the picture and answer the following questions.



- a) Name the type of song they are likely to perform _____
(2 marks)
- b) State any musical instrument they can use in performing a song (2 marks)

- c) State an occasion when they can perform the song. _____
(2 marks)
2. What is solo singing? _____ (2 marks)
3. Who used to teach folk songs in the past to young ones? (2 marks)

4. State two types of folk songs. (2 marks)

5. Which of the following is a non-melodic percussion instrument? (2 marks)

(kayamba, marimba, Adongo)

6. What is tempo in a dance? _____ (2 marks)
7. Sing the first two stanza's of the Kenyan National Anthem while clapping. (10 marks)

Section B: Art & Craft (25 Marks)

Instructions

This section contains 10 questions. Answer as per the instructions provided

1. Name two devices that can be used to take a photo. (2 marks)

2. What does the picture below show? _____ (2 marks)



3. A folder one can use to store class artwork is called (2 marks)

(Working portfolio, expandable folder)

4. What can you use to colour block letters? (2 marks)

_____ and _____

5. What do we call containers made from clay soil through pinching technique?

_____ (2 marks)

6. Name two materials needed when making a clay pot. (2 marks)

_____ and _____

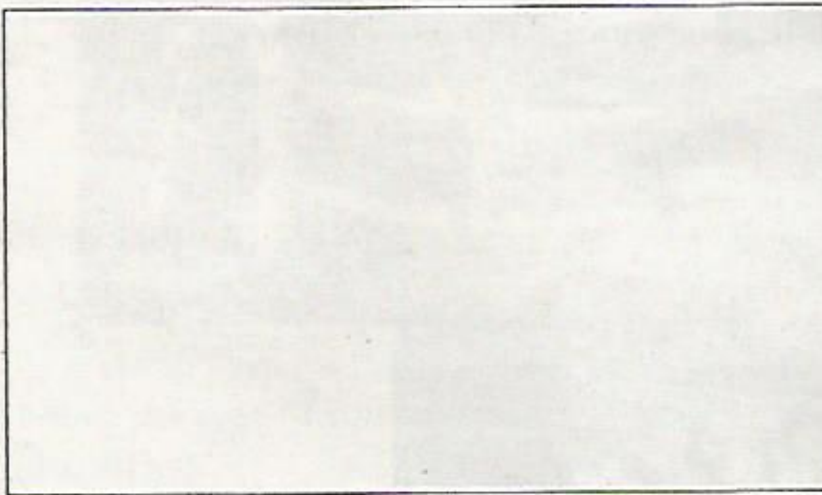
7. The following are method used in decorating clay items. Rewrite them properly. **(2 marks)**

mpingsta _____

tchingscra _____

singinci _____

8. Draw a drum and show the thongs. **(2 marks)**



9. Make a montage of foods we eat using locally available materials such as; old pictures or newspapers, adhesives, mounting boards such as manilla. **(4 marks)**
10. Model a pot using locally available materials such as; clay soil, water and an open space. **(5 marks)**

KENYA EDUCATORS CONSULTANCY EXAMS
GRADE 4 MIDTERM 2 EXAM 2023

ENGLISH

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

TASK 1: LISTENING AND SPEAKING (6 MARKS)

The following is a conversation between a teacher and a student. Role play and respond to the conversation after your teacher.

Teacher: How are you, (student's name)?

Learner: _____

Teacher: How is school?

Learner: _____

Teacher: What is HIV and AIDS?

Learner: _____

Teacher: Yes, it's a disease that weakens one's body. How can we control it?

Learner: _____

Teacher: Who does it affect?

Learner: _____

TASK 2: READING ALOUD (10 MARKS)

Read the following story aloud as instructed by the teacher.

My dad is a soldier. He goes to training camp every few months. I don't like when he goes to the camp because I do not get to see him for a long time. When my dad does come home, he always surprises me. Today, I was at my Spelling Bee at school. I was nervous because I was not a very good word speller. When it was my turn, I stood up. My teacher said, "Melissa, your word is 'grateful,' I thought I could never spell that. I was about to give up when I saw my dad in the crowd. He gave me two thumbs up. So, I did my best and spelled 'g-r-a-t-e-f-u-l' just for him.

TASK 3: COMPREHENSION (8 marks)

Read the stories below and answer the questions that follow.

Monkey saw eight bananas on the tree, but they were too high. His mom asked him if he could try to get them. She said his family would really like those bananas. Monkey was sure that he wouldn't be able to grab those bananas, but he could try. Monkey climbed up four branches and fell to the ground. He did not let this upset him and he did not give up. He got right back up and started climbing again. This time he made it to the top!

- How many bananas did monkey see on the tree?

- Why did his mom ask him to get the bananas? _____
- What did the monkey do after falling on the ground? _____
- How many branches had the monkey climbed before falling on the ground?

- What do you think is the best title for the story? _____

TASK 4: GRAMMAR (4 marks)

1. Write the plural of the following.

- a) Disease _____
- b) Sign _____
- c) Haircut _____
- d) Manure _____

2. Punctuate the following sentences. (3 marks)

- a) musa went home late
- b) isiolo is not a capital city in kenya
- c) wow is the best student

3. Rewrite the following words. (4 marks)

- a) boxin _____
- b) maile _____
- c) plyre _____
- d) tercompu _____

4. use the correct conjunction to complete the following sentences. (3 marks)

(but neither and)

- a) Derick _____ Mwachumbe have washed their uniform.
- b) _____ Tom nor Adbinor came late to school.
- c) He is sick _____ he is dancing.

5. Fill the following paragraph with the correct article. (4 marks)

Sunday was _____ best day to play soccer. We went with our ball in _____ field. _____ aeroplane passed by and we all stopped playing to look at it. My nephew was so excited to see _____ star shining in the sky.

6. Write the opposite of the following. (4 marks)

- a) Man _____
- b) Far _____
- c) High _____
- d) Heavy _____

7. Write the following in plural or singular. (4 marks)

- a) She cooked well. _____
- b) They came early. _____
- c) It is big. _____
- d) The dog barks in the evening. _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 4 MIDTERM 2 EXAM 2023

**HOME SCIENCE & PHYSICAL
HEALTH EDUCATION**

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

SECTION A: HOME SCIENCE

Instructions

This section contains 11 questions. Answer as per the instructions provided.

1. Name the following needlework tools. (2 marks)



a) _____



b) _____

2. What is a general grocery? (1 mark) _____

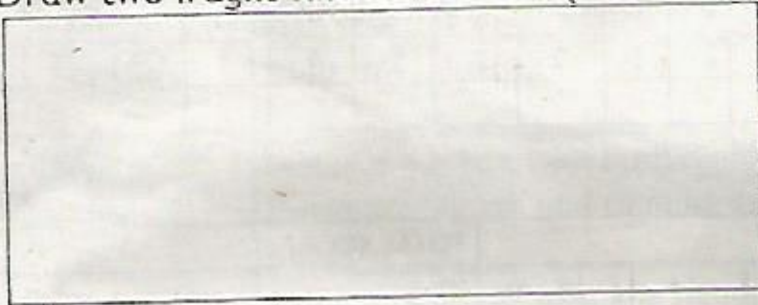
3. Name three food groups. (3 marks)

4. Njeri was asked by her sibling to explain what a balanced meal is. What was the appropriate response? (1 mark) _____
(A meal with foods from the three groups, A meal with a lot of proteins, A sweet meal)

5. Name two sources of milk. (2 marks)

6. Milk gives us energy and _____. (1 mark)

7. Draw two fragile kitchen utensils. (2 marks)



8. State three methods of cooking food. (3 marks)

9. Give two ways in which paraffin is used at home. (2 marks)

10. Washing hands is one of the practices of preventing illnesses.
- Name the materials needed in washing hands. (4 marks)
 - With the help of the teacher, show how you should wash your hands. (2 marks)
 - State two other ways of preventing illnesses. (2 marks)

11. Milk can be preserved in many ways. Boiling is one of the methods. Describe how you can boil milk in order to preserve it. Use real items such as milk, sufuria, source of heat and a jug (5 marks)

SECTION B: PHYSICAL AND HEALTH EDUCATION ACTIVITIES

The teacher to tick the level of the learner.

This paper consists of two sections, A & B

SECTION A 10MRKS

TASK 1

Answer all the questions by writing the correct answer in the spaces provided.

- Name any two parts of the foot used to pass a soccer ball. (2 marks)
 - _____
 - _____
- Name two items that can be used in hand juggling. (2 marks)
 - _____
 - _____
- Name any safety measure to be observed when performing a headstand. _____ (1 mark)
- Name one material you can use to make an improvised soccer ball. (1 mark)

- Name two squares used in the game of rounders (2 marks)
 - _____
 - _____
- Name two swimming techniques. (2 marks)
 - _____
 - _____

TASK 2 & TASK 3: PRACTICALS 5MKS EACH

7. TASK 2: Two-handed catching (5MKS)

Instructions to the teacher.

- Ensure learners wear proper sports attire.
- Instruct learners not throw the ball directly on the face of each other.
- Observe and assess each individual learner. Record their performance in the grid below.

Steps	Skill description	Scores	Learner's scores
Body position	Placing the body on the path of the oncoming ball.	1	
Reach and catch	Reaching and catching the ball with hands only.	1	
Eye focus	Eyes focusing on the ball throughout.	1	
Relaxing fingers, elbow bending, and Ball catching	Relaxing fingers, cupping hands to receive the ball.	1	
	Bending elbows to reduce impact, bending knees to catch the ball.	1	

8. TASK 3: Kneeling overhead throw (5mks)

Instructions to the teacher.

- Ensure the ball is a soft ball.
- The field should be free from any dangerous objects.
- Observe each learner and record his or her scores in the grid below.

Steps	Skill description	Scores	Learner's scores
Ball holding	Holding the ball with both hands with the index fingers and thumbs as close as possible.	1	
Ball over	Bringing the ball over the head, behind the ears with arms loose and elbows bent.	1	
Kneeling	Kneeling with knees shoulder-width apart.	1	
Ball focus, release and throwing	Facing a partner or a teacher, thrust the ball forward, releasing the ball passed over the head, without twisting while throwing the ball with both hands equally.	2	

KENYA EDUCATORS CONSULTANCY EXAMS
GRADE 4 MIDTERM 2 EXAM 2023

KISWAHILI

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

SEHEMU 1: Mazungumzo ya ana kwa ana (Alama 5)

Kila nchi ina bendera yake maalum. Bendera husimamia mambo mengi kuhusu nchi husika. Nchi yetu ya Kenya pia twajivunia bendera yetu. Je?

1. Taja rangi zote za bendera ya taifa.
2. Bendera inapopandishwa au kushukishwa mtu hufaa kufanya nini?
3. Kifaa kipi kinachopulizwa wakati wa kupandisha au kushikisha kwa bendera?
4. Rangi nyekundu katika bendera huonyesha nini?
5. Taja maeneo mawili utapata bendera ya taifa?

SEHEMU 2: Ufahamu wa Kusikiliza (Alama 4)

Msikilize mwalimu akisoma kifungu kifuatacho kisha ujibu maswali yafuatayo.

Sare zangu za shule zilikuwa zimechakaa. Mwalimu wa darasa aliniita na kunisihi nikamweleze mzazi wangu anitafutie sare zingine. Kwa kweli sare za shule zina manufaa mengi mno. Huwezesha kujua na kutofautisha wanafunzi wa shule tofauti. Sare pia huwafanya wanafunzi wawe na usawa. Kuna sare tofauti za kike na za kiume. Wanafunzi wa kike huvaa blauzi na sketi, marinda au suruali. Wanafunzi wa kiume huvaa shati na kaptura au na suruali.

1. Sare za msimulizi zilikuwa zime_____?
2. Taja manufaa ya kuvaa sare za shule?
3. Wavulana huvaa sare gani?
4. Je, hapa shuleni wanafunzi wanavaa sare za rangi gani?

Sehemu 3: Kusoma kwa sauti

Soma kifungu kifuatacho kwa sauti.

Jana jioni baba alienda dukani. Alinunua sukari kwa shilingi mia moja hamsini na unga wa ngano kwa shilingi mia mbili. Aliporejea nyumbani alikuwa anatokwa na kichasho chembamba. Alipoulizwa na mama kwa nini anahema. Alisema vitu vimekuwa ghali mno. Mama alimsihi atulie ampe maji. Ilibidi nimweleze baba kuwa mambo yamebadilika. Vitu vimekuwa ghali kwa sababu viongozi hawajali wananchi.

Baba alitusihi tusome kwa bidii ili usoni tuchague viongozi wazuri. Maisha yanaweza kuwa mepesi tu kwa kuwa na elimu bora na viongozi wema. Alitupa mifano ya viongozi waliosoma kwa bidii na wema. Alituonyesha sinema zinazoonyesha kutii walimu na kuwa na bidii. Nakumbuka siku moja babu alipotutembelea alitueleza kuwa teknolojia itazidi kubadilika na kunawiri. Maisha nayo yatabadilika ikimlazimu mwanadamu naye awe mwenye kujielimisha kila siku.

Sehemu 4: Ufahamu wa kusoma

Soma kifungu kifuatacho kisha ujibu maswali.

Shule zinapofungwa wazazi wangu hunipeleka kuwatembelea babu na nyanya. Babu hunifunza jinzi ya kulima shambani. Yeye hunielekeza jinsi ya kuinua jembe na kupalilia mimea. Mara nyingi huwa napalilia mboga na mihindi. Mboga anazozipenda ni kama mchicha, Sukuma na mkunde.

Mkunde hutupa kunde na mbegu zake hutumika kama nafaka. Nafaka hizi zaweza sagwa na kuwa unga wa uji au kupikwa kama kitoweo. Waweza uza kunde na nafaka hizi sokoni ili upate hela za matumizi mengi.

Mchicha ndio mboga tamu ya bibi. Yeye huchanganya mchicha kwa kila chakula. Si wali, si pure si sima kwa nyama. Bibi husema kuwa mboga hizi zina madini ambayo huwezesha afya kuwa bora. Baada ya likizo babu hunipa zawadi murwa. Zawadi hizi ni kama kuku, sungura na njiwa.

Tangu nianze kuwatembelea babu na nyanya nimeweza kuzawadiwa sungura wanne. Sungura wawili ni weupe na wengine ni wa kijivu. Sungura wangu wakiwa wakubwa nitachinja mmoja mweupe awe kitoweo na wa kijivu nimpe mwalimu wangu wa Kiswahili kama zawadi.

Maswali

1. Msimulizi huwatembelea nani shule zikifungwa? _____
2. Msimulizi alifundishwa nini na babu? _____
3. Ni manufaa gani anayopata mtu kwa kula mchicha na mboga zingine? _____
4. Msimulizi ana uhusiano upi na bibi? _____
5. Bibi hupenda mboga gani? _____
6. Andika maana ya maneno yafuatayo.
 - a) babu _____
 - b) bibi _____

SEHEMU 5: Sarufi (Alama 20)

Nyambua vitenzi hivi katika kauli ya kutendwa?

1. pika _____
2. jenga _____
3. penda _____

Taja kisawe cha neno.

4. tembo _____
5. bibi _____
6. runinga _____
7. abu _____

Tunga sentensi ukitumia maneno haya.

8. jua _____
9. giza _____
10. jengo _____
11. kia _____

Andika katika umoja.

12. Vyandarua vimeraruka. _____
13. Vyakula vimeiva. _____
14. Vyungu vimepasuka. _____
15. Wakulima watawuna miwa. _____

Piga mistari maneno yanayopatikana katika ngeli ya LI-YA.

16. Jembe, mlango, jani, sufuria, kochi, kalamu

Eleza maana ya neno lifuatalo.

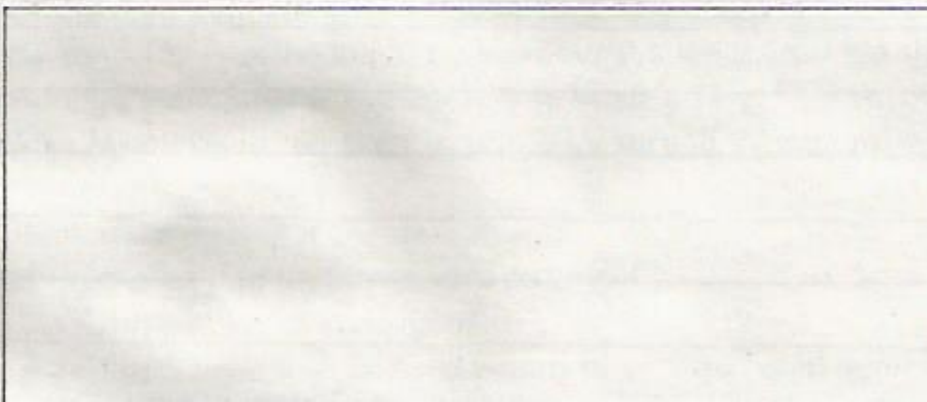
17. Mpwa _____

Eleza maana ya maneno yafuatayo.

18. Mstari mmoja wa shairi huitwa? _____
19. Mishororo ikiwekwa Pamoja huitwa _____

Chora kitu chochote kinachopatikana katika ngeli ya A-WA

- 20.



KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 4 MIDTERM 2 EXAM 2023

MATHEMATICS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

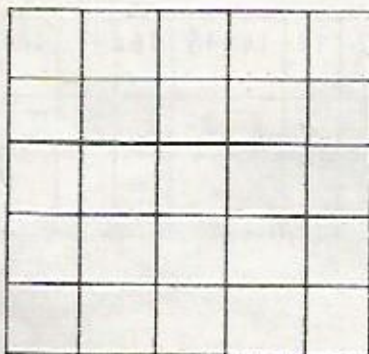
Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

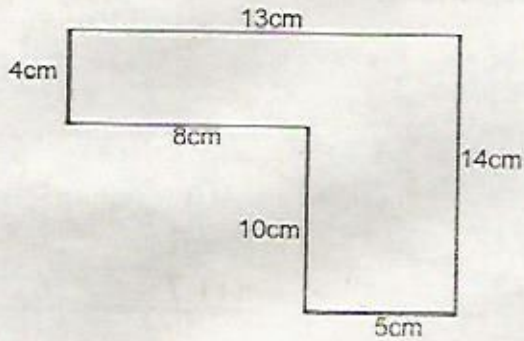
Learning Area	
Scores Achieved	
Performance Level	

- The number of stones collected by six grade 4 learners was recorded as follows: 793, 246, 865, 439, 98, 648. Arrange the numbers;
 - from the largest to the smallest. (2 marks)
 - from the smallest to the largest. (2 marks)
- The capacity of a can of milk is 98 litres. Write the capacity to the nearest 10 litres. (2 marks)
- Find is the sum of the total values of digits 5 and 6 in the numbers (4 marks)
 - 86357
 - 3685
- What is the next number? (2 marks)
 - 35, 32, 29, _____
 - 79, 81, 83, _____
- Convert 7m 26cm into centimetres. (1 mark)
- A string is 9m long. What is the length of the string in centimeters? (2 marks)
- By counting the unit squares, find the area of the square below. (2 marks)

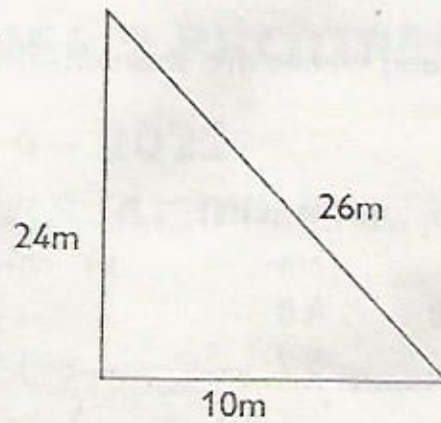


8. Work out the perimeter of the shape below. (4 marks)

a)



b.

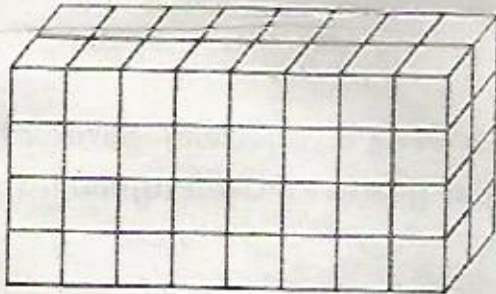


9. How many $\frac{1}{2}$ kg packets can be obtained from

a) 8kg of maize (2 marks)

b) 3kg groundnuts. (2 marks)

10. Find the volume of the cuboid below. (2 marks)



11. Work out (3 marks)

a)
$$\begin{array}{r} 258 \text{ litres} \\ - 95 \text{ litres} \\ \hline \end{array}$$

b)
$$\begin{array}{r} 632 \text{ litres} \\ + 2948 \text{ litres} \\ \hline \end{array}$$

c)
$$\begin{array}{r} 5275 \text{ litres} \\ + 3687 \text{ litres} \\ \hline \end{array}$$

12. What is the time in the morning? (2 marks)



13. A journey takes 72 hours. How many days are these? (2 marks)

14. How many weeks are there in 21 days? (2 marks)

15. Work out: (3 marks)

a) m cm
 68 80
 + 24 57

b) m cm
 22 25
 + 18 75

c) m cm
 71 28
 - 17 63

16. Owala had twelve $\frac{1}{4}$ kg packets of salt. How many kilograms of salt did he have? (2 marks)

17. A tractor took 312 hours to plough some land. How long did the tractor take in days (2 marks)

18. A group of learners took 5 weeks 4 days to weed a vegetable garden. It took them 3 weeks 6 days to weed another garden. How long did it take to weed the two farms? (2 marks)

19. How many $\frac{1}{4}$ litres bottles can fill a 20 litres can? (2 marks)

20. Convert 200 cents to shillings (2 marks)

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 4 MIDTERM 2 EXAM 2023

**SCIENCE & TECHNOLOGY AND
AGRICULTURE**

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

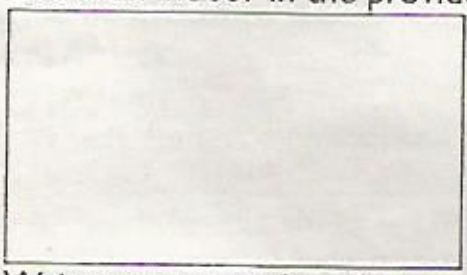
Learning Area	
Scores Achieved	
Performance Level	

SECTION A: SCIENCE AND TECHNOLOGY (35 MARKS)

- 1. Which type of tooth is used for cutting and biting? (1 mark) _____
- 2. Write TRUE or FALSE. (3 marks)
 - a) Filtered water is safe for drinking _____
 - b) Digestion does not take place in the large intestine _____
 - c) Air pollution can affect eyesight _____
- 3. How many premolars does an adult have? (1 mark) _____
- 4. Which part of plants is used for feeding? (1 mark) _____
- 5. Name two examples of invertebrates. (2 marks) _____

6. State two characteristics of plants. (2 marks)

7. Draw an incisor in the provided space. (2 marks)




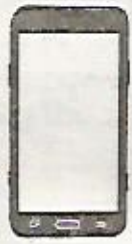
- 8. Write two examples of water pollutants. (2 marks)

- 9. State two ways through which air pollution by a pit latrine can be reduced. (2 marks)

10. What is a digital device? (1 mark)

11. A set of instructions that are followed by a computer are known as _____. (1 mark)

12. Fill in the following blanks correctly. (4 marks)

Digital device	Name	Function
	_____	_____
	_____	_____

13. Name one safety precaution that should be observed when using digital devices. (1 mark)

14. Write two examples of coded patterns that can be found in the school environment. (2 marks)
 Example – leaves
 _____, _____
15. Define the following terms. (3 marks)
 a) Matter _____
 b) Mass _____
 c) Volume _____
16. Write DEFINITE or INDEFINITE. (3 marks)
 a) Liquids have _____ shape.
 b) Liquids have _____ mass.
 c) Solids have _____ shape.
17. Name one example of a sinker. (1 mark)

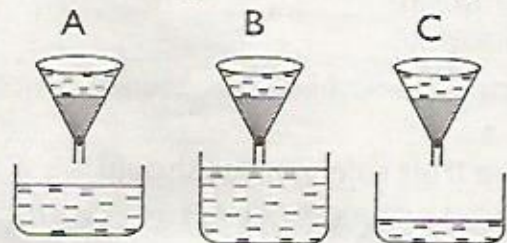
18. State one use of a floater. (1 mark)

19. Write one example of gases. (1 mark)

20. Name one factor that affects floating and sinking. (1 mark)

SECTION B: AGRICULTURE (35 MARKS)

1. Identify the types of soil with the following characteristics. (2 marks)
 a) It has large particles. _____
 b) When sieved, most of the particles go through the sieve. _____
2. Learners from Milimani Primary School, carried out an experiment to investigate water holding ability of different types of soil. The diagram below shows their findings.



Identify the types of soil indicated above. (3 marks)

- A. _____
 B. _____
 C. _____

3. Match the type of soil and crop grown on it in the table below. (3 marks)

Type of soil	Crop
Sandy	Cabbage
Clay	Spinach
Loam	Coconut

4. Write two uses of water on the farm. (2 marks)

5. What is a compost pit? (1 mark)

6. Name one material needed when making a compost pit. (1 mark)

7. Write TRUE or FALSE. (2 marks)

a) It is not advisable for a compost pit to be rained on. _____

b) We are advised to irrigate our crops very early in the morning. _____

8. Name two ways of taking care of established fruit trees. (2 marks)

9. What is the colour of the following fruits? (2 marks)

a) A ripe tomato fruit _____

b) A ripe guava fruit _____

10. Why is it necessary to remove excess branches from a guava tree? (1 mark)

11. Name the product that we get from the following domestic animals. (2 marks)

a) A cock _____

b) A goat _____

12. Which domestic animal can be used for ploughing land? (1 mark)

13. An adult female sheep is called _____. (1 mark)

14. Use the diagram below to answer the questions that follow. (2 marks)



a) What do you see in the diagram? _____

b) What is its use for _____

15. Name two areas where we can collect fruits for seed preparation. (2 marks)

16. After removing seeds from the fruit safely, what should we do in preparation for planting? (1 mark)

17. Write the meaning of the following terms. (2 marks)

a) Mulching _____

b) Shading _____

18. Amina is preparing her seedlings for transplanting, write two practices that she should carry out in preparation. (2 marks)

19. Identify the wild animals in the diagrams below. (2 marks)



20. How can a mole be controlled from destroying our crops? (1 mark)

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 4 MIDTERM 2 EXAM 2023

**SOCIAL STUDIES & RELIGIOUS
EDUCATION**

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

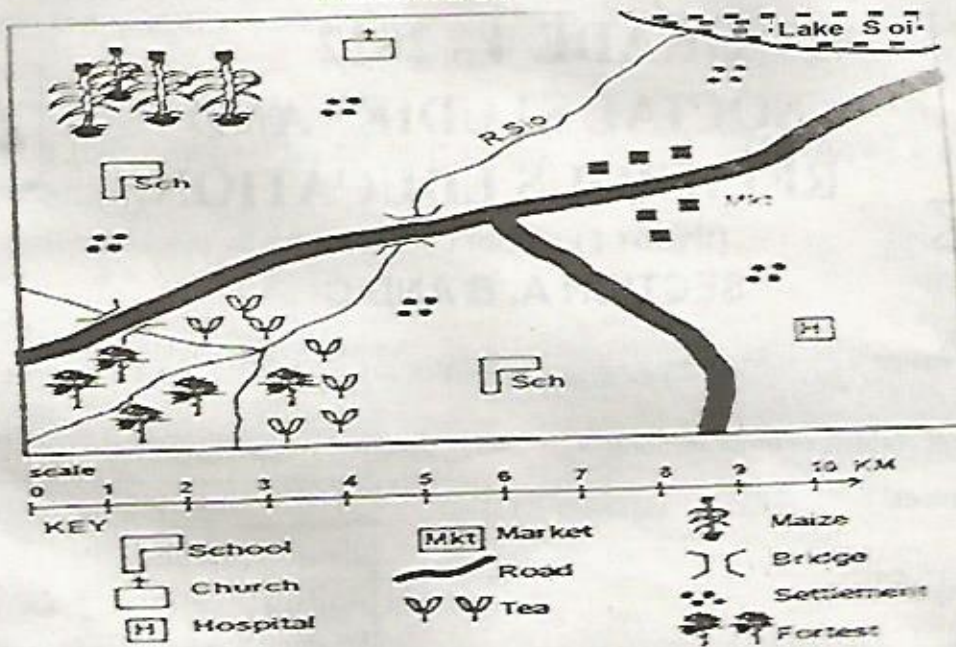
TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
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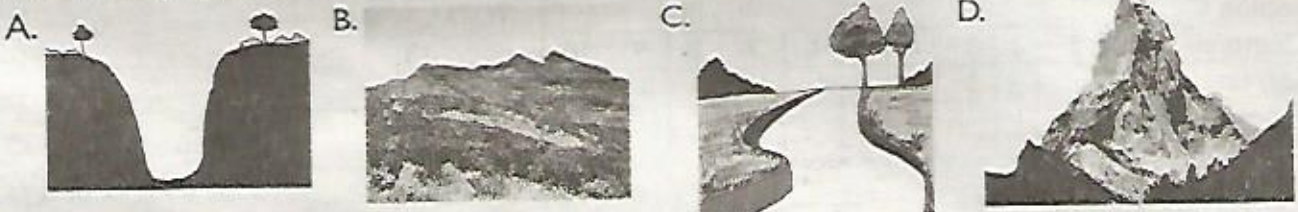
Section A: SOCIAL STUDIES

Use the map of kilelo Area to answer questions 1- 5. (6 marks)

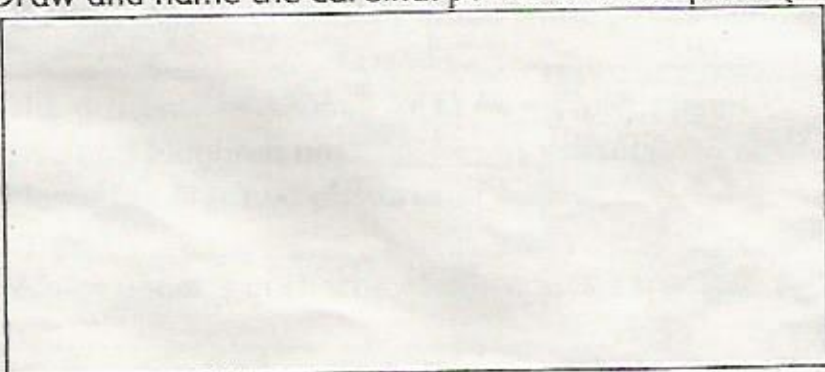
Kilelo Area



1. What is the direction of the church from the hospital? _____
2. People in KILELO area belongs to _____ religion.
3. The main economic activity of the people living in the in KILELO Area is _____.
4. Identify one subsistence and one cash crop grown in KILELO Area _____
5. Which is the main means of transport in KILELO Area _____
6. Name the physical features shown below. (2 marks)



7. What is a compass? _____ (1 mark).
8. Draw and name the cardinal points of a compass? (4 marks)



9. Which is the main language group in your county? _____ (1 mark)

10. Kenya is made up of _____ counties. (1 mark)

11. The largest county in Kenya is _____. (1 mark)

12. A county is made up of _____. (1 mark)

13. A low lying flat land is called a _____. (1 mark)

14. List two reasons that show importance of vegetation. (2 marks)

i. _____

ii. _____

15. What is weather? _____ (1 mark)

16. Name two factors influencing population distribution. (2 marks)

i. _____

ii. _____

17. In which season do people harvest? _____ (1 mark)

18. Name two bad weather conditions. _____ (2 marks)

19. Name the weather symbols below. (4 marks)



a) _____

b) _____

c) _____

d) _____

20. Name two drainage features in your county. (2 marks)

i. _____

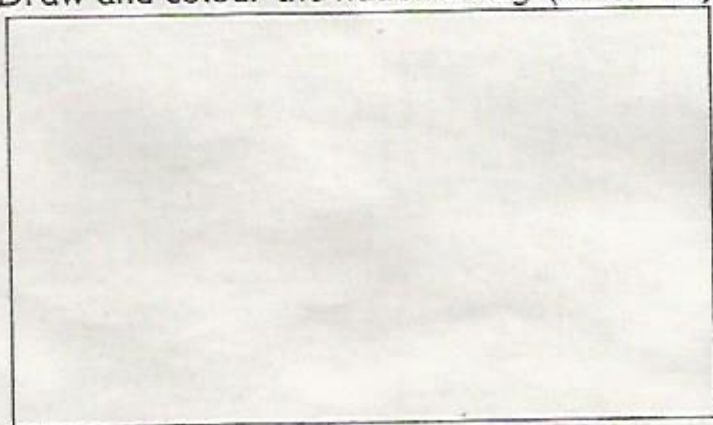
ii. _____

21. What is a museum? _____ (1 mark)

22. i) What is a ward? _____ (1 mark)

ii) Who is the head of the ward? _____ (1 mark)

23. Draw and colour the national flag. (2 marks)



24. Name the elements of a map. (5 marks)

i. _____

iii. _____

v. _____

ii. _____

iv. _____

25. Name any two wild animals. (2 marks)

i. _____

ii. _____

SECTION B: CHRISTIAN RELIGIOUS EDUCATION

1. Joseph worked for an Egyptian official called _____. (1 mark)
2. We should always not trust _____. (strangers, visitors, neighbours)
3. State one thing that happens when a child is disobedient. _____ (1 mark)
4. Adam and Eve were created by _____
5. Something that one decides to do is called _____ (1 mark) (a choice, responsibility)
6. Name two members of an extended family. (1 mark)

7. Name the first two books of the New Testament. (3 marks)

8. Zacchaeus was a _____. (1 mark)
9. When you are abused, you should report to the following except _____ (1 mark) (teachers, police, strangers)
10. Who was the wife to Samson? _____ (1 mark)
11. Who interpreted Pharaoh's dreams? _____ (1 mark)
12. Who was the nephew to Abraham? _____ (1 mark)
13. When angel Gabriel appeared to Mary, Elizabeth was how many months expectant of John? _____ (1 mark) (4, 6, 12)

SECTION C: ISLAMIC RELIGIOUS ACTIVITIES

Answer all the questions.

1. Which surah must be recited in every prayer or swalah? _____
2. Name the three types of Najasaat.
 - a) _____
 - b) _____
 - c) _____
3. What is twaharah? _____
4. What are virtues? _____
5. Name three nullifies of swalah.
 - a) _____
 - b) _____
 - c) _____
6. The nakedness of female Muslim is the whole body except the face and _____.
7. The attribute of Allah (S.W.T) AL – Malik, means _____.
8. Swalatul Maghreb has _____ rakaats.
9. Name the first two postures of swalah.
 - a) _____
 - b) _____
10. Which angel is in charge of blowing the trumpet during the Day of Judgement?
