

GRD 7 MIDTERM 2 EXAM

ALL SUBJECTS

SERIES 1

JUNIOR SECONDARY SCHOOLS (JSS)



FOR MARKING SCHEMES:

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KENYA EDUCATORS CONSULTANCY

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

AGRICULTURE



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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- .Read each question carefully.*
- .Answer ALL the questions.*
- .Write your answers, in either blue or black ink, in the spaces provided in the booklet*

GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

<p>Questions 1-16 Out of 100 marks</p>	<p>Candidate Score</p> <p>-----</p>	<p>Candidate performance level</p> <p>-----</p>
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KENYA EDUCATORS CONSULTANCY

1. A Grade 7 Agriculture teacher asked the learners to define soil pollution. What answer did they give? (2mks)

.....
.....

2. An Agricultural Extension Officer visited our school. He toured around the school compound and found a nearby factory polluting the environment. He then asked the learners to state some of the causes of soil pollution. List four causes they stated. (4mks)

1.
2.
3.
4.

3. What are the **three** types of agricultural chemicals that cause soil pollution? (3mks)

1.
2.
3.

4. Define the following terms. (4mks)

1. Conservation

.....
.....

2. Water conservation

.....
.....

5. During a group discussion, grade 7 learners were asked to discuss ways of conserving water. What answers did they give?(4mks).

1.
2.
3.
4.

6. A facilitator came to Hekima school during an Agriculture lesson and asked grade 7 learners on the importance of water retention. What answer did they give? (3mks)

1.
2.
3.

7. Outline some of the practices used to control soil pollution (4mks)

1.
2.
3.

8. How does lithium present in batteries affect soil? (1mk)

.....

9. What is minimum tillage? (2mks)

.....

10. Grade 7 learners were asked by their teacher to state and explain the practices carried out during minimum tillage. What answers do you think they gave? (6mks)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

11. State any **three** water retention structures (3mks)

- 1.
- 2.
- 3.

12. During a classroom discussion grade 7 learners were requested to define the term agroforestry. What you think they gave as an answer? (2mks)

- 1.
-
-

13. Name **two** examples of trees that can be used for agroforestry (2mks)

- 1.
- 2.

14. During a zonal agricultural debate, schools were asked to discuss the various materials used in mulching. What answers did they provide? (4mks)

- 1.
- 2.
- 3.
- 4.

15. State **four** types of soil erosion (4mks)

- 1.
- 2.
- 3.
- 4.

16. What are the **two** types of seedbeds that may be used to conserve soil moisture? (2mks)

- 1.
- 2.

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

BUSINESS STUDIES



NAME: _____ CODE: _____ DATE: _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

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2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-15 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. Grade 7 learners during a Business Studies lesson were asked to define Business Studies by their teacher. What answer did they give? (2mks)

.....
.....
.....

2. Differentiate between a good and a service giving examples in each case. (4mks)

.....
.....
.....
.....
.....

3. Business Studies has various components. State the five components. (5mks)

- a.
- b.
- c.
- d.
- e.

4. Business Studies as a subject is very important to our daily lives. Outline four importance of Business Studies. (4mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....

5. Money is very key to our lives today. State various ways on how money can be used. (4mks)

- a.
- b.
- c.
- d.

6. Define the following terms in Business Studies. (6mks)

a. Money

.....
.....
.....

b. Business

.....
.....
.....

c. Entrepreneurship

.....
.....
.....

7. How does the knowledge of Business Studies promote the national growth and development?(2mks)

.....
.....
.....

8. Our Kenyan currency has various themes and symbols. State any four of them (4mks)

- a.
- b.
- c.
- d.

9. Outline **four** security features found on our Kenyan notes. (4mks)

- a.
- b.
- c.
- d.

10. The knowledge of studying Business Studies equips the learner on how to start a business. State the four reasons of starting a business. (4mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....

11. Mr. Peter our Business Studies teacher asked about three career opportunities related to Business Studies. What answer did they give? (3mks)

- a.
- b.
- c.

12. State **two** risk factors associated with starting a business (2mks)

- a.
.....

b.
.....

13. Define a personal goal (2mks)

a.
.....
.....

14. In life it is very important to have personal goals. Explain this in relation to Business Studies (2mks)

.....
.....
.....

15. Give **two** factors to consider in setting personal goals (2mks)

a.
.....
b.
.....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

COMPUTER SCIENCE



NAME: _____ CODE: _____ DATE: _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

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Strand 2

6-7 scores = level 4

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Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-11 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

Answer all questions from this section

1. Define the following computer terms (6mks)

i. Computer

.....
.....
.....
.....

ii. Data

.....
.....
.....
.....

iii. Information

.....
.....
.....
.....

2. What are the 5 basic stages of computer data processing(5mks)

.....
.....
.....
.....
.....
.....

Name two types of computers (2mks)

.....
.....
.....
.....

3. List three safety precautions and practices to observe in the computer room(3mks)

.....
.....
.....
.....
.....

.....
.....
4. State four advantages of using computer in data processing (4mks)

.....
.....
.....
.....
.....
.....
.....

5. Highlight characteristics of the fifth generation computers(4mks)

.....
.....
.....
.....
.....
.....
.....

6. List three uses of computers in school institution (3mks)

.....
.....
.....
.....
.....
.....
.....

7. State 5 applications of computers (5mks)

.....
.....
.....
.....
.....
.....
.....

8. Name and give functions of each diagram shown below



a.

.....
.....
.....
.....
.....(3mks)



b.

.....
.....
.....
.....
.....(3mks)



c.

.....
.....
.....
.....
.....(3mks)

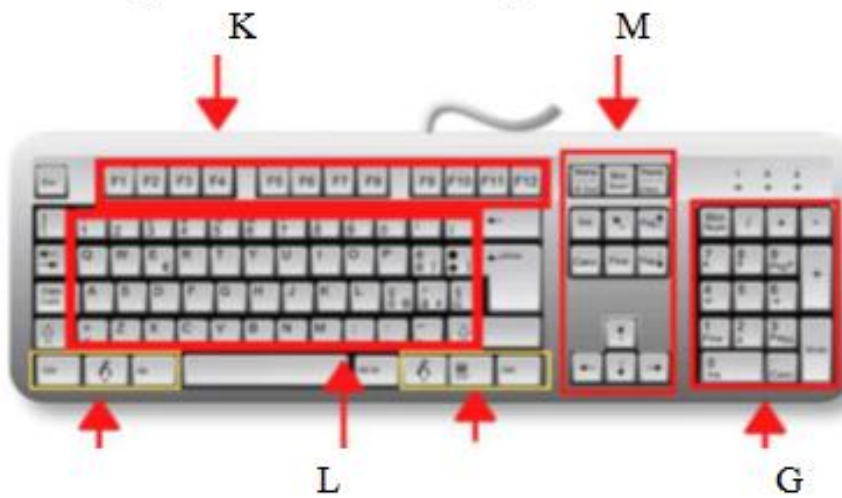
9. Name two computer hard ware(2mks)

.....
.....
.....

10. Sketch a diagram of computer monitor and state its function. (5mks)

.....
.....
.....
.....
.....
.....
.....

11. The diagram below shows parts of various keyboard keys.



What names are given to keys labeled KLMG(4mks)

- i. K
- ii. M
- iii. L
- iv. G

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

C.R.E



NAME: _____ CODE: _____ DATE: _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

<p>Questions 1-14 Out of 100 marks</p>	<p>Candidate Score</p> <p>-----</p>	<p>Candidate performance level</p> <p>-----</p>
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KENYA EDUCATORS CONSULTANCY

1. During a Christian Religious Education lesson, Grade seven learners discussed importance of learning. Christian Religious Education. Write four reasons that they wrote in their exercise books (4mks)

- 1.
.....
- 2.
.....
- 3.
.....
- 4.
.....

2. A Grade seven teacher has asked the learners to write values acquired in learning Christian Religious Education. Salome wrote Honesty, Respect and Responsibility. List three ways on how you can apply the above values in your school. (3mks)

- 1. Honesty
 - 2. Respect
 - 3. Responsibility
- 1.
.....
 - 2.
.....
 - 3.
.....

3. After learning about the first account of creation in Genesis 1-2, your Christian Religious Education teacher told learners to give a summary of the first account of creation in the table below. Complete it correctly (7mks)

Day 1
...
Day 2
...
Day 3
...
Day 4
...
Day 5
...
Day 6
...
Day

7.....
.....

4. Write two reasons why God created a woman in the second account of creation. (2mks)
1.
.....
 2.
.....
5. The reason why God placed man in the garden of Eden was to (1mk)
1.
.....
6. Sophie, a grade seven learner did a research online on the differences between the first and the second accounts of creation. She wrote her findings in the table below. Complete it (8mks)

First account of creation

Second account of creation

7. From the Biblical accounts of creation, write five attributes of God. (5mks)
1.
 2.
 3.
 4.
 5.
8. Write five ways on how human beings can protect animals, fish and birds (5mks)
1.
.....
 2.
.....
 3.
.....
 4.
.....
 5.
.....
9. Peter was asked by his parent to take care of animals, fish and birds. State three reasons why you should take care of animals, fish and birds. (3mks)
1.
.....

2.
.....

3.
.....

10. During a visit to the County Animals Welfare Office, Grade seven learners asked an officer how they can reduce conflicts between human beings and wild animals. List three ways that the officer gave them (3mks)

1.
.....

2.
.....

3.
.....

11. Your class is planning to start a project in the school of caring for plants. List four activities that you would do to care for plants. (4mks)

1.
.....

2.
.....

3.
.....

4.
.....

12. Write two ways on how human beings misuse natural resources. (2mks)

1.

2.

13. In their group discussion, Nyati group discussed the importance of the Bible in the society. Write two points that they presented to the class. (2mks)

1.
.....

2.
.....

14. Name the two divisions of the Bible (1mk)

(i)

(ii).....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

ENGLISH



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-30 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

Read the dialogue below and answer questions 1 - 5 correctly.



Omari: Good evening Nelson. How was your day?

Nelson: Good evening Omari. I had a great day on the farm. In fact today I learnt how to grow carrots.

Omari: Did you have someone to guide you or you searched the internet?

Nelson: Growing carrots from seeds is very simple. Carrot plants do not require a lot of care. I got all the knowledge from the internet. Moreover, my elder brother is an Agricultural Officer. He has taught me many things on farming.

Omari: Please, invite me next time you are working on your carrots. I am willing to learn from you.

Nelson: You are most welcome, especially during the weekend.

Omari: Thank you for your kindness.

1. Omari began by greeting Nelson to show.....
2. From the conversation, we can tell that Nelson has a passion for.....
3. At what time do you think Omari met Nelson?.....
4. Where did Nelson get the information about growing carrots?.....
5. When would Nelson be available for Omari?.....

Read the passage below and then answer questions 6 to 9.



Musa was sent to the supermarket by his mother. Before he left, he was asked to prepare a shopping list to make his shopping easy. He wrote down all the items he needed. The list was to make sure that he bought everything necessary with proper planning.

A wise shopper makes sure that he or she does not pick anything they don't really need. This avoids one to overspend. Overspending is a bad shopping habit.

Musa picked all the items on his list and put them in a trolley. He pushed his already full trolley and headed straight to the cashier. The cashier calculated Musa's bill. The total amount was displayed on the machine. He paid using a mobile phone and was given his balance.

A shop attendant assisted Musa to pack all the items in a bag and he left immediately.

6. What did Musa need proper planning at the supermarket?

7. According to the passage, buying only the necessary items is referred to as

8. From the passage, the opposite of the word 'displayed' is

9. Which modern technology did Musa use to settle his bill?

Read the passage below and then answer questions 10 to 12.

All things on planet earth are divided into two major groups, namely living and non-living. Animals and plants are classified as living things. Other things include air, water and stones.

Animals are divided into smaller groups according to their structure. The two main animal groups are those with backbone and those without backbone.

Members of the same species have similar characteristics or features. They exactly look alike. Although insects are classified as animals, they have no backbone. Most insects have body segments, three or more pairs of legs and wings. It is common to use the word insect in general but animals like spiders and ticks are not true insects. They are different from other true insects in that they have two body parts and four pairs of leg. Others like scorpions have tails that sting.

10. Which are the major divisions of all things on planet earth?

11. All members of the same species have

12. According to the passage, a true insect can be identified by their

Read the passage below and then answer questions 13 to 15.

One very hot day, a thirsty termite was looking for some water. After crawling for hours, he came across a pool and decided to quench his thirst. He used a blade of grass to reach the water level. Unfortunately, he slipped and fell into the water.

He struggled with all his strength and he was about to drown when a sparrow spotted him. Filled with sympathy and seeing that the termite was in trouble, the sparrow plucked a twig and dropped it into the water near the termite. The termite moved towards the twig and climbed up onto it. Soon the twig drifted to dry ground and the termite jumped out. She was safe finally.

Meanwhile, a hunter was walking by and saw the sparrow. He aimed at it but the termite bit him on the big toe. He felt a sharp pain and dropped his bow and arrow. The sparrow flew away to safety.

13. Identify two characters in the story?
 a.
 b.

14. Describe the character trait of the sparrow?

.....

15. Why did the hunter fail to kill the sparrow?

.....

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank spaces, select the best alternative from the brackets.

The leopard and the cheetah have __16_____ (*most, many, all*) things in common. Both are wild animals and belong to the __17_____ (*cat, dog, cow*) family. To differentiate the two is quite __18_____ (*difficult, easy, impossible*). The latter has smaller __19_____ (*dots, shades, spots*) compared to the former. Their hunting speeds are different too. The cheetah is the __20_____ (*fast, fastest, faster*) animal in the jungle.

For questions 21 to 25, fill in the blank spaces with the correct alternative from the box below.

that	spread	board	through	children's
------	--------	-------	---------	------------

21. The porcupine escaped _____ a tiny opening.
 22. Our shops sells a lot of _____ toys.
 23. The _____ of directors is meeting in the hall.
 24. Wipe the table and _____ the cloth neatly.
 25. I saw the old lady and her pets _____ were almost hit by a truck.

For question 26, select and write down the adjective in the sentence.

26. The Kenyan runner emerged in the second position _____

For question 27, select and write down an adverb.

27. Although the bag was heavy, she walked very fast _____
 28. Daniel was very tired. He slept the whole afternoon.

Rewrite the sentence using, So that

Supply the correct question tag in question 29.

29. You never told us the truth, _____?

30. **Complete the following English proverb.**

Actions _____

**Using well-organized paragraphs create a story beginning with the following words.
(20mks)**

I was the 4 K Club Chairpersons so everybody was eager to hear what I had to say.....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

HEALTH EDUCATION



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

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4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-25 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. What is health? (1mark)

.....
.....

2. What is the meaning of nutrition? (1mark)

.....
.....

3. State two activities that can be carried out to observe health either at home or in school. (2marks)

- a.
- b.

4. Describe what health education is. (1mark)

.....
.....

5. Give two examples of plants that are sources of foods. (2marks)

- a.
- b.

6. State four food items we can get from animals. (4marks)

- a.
- b.
- c.
- d.

7. Outline three common nutrient deficiency diseases. (3marks)

- a.
- b.
- c.

8. What causes kwashiorkor?

(1mark).....

The diagram below shows a health activity. Use it to answer questions 9 and 10.



9. Which activity is taking place in the picture?
(1mark).....
10. What is the importance of the activity taking place in the above picture? (2marks)
- a.
.....
11. To which health education related profession would you refer a person with a stomachache? (1mark)
-
12. Outline two health concerns in your community. (2marks)
- a.
b.
13. Name two measures that can be used to prevent common illnesses in your community?
(2marks)
- a.
.....
b.
.....
14. State the importance of a healthy diet? (1mark)
- a.
.....
15. Name two types of nutrients. (2marks)
- a.
b.
16. Name two component of a varied diet?
- a.
b.
17. Differentiate macronutrients from micronutrients. (2marks)

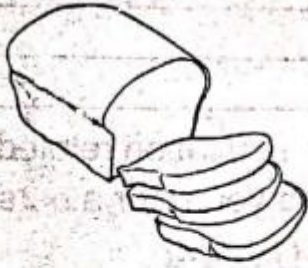
.....
.....
.....

18. What are the sources of macronutrients? (2marks)

- a.
- b.

Study the pictures below and use them to answers questions 19-21,

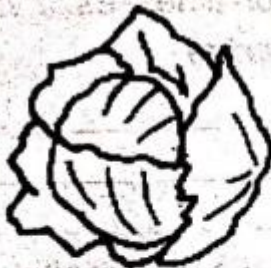
A.



B.



C.



D.



.....

.....

.....

.....

19. Identify the food items labeled A, B, C and (2marks)
20. Which nutrients do we obtain from each of the foods in the above pictures? (4marks)
- a.
 - b.
 - c.
 - d.

21. Which of the foods in the pictures provide us with macronutrients? (2marks)
-
-

22. Outline the importance of health education. (1mark)
-
-

23. List three career opportunities that need knowledge in health education. (3marks)
- a.
 - b.

24. What are the roles of the following career people involved in health;
- a. nutritionist (1mark)
-
-

b. nurses (1mark)

.....
.....

c. doctors (1mark)

.....
.....

25. Which condition is prevented by intake of water and fibre?
(1mark).....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

HOME SCIENCE



NAME: _____ **CODE:** _____ **DATE:** _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

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Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-18 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. How does the knowledge in Home Science improve the quality of life?(1mrk)
 - a.
2. Identify two examples of careers associated with the study of Home Science. (2marks)
 - a.
 - b.
3. Mention three guidelines for nutrient conservation during food preparation. (3marks)
 - a.
 - b.
 - c.
4. Explain two ways we can minimize nutrient loses during cooking? (2marks)
 - a.
 - b.
5. Write the meaning of the following terms.
 - a. Food enrichment: (1mark)

.....

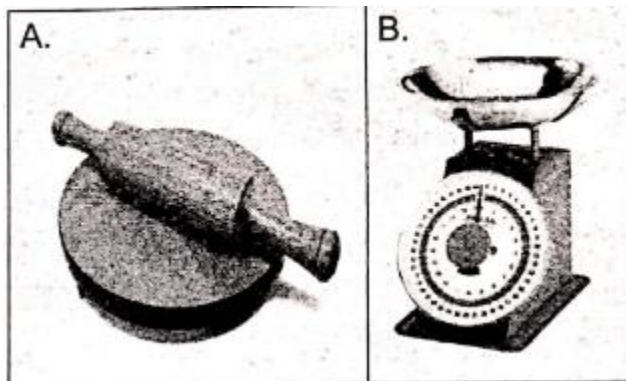
.....
 - b. Food fortification: (1mark)

.....

.....
6. In which two ways can we maintain safety when investigating the effect of heat on vegetables during cooking? (2marks)
 - a.
 - b.
7. What are small kitchen tools and equipment? (1mark)

.....

Study the following pictures then answer questions 7 and 8.



1. Identify the small kitchen tools and equipment shown. (2marks)
 Picture A:.....
 Picture B:.....
2. State the use of the small kitchen tools and equipment shown in pictures A and B. (2marks)
 Picture A:.....
 Picture B:.....
3. Write three changes that take place in both boys and girls during adolescence. (3marks)
 A.
 B.
 C.
4. Give two reasons for daily physical exercises as a healthy habit. (2marks)
 A.
 B.
5. Suzanne and Maxwell are adolescents. They have always used accessories to enhance their appearance.
 Write examples of accessories that both Suzanne and Maxwell use. (2marks)
 A.
 B.
6. Complete the following table. (3marks)

Non-communicable disease	Cause
Diabetes	
Hypertension	
Asthma	

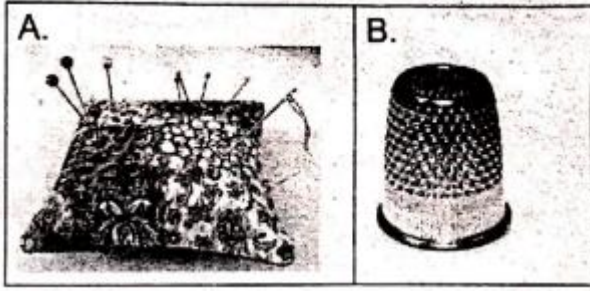
7. 14. Ali is your friend. He does not understand the importance of budgeting when buying household goods and services. Write two reasons you will give him to show the importance of budgeting. (2marks)
 A.
 B.
8. Which nutritional deficiency will a person suffer from if the foods in the diet lack the following nutrients?
 A. Iodine:(1mark)
 B. Iron:(1mark)
9. Why is meat preservation important? (1mark)
 A.

10. Jacky is a fruit and vegetable farmer. Give two reasons why you would advise her to preserve and store her excess harvest. (2marks)
 A.
 B.

11. Job and Joyce are parents to a toddler, a pre-teen son and a teenage daughter. Apart from age, identify three other factors they should consider when planning their family meals.(3marks)

- A.
- B.
- C.

12. Identify the following sewing tools. (1mark)



A

B

13. Mention two safety measures to observe when crocheting. (2marks)

- A.
- B.

14. Dan accidentally sat on chewing gum when resting on a bench in a public park. Describe the type of special treatment that would help him get rid of the dirt. (2marks)

.....
.....

15. Identify the surfaces at home that can be cleaned in the following ways. (2marks)

- A. Sweeping
- B. Wiping:.....

16. Malaria is an example of a common communicable disease.

A. How is it transmitted? (1mark)

.....

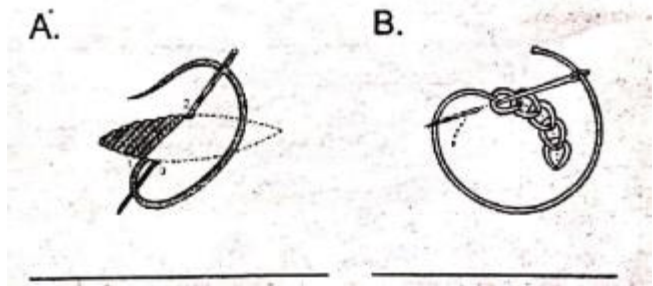
B. In which way can the disease be prevented? (1mark)

.....

17. What is the difference between deep frying and dry fat frying? (2marks)

.....
.....
.....
.....

18. Identify the stitches shown in the following pictures. (2marks)



A

B

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

INTEGRATED SCIENCE



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

- .Do not open the booklet until you are told to do so.*
- .Read each question carefully.*
- .Answer ALL the questions.*
- .Write your answers, in either blue or black ink, in the spaces provided in the booklet*

GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2






0-4 score = level 1

FOR EXAMINERS ONLY

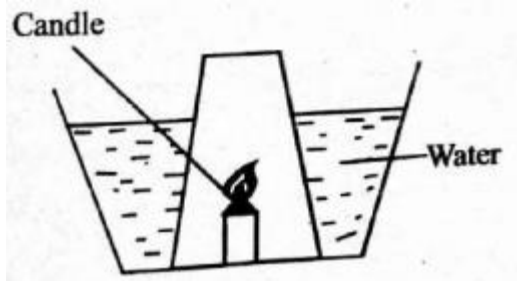
Questions 1-14 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. Grade 7 learners visited a resource person. They asked him to explain careers that are related to skills and knowledge acquired from studying Integrated Science. Name five careers he was likely to explain. (5mks)
 - a.
 - b.
 - c.
 - d.
 - e.
2. Mercy, a grade 7 learner was asked to name three components of Integrated Science as a field of study. Which ones was she likely to name?. (3mks)
 - a.
 - b.
 - c.
3. Grade 7 learners of Promise Academy visited a County Director of Education. They went to enquire about pathways that are related to Integrated Science at Senior school. Identify three pathways related to Science, Technology, Engineering and Mathematics that they learnt. (3mks)
 - a.
 - b.
 - c.
4. Explain four reasons why it is important to study Integrated Science in our daily life. (4mks)
 - a.
 - b.
 - c.
 - d.
5. Tom visited a laboratory and observed the symbols in the box below. Identify the meaning of them symbols. (5mks)

Symbol	Meaning
	
	
	
	
	

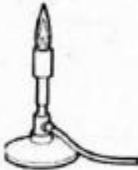


6. Wanyoike was asked to list common accidents likely to occur in a laboratory. She listed the following. Write the likely cause of each accident she listed. (4mks)
- Scalds
 - Suffocation
 - Burns.....
 - Electric shock.....
 - Cuts
 - Fractures
7. While doing an experiment in a laboratory using some chemicals, a chemical accidentally dropped in Kimutai's eyes. State three first aid steps you would follow to help him. (3mks)
-
 -
 -
8. Identify three examples of basic skills in science. (3mks)
-
 -
 -
9. Four grade 7 learners were asked to find out and explain why it is important to observe safety measures while in a laboratory. State three methods they would use to explain their findings. (3mks)
-
 -
 -
10. Grade 7 learners visited a laboratory technician in a neighbouring secondary school. The technician taught them about the International System of Units (SI units) used to measure certain quantities. Identify the SI units they learnt that are used to measure the quantities listed below. (5mks)
- Temperature
 - Density
 - Electric current
 - Volume
 - Area
11. Grade 7 learners set-up an experiment as illustrated below and observed after sometime.



What was their conclusion after the

experiment?
(1mk)

12. Grade 7 learners visited a laboratory to learn about laboratory apparatus and instruments and their uses. They observed the apparatus shown below. Write their names and uses. (6mks)

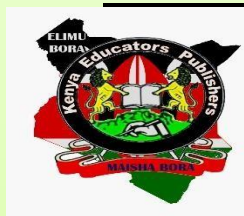
Apparatus/Instrument	Name	Use
		
		
		

13. Jemimah, a grade 6 learner, decided to sensitize the community on ways of conserving water in the community. She made a poster. Write three ways of using water sparingly that she wrote on the poster. (3mks)
-
 -
 -

14. Otieno went to hospital to check his blood type because he wanted to donate blood to a patient. After test the doctor told him that he could donate blood to all other blood groups. Which blood group did Otieno have?(1mk)

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

KISWAHILI



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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- .Answer ALL the questions.*
- .Write your answers, in either blue or black ink, in the spaces provided in the booklet*

GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

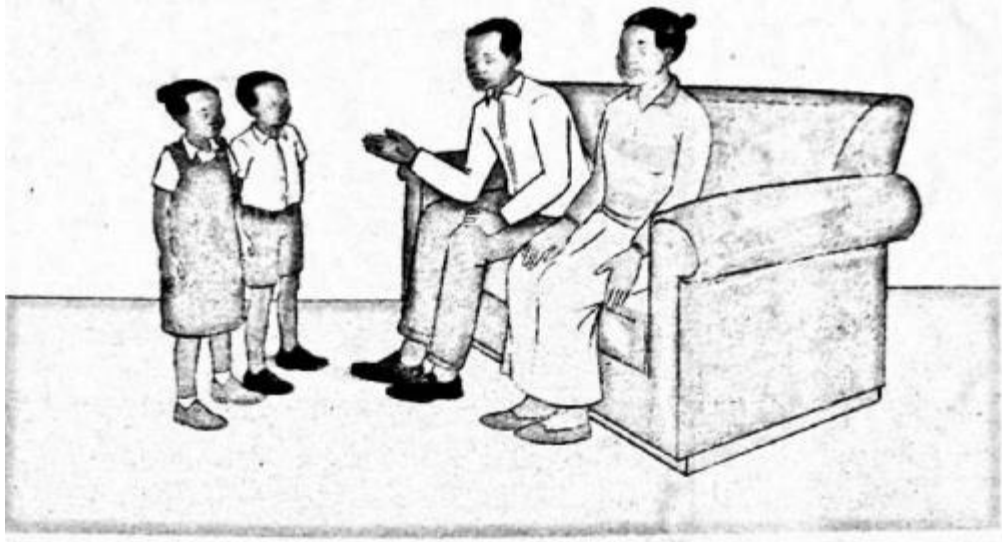
Questions 1-30 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

Swali 1 hadi 5

Soma mazungumzo vafuatayo kisha ujibu maswali:

(Mama Taabu ameketi sebuleni akitazama runinga. Taabu anabisha mlango na kuingia)



Taabu: (Akirusha mkoba wa vitabu sakafuni) shikamoo mama?

Mama Taabu :(Kwa mshangao) Marahaba mwanangu. Umeshindaje?

Taabu: Vyema mama.

Mama Taabu :(Akisimama na kushika kiuno) Mwanangu, mbona huthamini usafi. Tazama mkoba wako. Mchafu kama fuko.

Taabu: Nilianguka chini mama, hata mavazi yangu yakachafuka.

Mama Taabu :(Kwa upole) Epukana na michezo inayochafua mavazi yako. Nywele zako ni kama zile ambazo hazijawahi kuchanwa. Ni kana kwamba hata meno yako huyapigi mswaki. Zingatia usafi wa kibinafsi.

Taabu: Nakusihi mama unisamehe. Nitaanza kukata kucha zangu na kuvipiga rangi viatu vyangu mimi mwenyewe.

Mama Taabu :Sharti uoge kila siku na kuvaa nguo ambazo zimepigwa pasi. Ukiwa msafi hautawaudi wanafunzi wenzako unaoishi nao.

Taabu: (Kwa heshima) Asante mama kwa ushauri wako. Naamini pia usafi utanikinga dhidi ya maradhi yanayosababishwa na uchafu.

Mama Taabu :Hongera kwa wazo hilo, maradhi ni hatari.

Taabu: Asante mama. Kwa kweli nimejua mengi.

1. Kitendo cha Taabu kurusha mkoba sakafuni kinaashiria nini kuhusu tabia yake?

.....
.....

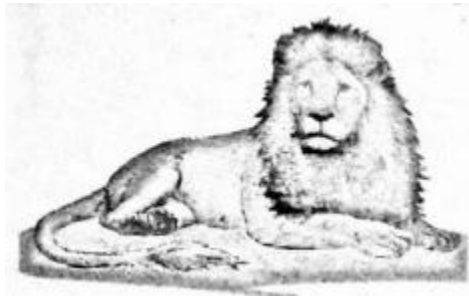
2. Unafikiri Taabu atafanya nini mara tu baada ya mazungumzo yake?

.....
.....
3. Kwa jumla mazungumzo haya yanahusu jambo gani?

.....
.....
4. Neno lingine ambalo lina maana sawa na 'nakusihi'
ni.....

5. Kwa nini ni muhimu mtu aoge kila siku na kuvaa nguo zilizopigwa pasi hasa anapokuwa na wenzake?

.....
.....
Soma kifungu kifuatacho kisha ujibu swali la 6 hadi 10



Kutokana na ukame uliokuwa umekithiri, mfalme Simba aliwaita wanyama wote kwenye mkutano. Kwa kuwa wanyama walimheshimu mfalme wao walijua lazima pana jambo. Mbiu ya mgambo ikilia kuna jambo.

"Ndugu zangu, ukame umeongezeka. Tusipochukua tahadhari sote tutaangamia. Inatupasa tutumie nishati ya jua kutoa maji kisimani na kupanda mimea kisha kuinyunyizia mimea yetu. Kwa kuwa wanyama walikuwa wameikumbatia teknolojia ya kisasa, walikubaliana na uamuzi wa mfalme wao.

Wanyama walilima shamba na kulitayarisha kwa ajili ya upanzi. Sungura hakuonekana shambani. Siku hizo zote licha ya kupelekewa ujumbe ajumuike na wenzake. "Ninaumwa ninapoinama kulima," hilo ndilo lililokuwa jibu lake.

Maboga na mihogo ilinawiri sana shambani lakini ajabu ni kuwa maboga yalianza kutoweka shambani wanyama wasijue aliyekuwa akiyavuna. Wanyama wakaafikiana kulinda shamba lao kwa zamu. Hatua hiyo haikuzaa matunda. Mambo yalipozidi, mfalme simba aliweka kamera za siri shambani. Baada ya siku mbili, wanyama waliitwa kwenye mkutano. Safari hii sungura alikuwa miongoni mwa wanyama waliofika mkutanoni. Alionekana mwenye

furaha na kudai kuwa wanyama waliteseka shambani hivyo wana haki kujua ni nani aliyekuwa akiwadhulumu.

Runinga kubwa ilianguka kwenye miti miwili na twiga wawili kuishikilia. "Masalkheri ndugu zangu?" Simba aliwaamkua wanyama. "Ningependa mtazame runinga hii kwa makini.

Amini usiamini, kamera zilizounganishwa kwenye runinga zilionyesha namna sungura alivyokuwa akiiba mazao shambani. Wanyama walishikwa na hasira wakayavuta masikio yake na kumpeleka mbele ya hakimumu. Sungura akakosa pa kuweka uso wake.

6. Kwa nini mfalme simba aliita wanyama mkutanoni?

.....
.....

7. Wanyama walikubaliana na wazo la mfalme kwa kuwa

.....
.....

8. Sungura alikataa kushirikiana na wanyama wengine kulima shamba na kupanda mimea. Je, angeweza kuambiwa methali gani kumsisitizia umuhimu wa ushirikiano?

.....
.....

9. Lengo la mkutano wa pili lilikuwa ni lipi?

.....
.....

10. Maana ya kauli, "sungura akakosa pa kuweka uso wake?" ni

.....
.....

Soma kifungu kifuatacho kisha ujibu maswali 11 hadi 15.

Kijiji cha Matopeni kipo kusini mwa gatuzi la Manga. Matopeni ni eneo la waziri wengi. Eneo hili huwavutia watu wengi hususan wanaokitembelea kijiji hiki kwa mara ya kwanza. Mandhari ya kijiji hiki yanapendeza mno. Wakazi wa eneo hili hufanya bidii ya mchwa maishani. Uzembe hauruhusiwi kamwe. Watu wazembe hutozwa faini au huuziwa bidhaa kwa bei ghali. Hivyo wakazi hulazimika kujikakamua.

Kila mkazi hutunza mazingira. Kukata miti bila mipango maalum hakuruhusiwi kamwe. Mashamba hulimwa kwa mpango na kwa njia inayozuia mmomonyoko wa udongo. Kutokana na hali hii eneo la Matopeni huzalisha chakula cha kutosha.

Vyanzo vya maji hutunzwa vilivyo. Mito, mabwawa na maziwa hayachafuliwi na wakazi wa eneo hili. Wao huzalisha nguvu za umeme kutokana na upepo na maporomoko ya maji. Wanyama wa porini huishi bila kuhangaishwa. Mara nyingi watalii humiminika kwenye mlima wa Matopeni kuwatazama wanyamapori, maporomoko ya maji na utamaduni wa wakazi unaopendeza.

21. Kulingana na aya ya kwanza, ni watu wa aina gani ambao huvutiwa na eneo la Matopeni?

.....
.....

22. Unafikiri ni kwa nini asilimia kubwa ya wakazi wa Matopeni hufanya bidii?

.....
.....

23. Kwa nini eneo la Matopeni lina uwezo wa kuzalisha chakula kwa wingi?

.....
.....

24. Nguvu za umeme kwa watu wa Matopeni huzalishwa kutokana na nini?

.....
.....

25. Neno, 'mazingira' limetumiwa kwenye kifungu. Maana yake ni.....

Soma kifungu kifuatacho. Kina nafasi 16 hadi 20. Umepewa majibu manne hapo. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Feli alikuwa __16_____*(kati yao, katika, miongoni mwa)* wanafunzi
__17_____*(ambaye, ambawo, ambao)* walipenda sanaa ya uchoraji.
__18_____*(Walioungana, Alijiunga, Aliunga)* na
wenzake __19_____*(pindi tu, bora tu, ndiyo)* alipoingia
shule ya Kauleni. Alijitahidi sana na hatimaye akaibuka kuwa mchoraji maarafu katika
kaunti yao. Ama kwa kweli __20_____*(udongo upatilizze uli
maji, chanda chema huvikwa pete, achanikaye kwenye mpini hafi njaa)*

Kutoka swali la 21 hadi 22, chagua jibu sahihi.

21. Chagua kundi tatu la maneno katika jedwali uliopewa lenye nomino za pekee.

Kiswahili	Maria	Zuhura
Punda	Turkana	Shule
Maji	Mate	Marashi

22. **Andika wingi wa:**

Mjenzi yule maarufu ameziba ufa kwenye ukuta.

.....
.....

23. **Akifisha sentensi:** Aha! Kumbe umejiunga na timu yetu?

.....
.....

24. **Andika upya sentensi ifuatayo:** Tumia 'ngali' badala ya 'ki'
Wakifanya bidii maishani watafanikiwa.

.....
.....

25. Sifuna **alichapa kazi** kutoka asubuhi hadi jioni. Maana ya nahau iliyopigiwa mstari ni.

.....
.....

26. Fungu ni kwa maembe kama vile mtumba ni kwa _____.

27. Tunga sentensi ukitumia nomino 'upendo'

.....
.....

28. Taja aina moja ya tungo za fasihi simulizi.

.....
.....

29. Andika sifa moja ya
novela.....

30. Kwa nini watoto huimbiwa bembelezi?

.....
.....

Umepewa dakika 40 kuandika insha vako

Unatarajia kuandaa sherehe ya siku ya kuzaliwa kwako. Sherehe hiyo itafanyika wakati wa likizo baada ya kufunga shule. Sherehe itahusisha watu wachache tu. Unatarajia kumwalika rafiki yako. Andika barua ya kumwalika kuhudhuria sherehe hiyo.

Zingatia mambo yafuatayo:

1. Anwani yako, tarehe
2. Mtajo, maamkuzi
3. Ujumbe na lugha ya adabu
4. Sarufi sahihi, hati nzuri na hitimisho

.....

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KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

LIFE SKILLS



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-20 Out of 100 marks	Candidate Score -----	Candidate performance level -----
--	---	---

KENYA EDUCATORS CONSULTANCY

1. During a classroom lesson on life skills, Mr. Bahati asked the learners to define self awareness (2mks)

.....
.....

2. List **five** human dimensions. (5mks)

- a.
- b.
- c.
- d.
- e.

3. Differentiate between talents and abilities giving examples in each case. (2mks)

.....
.....
.....
.....

4. Write **three** ways in which drug and substance abuse affect our self-esteem. (3mks)

- a.
.....
- b.
.....
- c.
.....

5. Give the difference between high and low self-esteem. (2mks)

.....
.....
.....
.....

6. Grade 7 learners during a debate were asked to define negative emotions. What answer did they give? (1mk).....

7. It is very important to manage emotions. What is the importance of this action? (1mk)

.....

8. Name **two** lifestyle diseases that can result from failing to manage our emotions positively. (2mks)

- i.
- ii.

9. List **two** causes of stress. (2mks)

- a.
.....
- b.
.....

10. A grade seven teacher asked the learners to outline three effects of stress. What answer did they give? (3mks)

- a.
.....
- b.
.....
- c.
.....

11. How can the following ways help to manage stress;

- a. Engaging in positive leisure activities. (1mk)

.....

- b. Choosing and keeping good friends.(1mks)

.....

12. Write **three** ways a student can manage stressful situations in school. (2mks)

- a.
.....
- b.
.....
- c.
.....

13. Name **three** ways in which a learner can handle peer pressure. (3mks)

- a.
.....
- b.
.....
- c.
.....

14. List **three** factors that influence self-esteem (3mks)

- a.
.....
- b.
.....
- c.
.....

15. State **four** hormonal changes during adolescence which have an impact on emotional well-being. (4mks)

- a.
.....

- b.
.....
- c.
.....
- d.
.....

16. Give **two** roles of guidance and counseling services in stress management. (2mks)

- a.
.....
- b.
.....

17. Identify ways of dealing with contemporary/current challenges in school. (4mks)

- a.
...
- b.
....
- c.
....
- d.
....

18. Give **three** characteristics of a high esteemed person. (3mks)

- a.
.....
- b.
.....
- c.
.....

19. Who is a 'talented' learner.(2mks)

.....
.....

20. Grade 7 learners failed in their life skill exam. They had a lot of stress because they were told they will be punished. What is stress? (2mks)

.....
.....
.....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

MATHEMATICS



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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- .Write your answers, in either blue or black ink, in the spaces provided in the booklet*

GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 – 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

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Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

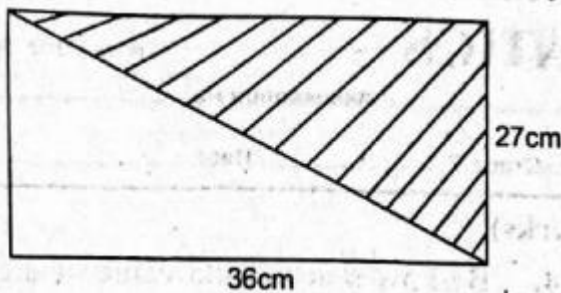
FOR EXAMINERS ONLY

Questions 1-18 Out of 100 marks	Candidate Score -----	Candidate performance level -----
--	---	---

KENYA EDUCATORS CONSULTANCY

1. By how much is the value of digit 4 greater than the value of digit 8 in the number 3425869? (2 mks)
2. During a certain year, the government allocated sh.154 538 294 toward the purchase of school textbooks. Write the amount in words. (2 mks)
3. What is the place value of digit 7 in the number 27 894 891? (2 mks)
4. What is the difference between the largest four digit number and the smallest three digit number? (2 mks)

5. Grade 6 learner made the figure below. What is the area of the shaded part? (2 mks)



6. Grade 7 learners were asked by their teacher to list the prime numbers between 40 and 60. They listed as with a follows:

Amani	41, 43, 45, 47, 49, 51, 53, 55, 57, 59
Zawadi	41, 43, 47, 51, 53, 57, 59
Pendo	42, 44, 46, 48, 50, 52, 54, 56, 58, 60
Maria	41, 43, 47, 53, 59

Who among the four learners was correct? (2 mks)

7. What is the product of 285 and 119? (2 mks)

8. Arrange the following numbers in ascending order. 30 480, 31 480, 24 480, 36 480 (2 mks)

9. Mr. John's piece of land is in form of a square of area 8100m². What is the length of each side of the farm? (2 mks)

10. A school has 586 boys and 384 girls. The school bought 1160 face masks. If each learner was given a mask, how many masks remained? (2 mks)

11. 3 bells ring at intervals of 30 minutes, 48 minutes and 1 hour, if they rang together at 9.00am, at what time will they ring together again? (2 mks)

12. Lemayan bought $12\frac{7}{8}$ m of a string. He used $9\frac{5}{6}$ m. How many metres of the string remained? (2 mks)

13. Express $\frac{3}{4}$ as a percentage. (2 mks)

14. Kioko jumps 3.5784 metres during a competition. Round off the distance to the nearest thousandth. (2 mks)

15. Which of the following fractions is equivalent to $\frac{7}{9}$? (2 mks)

- A. $\frac{14}{27}$
- B. $\frac{28}{45}$
- C. $\frac{63}{81}$
- D. $\frac{21}{36}$

16. Subtract 8.496 from 12 (2 mks)

- A. 3.504
- B. 4.496
- C. 4.504
- D. 3.496

17. A motorist covered 8km 750m and another 6km 830m. What was the total distance covered in kilometers? (1mk)

18. Simplify the inequality (2mks)
 $3y - 4 > 14$

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

PERFORMING ARTS



NAME: _____ CODE: _____ DATE: _____

INSTRUCTIONS TO CANDIDATES:

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1




FOR EXAMINERS ONLY

<p>Questions 1-15 Out of 100 marks</p>	<p>Candidate Score</p> <p>-----</p>	<p>Candidate performance level</p> <p>-----</p>
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KENYA EDUCATORS CONSULTANCY

1. During a lesson on Performing Arts, a Grade 7 teacher described some disciplines of performing arts as shown below. Identify the discipline described in each case (4mks)
 1. An event that is recorded by a camera like a set of moving images.....
 2. A performance that tells a story using action.....
 3. Succession of sounds in a particular rhythm.....
 4. Rhythmic movements of the body in response to music.....
2. When introducing performing arts to Grade 7 learners, the teacher used the words below and asked the learners to give their meanings. What meaning were they likely to give? (4mks)
 1. Audience.....
 2. Artiste.....
 3. Performance.....
 4. Dialogue.....
3. Grade 7 learners visited a theatre. They found a resource person at the theatre. They asked her the importance of performing Arts in society. Give five importance of performing arts they were taught.
 1.
 2.
 3.
 4.
 5.
4. Grade 7 learners were discussing genres in different disciplines of performing Arts. Give one genre in each of the disciplines listed below. (4mks)
 1. Elocution.....
 2. Dance.....
 3. Drama.....
 4. Film.....
5. The table below shows notes, symbols and their French names. Complete it. (8mks)

Note	Symbol	French rhythm name
Crotchet		
Semibreve		
Minim		

6. Grade **six** learners were discussing socio-economic importance of songs. State three social importance of songs they were likely to have discussed. (3mks)
1.
 2.
 3.
7. Grade 6 learners visited a cultural leader in their community to learn about Kenyan folk songs. Name the types of folk songs they were taught. (3mks)
1.
 2.
 3.
8. Collins made a string instrument. Write two ways he would care for and maintain the instrument.
1.
 2.
9. Grade 6 teacher demonstrated the following hand signs. Identify the sol-fa syllables they represent.
1. 
 2. 
 3. 
10. Give **two** elements of music. (3mks)
1.
 2.
11. When performing folk dances, people use different ornaments. Give two examples of the ornaments. (2mks)

1.
2.

12. One day a head of state from one of the East African countries visited Kenya. Grade 5 learners of Bidii school were invited to sing the East African Community anthem. Write the second verse they sang (4mks)

.....

13. List **two** aspects of a folk song (2mks)

1.
2.

14. Grade 5 learners made the following musical instrument. Name (1mks)

1.



.....

15. Mr. Kiptoo taught his learners how to show the mood of a song when singing. He told them to use dynamics. What is the meaning of dynamics? (1mk)

.....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

PHYSICAL EDUCATION



NAME: _____ CODE: _____ DATE: _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 - 9 scores = level 3

4-6 scores = level 2

0-3 score = level 1

Strand 2

6-7 scores = level 4

4-5 scores = level 3

2-3 scores = level 2

0-1 score = level 1

Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-24 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. Outline the commands given during a standing start of a race. (2mks)
 - a.
 - b.
2. Which styles can one perform under the crouch position start? (2mks)
 - a.
 - b.
3. Outline three styles of finishing a race. (3mks)
 - a.
 - b.
 - c.
4. John wanted to participate in a running activity. Which safety precautions must John observe? (2mks)
 - a.
 - b.
5. List two athletics events that can be performed in the field. (2mks)
 - a.
 - b.
6. Draw an athletic track and label; starting line for 100 and 200m races as well as the finishing line. (4mks)

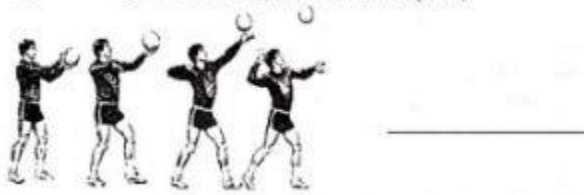
7. A game of soccer lasts for _____ minutes. It consists of _____ halves with a _____ minutes half time break. (3mks)
8. Which type of pass is used to throw the ball back to the field in a game of soccer? (1mk)
 - a.
9. Identify each of the following passes. (3mks)



10. Outline 2 types of traps in a game of soccer. (2mks)
 - a.
 - b.
11. List two types of serves in a game of volleyball. (2mks)

- a.
- b.

12. Which type of volleyball serve is illustrated below? (1mk)



13. List 2 equipments necessary in a game of tag rugby. (2mks)

- a.
- b.

14. A score in the game of tag rugby is called aand is awarded.....points. (2mks)



15. The above activity is asequence which involvesactivities. (2mks)

16. Name two types of landing in the game of netball. (2mks)

- a.
- b.

17. Name two types of leadership in sports. (2mks)

- a.
- b.

18. Define the following terms in relation to PE and sports. (2mks)

1. Speed.....
2. Power.....

19. Grade seven student from a certain school went for a camp. Name two most appropriate materials they needed to light a camp fire (2mks)

1.
2.

20. State two sports related injuries. (2mks)

1.
2.

21. During games, Wafula developed the following signs. (1mk)

- a. dizziness
- b. his vision changes
- c. cold skin and sweating
- d. Breathing faster and deeply.

From which sports related injuries was Wafula most likely suffering from?

.....

22. Name two types of snakes found in the locality. (2mks)

- 1.
- 2.

23. State two signs and symptoms of snake bites. (2mks)

- 1.
- 2.

24. The picture below shows an injured person. The triangular bandage has been used to (2mks)



KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

PRE TECHNICAL



NAME: _____ CODE: _____ DATE: _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

7 – 9 scores = level 3

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0-3 score = level 1

Strand 2

6-7 scores = level 4

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Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-20 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. Draw **four** safety devices used when working to protect one from accidents (4mks)

2. Grade seven learners were discussing some of the signs of caution. Identify 2 signs of caution that they discussed. (2mks)

- a.
.....
- b.
.....

3. During a pre-technical and pre-career education lesson. Grade seven from Salama Junior secondary school used digital devices to search examples of metals. List down **four** types of metals that they were likely to find (4mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....

4. Name **three** synthetic products found in your locality. (2mks)

- a.
- b.
- c.

5. Highlight **four** properties of non-metallic materials (4mks)

- a.
- b.
- c.
- d.

6. List down 3 careers related to processing and use of non-metallic materials (3mks)
-
 -
 -
7. Define the term safety gear. (2mks)
-
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.....
8. A pre-career personnel during a pre-technical class asked, in which **two** ways can a bamboo be used (2mks)
-
 -
9. List down some of the tools that a carpenter can use. (3mks)
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 -
10. Grade seven pupils from a certain school visited a nearby farm. They were shown some of the gardening tools used. Draw **three** gardening tools that are found in farms and name them. (3mks)

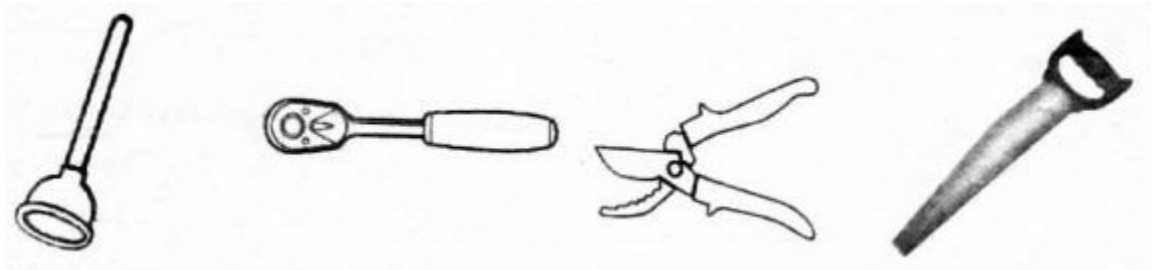
11. Identify **two** careers which relate to the safety of people. (2mks)
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 -
12. A visiting farmer asked Grade 7 learners in Bidii primary to state **two** ways in which a wheelbarrow can be used in a farm. (2mks)
-
.....
 -
.....
13. Which tool is used to shave and trim wool from sheep?
(1mk).....
14. Identify **two** reasons for maintaining farm tools and equipments (2mks)
-
.....
 -
.....

15. List 2 ways in which farm tools can be maintained (2mks)

a.
.....

b.
.....

16.



From the above tools, which one is not a plumbing tool? (1mk) **circle it**
17. Identify a tool that can be used to protect one's eyes while working and draw it (2mks)

18. Grade 7 learners were asked to define the term accident. What was their answer? (2mks)

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.....
.....

19. Draw **two** livestock tools and write down their uses (4mks)

20.



Grade 7 learners were asked to name the tool above. What do you think they gave as an answer? (2mks)

.....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

SOCIAL STUDIES



NAME: _____ CODE: _____ DATE: _____

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GRADE 7 ASSESSMENT RUBRIC.

Strand/Sub strand	Questions	Total marks	Score	Performance Level
TOTAL				

PERFORMANCE LEVEL GUIDELINES

Strand 1

10 - 12 scores = level 4

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Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-16 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. What is career (2mks)

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2. Explain the importance of studying social studies (6mks)

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3. List 4 Career opportunities related to social studies(4mks)

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4. Identify 3 ways on how social studies promote social cohesion. (3mks)

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5. Identify 4 factors to consider when setting a weather station . (4mks)

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6. Define the term map. (2mks)

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7. State 3 elements of a map. (3mks)

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8. Name two theories of origin of the earth . (2mks)

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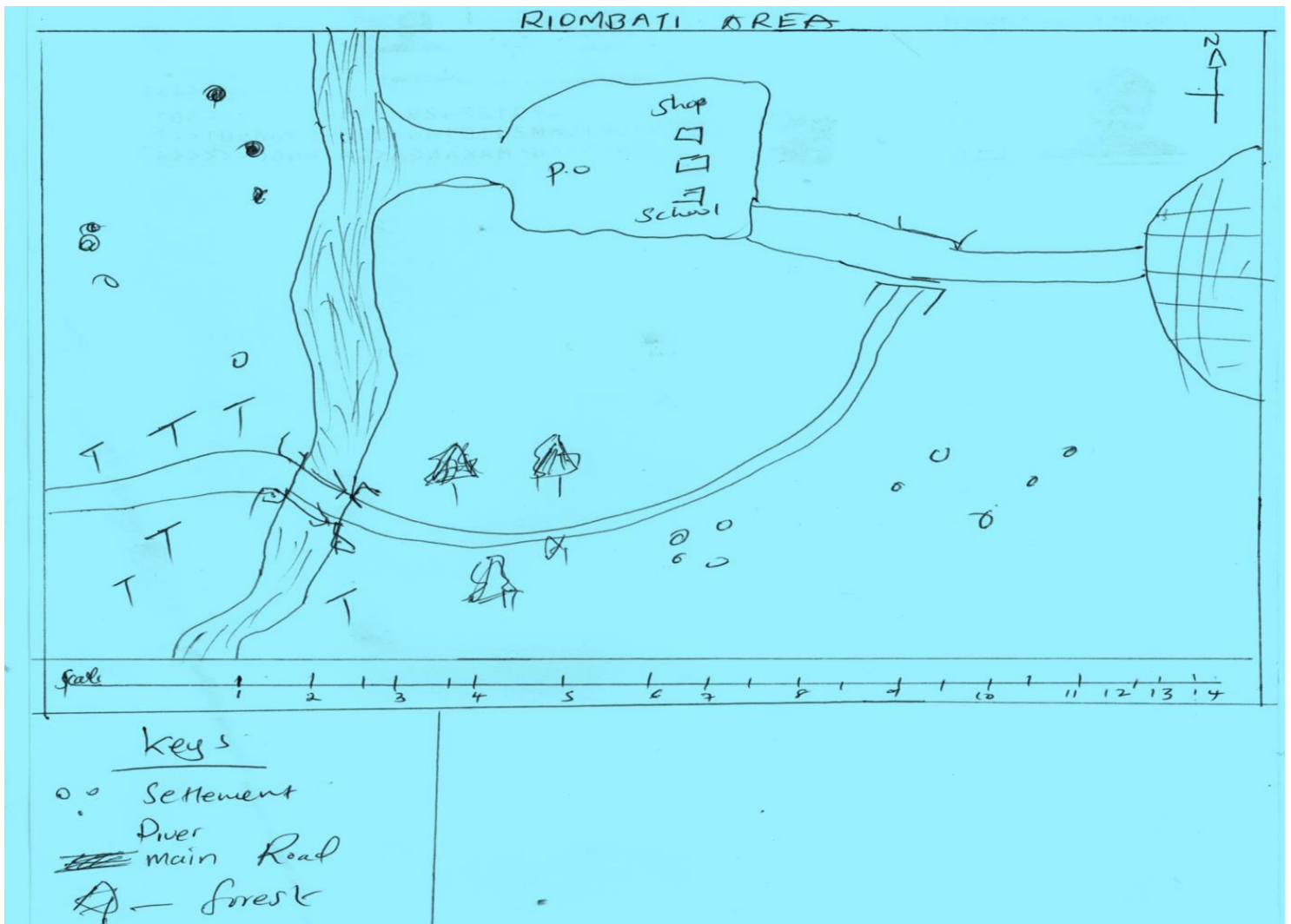
9. Which continent is found in the; (4mks)

- i. North of Africa
- ii. South of west Africa
- iii. South of Africa
- iv. North east of Africa

10. List down 5 countries in West Africa. (3mks)

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Map work



11. Identify elements shown on the map. (2mks)

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12. What is the title of the map? (2mks)

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13. What is the main economic activity of area covered by the map? Give reason for your answer. (4mks)

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.....

14. What is the direction of the school from the forest. (2mks)

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.....

15. What type of population is shown in the map(2mks)

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.....

16. State 3 roles of Riombati centre. (3mks)

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KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MID TERM 2 SET 1 EXAM



GRADE 7 2ND ASSESSMENT TERM 2 2023

VISUAL ARTS



NAME: _____ CODE: _____ DATE: _____

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Strand 3

12-17 scores = level 4

8-11 scores = level 3

5-7 scores = level 2

0-4 score = level 1

FOR EXAMINERS ONLY

Questions 1-13 Out of 100 marks	Candidate Score -----	Candidate performance level -----
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KENYA EDUCATORS CONSULTANCY

1. Define the following terms(4mks)

i. Arts

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.....

ii. Entrepreneurship

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.....

2. Give three career pathways in art (3mks)

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.....

3. List three categories of arts(3MKS)

4. Give two examples in each of the following categories of arts (6mks)

i. Applied arts

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.....

.....
.....

ii. Performing arts

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.....
.....
.....

iii. Visual arts

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.....
.....
.....


5. Demonstrate various factors to consider when making a presentation in art (3mks)




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.....
.....

7. Give to classification of visual art (2mks)

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.....
.....
.....

8. Study the table given and classify the art work shown as 3D or 2D (12MKS)

NO	Artwork	Description of the artwork	Classification of the art work
1			

2			
3			
4			

9. What is perspective drawing (2mks)

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10. Differentiate between vanishing point and convergence lines(4mks)

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11. Give three points of view in one point perspective drawing (3mks)

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12. What is still life drawing (2mks)

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13. State three properties of colours (3mks)

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