

GRD 7 MIDTERM 2 EXAM

ALL SUBJECTS

SERIES 3

JUNIOR SECONDARY SCHOOLS (JSS)



FOR MARKING SCHEMES:

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KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 EXAM 2023

JUNIOR SECONDARY SCHOOL

ENGLISH

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

At once Hyena went and killed his mother. He took out the liver and cooked it. Hare went and hid his mother in the garden in bushy banana plants. He then went and killed an antelope, took out its liver and cooked it. The two friends met to eat their livers. "My liver is very bitter," said the Hyena. "mine is very sweet," said Hare, "So it was your mother who was making the cows die." Hyena kept quiet and went home feeling very sad. He moved from the old house to a smaller house because now he had no mother. Hare did the same. After a short while, there was great famine in the land. The two friends decided that each one of them was to look for food on alternate days sharing on equal basis what was available. When it was hyena's turn, He went and found only honey combs without any honey. When Hyena brought this, Hare refused to eat this because he had secretly gone to his mother who had given him some bananas. This went on for many days, and Hyena grew thinner and thinner. Then he started wondering "How does my friend remain fat and he doesn't eat anything. I will find out."

One day he followed Hare. Hare went to his mother as usual. "Mother, mother, I have come" and the mother dropped some bananas which Hare ate quickly. He then looked for some honeycombs and took them to the friend. "This is all I could find my friend." The Hyena kept quiet. The next day, he went to the banana plant and called. His voice however was very deep and no bananas were dropped for him. There was an old Hyena who was staying at the end of the forest and used to give advice to people. So hare's friend went to her and told her his problem. "Go and put your tongue on the path of black ants," he was told, "let them bite your tongue until it hearts. That's how your voice will be soft."

Hyena went and did as he was told. When he went to Hare's mother, his voice was as soft as Hare's. "Mother, mother I have come." And Hare's mother dropped some bananas for him. Then he told her to come and greet him. When she came down and saw it was Hyena, she screamed but there was nobody near to help. Hyena killed her immediately. Hyena went and met Hare as usual saying nothing about Hare's mother. He following day, it was Hare's turn. He went to his usual place. "Mother" he called again. He climbed up. There was nobody. Having seen some blood on the ground, Hare knew what had happened to his mother. When hare got back to Hyena's house, he said nothing. At night, Hare took all cows including Hyena's and went to live in another part of the country. That ended the hare and Hyena's friendship.

7. Classify the above narrative (1mk)
8. Identify 3 features in this story that are characteristics of good story telling. (3mks)
9. Briefly explain the character traits of the following. (4mks)
 - (i) Hare
 - (ii) Hyena
10. What moral lesson do you learn from this story? (2mks)
11. Then he started wondering "How does my friend remain fat and he doesn't eat anything. I will find out." (Rewrite into indirect speech)(1mk)
12. How did Hyena feel when hare told him that it was his mother who was responsible for the cows' deaths?(1mk)
13. Describe Hyena's revenge process on Hare(1mk)

SECTION B: GRAMMAR

14. Fill in the correct prepositions. (5mks)

- (i) My father is a businessman who deals _____ scrap metal. He works _____ the market square. When it's hot and he has no customers, he likes staying _____ the shade of the umbrella tree nearby.
- (ii) John sat _____ the window of the hotel near the beach. From this vantage point, he could see children playing _____ the sand while shouting happily.

15. Change the following sentences into either plural or singular (4mks)

(i) Oxen can be used to pull carts therefore making work easier

(ii) The driver of the ambulance offered first aid to the injured passenger.

(iii) The leaves fell off the trees during the dry season.

(iv) My mother ensures that I eat a balanced diet.

16. Identify the tenses in the following sentences (2mks)

(i) She will take part in the upcoming festivals.

(ii) They have been reading that storybook since morning.

(iii) She has already left for the market.

(iv) I am training for the competitions scheduled for next week

17. Complete the following sentences with the correct form of the verbs given

[Lend, swim, speak, know, feed, see] (3mks)

(i) I already _____ that movie last week.

(ii) Gina and Bob have _____ each other for a decade

(iii) Kimberly _____ on the weekends

(iv) Amelia _____ her car last week.

(v) I have already _____ the cat with her dinner.

(vi) Adho _____ with her parents by phone every day.

1. Fill in the blank spaces with the correct form of the word in brackets (5mks)

He waited _____ (anxiety) for the letter to arrive. Everyday he walked to the post office and everyday he returned empty handed. Finally in _____ (desperate) he wrote to Lilian begging her to write. He couldn't believe she had _____ (forget) as she was always so _____ (rely) a correspondent. then he began to worry that something had happened to her. An accident? A sudden illness? Eventually he decided to phone her. He was, therefore filled with _____ (astonish) to hear her cheerfully answer the phone.

SECTION A: I. POETRY

Read the poem below and answer the questions.

It's dusk
I glare at the Western horizon
As the sun sets gracefully
It's lilac and a mixture of orange rays
Brightening my face and the universe
A symbol of hope and optimism
My pulse and respiration
Embrace cordially
An assurance of solace
I feel a sigh of relief
Mother nature smiling at the sundown
Cockroaches chirping
Birds singing
And a far distance, a cooing dove was heard
Their sounds in unison
Produced a melodious tune
That sparkled happiness and joy

1. What time of the day is the writer describing?(1mk)

2. What is the main idea in the poem above?(1mk)

3. Write a sentence from the poem that shows "personification" of mother nature(1mk)

4. Give two examples of "sounds" used in the poem.(3mks)

5. Identify one adjective and one adverb used in the poem above(1mk)
i) Adverb _____
ii) Adjective _____
6. What would be the most appropriate title of the poem?(1mk)

II. ORAL NARRATIVE

Read the following narrative then answer the questions that follow

Once upon a time Hare and Hyena were very good friends. They visited each other every day and herded their cows together. There came a time when the cows started dying one after the other. The two friends wanted to find out why the cows were dying. Hare said "Let's go and kill our mothers and take out their livers. We shall then cook and taste these livers. The bitter liver will show whose mother was making the cows die."

SEHEMU B:UFAHAMU (alama 10)

Soma kifungu kifuatacho kisha ujibu maswali 1 hadi 7

Msemo, "Vijana ndio viongozi wa kesho", hutolewa na wengi bila kuwazia maana yake. Hata hivyo, ni dhabiri kwamba mtu anapoupigia darubini msemo huu, utamwelekeza kuguindua kuwa vijana ni mbegu ambayo inahitaji kupaliliwa ili kukifaa kizazi chao na cha siku za usoni. Tunaposema kwamba vijana ni viongozi wa kesho, tunamaanisha kwamba vijana ndio wanaotarajiwa kuchukua usukani wa kuidhibiti jamii yao wakati utendakazi wa watangulizi wao unapofikia kikomo kutokana na umri au maradhi.

Ni muhimu kujuliza, "Ni kwa vipi vijana wanaweza kuwa tegemeo la kesho?" Kwanza kabisa, ibainike kwamba vijana, kwa sababu ya umri wao mbichi, wana mifupa myepesi, hivyo utendakazi wao huwa bora kuliko wa watu wa makamo au wale waliobugia chumvi nyingi. Isitoshe, kwa sababu ya bongo zao kuwa changa, vijana huweza kujifunza kwa urahisi mbinu mpya na bora za kuendeleza nchi.

Bila shaka ukitazama katika mazingira yako, unapata kwamba aghalabu vijana ndio wenye ustadi wa hali ya juu katika kutumia teknolojia ya kisasa. Hali hiyo inachangia kuimarisha ubunifu na kuboresha hali ya maisha.

Sijui kama unafahamu kwamba ile huduma ya simu almaarufu MPESA ambayo imeifanya Kenya kutia fora kitaifa na kimataifa ilibuniwa na kijana. Hali kadhalika, vijana wana nafasi kubwa katika kuendeleza maaadili na mshikamano wa kijamii. Kundi hili lina ushawishi mkubwa kwa raia.

Kwa vile vijana ndio wengi nchini, wanaweza kuifikia asilimia kubwa ya raia na kuiathiri, ama kwa njia hasi, au chanya. Si ajabu kupata kwamba mizozo mingine nchini, japo huenda inazuliwa na wazee, hupaliliwa na kuendelezwa zaidi na vijana waliopotoshwa na wazee hawa.

Isitoshe, kwa vile vijana wanaaminiana na kuthaminiana sana, wao wanaweza kusaidia kubadili mienendo ya wenzao. Ukichunguza katika jamii unamoishi, utapata kwamba vijana wengi huhiari kuwafichulia wenzao siri zao badala ya wazazi wao. Hili labda husababishwa na tofauti za kiumri na kimtazamo kati ya vijana na wazazi, au kile vijana wanachokiita, 'ukali wa wazazi'.

Kwa sababu ya kuaminiana kwa vijana, utapata kwamba vijana wengi wameweza kuwashauri wenzao dhidi ya kuchukua hatua zisizo za busara kama vile kujiingiza katika ndoa za mapema, kushiriki mapenzi kiholela na hata kujitia kitanzi.

Umuhimu wa vijana hauwezi kupuuzwa. Licha ya kwamba wao ndio wanotarajiwa kuklendeleza kizazi cha jamii yao, wao ndio wanorithishwa desturi za jamii yenyewe ili kuziendeleza. Ni jukumu la wanajamii kuhakikisha kwamba wamewatayarisha vijana kukabiliana na majukumu yao.

Jamii haina budi kuhakikisha kwamba asilimia kubwa ya vijana imepata elimu ili kupata stadi za kuzalisha mali na kuendeleza uongozi ufaao.

Kadhalika, ni muhimu kuhakikisha kwamba vijana hawabakii tu kuwa viongozi wa kesho katika kauli na maandishi yetu. Washirikishwe katika uongozi wenyewe wakiwa wadogo ili ifikapo wakati wa kuzichukua nyadhifa za ngazi za juu waweze kuzimudu ipasavyo. Wanaotumia msemo, 'Viongozi wa kesho kumaanisha kwamba vijana hawana nafasi katika uongozi wa sasa nao waonywe dhidi ya haya.

Wakumbushwe kuwa iwapo watang'ang'ania kubaki uongozini hata wanapofikia umri wa kustaafu, wanaendelea kuua ari ya vijana ya kuwajibikia uongozi wa jamii yao.

Jibu maswali haya.

1. Taja mifano ya hatua zisizo za busara ambazo vijana wanaweza kushauriana dhidi yake. (alama 3)
 - a)
 - b)
 - c)
2. Ni njia ipi bora itakayosaidia asilimia kubwa ya vijana kupata stadi za kuzalisha mali na kuendeleza uongozi ufaao? (alama 1)

3. Kwa nini vijana hujifunza kwa haraka mbinu mpya na bora za kuendeleza nchi? (alama 1)
4. Taja mambo mawili yanayosababisha mtu kuaga dunia kulingana na aya ya pili,
na (alama 2)
5. Maneno 'jamii haina budi' yametumika katika kifungu kwa maana gani?
..... (alama 1)
6. Kuna uwezekano wa kuua ari ya vijana ya kuwajibikia uongozi wa jamii yao kwa
..... (alama 1)
7. Eleza jinsi ambavyo vijana wanaweza kuandaliwa ili kuchukua uongozi katika nyadhifa za juu.
..... (alama 1)

SEHEMU C: SARUFI (alama 25)

Soma na ujaze kifungu kifuatacho. Kina nafasi kuanzia 8-14. Jaza kwa kuchagua jibu mwafaka kati ya yale uliyopewa.

Jamii huhimiza watu kuwa na ___ 8 ___ ya kibinafsi. Watu wanapotenda ___ 9 ___ yanayokiuka maadili huadhibiwa au hutengwa na wanajamii. Maadili ___ 10 ___ mtu binafsi humsaidia kuhusiana ___ 11 ___ na watu ___ 12 ___. Jambo hili huweza kuleta heshima baina ya watu. Heshima si ___ 13 ___ heshima ni hekima. Watu wanapoheshimiana huishi kwa ___ 14 ___ na utulivu.

8. (vita, uzembe, heshima, moyo) _____ (alama 1)
9. (jambo, matendo, tendo, vituko) _____ (alama 1)
10. (za, wa, cha, ya) _____ (alama 1)
11. (vyema, mzuri, mema, nzuri) _____ (alama 1)
12. (nyingi nyingi, mbalimbali, ndogondogo, mrefu mrefu) _____ (alama 1)
13. (utumwa, kichwa, urefu, bidii) _____ (alama 1)
14. (vita, amani, haraka, kutembea) _____ (alama 1)

Kuanzia nambari 15 – 22 jibu kwa usahihi.

15. Bomba na Sasha walikuwa _____. Walipotayarisha sherehe ya kuzaliwa kwao, walipanga kuita watu ili kuwa _____ habari hizo. (alama 2) (pasha, pacha)
16. Tuliona _____ wa magari wa maafisa waliokuwa wakihamasisha umma kuhusu usafi wa mwili na mazingira. (alama 1) (baraza, mlolongo, kikoa)
17. Nomino za _____ hutaja majina halisi ya watu au mahali. (alama 1)
18. Tunasema umati wa watu nayo _____ ya nyota. (alama 1)
19. Taja nomino ya dhahania kati'ra sentensi ifuatayo.
Chumba chetu kilijaa furaha siku ya Jumamosi _____ (alama 1)
20. Kamilisha methali: Ukiona vyaelea jua _____ (alama 1)
21. Jaza mapengo kwa kiunganishi sahihi (alama 3)
 - a) Tulisoma kwa bidii _____ tufanikiwe (na, ili)
 - b) Nilijaribu kuufungua mlango _____ nilishindwa (mbali, ila)
 - c) Mtapewa zawadi _____ mmeshindwa. (maadamu, wala)
22. Tumia -ote kwa usahihi: Miti _____ imepandwa bustanini. (zote, wote, yote) (alama 1)

SECTION C: WRITING (10 marks)

Read the instructions given below carefully before you answer the question. (10 marks)
You have been in grade seven for a few months and your aunt who lives in a different country writes a letter to you asking about the experiences you have had while learning the Competency Based Curriculum (CBC). Write a reply to the letter with details on all your new experiences.

Lined writing area for the student's response.

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 EXAM 2023

JUNIOR SECONDARY SCHOOL

**INTEGRATED SCIENCE, COMPUTER
SCIENCE, AGRICULTURE, HOME SCIENCE,
PRE TECHNICAL AND PE & SPORTS**

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

INTEGRATED SCIENCE

1. Write down **two** characteristics of gases. (2mks)

- a) _____
- b) _____

2. Write down **three** components of blood (3mks)

- a) _____
- b) _____
- c) _____

3. Name **three** components of integrated science (3mks)

- a) _____
- b) _____
- c) _____

4. Name **two** ways of reducing friction (2mks)

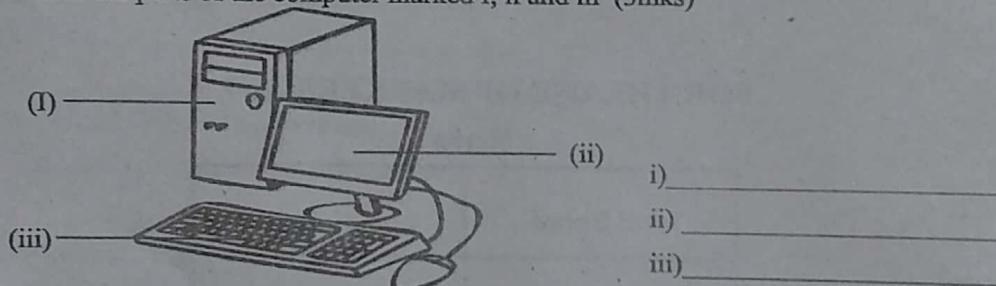
- _____
- _____

COMPUTER SCIENCE

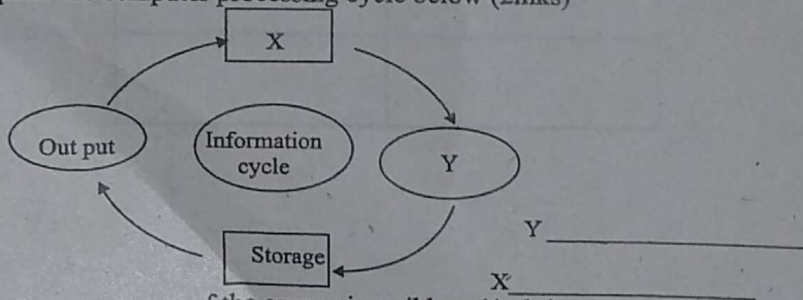
1. What is computer science?(1mk)

2. Define raw facts numbers of symbols that are **not** processed (2mks)

3. Name the parts of the computer marked I, ii and iii (3mks)



4. Complete the computer processing cycle below (2mks)



5. Name **four** summary of the groups in a ribbon (4mks)

- a) _____

- b) _____
- c) _____
- d) _____

AGRICULTURE

1. Write down three farming practices that causes soil pollution (3mks)

- a) _____
- b) _____
- c) _____

2. Collecting soil from deposition is called (1mk)

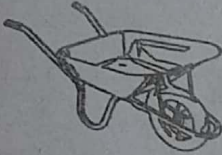
3. Write down three structures that are used in conserving run-off. (3mks)

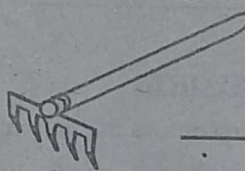
- a) _____
- b) _____
- c) _____

4. Which animal is described below (1mk)

- i) *kept as a pet*
- ii) *provide meat*
- iii) *can be sold in laboratories to do experiments on diseases*

5. Name the farm tools shown below (2mks)





HOMESCIENCES

6. Goiter is a deficiency disease that is caused by lack of _____ in the diet

7. During a practical cooking lesson, learners were taken through three ways in which the 3Rs of food to preserve nutrients by the resource reason. Which are the 3Rs of food?

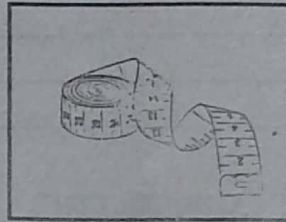
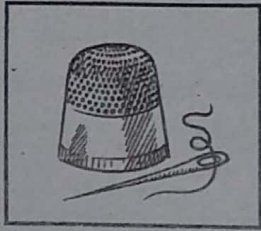
- a) _____
- b) _____
- c) _____

8. What is fortification?

9. During adolescent period, adolescents go through physical and emotional changes. Write down three physical changes that take place in girls only

- a) _____
- b) _____
- c) _____

10. The following tools are used in needle work. Name them



PRE-TECHNICAL

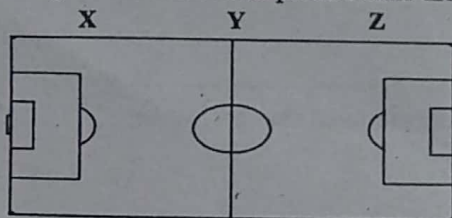
1. Name the safety gears for the following parts of the body(3mks)
 - a) Hands - _____
 - b) Head - _____
 - c) Eyes - _____
2. Name three careers related to personal safety (3mks)
 - a) _____
 - b) _____
 - c) _____
3. What is a hazard? (1mk)

4. Name three hazards to personal safety that you know (3mks)
 - a) _____
 - b) _____
 - c) _____

P. E & SPORTS

1. When passing chest pass in net ball, name three resources that you may require (3MKS)
 - a) _____
 - b) _____
 - c) _____
2. One team of volleyball consists of _____ players. (1mk)
3. Use of drugs in games to influence performance is known as (1mk)

4. In netball, blocking something so as to prevent it from continuing to its destination is known as _____ (1mk)
5. The field below represents a handball pitch. Name the benches X, Y and Z. (3mks)



- X - _____ Y - _____
Z - _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 EXAM 2023

JUNIOR SECONDARY SCHOOL

KISWAHILI

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

SEHEMU C

FASIHI : USHAIRI (alama 5)

Viumbe siku hizi,tamaa zimewashika
Mtu japo ana kazi,ya cheo na madaraka
Atafanya uchafuzi,kuharibu mamlaka
Apoteze uazizi,Mungu alomtunuku
Cheo na kupanda ngazi,awe ni mwenye kushuka.

Naajili ya kutenda,hutongewa na tamaa
Tamaa zimeshinda,moyoni zimemjaa
Akitaka kujilinda,roho yamwambia twaa
Heshima akaivunda,kwa kutenda yasofaa
Jinale akaliponda,akarudi kuduwaa.

Tamaa dunia nzima,sasa imeshika zamu
Siyo kwa wenye kusoma,wala wasiyo elimu
Watu wamekuwa nyama,kwa kutaka darahimu
Tarajia kuchuma ,jingine hawafahamu
Mara huwa wamezama,na lengo halikutimu

Nilipofika unasi,natia kaditamati
Najua mtu hakosi,tamaa kila wakati
Lakini zisitughasi,hazikosi tofauti
Na nyendo za ibilisi,hazikosi tofauti
Kupata sio kwa kasi,kupata kuna wakati

1. Shairi hili ni la aina gani? (**tarbia, takhmisa, thalitha**) (alama 1)
2. Shairi hili lina beti ngapi?..... (alama 1)
3. Shairi hili linawazungumzia watu waliojaa tabia gani?.....
(**bidii, woga, tamaa**) (alama 1)
4. Andika mshororo wa tatu ubeti wa pili(alama 1)
.....
5. Tabia za tamaa nyingi zimefanishwa na za nani katika ubeti wa nne? (alama 1)
..... S

SEHEMU D:

KUANDIKA (alama 10)

Insha

Mwandikie rafiki yako barua ukimweleza namna anavyoweza kutumia tarakilishi yake kwa njia inayofaa...

.....
.....
.....
.....

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 EXAM 2023

JUNIOR SECONDARY SCHOOL

MATHEMATICS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

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TEACHER'S SCORING GUIDE

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1. Siundu was given a loan from Equity bank Masiro branch, totalling to three million six hundred thousand and six hundred. Write the numbers in figures. (1mk)

2. What is the place value of digit 6 in the following numbers. (2mks)

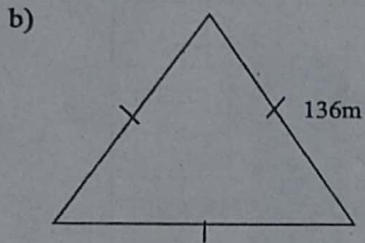
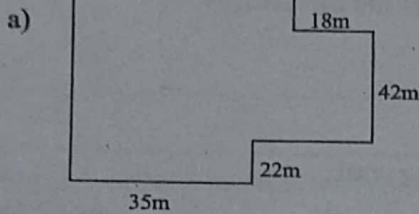
a) 7614002

b) 6935817

3. Write the sum of the numbers below rounded off to the nearest hundreds of thousands (1mk)

$$\begin{array}{r} 4599867 \\ + 8148242 \\ \hline \end{array}$$

4. What is the perimeters of the figures below? (2mks)



5. Killo harvested 7006004 sacks of maize. He sold 998298 sacks in Uhuru market. How many sacks of maize did he remain with? (2mks)

6. Write the total value of digit 2 in the following numbers. (2mks)

a) 642.04

b) 9246641

7. Work out the following

(4mks)

a) $6\frac{1}{3} + 15\frac{5}{9} =$

b) $9 - 6\frac{2}{3} =$

c) $4\frac{1}{3} + 9\frac{1}{3} - 2\frac{2}{4} =$

d) $6 + 3\frac{1}{5} + 5\frac{3}{4} =$

8. What is the value of

(3mks)

a) $\sqrt{169} + 5^2 =$

b) $92^2 - 42^2 =$

c) $\sqrt{625} + \sqrt{49} =$

9. Which numbers below are divisible by 3, 8 and 11?

(3mks)

a) 8489624 - is divisible by _____

b) 1210121 - is divisible by _____

c) 23655 - is divisible by _____

10. Work out

(2mks)

a)
$$\begin{array}{r} 6784 \\ \times 29 \\ \hline \\ \hline \end{array}$$

b)
$$\begin{array}{r} 4000000 \\ - 1996324 \\ \hline \\ \hline \end{array}$$

11. What is the value of

(4mks)

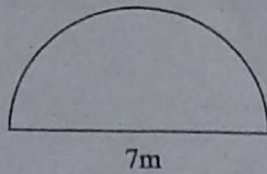
a) $\frac{2}{7} \times 49000? =$ _____

b) $\frac{1}{9} \times 812736? =$ _____

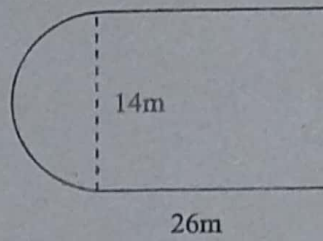
12. Calculate the areas of the figures below.

(4mks)

a)



b)



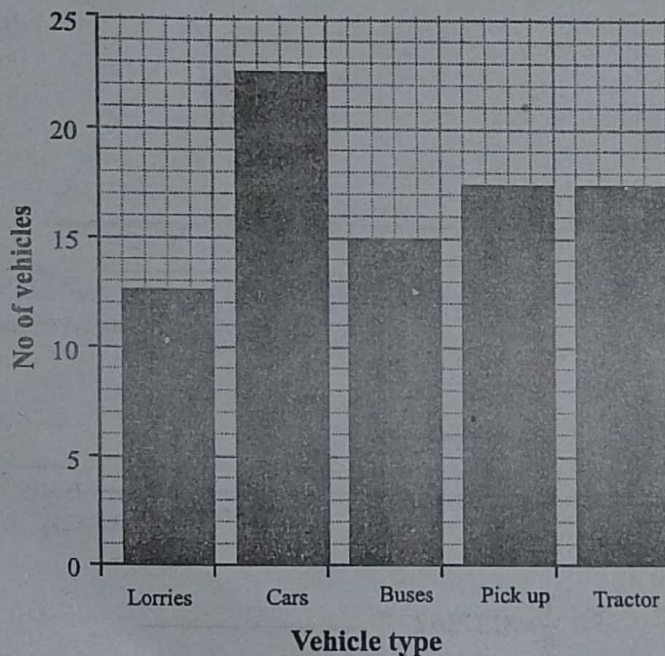
13. Nyobesh net caught 13496 tins of omena fish on Monday, 29521 tins on Tuesday and the rest on Wednesday. If in the three days Nyobesh had caught a total of 74026 tins of omena, how many tins did the net catch on Wednesday? (2mks)

14. Write the next two multiples of 9 after 81.

(1mk)

15. The graph below represents the number of different vehicles that packed at red square packing zone.

(1mk)



How many more pickups packed than buses?

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 EXAM 2023

JUNIOR SECONDARY SCHOOL

SOCIAL STUDIES & RELIGION

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

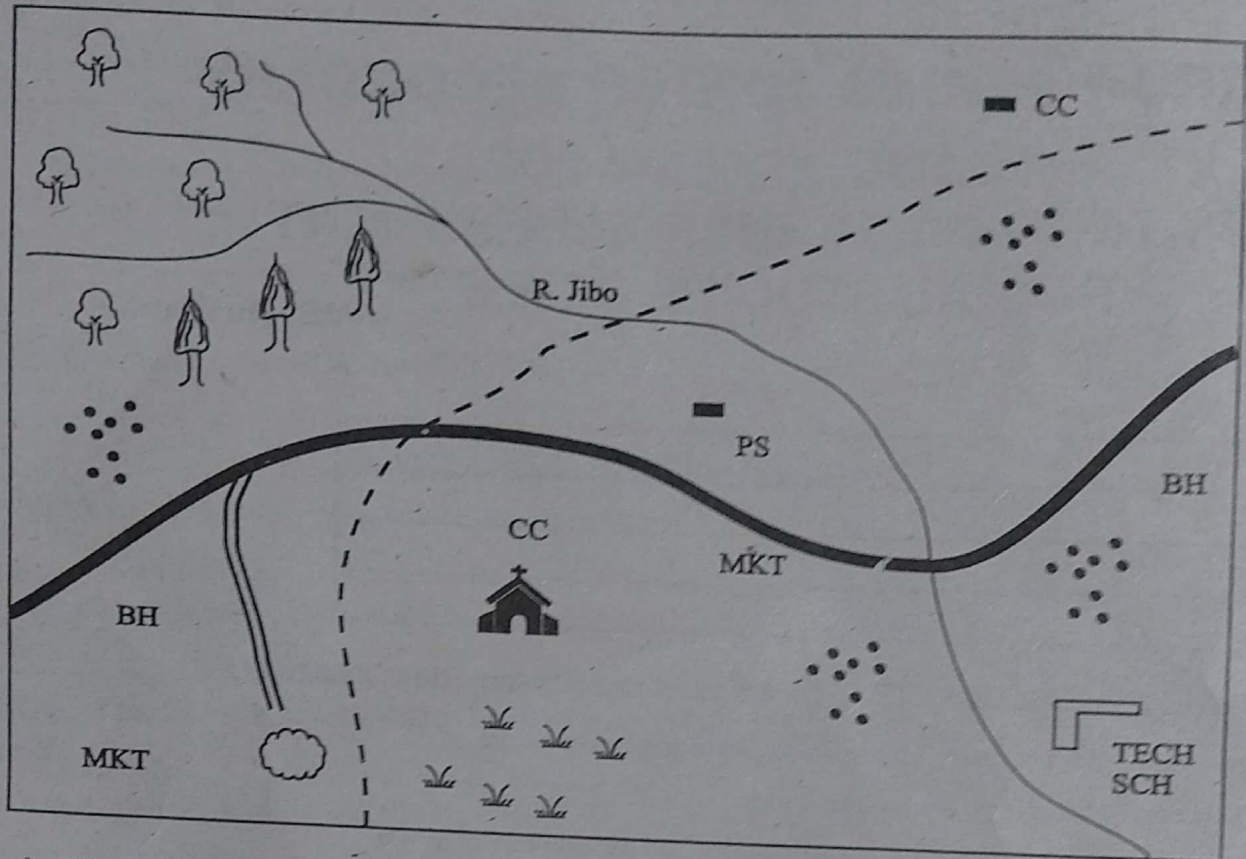
Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

LIMO AREA



1. a) What is the direction of TECH School from the church? (5mks)

- b) Which cash crop is grown in Limo AREA?

- c) The murrum road in Limo area is most likely used to transport?

- d) The main source of water in Limo area is

- e) The type of settlement in Limo area can be described as?

2. Describe the shape of African map in relation to (2mks)

a) The top

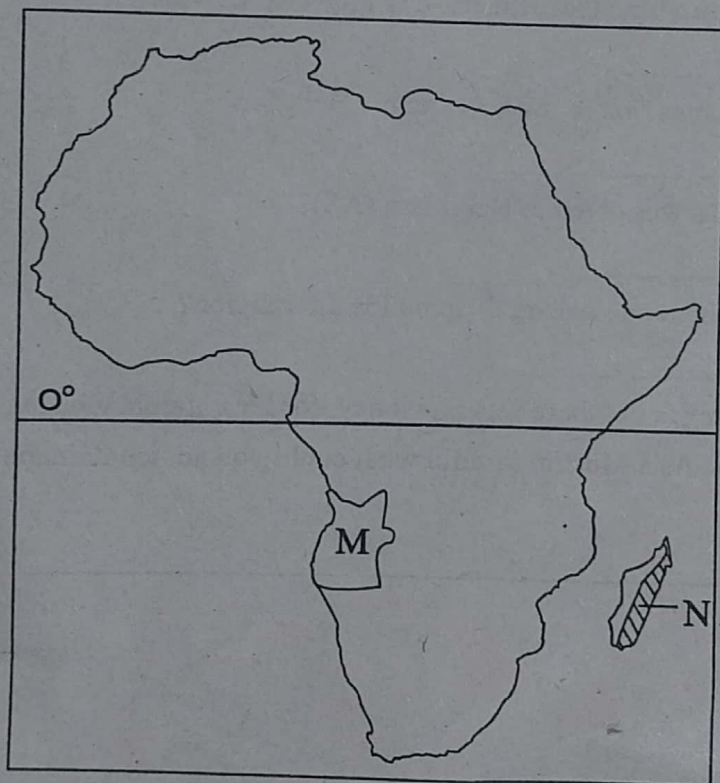
b) The bottom

3. Name the countries in which the following historic build environment is found (2mks)

a) Roman kiosk

b) Genocide memorial museum

Use the map below and answer the questions below



4. a) The line of latitude marked 0° is called _____ (3mks)

b) The country marked M has its capital city at _____

c) Which Island country is marked N on the map?

5. We celebrate the day of independent Kenya on _____ every year. (1km)

ISLAMIC RELIGIOUS EDUCATION

1. Which one of the following surahs describe the last day and the day of judgement?

2. The night of power which is also known as the elephant is mentioned in chapter _____

3. One of the following surah was the first to be revealed to the prophet (P.b.u.h). Which one is it?

4. Surah Al-Bayyinah begins with _____

5. The other name for hadith is called _____

6. Which one of the following is the main virtue that attracts Muslims Allah(SW)?

7. Which one of the following beliefs comes first in the holy quran? Belief in _____

8. Which one of the following holy books was given to Nabii Issa (AS)?

9. The following are pillars of Islam. Which one among them builds the religion?

10. When she wanted to report to grade seven but there was no money for fees, Zainabu began begging for money from well wishers. As a Muslim faithful what could you advice Zainabu to do?

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 EXAM 2023

JUNIOR SECONDARY SCHOOL

**PERFORMING ARTS, BUSINESS STUDIES,
HEALTH EDUCATION, LIFE SKILLS &
VISUAL ARTS**

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	



OR SERIES
EXAMS

MIRROR SERIES JUNIOR SECONDARY- GRADE 7 YEAR 2023

PERFORMING ARTS, BUSINESS STUDIES, HEALTH
EDUCATION, LIFE SKILLS, VISUAL ARTS.

TIME: 1hr 40mins

Name	
Grade	
School	
Ass No.	

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. Write your name, candidate number, class and school in the boxes above.
2. Do not open this booklet until you are told to do so.
3. You are given 10 minutes to read through the questions. Do not start writing until you are told to do so
4. Read each question carefully
5. Answer ALL questions.
6. Write your answers, in either blue, black ink or pencil in the spaces provided in the booklet.

FOR THE USE OF MARKERS ONLY

Marks

Total Score	
Our of	

SILVER

Turn over

BUSINESS STUDIES

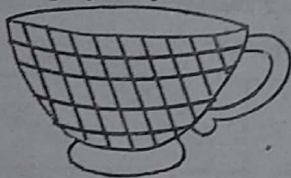
1. Name **three** components of business studies . (3mks)
a) _____
b) _____
c) _____
2. When a trader sales an item at a lower price than he/she bought we say he/she has made a (3mks)

3. Write down **two** services offered by banks (2mks)
a) _____
b) _____
4. The process of recording business transactions in a systematic way is known as (1mk)

5. Name **two** business activities you would like to operate when you finish school
a) _____
b) _____
6. Lome who is a trader at Usenge market bought some pineapples from Busia town at a cost of sh. 16500. He paid Ksh 3500 to transport them, county government charges fee of sh.120. he later sold the pineapples at Ksh. 18500. How much profit or loss did he make? (1mk)

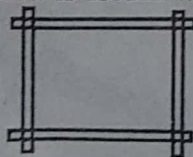
VISUAL ART

1. Name **three** categories of arts (3mks)
a) _____
b) _____
c) _____
2. The technique displayed by the texture of the cup below is (1mk)



3. Name **four** career path ways related to the art (4mks)
a) _____ b) _____
c) _____ d) _____
4. The darkness and lightness of an object is known as (1mk)

5. The item drawn below is used in weaving. It is known as



_____ (1mk)

HEALTH EDUCATION

1. Any condition that interferes with the function of the body or mind is known as _____ (1mk)
2. Write down three importance of health education. (3mks)
 - a) _____
 - b) _____
 - c) _____
3. Write down the meaning of the following personnel. (3mks)
 - a) Clinical officer - _____
 - b) Nutritionist- _____
 - c) Psychologist - _____
4. Name three health habits
 - i) _____
 - ii) _____
 - iii) _____

CHRISTIAN RELIGIOUS EDUCATION.

1. Which day did God create vegetation? (1mk)

2. Explain why Cain killed Abel (2mks)

3. Moses was called by God to deliver the children of Israel. How did Moses know that God was present? _____ (1mk)
4. Which prophet of God went to heaven in a chariot of fire. (1mk)

5. Jesus parents were living in Nazareth. Explain why Jesus was born in Bethlehem.? (2mks)

6. Who helped Jesus to carry his cross? (1mk)

7. Adodi is your desk mate in school. You have realized that he smells cigarettes. What advise will you give him? (1mk)

LIFE SKILLS



1. A category of people with the same financial capability or who belong to the same occupation like teachers, doctors among others are known as _____ (1mk)
2. Write down three factors that hinder personal development (3mks)
 - a) _____
 - b) _____
 - c) _____
3. Describe a situation that you may have the following emotions: (3mks)
 - a) Sad - _____
 - b) Happy - _____
 - c) Angry - _____
4. Name three situations that may cause you stress. (3mks)
 - a) _____
 - b) _____
 - c) _____

PERFORMING ARTS

1. Write three performing arts (3mks)
 - i) _____
 - ii) _____
 - iii) _____
2. Define the terms (3mks)
 - a) Rhythm - _____
 - b) Pitch - _____
3. What constitutes rhythm in music? Explain (2mks)

4. Explain how beats are organized in a song to create different metric feels. (2mks)

5. Explain how you rhythm from dictation. (2mks)

6. Count major scales of G (4mks)
7. Write the names of the following rhythmic patterns (2mks)
 - a)  _____
 - b)  _____

WHATSAPP FOR MORE EXAMS 0105448468