

GRD 7 MIDTERM 2 EXAM

ALL SUBJECTS

SERIES 4

JUNIOR SECONDARY SCHOOLS (JSS)



FOR MARKING SCHEMES:

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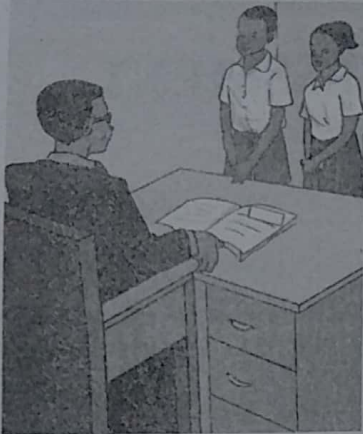
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Read the dialogue below and answer questions 1 - 5 correctly.



- Student** : Excuse me sir. May I come in?
Teacher : Yes.
Student : Good morning sir.
Teacher : Good morning Hellen. How are you doing with your piano lessons?
Student : I am doing my best but there is a small problem.
Teacher : What is the matter my girl? Could it be the reason you look so dull?

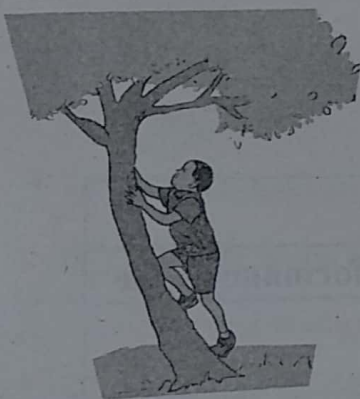
- Student** : Sir, I am afraid my father is complaining about my after classes extension of one hour. He feels that I am overdoing the practice since we already have a piano at home. What do you advise me to do?
Teacher : Well, I would propose we make it half the time. Then ask him to spare you some extra minutes at home for self-practice. I don't think he will object.
Student : Thank you sir for your advice. I am now relieved.

1. Which words did the student use to get the teacher's attention?

2. Why do you think Hellen looked dull that morning? _____
3. According to Hellen's father, there was no need to extend time because

4. Where was self-practice taking place? _____
5. Why did Hellen finally feel relieved? _____

Read the passage below and then answer questions 6 to 9.



One Saturday Juma and his friend decided to take a stroll around the village. They came across this huge mango tree belonging to Mr. Mwakazi, a renowned farmer. The mangoes were ripe and tempting. Juma asked his friend to check for any intruder as he climbed up and picked some. The low fence was easy for Juma to pass through.

He was busy picking and stuffing mangoes into his pockets when a sharp pain from the sting of a wasp made him lose balance. He fell down heavily and hurt his leg. His friend helped him limp all the way home without a taste of the juicy mangoes.

That evening Mr. Mwakazi visited Juma's father. Juma was so scared that he confessed to his mother. Later it turned out that Mr. Mwakazi had come for a different business. He wanted to buy a heifer that was on sale from Juma's father.

6. What distracted Juma and his friend from their stroll? _____
7. Why did Juma's friend remain down? _____
8. Why do you think Juma confessed to his mother? _____
9. Tell the reason that made Juma lose his balance. _____

Read the passage below and then answer questions 10 to 12.

Armyworms are not worms but caterpillars that feed on grass pastures and cereal crops. They are field pests that feed on leaves mainly but in some circumstances of leaves scarcity, they will feed on the seed stem, resulting in head loss. The change in their feeding habit can also be caused by crowding.

However, in an event of total food scarcity, they will march out of crops and pastures in search of food which gave them the name "armyworms."

10. Armyworms are enemies of a farmer because _____
11. Write down the circumstances that will make armyworms change their feeding habit.
 - (a) _____
 - (b) _____
12. How did the caterpillar get the name "armyworm?"

Read the passage below and then answer questions 13 to 15.



An old woman became blind after losing her eyesight. She consulted a doctor and promised to pay him a huge amount of money if he succeeded curing her. If he failed he would get absolutely nothing.

So the doctor came to her house daily to treat her. The cunning doctor began stealing the woman's belongings. All the valuable furniture, paintings and clothings were stolen. He delayed curing the lady until the house was almost empty.

Now the doctor demanded his full payment from the woman. She refused to pay since she could not see furniture and other valuables. She took the doctor to a judge who understood the matter well. He punished the rogue doctor.

13. Why did the old woman seek the services of a doctor? _____
14. The doctor delayed treating the old woman because _____
15. The word 'rogue' has been used in the passage. It means being _____

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the brackets.

The world is experiencing 16 of plants and animals every year due to 17 and urbanization. If this continues without any 18, deserts will 19 and food production will 20.

increase

loss

decrease

deforestation

solution

For questions 21 to 26, answer the questions according to instructions given.

21. The metallic box was very heavy. The man could not lift.

Rewrite using "too to" _____

22. We were able to _____ the baby rhino out of the _____. (pool, pull)

23. The accident occurred. The driver was careless.

Rewrite the sentences using the word 'because.' _____

24. Charles went to the show. David went to the show.

Rewrite the sentences using the word 'Both.' _____

25. Complete the following sentence using the correct form of verb.

The bus slid out of the ferry and _____ (sink) into the ocean.

26. The patron has _____ (write) a list of all the members.

For questions 27 to 30, complete each sentence according to the instructions given.

27. Write in plural:

A goose looks like a duck. _____

28. Write in passive voice:

The boy kicked a ball. _____

29. Punctuate the following sentence:

Where is the chiefs office asked the stranger. _____

30. Add the correct question tag:

She has a good memory _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

ENGLISH COMPOSITION

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

KENYA EDUCATORS CONSULTANCY EXAMS
GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

**HEALTH EDUCATION AND PHYSICAL
EDUCATION & SPORTS**

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

HEALTH EDUCATION (50 mks)

1. Health is the state of being physically, mentally and socially fit. State 6 practices that you can engage in to promote your good health.

(6 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____

2. List 5 importance of health Education to Secondary school students. (5 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

3. State 4 health concerns in your community that requires creation of awareness. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

4. Identify any six challenges that may hinder health promotion in any community.

(6 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____

5. Differentiate between macro and micro nutrients needed for a healthy body. (4 mks)

6. The list given shows some macro and micro nutrients needed for a healthy body. State one function of each nutrient in the body.

(4 mks)

- (i) Fats _____
- (ii) Proteins _____
- (iii) Carbohydrates _____
- (iv) Iron _____

7. The table given shows signs and symptoms of certain deficiency diseases. Identify the diseases and two foods that should be given to prevent one from suffering. (6mks)

Signs and symptoms	Diseases	Food
a) -Pale gums -Dizziness		
b) -Swollen stomach - Sores at the corner of the mouth		
c) - Weak bones - Bow legged		

8. Describe one main cause of constipation.

(1mk)

9. The diagram below shows a child suffering from a nutritional deficiency disease.



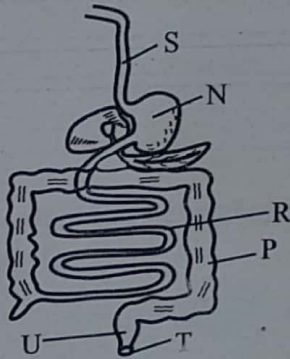
a) Which nutritional disorder is the child suffering from? **(1mk)**

b) Name one way of preventing the above condition. **(1 mk)**

c) Identify any three observable signs of the above nutritional deficiency disease. **(3mks)**

- (i) _____
 (ii) _____
 (iii) _____

10. Identify the parts of the digestive system and the path followed from the mouth to the anus in the correct order. **(6mks)**



- (i) S _____
 (ii) N _____
 (iii) R _____
 (iv) P _____
 (v) U _____
 (vi) T _____

11. List **three** uses of the skin. **(3 mks)**

- (i) _____
 (ii) _____
 (iii) _____

PHYSICAL EDUCATION AND SPORTS

(50mks)

1. Grade 7 learners took part in a game of netball. List three ways of dodging they used. **(3mks)**

- (i) _____
 (ii) _____
 (iii) _____

2. John was tasked with naming the landing techniques in netball. Which correct answers did he give. **(2mks)**

- (i) _____
 (ii) _____

3. What is reception in a game of handball? **(1mk)**

4. Mr. Wafula listed the types of passing in handball. Write down the types he listed. **(3mks)**

- (i) _____
 (ii) _____
 (iii) _____

5. What is shooting in a game of handball? **(1mk)**

6. Name the types of shots in handball. **(5mks)**

- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
 (v) _____

7. Jane listed the types of grips in javeline. What did she list? **(3mks)**

- (i) _____
 (ii) _____
 (iii) _____

8. What is long jump? **(1mk)**

9. Philip was asked to name the progressive stages in long jump. List them down. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

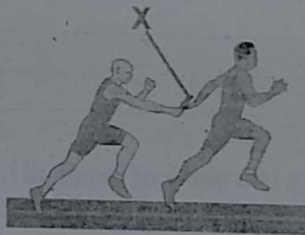
10. During the interschool athletics competition, the starter named the types of sprint starts athletes should use. Name them. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

11. List three finishing techniques in sprint races. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

12. What do we call the stick like object marked X used in relays? (1mk)



13. What is a starting block in athletics and its importance? (2mks)

14. What is a jump shot in handball? (2mks)

15. During a P.E. lesson, grade 7 learners were practising shooting in handball. Which safety measures did they observe? (5mks)

- (i) _____
- (ii) _____

- (iii) _____
- (iv) _____
- (v) _____

16. Name and explain the technique below in handball. (2mks)



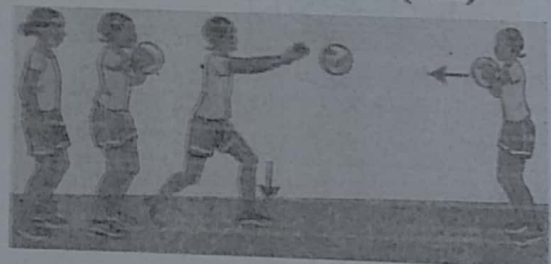
17. Name types of dodging techniques in handball. (2mks)

- (i) _____
- (ii) _____

18. List five qualities of a good player in handball. (5mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

19. Which drill is demonstrated in the diagram below? (1mk)



20. The drill above is used to practice which technique in netball. (1 mk)

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

HOME SCIENCE & COMPUTER SCIENCE

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

HOMESCIENCE

1. Write two roles of Home Science in contemporary life. (2marks)

(i) _____
(ii) _____

2. There are many changes that take place during adolescence. Write three changes that take place in boys only. (3 marks)

(i) _____
(ii) _____
(iii) _____

3. Classify the following under cosmetics or accessories. (2 marks)



4. Name 2 facilities for storing fruits and vegetables that can be made locally. (2marks)

(a) _____
(b) _____

5. Muthini wanted to preserve some vegetables. She immersed them in boiling water and immediately after dipped them in cold water. Which process did Muthini carry out? (1 mark)

6. Grade six learners from Glory Academy were learning knitting as a method of fabric construction. Identify two tools they were supposed to have for knitting. (2 marks)

(i) _____
(ii) _____

7. The picture below shows a picture of a permanent stitch.

a) Name the stitch. (1mark)



- (b) What type of permanent stitch is shown in 7 above? (1 mark)

8. The process where nutrients are added to food to improve its quality is called

(2mark)

9. Write three methods of cooking vegetables. (3 marks)

(i) _____
(ii) _____
(iii) _____

10. Cheptoo lives in a village that has no electricity. She produces more milk than she needs. Write two methods of milk preservation that Cheptoo can use to preserve her milk. (2 marks)

(a) _____
(b) _____

11. Name two sources of iodine in diet. (2mark)

(a) _____
(b) _____

12. Jane wanted to buy a toy for her two-year old daughter. Write down two factors that she would consider when buying the toy? (2 marks)

(2 marks)

13. Grade 4 learners were preparing to clean their plastic shoes. List three materials they were likely to gather. (3 marks)

(i) _____
(ii) _____
(iii) _____

14. While walking to school Zawadi saw a child whose legs looked like the one below. Use the picture to answer the questions that follow.



- (a) What disease was the child suffering from? (2 mark)

(b) Which nutrient was the child lacking in the body? (2 marks)

(c) Write **two** foods that the child should be fed on. (2 marks)

(i) _____

(ii) _____

15. Write three non-communicable diseases. (3 marks)

(i) _____

(ii) _____

(iii) _____

16. Grade 7 learners were discussing various ways of conserving nutrients when preparing and cooking vegetables. Write **two** ways the learners discussed. (2 marks)

(i) _____

(ii) _____

17. Flora wanted to make mandazi for her family's breakfast. Which methods of cooking was she going to use? (2 marks)

(i) _____

(ii) _____

18. There are many common illnesses in your locality. Write three of these illnesses. (3 marks)

(i) _____

(ii) _____

(iii) _____

19. Identify **two** positive effects of media to a pre-teen. (2 marks)

(i) _____

(ii) _____

20. Arrange the following laundry steps in the correct order. (4 marks)

- (i) Drying
- (ii) Rinsing
- (iii) Sorting
- (iv) Mending
- (v) Washing
- (vi) Soaking
- (vi) Storing
- (vii) Ironing.

COMPUTER SCIENCE

1. Write the meaning of the terms below as used in computer studies. (3mks)

(a) Computer

(b) Data

(c) Information

2. Grade 7 learners were discussing the computer processing cycle during computer club. Write down the four stage in the computer processing cycle they discussed. (4mks)

(a) _____

(b) _____

(c) _____

(d) _____

3. A computer consists of different components. Write three input devices that are used in putting data into a computer. (3 mks)

(a) _____

(b) _____

(c) _____

4. Evolution of computers began with the invention of mechanical calculators, write the three mechanical devices used during early days of evolution. (3mks)

(a) _____

(b) _____

(c) _____

5. Grade seven learners were asked by their computer teacher to format a word document. What is the function of each of the following formatting symbols? (3mks)

(a) **B** _____

(b) *I* _____

(c) U _____

6. Computers have evolved in different generations with different technology. Match the following generation of computers with the technology used to develop them. (4mks)

<u>Generation</u>	<u>Technology</u>
(a) First generation	Integrated circuits
(b) Second generation	Transistors
(c) Third generation	Vacuum tubes
(d) Fourth generation	Very large scale integrated circuit

7. Grade seven learners made a poster on characteristics of computer that make it suitable for data processing. Write four characteristics they included in posters (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

8. Write down the component of a computer used to perform each of the tasks below. (4mks)

- a) Displays processed information as text or graphics _____
- b) Adds data to the computer by typing _____
- c) Acts as the brain of computers. _____
- d) Used to select information on the screen. _____

9. Computers are used in the society in different ways state three ways you can use computers in learning. (3mks)

- a) _____
- b) _____
- c) _____

10. In computer evolution who is known as "the father of the computer?" What devices did he invent? (3mks)

Name: _____
 Invented machines: _____
 a) _____
 b) _____

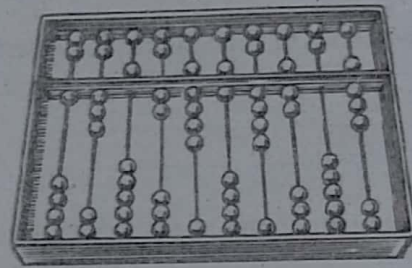
11. Development of second generation computers offered a solution to some problems that first generation computer had. Write two problems that were associated with first generation computers. (2mks)

- a) _____
- b) _____

12. State four disadvantages of using computers in data processing. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

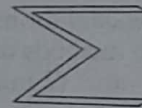
13. A learner saw the devices drawn below during a lesson on evolution of computers. Name the device. (1mk)



14. There are different criteria used to classify computers. Write three examples of computer classified based on size. (3mks)

- a) _____
- b) _____
- c) _____

15. A learner saw the icon below in an excel work sheet. What does the icon mean. (1mk)



16. The picture below shows an extract of a worksheet by grade 6 learners. (3mks)

C	D	E	F	G	H
1	Tendy	43	60	72	
2	John	24	18	16	
3	Carol	36	42	18	
4	Ann	24	16	35	
5	Total				

- a) Write the formula that should be used to get the total in column E. _____
- b) Write the fx formula that can be used to show the totals for Carol. _____
- c) Write the cell name for the total marks for Ann. _____

17. Grade 7 learners had a discussion on safe use of computers. Write down two points they likely mentioned in their discussion. (2mks)

- a) _____
- b) _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

KISWAHILI

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

Swali 1 hadi 4

Soma mazungumzo yafuatayo kisha ujibu maswali:

(Usaili wa udhamini wa kimasomo katika shule ya upili)



- Jopo** : Karibu katika usaili wa udhamini wa kimasomo katika shule hii ya upili ya ushindi.
- Mweledi** : Asante sana.
- Jopo** : Eleza jopo hili wewe ni nani.
- Mweledi** : Mimi ni Mweledi Mwale. Nilikamilisha masomo ya shule ya msingi gredi ya sita mwaka jana. Matokeo yangu yalizidi matarajio. Natamani kujiunga na taaluma ya utabibu kwa kuwa napenda sana kuwasaidia watu ambao wamefungukiwa kiafya.
- Jopo** : Kwa nini unaamini kuwa unastahili udhamini huu wa masomo yako.
- Mweledi** : Uchungu nilionao katika masuala ya afya na lishe bora kwa watoto unanifanya kuwa mwaniaji wa kipekee katika udhamini huu. Kuna changamoto kubwa ya kiafya katika nchi yetu inayotaka mtu wa **kujitolea mhanga** kuikabili. Ninaamini udhamini huu utanisaidia kujiandaa kwa jukumu hili zito kama nanga.
- Jopo** : Matarajio yako ni yapi katika elimu?
- Mweledi** : Natarajia kufanya vizuri katika masomo yote ili baadaye nitoe huduma bora kwa nchi yetu.
- Jopo** : Tueleze kuhusu uwezo na udhaifu wako.
- Mweledi** : Asante, uwezo wangu ni kuwa, ninapoanza kutekeleza jambo lazima nilikamilishe. Huu ndio uwezo ulionisaidia kuiongoza shule yetu mwaka jana kuibuka kidedea katika shindano la Sayansi na Teknolojia la mradi wa kuwezesha jamii kupata maji safi. Udhaifu wangu ni kuwa mimi huogopa sana.
- Jopo** : Shule hii ingependa kuwa na wanafunzi walio na vipawa vya uongozi. Je, utafanikiwa kwa hilo?
- Mweledi** : Hakika nitafanikiwa. Nilifanikiwa kuongoza klabu yangu ya sayansi na pia nilikuwa mhariri mkuu wa gazeti la 'upeo' lililochapishwa shuleni mwetu.
- Jopo** : Asante kwa kushiriki usaili huu. Tutakujulisha iwapo umefanikiwa baada ya majuma mawili.
- Mweledi** : Nashukuru kwa ukarimu wenu na kwa kunipatia fursa hii. Mungu awabariki.

1. Kwa nini Mweledi alishiriki usaili? _____
2. Kwa nini Mweledi anahitaji udhamini katika elimu yake? _____
3. Maana ya kujitolea mhanga ni _____
4. Ni jambo gani linaloonyesha kuwa Mweledi ana uwezo wa kuongoza wanafunzi wenzake? _____

Soma kifungu kifuatacho kisha ujibu swali la 5 hadi 8

Maishani, hakuna jambo muhimu kama kuwa na afya bora. Afya bora humwezesha mtu kufanya kazi na kujitimizia mahitaji yake ya kimsingi. Afya bora hutokana na lishe bora. Kwa hivyo sharti mtu ale vyakula vinavyotimiza mahitaji yote ya mwili. Kuna vyakula ambavyo hupatia mwili nguvu kama vile chapati, ugali, wali, viazi na mihogo. Hivi huitwa kabohaidreti au wanga.

Protini hujenga mwili. Protini hutokana na mayai, nyama, maziwa, samaki na maharagwe. Protini ni muhimu hasa kwa watoto wanaokua na kwa wagonjwa wanaoendelea kupata nafuu na hata wakongwe. Aidha, kuna vyakula ambavyo hukinga mwili dhidi ya magonjwa nayo ni mboga na matunda.

Maji ni muhimu sana. Sehemu kubwa ya mwili wetu huwa ni maji. Yafaa unywe maji yaliyochemshwa au yaliyotiwa dawa ili kuua viini vinavyoweza kusababisha magonjwa. Miili yetu inapaswa kuwa katika hali

nzuri ya usafi. Kwa hivyo tuoge, tupige meno yetu mswaki na tukate kucha zetu. Tufue nguo zetu na kuzipiga pasi. Tulale katika malazi safi. Tuishi katika mazingira yaliyo safi daima. Tufanye mazoezi na tukumbuke kupumzisha viungo vya miili yetu. Tuuguapo tusichelee kuenda hospitalini kwa matibabu.

5. Kwa nini mtu anahitaji kuwa na afya bora? _____
6. Lishe bora inahusisha mambo gani? _____
7. Vyakula kama vile mboga na matunda kwa jina moja huitwaje? _____
8. Maana ya neno 'tusichelee' kulingana na kifungu ni _____

Soma kifungu hiki kisha ujibu maswali 9 hadi 12.



Mfalme Yona alipenda masimulizi ya hadithi kwa dhati ya moyo wake. Kutokana na mapenzi yake ya kupenda kusimuliwa, alitamani kutambiwa hadithi siku nzima. Mfalme alitangaza kuwa angemtua mtambaji ambaye angesimulia hadithi ndefu zaidi. Watu wengi walijifunga masombo kusimulia hadithi zao lakini zilidumu kwa saa chache tu.

Siku moja, Sangoma alifika kwenye kasri la mfalme kwa lengo la kumsimulia hadithi. Sangoma alikuwa barobaro aliyekuwa akizurura soko la Mwembeni bila kuvaa shati. Aliaminika kuwa ni mwendawazimu. Aliokota okota maganda ya ndizi na kuyaingiza kwenye gunia na kuyapeleka nyumbani kwake.

“Wewe nawe unaweza kusimulia hadithi gani?” Wasaidizi wa mfalme walimkejeli. Kwa nini tusikilize hadithi ya Sangoma? Mtu asiyekuwa na akili timamu hastahili kufika kwenye kasri la mfalme. Kwa kuwa mfalme aliamini kuwa asiyejua hili ajua lile, aliamua kumpa fursa. Sangoma akaanza kusimulia hadithi yake.

“Siku moja, kundi la nzige lilitaka kula nafaka kwenye ghala. Nzige hao walitoboa tundu dogo kwenye ukuta wa ghala hilo. Ni nzige mmoja tu angeingia kwa wakati mmoja. Wa kwanza aliingia akala akatoka, wa pili naye akaingia akala akatoka. Mwingine naye akaingia akala akatoka.”

Siku ya tatu Sangoma alikuwa angali anasimulia hadithi yake. “Mwingine akaingia akala akatoka. Kisha mwingine naye akaingia, akala akatoka.....”

Mfalme alimtazama mtambaji wa hadithi isiyoye na mwisho kwa mshangao. “Wewe ndiwe mshindi.” Sangoma alituzwa mavazi mapya ya kupendeza.

9. Taja sharti lililotolewa na mfalme Yona kwa watambaji wa hadithi. _____
10. Neno tundu limetumika kwenye kifungu hiki. Andika kisawe chake. _____
11. Taja mhusika mmoja katika hadithi iliyosimuliwa na Sangoma. _____
12. Je, unafikiri ni kwa nini mfalme Yona alichagua mavazi kuwa zawadi ya Sangoma? _____

Soma kifungu hiki kisha ujibu maswali 13 hadi 16.



Nyani na Fisi walikuwa marafiki wa kufa kuzikana. Wanyama wengine porini walimezea mate uhusiano wa Nyani na Fisi. Idadi kubwa ilihimiza watoto wao kuiga mfano wa Nyani na Fisi. Kuchapa kazi pamoja ili kuzikimu familia zao kuliwavutia zaidi wanyama porini.

Uhusiano huu uliendelea hadi Nyani na Fisi walipokaribisha wajukuu wao ulizua mabadiliko makubwa katika maisha yao. Chakula zaidi kilihitajika kwenye kila familia kutokana na wingi wa wajukuu. Ikabidi Nyani na Fisi kutunza wajukuu wao kwa zamu ili mmoja anapoenda kuwinda, mwingine abaki akitunza wajukuu. Hata hivyo Nyani alianza kuingiwa na hofu. Kila Fisi alipobakia nyumbani, chakula kilipungua ghalani.

Fisi alipoulizwa sababu ya chakula kupungua alijitetea kuwa alipokuwa akiwalisha wajukuu, mwizi alipata nafasi ya kupenya hadi ghalani na kuondoka na chakula.

Mazoea yana taabu. Nyani alizidi kumshuku Fisi kwa kuwa alianza kunenepa. Nyani alimtaka Fisi

kuchunga chakula na kuachana na wajukuu ili akabiliane na mwizi wa chakula chao. Kama kawaida, Fisi alikula chakula. Nyani aliporejea, Fisi alimweleza kuwa chakula kilikuwa kikiibwa na Nyani wa kike aliyetoroka na kuingia ziwani. Jambo hili lilimkasirisha Nyani aliyeeondoka kwa hasira kumkabili Nyani huyo wa kike kule ziwani. Nyani alisimama kando ya ziwa akitazama maji yaliyotulia tuli. Mbele yake, ndani ya maji, alimwona Nyani wa kike aliyefanana naye. "Lo! Jamani, kumbe huyo dada yangu ndiye amekuwa akituibia?" Nyani alijiuliza. Kutokana na hasira, Nyani hakujua ni vipi, lakini alijipata ndani ya ziwa, hasira ilimsukuma kupigana na Nyani jike mwenzake.

13. Ni jambo gani lililovutia wanyama zaidi katika uhusiano wa Nyani na Fisi. _____
14. Ni tabia gani ya Fisi inayojitokeza katika kisa hiki? _____
15. Kulingana na habari hii, ni nani aliyekuwa akiiba chakula kutoka ghalani? _____
16. Kwa nini Nyani alishuku kuwa Fisi ndiye hasa aliyekuwa akiiba chakula? _____

Soma kifungu kifuatacho. Kina nafasi 17 hadi 21. Kwa kila nafasi umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Dhana kwamba kuna kazi ambazo 17 (*zimetengwa, imetengewa, limetengwa*) watu wa jinsia ya kike ama 18 (*zile, ile, yule*) ya kiume pekee 19 (*imepitwa, zimepita, zimeondokwa*) na wakati. Ulimwengu 20 (*umefumbikwa, umetufumbua, umetufumba*) macho tukaona mwanga angavu. Bila kubagua, majukumu yoyote yanaweza kufanywa na yeyote bila kuzingatia jinsia yake. Sote tunaelewa kuwa 21. (*upweke ni uvungo, achanikaye kwenye mpini hafi njaa, subira huvuta heri*) Kwa hivyo ni muhimu kushirikiana kufanya kazi bila ubaguzi.

Kutoka swali la 22 hadi 26, chagua jibu sahihi.

22. Chagua nomino iliyo tofauti na nyingine. _____
(Dubai, Mjomba, Jumatatu)
23. Chagua sentensi ambayo ina maneno yenye sauti tatanishi.
(Wachezaji waliingia uwanjani, Shahidi alithibitisha kuwa dereva alidhibiti gari vilivyo, Uchunguzi umethibitisha kuwa gaidi alitoroka)
24. Chagua nomino ambayo ni ya wingi. (Wembe, Wino, Chupa, Kucheza) _____
25. Geuza sentensi iwe katika wakati uliopo: 'Dhahabu iliuzwa katika soko' _____
26. **Kanusha sentensi ifuatayo:** Yaya amenunua kabati kutoka kwa seremala. _____

Fasihi

Soma wimbo huu:

Mabata wadogo wadogo x 2

Wanaogelea x 2

Katika ziwa letu la maji safi

Wanafanya kwa kwa kwa x 2

Katika ziwa letu la maji safi.

27. Je, unafikiri ni kina nani huimba wimbo huu? _____
28. Taja sifa moja ya wimbo huu? _____
29. Eleza maana ya maudhui katika kazi ya fasihi. _____
30. Je, umewahi kusoma novela? Taja umuhimu wa wahusika katika novela. _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

KISWAHILI INSHA

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

MATHEMATICS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. A tea processing factory in Limuru produced 632 905 984 packets of tea leaves in the year 2022. What was the value of the number of tea leaves packets represented by digit 3 in the number of packets produced? (2mks)

2. Write the amount "167800635" in the cheque below in words for a business man who was paid through it for selling four houses to a certain bank. (2mks)

METROPOLITAN Cannon

Date _____

Pay _____ or Order KSh 167 800 635

Kenya Shillings _____

Authorized Signatures _____

Authorized Signatures _____

3. The Government of Kenya printing press printed 93 641 768 text books in a certain year. Round off the number of grade 7 text books printed to the nearest hundreds of millions. (2mks)

4. Classify the following numbers into either even or odd:

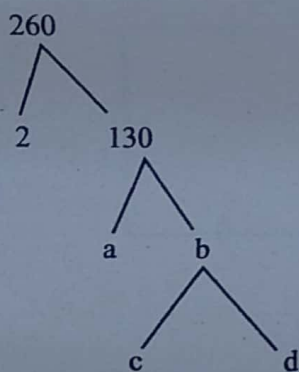
185, 5994, 36, 263, 358, 361 (2mks)

Even _____

Odd _____

5. List all prime numbers between 50 and 60 (2mks)

6. The diagram below represents the number 260 expressed into its prime factors. Fill in the missing factors named a, b, c and d. (2mks)



a = _____ b = _____ c = _____ d = _____

7. A grade 7 teacher shares 15 sweets and 24 sweets among her grade 7 learners so that each learner gets an equal number of sweets. Find the greatest number of learners who can share the sweets equally. (2mks)

8. Find the length of the shortest piece of rope that can be cut into equal lengths of 2m or 3m or 5m. (2mks)

9. Find the numbers represented by letters a, b, c and d in the puzzle below such that the numbers form vertical and horizontal sequences obtained from subtraction. (2mks)

2	a	6
9	5	b
c	d	8

10. Work out: $45 \times 12 + 20 \div 5 =$ _____ (2mks)

11. Find the next number in the sequence below (2mks)

25, 49, 121, 169, 289, _____

12. Which of the following numbers is divisible by 6? (2mks)

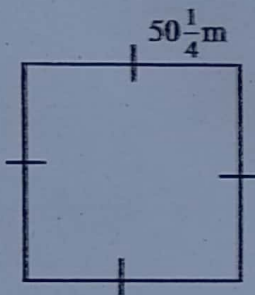
69002, 30024

13. Which is the smallest number that should be added to 70645 to make it divisible by 11? (2mks)

14. Arrange the following fractions in descending order (2mks)

$$\frac{1}{2}, \frac{2}{5}, \frac{5}{6}, \frac{7}{10}, \text{---}$$

15. The figure below represents Jane's square piece of land whose side is $50\frac{1}{4}$ m. How big is the land in square metres? (2mks)



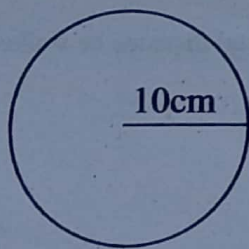
16. Larissa walks $2\frac{1}{2}$ km on Monday and $3\frac{1}{3}$ km on Tuesday. Find out the total distance he walked in the two days. (2mks)

17. A farmer has $11\frac{1}{3}$ hectares of land. He ploughed $8\frac{1}{2}$ hectares and left the rest to fallow. How many hectares of land did he leave to fallow? (2mks)

18. Justus bought 7 packets of sugar. Each packet contains $\frac{3}{4}$ kg of sugar. How many kg did Justus buy? (2mks)

19. A jug contains $\frac{3}{4}$ litres of milk. The milk is divided into glasses with capacity of $\frac{1}{8}$ litres. How many such glasses were filled? (2mks)

20. What is the circumference of the circle below? Use π as 3.14 (2mks)



21. Using long division solve: $214.291 \div 2.3$ (2mks)

22. By use of long division method find out square root of; 2209 (2mks)

23. What is the area of a square flower garden whose perimeter is $(12\frac{2}{3})$ m? (2mks)

24. A square field has a length of 125m. find the cost of paving the field at a rate of sh. 115 per m^2 (2mks)



25. I think of a number, multiply the number by 6, then add 30. The result is 120. Write an equation and use it to find the number I was thinking of. (2mks)

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

PRE TECHNICAL & LIFE SKILLS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

PRE-TECHNICAL

1. Grade 7 teacher invited a resource person to teach the learners about personal safety. The learners were asked to mention some hazards to personal safety. Give five examples of hazards they were likely to mention **(5mks)**
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____

2. Mr. Makamu invited a veterinary doctor to treat his cows. Name two protective gear the veterinary doctor would wear for his safety. **(2mks)**
 - a) _____
 - b) _____

3. State three examples of careers that are related to safety at workplace **(3mks)**
 - a) _____
 - b) _____
 - c) _____

4. Prisca, a grade 7 learner, was asked to list examples of injuries that are likely to occur in the locality. Give **four** examples she was likely to list **(4mks)**
 - a) _____
 - b) _____
 - c) _____
 - d) _____

5. Grade 7 teacher listed the items below that are found in a First Aid kit. She asked the learners to state their uses. Give the answers they were likely to state. **(6mks)**
 - a) Gloves _____
 - b) Scissors _____
 - c) Thermometer _____
 - d) Tweezers _____

- e) Antiseptic solution _____
- f) Eyewash _____

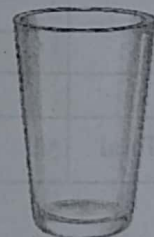
6. Explain the procedure you would follow to provide First Aid to someone who has had burn. **(5mks)**
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____

7. Give **five** reasons why we need to observe safety in our day-to-day activities. **(5mks)**
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____

8. Grade 7 learners were discussing differences between metallic and non-metallic materials. Write the answers they discussed by filling in the table below. **(8mks)**

Metallic materials	Non-metallic materials
a) _____	_____
b) _____	_____
c) _____	_____
d) _____	_____

9. Name the materials used to make the items below **(5mks)**
 - a) _____
 - b) _____



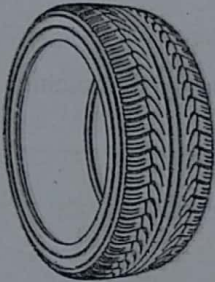
c)



d)



e)



10. Grade seven learners visited a Juakali workshop where metals are used to make different items. Identify 5 types of metals they were likely to observe

(5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

11. Explain two physical properties of ferrous metals

(2mks)

- a) _____
- b) _____

LIFE SKILLS

1. Define what is self awareness

(2mks)

2. List down five contemporary challenges in our society today. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

3. What is self-esteem? (1mk)

4. State five factors that influence self esteem (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

5. Write three characteristics of a person with low self esteem (3mks)

- a) _____
- b) _____
- c) _____

6. How can a grade 7 student enhance self esteem? (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

7. What are emotions? (2mks)

8. List down five different emotions expressed by human beings (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

9. Write down three ways of managing emotions (3mks)

- a) _____
- b) _____
- c) _____

10. Define what is stress (2mks)

11. What are the characteristics of a person having stress? (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

12. Write down five common sources of stress (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

13. Define what is a community (2mks)

14. Grade 7 learners wanted to carry out a community service learning project. State five steps they would follow. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

15. Write down two places where people can offer community service (2mks)

- a) _____
- b) _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

INTEGRATED SCIENCE & AGRICULTURE

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

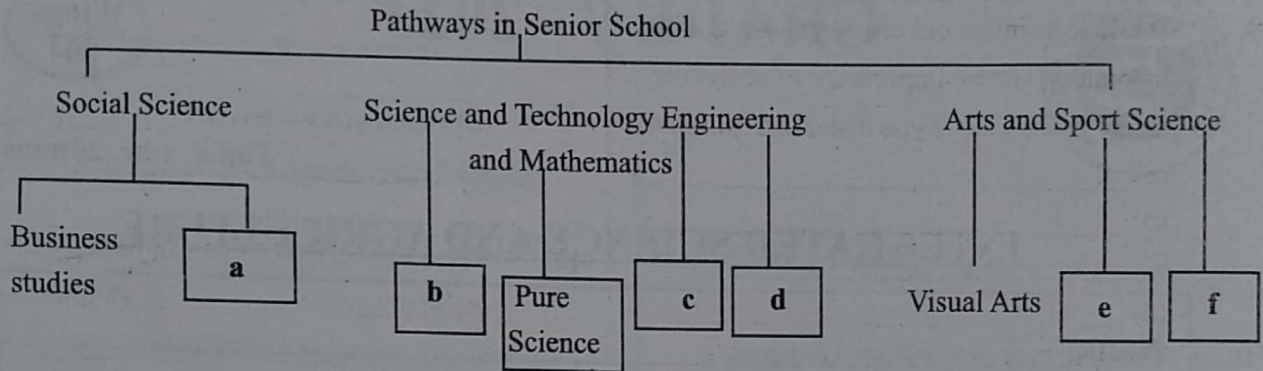
School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

INTEGRATED SCIENCE (50 mks)

1. During introduction to Integrated Science in Grade 7 students learnt about different pathways related to Integrated Science as shown in the chart. Fill the blank spaces to complete the pathways. (5 mks)



- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

2. Describe the following components of Integrated Science. (6 mks)

- (a) Biology _____
- _____
- (b) Chemistry _____
- _____
- (c) Physics _____
- _____

3. While learning about laboratory safety you were taught about common hazard symbols and their meaning. Name the common hazard symbols below. (3mks)

(a)



(c)



(b)



4. Describe 4 careers that are related to study of Integrated Science in junior Secondary school? (4mks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

5. Name five basic Science skills. (5 mks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

6. Identify the derived units for the following quantities as learned in Integrated Science. (3 mks)

- a) Area _____
- b) Volume _____
- c) Density _____

7. Explain the term First Aid. (2mks)

- _____
- _____

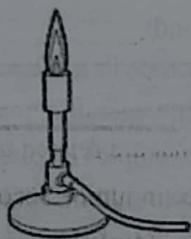
8. Differentiate between a burn and a scald. (2mks)

9. While learning about common hazard in the laboratory, state 4 importance of observing safety in laboratory you discussed. (4 mks)

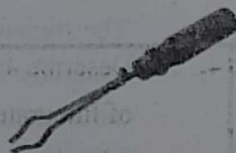
- (a) _____
- (b) _____
- (c) _____
- (d) _____

10. The diagrams below show laboratory apparatus. Identify and name them. (4mks)

a)



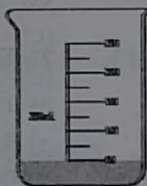
b)



c)



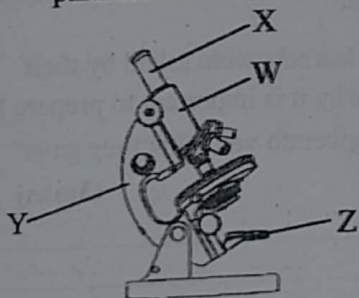
d)



11. Grade 7 learners were asked to list 2 causes of accidents in school. What do you think they said? (2 mks)

- a) _____
- b) _____

12. Study the diagram below and identify the parts labelled X, W, Y and Z. (4 mks)



X _____ Y _____
W _____ Z _____

13. Explain the meaning of the following terms as learnt in Junior Seven and give example in each. (4 mks)

(a) Homogenous mixture _____

(b) Heterogenous mixture _____

14. Name two mixtures that can be separated by use of a magnet? (2 mks)

a) _____

b) _____

AGRICULTURE (50mks)

1. Pollution involves throwing of harmful materials into the environment. Name 4 ways in which soil is polluted in your environment. (4mks)

2. Apart from sunken bed, name 3 other structures that farmers use to retain water in the farm. (3mks)

3. Students from Maji Mazuri JSS were asked by their Agriculture teacher to spread dry plant material around the base of young plants. Give two reasons why it is important to perform the activity in the farm. (2mks)

4. Identify **four** minimum tillage practices that farmers should carry out in the farm to reduce conserving water **(4mks)**

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

5. Explain the term Agroforestry? **(2mks)**

6. Students wanted to practice Agroforestry in the school farm. State 5 choice of trees that they should consider to plant. **(5mks)**

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

7. State **four** ways in which Agroforestry conserve the environment. **(4mks)**

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

8. Identify **two** trees that are suitable for Agroforestry. **(2 mks)**

- a) _____
- b) _____

9. While learning about crop production, students identified different planting sites in school. One method they identified was a container site. Name 3 places in the school compound the students can place the containers. **(3mks)**

10. Planting sites are very key especially during seed germination. Identify at least 2 plants that grow on each line of tilth given **(3mks)**

- (i) Fine tilth _____
- (ii) Medium tilth _____
- (iii) Coarse tilth _____

11. Write true or false on the following statements on crop production. **(4 mks)**

- a) Harrowing involves breaking and smoothening the surface of the soil after digging the land: _____
- b) Levelling of the land involves slashing and removal of the stumps before digging up the land: _____

12. While establishing crops in a school farm. The students brought vegetative planting materials. Name 3 examples of plants that the students brought to school. **(3 mks)**

- (i) _____
- (ii) _____
- (iii) _____

13. Differentiate between the following terms as used in planting seeds **(3 mks)**

- a) Broadcasting _____
- b) Drilling _____
- c) Dibbling _____

14. Name **five** factors to consider when planning when to plant crops. **(5mks)**

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

15. Grade 7 learners were asked by their teacher why it is important to prepare land. What answer do you think they gave? **(3mks)**

- (i) _____
- (ii) _____
- (iii) _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

SOCIAL STUDIES & RELIGIOUS EDUCATION

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

SOCIAL STUDIES

- 1. Define Social Studies as a subject
(2mks)

- 2. Identify **six** benefits of Social Studies for personal development and service to humanity (6mks)
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
 - f) _____

- 3. Grade 7 Social Studies teacher asked learners in Grade 7 to identify six career opportunities related to Social Studies. Which ones did they give? (6mks)
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
 - f) _____

- 4. What is climate? (2mks)

- 5. Identify the seven continents of the world (7mks)
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
 - f) _____
 - g) _____

- 6. The time in Accra Ghana is 10.00am. What will be the time in Kisumu Kenya 36°E? (3mks)

- 7. Grade 7 learners went for a field study in a weather station. They found the following weather instruments. They were asked to state the uses of the instruments. Write the answers they gave (3mks)
 - (i) Raingauge _____
 - (ii) Windsock _____
 - (iii) Windvane _____

- 8. Identify one
 - (i) Primary source of historical information _____ (1mk)
 - (ii) Secondary source of historical information _____ (1mk)

- 9. Outline **four** effects of revolution of the earth on human activities (4mks)
 - a) _____
 - b) _____
 - c) _____
 - d) _____

- 10. What is rotation of the earth? (2mks)

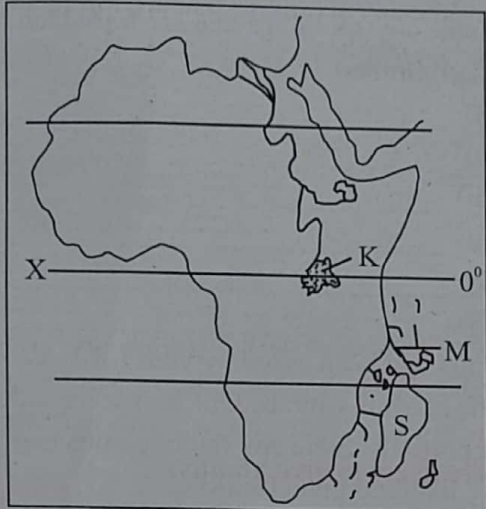
- 11. Identify one country crossed by the Prime Meridian in Africa (1mk)

- 12. Which country in Africa is second largest in size? (1mk)

- 13. Mention two theories explaining the origin of the earth (4mks)
 - a) _____
 - b) _____

Use the map of Africa to answer questions

14 - 17.



14. Identify the country marked S (1mk)

15. Identify the lake marked K (1mk)

16. Identify the water mass marked M (1mk)

17. Which two months is the sun overhead the tropic marked X. (2mks)
 - a) _____
 - b) _____

C.R.E

1. The statements below describe a leader in the Bible
 - (i) He defended the rights of his people
 - (ii) He served as a shepherd in the wilderness
 - (iii) God appeared to him in the burning bush
 The leader described above is _____ (1mk)
2. Which book of the New Testament addressed the history of the early church (1mk)

3. During a group discussion, grade seven learners discussed Isaiah's prophecy about the coming of Jesus Christ. Write four titles he gave to Jesus Christ. (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____

4. What was Zechariah's punishment for not believing in God's message (Luke 1:57-66) (1mk)

5. Write three instructions that John the baptist gave to the soldiers (Luke 3:7-15) (3mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
6. A grade seven teacher has asked the learners to write challenges faced by Bible translators. List five points that they wrote in their exercise books (5mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
 - (v) _____
7. Write four minor prophetic books of the Bible? (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
8. Grade seven Green learners presented their points on misuse of natural resources to the rest of the class. Match correctly the points to the solutions (4mks)

a) Deforestation	Avoid burning bushes
b) Overgrazing	Use proper methods of farming
c) Poor farming methods	Planting more trees
d) Pollution	Keeping the right number of animals
9. From the biblical story of creation in Genesis chapter one, God rested on the seventh day because (1mk)

10. Write five ways of how the word of God helps you to serve God and others. (5mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
 - (v) _____

11. The following are the books of the Bible
 (i) Galatians (ii) Numbers
 (iii) Revelations (iv) Malachi
 (v) Romans (vi) Psalms
 Classify them into Old and New Testament

(6mks)

Old Testament	New Testament

12. Write **five** leadership qualities that you learn from Moses (5mks)
- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
 (v) _____
13. What responsibilities did God give human beings over animals, fish and birds?(3mks)
- (i) _____
 (ii) _____
 (iii) _____
14. List **seven** versions of the Bible used in Kenya. (7mks)
- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
 (v) _____
 (vi) _____
 (vii) _____

I.R.E

1. Complete the following verse;
 'Ma was da'ka rabbuka.....' (4mks)
2. Write the five daily prayers and the times they are performed (10mks)
- (i) _____
 (ii) _____
 (iii) _____

- (iv) _____
 (v) _____

3. Name any six things that are forbidden in Islam.(6mks)
- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
 (v) _____
 (vi) _____
4. You have been asked by your I.R.E teacher the reasons why the Qur'an was revealed in portions. State any three reasons that you are likely to give. (6mks)
- (i) _____
 (ii) _____
 (iii) _____
5. Explain any **four** rules of Isnad for the authentication of hadith (8mks)
- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
6. Explain the meaning of Tawheed (2mks)
- _____
7. Rehema a grade seven learner was going through her notes when she came across the effects of Tawheed. Write down any three effects she came across? (6mks)
- (i) _____
 (ii) _____
 (iii) _____
8. Explain **three** types of shirk. (6mks)
- (i) _____
 (ii) _____
 (iii) _____
9. What is the meaning of the term shirk? (1mk)
- _____
10. Who were the custodians of the Kaabah? (1mk)
- _____

KENYA EDUCATORS CONSULTANCY EXAMS

GRADE 7 MIDTERM 2 SET 4 EXAM 2023

JUNIOR SECONDARY SCHOOL

VISUAL ARTS & PERFORMING ARTS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

TEACHER'S SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

VISUALARTS (50 mks)

1. A group of Grade 7 learners were asked to collect information on the four categories of arts. List down the categories they were likely to give (4mks)

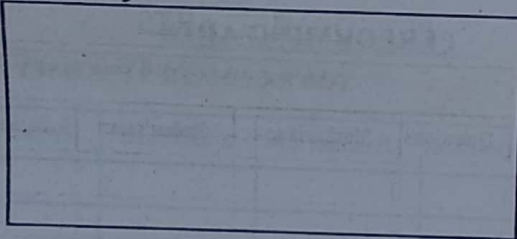
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

2. Visual arts can be classified as either 2 dimensional or 3 dimensional. List down 5 examples of 2D artworks (5mks)

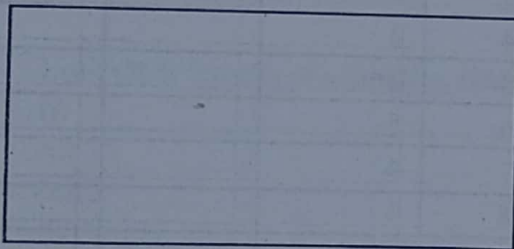
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

3. During Visual Arts lesson, grade 7 students were asked by their teacher to draw cuboid forms in one point perspective. (9mks)
Draw the cuboids they were likely to draw under the following

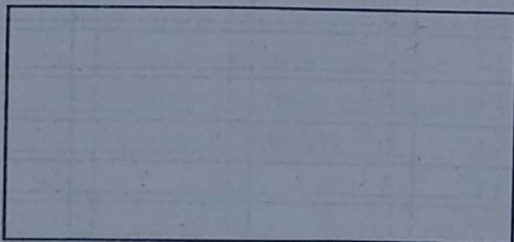
a) Normal eye view



b) Bird's eye view



c) Worm's eye view



4. Grade 7 learners were asked by their teacher to identify and name four examples of art forms that can be seen and touched. Write down the answers they were to give(4 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

5. During a group discussion, Abdis' group was asked by the teacher to list materials they would use in painting. List down 5 possible answers they would give. (5 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

6. Grade seven learners drew a colour wheel. Give two examples of each of the following (8 mks)

a) Primary colours

- (i) _____
- (ii) _____

b) Secondary colours

- (i) _____
- (ii) _____

c) Analogous colours

- (i) _____
- (ii) _____

d) Complementary colours

- (i) _____
- (ii) _____

7. During group discussion students were asked by their teacher to identify and define the three properties of colour. Write down the possible definition they were likely to give (6mks)

a) Hue _____

b) Value _____

c) Intensity _____

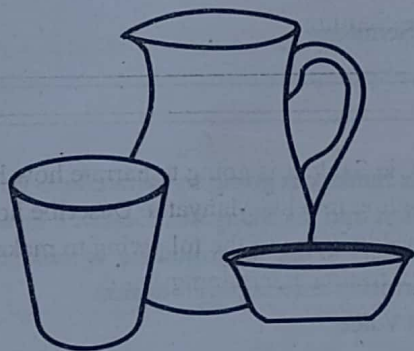
8. Rita took a photograph of a ladybird. List down three elements of photography she was likely to focus on to have a good image (3mks)

- (i) _____
- (ii) _____
- (iii) _____

9. Grade 6 learners were asked by their teacher to list down three techniques used in basketry. Write down what they were likely to give. (2 mks)

- (a) _____
- (b) _____

10. Shade the following still life drawing using the stippling technique. (4mks)



PERFORMING ARTS (50mks)

1. Write the meaning of Performing Arts(1mk)

2. List five disciplines of Performing Arts. (5 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

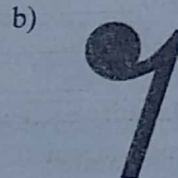
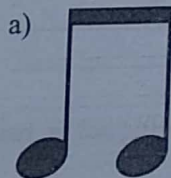
3. Some of the Grade 7 learners of Bidii Junior Secondary School attended the National Music and Drama Festivals. List THREE benefits that they experienced during the event. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

4. Complete the following table (2mks)

Note	French rhythm name
Minim	
	ta-te

5. Identify the following symbols. (2mks)



6. Mr. Mwema discussed the importance of Performing Arts with Grade 7 learners. List FIVE importance of Performing Arts they discussed. (5 mks).

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

7. Write the meaning of the following terms as used in Performing Arts. (4mks)

a) Pitch _____

b) Clef _____

c) Staff _____

d) Ledger lines _____

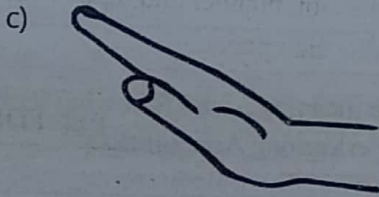
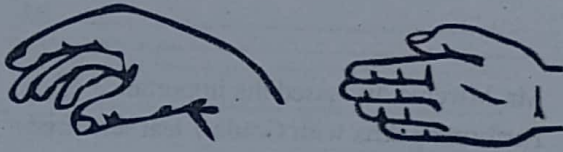
8. Grade 7 Learners in Msingi Junior Secondary School were tasked with creating their school's anthem. Why was it important for them to group notes? (1mk)

9. You have been tasked to narrate an interesting narrative to visitors during a parent's meeting at your school. List **FIVE** contemporary themes that you would base your narrative on. (5mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

10. Identify each of the following sol fa hand signs. (3mks)

a) _____ b) _____



11. List **FOUR** features of a narrative. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

12. During a visit to the Kenya National Theatre, grade 7 learners were entertained through plays, narratives and verse performances. List **three** participants that they encountered. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

13. Give the meaning of the following words as used in Performing Arts. (5mks)

a) Rhythm

b) Notes

c) Drama

d) Interval

e) Semitone

14. Ole Sankok is going to narrate how he lured a lion into his Manyatta. Describe how he is likely to use the following to make his narration entertaining. (6mks)

a) Voice

b) Space

c) Body

15. Write the difference between a major interval and a minor interval. (1mk)