GRD 7 MIDTERM 2 EXAM

ALL SUBJECTS

SERIES 5

JUNIOR SECONDARY SCHOOLS (JSS)

FOR MARKING SCHEMES:
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JESMA 004	JUNIOR SECONDARY ASSESSMENT

GRADE SEVEN 2023

- AGRICULTURE -

Time: 1hr 15min

Learner's Name: .... Assessment No: ....

School: .... Grade 7: .... Date: ....

(40 Marks)

1. Grade six learners made the following observation on a place soil erosion had taken place.
   (i) *Stones below the soil were exposed*
   (ii) *Roots of the crops and trees*
   (iii) *Eroded soil was deposited at the lower side of the slope.*

   The type of soil erosion they observed was _____. **(2mks)**

2. The soil conservation method shown by the diagram below is _____. **(1mk)**

3. List down **three** water retention structures. **(3mks)**

   (i) _____

   (ii) _____

   (iii) _____

4. The **main** importance of constructing water retention structures in agricultural farms is **(1mk)**

   _____

5. Identify the water retention structure shown by the diagram below. (2mks)

6. State **three** ways in which minimum tillage can be practised in a farm. (3mks)

(i) _____

(ii) _____

(iii) _____

7. Describe **three** characteristics of agroforestry trees. (3mks)

(i) _____

(ii) _____

(iii) _____

8. Grade seven learners were asked to identify some farming practices that cause soil pollution if not carried out properly. State some of the practices they identified. (2mks)

(i) _____

(ii) _____

9. How can members of the community be made aware of soil pollution control measures. (1mk)

_____

10. State **three** characteristics of trees used in agroforestry. (3mks)

(i)

(ii)

(iii)

11. Grade six learners were asked to list ways of growing ornamental plants using soilless medium. Write down **three** soilless mediums they listed. (3mks)

(i)

(ii)

(iii)

12. Identify the leguminous crop (1mk)

_____

13. Name **three** planting materials used in food production. (3mks

(i) _____

(ii) _____

(iii) _____

14. Identify **one** precaution to observe when harvesting pumpkins and calabash. (1ml

_____

15. The removal of excess seedlings to avoid in a nursery bed is known as (1m

_____

16. Areas where crops are grown are known as _____ **(1mk)**

17. List **two** gardening practices in which we care for seedlings which are used in agroforestry. **(2mks)**

    (i) _____

    (ii) _____

18. Give **three** importance of water conservation in a farm. **(3mks)**

    (i) _____

    (ii) _____

    (iii) _____

19. Name **two** maintenance practices done on the gardening tool below. **(2mks)**

    (i) _____

    (ii) _____

20. State **three** routine practices **mainly** done on small domestic animals to avoid pests and diseases. **(3mks)**

    (i) _____

    (ii) _____

    (iii) _____

JESMA 004 JUNIOR SECONDARY ASSESSMENT
GRADE SEVEN 2023
- BUSINESS STUDIES -

Time: 1hr 30min

Learner's Name: .... Assessment No: ....

School: .... Grade 7: .... Date: ....

(50 Marks)

1. Define the following business terms.
   a) Short term goal **(2 mks)**

   _____
   _____

   b) Long term goal **(2 mks)**

   _____
   _____

2. a) Define the term talent. **(2 mks)**

   _____
   _____

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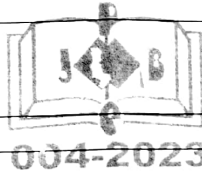
   b) Give **four** examples of talents. **(4 mks)**

   (i) _____

   (ii) _____

   (iii) _____

   (iv) _____

3. Analyse any **five** factors to consider when setting personal goals. **(5 mks)**

   (i) _____

   (ii) _____

   (iii) _____

   (iv) _____

   (v) _____

4. Name **five** career opportunities related to talents and abilities. **(5 mks)**

   (i) _____

   (ii) _____

   (iii) _____

   (iv) _____

   (v) _____

5. Explain what the following professionals do to earn a living. **(4 mks)**

   a) Teacher

   _____

   b) Accountant

   _____

   c) Salesperson

   _____

   d) Self employed people.

   _____

6. Each of the Kenyan currencies or notes symbolises various themes that promote different aspects of the country. Name the themes symbolised in the following notes. **(5 mks)**

   a) 50 shillings note _____

   b) 100 shillings note _____

   c) 200 shillings note _____

   d) 500 shillings note _____

   e) 1 000 shillings note _____

7. Explain the meaning of the following statements about the use of money. **(2 mks)**

a) Money is a medium of exchange.

_____

_____
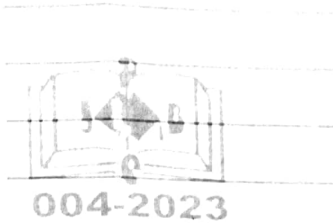
b) Money is a store of value.

_____

_____

8. The coins used in Kenya promote Kenya's tourism sector by showing Kenya's famous animals. Name the animals promoted by: **(4 mks)**

a) 20 shillings coin

b) 10 shillings coin

c) 5 shillings coin

d) 1 shilling coin

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9. a) What is ethics? **(1 mk)**

_____

_____

b) List **four** ethical issues related to the use of talents and abilities in business. **(4 mks)**

(i) _____

(ii) _____

(iii) _____

(iv) _____

10. Define the following components of Business Studies. **(4 mks)**

a) Commerce

_____

_____

b) Accounting

_____

_____

c) Economics

_____ аньу ʼlɛ

_____

d) Entrepreneurship

_____

_____

11. Name **two** ICT devices that can help us in setting goals to improve our lives.**(2 mks)**

    (i) _____

    (ii) _____

12. All Kenyan currency notes bears the listed features. Explain the importance or symbolism of each feature. **(4 mks)**

    a) Image of KICC

    _____

    b) A dove

    _____

    c) Coat of arms

    _____

    d) Picture of Mzee Jomo Kenyatta

    _____

JESMA 004 | JUNIOR SECONDARY ASSESSMENT
GRADE SEVEN 2023
- ENGLISH -

Time: 1hr 15min

Learner's Name: _____ Assessment No: _____

School: _____ Grade 7: _____ Date: _____

(30 Marks)

Complete the dialogue below with appropriate response **(5 mks)**

Mary:	Good Morning, Winnie? You look good. Where are you going?
Winnie:	Good morning, Mary. I am going to my friend's house.
Mary:	1. _____
Winnie:	Thank you, I wanted one of the Kenyan traditional looks. That's why I wore these clothes.
Mary:	2. _____
Winnie:	Yes, it is made from Kenyan cotton material.
Mary:	3. _____
Winnie:	The earrings and bracelets are made of beads. I bought them **at the** Maasai market.
Mary:	4. _____
Winnie:	It is hand woven from sisal. The colours are those found on **our** Kenyan flag.
Mary:	I love the kikoi scarf you have around your shoulders. Where **did** you get it from?
Winnie:	5. _____
Mary:	Goodbye. enjoy your day.

Read the following passage below and then answer questions **6** *to* **10**.

There was once a young shepherd boy who tended his sheep at the **foot of** a mountain near a dark forest. It was rather lonely for him all day, so he thought upon a **plan by** which he could get a **little** company and some excitement. He rushed down towards **the village** calling out. 'wolf, wolf!' and the villagers came out to meet him and some of them **stopped** with him for a considerable time. This pleased the boy so much that a few days afterwards he tried the same **trick** and again the villagers came to his help. But shortly after this, a **wolf** actually did come out **from the** forest and began to worry the sheep and the boy of course cried out, 'Wolf! Wolf!' still **louder than before.** But this time, the villagers, who had been fooled **twice** before, thought the boy was again deceiving them and nobody came to help. So the wolf **made a good** meal of the boy's **flock** and when the boy complained, the wise man of the village said, 'A liar will not be **believed, even when** he speaks the truth.'

6. Why did the boy first cry 'wolf'? (1 mk)

7. The word trick is underlined in the passage. It could also mean all the following **except** (1 mk)

A. cheat   B. deceive

C. hoax   D. sincere

8. Why did the people not come out the third time he shouted? (1 mk)

9. 'So, the wolf made a good meal of the boy's flock' .... is underlined in the passage it means (1 mk)

10. What lesson did the shepherd boy learn? (1 mk)

Read the passage below and answer questions 11 to 15.

Just before dark, **we took up our abode** for the night at a small village, where I bought some food for myself and some corn for my horse at the **moderate price of a button** and was told that I should see the river Niger early the next day. The lions here are numerous. The gates of the compound are shut a little after sunset and no one is allowed to go out after this **curfew**.

The thought of seeing the Niger in the morning and the buzzing of the mosquitoes, prevented me from sleeping until nearly dawn.

11. "...moderate price of a button..." as used in the passage means the price was (1 mk)

12. How do you know that the river Niger was quite near? (1 mk)

13. "...we took up our abode..." as used in the passage means we (1 mk)

14. What do you think a 'curfew' is? (1 mk)

15. When did the writer fall asleep? (1 mk)

Read the passage below and answer questions 16 to 20.

Once upon a time, there lived a man who had a long beard that he was very proud of. Everyday, he would clean his bushy beard and comb it neatly. Then he would stroke his beard, stretching his neck with pride. "My long beard makes me look scholarly and dignified," he would thank and smile to himself.

One night he was sitting in his house reading a book by candle light. He then came to a sentence that read; A man with a long beard is a fool. At first, he could not believe he was reading correctly. He blinked repeatedly, rubbed his eyes again and again. He opened his eyes wide and read the sentence again. It clearly read; a man with a long beard is a fool.

At this point, the man was very disappointed. He walked up to the window, holding his beard in his hands. "How can I believe such a remark!" he wondered. "If it is true, then I am a fool! oh! What a stupid thought!" He murmured brushing the suggestion away from his mind.

16. The word scholarly has been underlined in the first paragraph. It means.   (1mk)

_____

17. Why do you think the man in the story rubbed and opened his eyes wide before reading the sentence again?   (1 mk)

_____

18. After confirming that what he had read the first time was actually what had been written, the man   (1 mk)

_____

19. The word murmur is underlined in the passage. The word that means the opposite of murmur is _____ .   (1 mk)

20. The best title for the passage is _____   (1 mk)

Read the passage below. It contains blank spaces numbered 21 to 35. For each blank space, select the best alternative from the choices given.

The bicycle __21__ be a simple __22__ compared __23__ the motorbike or the car, __24__ it remains a very important machine in the __25__ transport system. It __26__ millions of people their __27__ taste of speed. It has taught __28__ of us meaning of road signs. It __29__ us to school and to work in all kinds of __30__. In Kenya today __31__ the number of cyclist __32__ on the increase. The increase in the number of cars has not reduced the __33__ of the humble bicycle. The bicycle is __34__ an excellent means __35__ short journeys where a motorcar may be nothing but a bother.

21. A. may   B. would   C. should   D. must

22. A. device   B. devise   C. tool   D. implement

23. A. to   B. on   C. by   D. at

24. A. and   B. but   C. else   D. even

3

25. A. world's   B. worlds   C. worlds'   D. world
26. A. gives   B. has given   C. will give   D. gave
27. A. fast   B. quick   C. first   D. last
28. A. many   B. more   C. much   D. most
29. A. brings   B. fetches   C. takes   D. gets
30. A. whether   B. weather   C. wheather   D. wither
31. A. ;   B. .   C. ,   D. :
32. A. are   B. was   C. is   D. will be
33. A. fame   B. prestige   C. animosity   D. popularity
34. A. yet   B. still   C. already   D. also
35. A. for   B. of   C. with   D. on

---

*For questions 36 to 40, fill in the blank spaces with the **most** appropriate answer.*

36. The mob was very angry _____ the policemen's decision.

37. The little girl complained _____ headache.

38. You must remember to hand _____ your work before lunch.

39. Do you prefer taking junk foods _____ whole milk?

40. No sooner had I alighted from the matatu _____ my father called me.

*For questions 41 to 44, write the meaning of the underlined **phrasal verbs**.*

41. She called on us on her way home.

_____

42. Peter takes after his father.

_____

43. The sun was too hot that Mary passed out.

_____

44. The policemen promised to look into the matter.

_____

For questions 45 to 48, add a suitable question tag.

45. Joy ought to work hard, _____?

46. You need to sweep that room, _____?

47. Let us go out, _____?

48. We shall be late, _____?

For questions 49 and 50, complete the proverbs below.

49. A rolling stone _____

50. If wishes were horses _____

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Learner's Name: .... Assessment No: ....

School:.. Grade 7: .... Date: ....

Write an interesting composition beginning as follows:

We were busy walking home from school when dark clouds started gathering ....

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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JESMA 004

JUNIOR SECONDARY ASSESSMENT
GRADE SEVEN 2023

- HEALTH EDUCATION -

Time: 1hr 30min

Learner's Name: ...., Assessment No: ....

School:... Grade 7: .... Date: ....

(50 Marks)

1. Health challenges that affect our well-being are **mainly** caused by   **(2mks)**

    _____

    _____

2. Name the **three** components of good health.   **(3mks)**

    _____

    _____

    _____

3. Name any **two** ways we can take care of our physical health   **(2mks)**

    _____

    _____

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    _____

4. Sensitizing people about practices that promote good health is known as   **(1mk)**

    _____

5. List **three** components of a balanced diet   **(3mks)**

    _____

    _____

    _____

6. Emotions, feelings and being able to face and deal with challenges form part of
    _____ health.   **(1mk)**

7. It is important to learn health education in that it   (2mks)

_____

_____

_____

_____

8. Fill in the descriptions below with the **correct** career   (6mks)

	Description	career
a	Help people cope with life issues and mental health challenges.	
b	Help people recover from accidents injuries through physical exercises.	
c	Advice people on health eating habits.	
d	Perform patients physical examination, collect information and take care of patients.	
e	Examine patients, diagnose, treat and prescribe medicine to patients	
f	Work with local communities to educate them on how to take care of their health	

9. Naomi was vying to be a Cabinet secretary for health in her school list any **two** activities she would have talked about that will help promote good health to prevent diseases amongst the students   (2mks)

_____

_____

_____

10. In the space provided draw and colour a health promotion poster on a measure that could be used to prevent spread of cholera in the community   (3mks)

11. Hasla was asked to name any **two** non- communicable diseases, list any **two** diseases she could have named (2mks)

_____

_____

_____

12. Name **three** ways in which people can enhance wellness amongst themselves. (3mk)

_____

_____

_____

_____

13. Foods such as chips, crisps and cakes are examples of _____ foods. (2mks)

14. Nutrients required by the body in large quantities are known as (1mk)

_____

15. Fill in with by giving examples correctly. (4mks)

	Macro nutrients	004-2022 Macro nutrients
a.		
b.		

16. Name any **two** programs the government of Kenya has rolled to help promote good health amongst the citizens (2mks)

_____

_____

_____

17. Substances given to provide nutrients that are lacking in the body are called (1mk)

_____

18. The **three minerals** that are necessary in our body are   (3mks)

    _____

    _____

    _____

19. In the space provided list a combination of a meal you can prepare that consist of a balanced diet.   (2mks)

    a) _____ + _____ + _____

    b) _____ + _____ + _____

20. Substances in food that help our body are called _____ (1mk)

21. Name **two** sources of animal protein.   (2mks)

    _____

    _____

    _____

22. Write **true** or **false**.   (2mks)

    a)   Iron helps in formation of blood _____

    b)   Nutrients are obtained from both plants and animals. _____

JESMA 004

TATHMINI SHULE YA UPILI AWAMU YA WALIA
GREDI YA SABA 2023
- KISWAHILI -

Muda: Saa 1 dakika 30

ALAMA 50

Soma mazungumzo yafuatayo kisha ujibu maswali 1 - 4

Mwema:	Riziki. *(Anaita kwa upole kabisa)*
Riziki:	Abee! *(Akitoka jikoni)*
Mwema:	Njoo hapa.
Riziki:	Nipo hapa, nimeshafika! *(Amesimama mbele ya Mwema)*
Mwema:	Sogea hapa. *(anamwonyesha Riziki kwa kiganja chake aje kukaa juu ya sofa analokalia yeye)*
Riziki	Naam. *(anapiga hatua ndogo zaidi ukumbini na kusita katikati ya ukumbi, akionekana ana wasiwasi na hofu nyingi)*
Mwema	Njoo ukae hapa juu ya sofa, karibu nami. *(anapiga kile kiganja chake pale penye sofa tena na tena)*
Riziki:	Mmmm, aaaa.... *(anasitasita, anaonekana kuogopa)*
Mwema:	Mbona huji? *(kimya)*
Mwema:	Nakwambia uje uketi hapa. Unasitasita nini?
Riziki:	Mimi naogopa. *(anafikicha vidole vyake kwa wasiwasi)*
Mwema:	Unaogopa nini?
Riziki	Naogopa tu, sijui nini.
Mwema:	Unamwogopa nani?
Riziki:	Naogopa tu.
Mwema:	Unaniogopa mimi?
Riziki	Hapana, si wewe!
Mwema:	Nani basi?
Riziki:	Wazazi wako. Bwana na Bi. Mashaka. *(Kimya)*
Mwema:	Ndiyo, lakini kwa nini?
Riziki:	Sijui. Kila ninalofanya mimi ni baya kwao. Kila nikijitahidi hawatosheki kwa kazi ngumu ninazofanya. Adhabu zinanizidi kila siku. Sina uhuru wa kufanya kitu chochote humu ndani.
Mwema:	Njoo ukae hapa juu ya sofa tuzungumze.
Riziki	Wao hawataki nikae juu ya masofa au hata kuwepo hapa ukumbini. Kila siku nashinda na kulala jikoni.
Mwema:	Sasa hivi hawapo, lakini. Usiogope.
Riziki:	Wewe upo, lakini wewe ni binti yao. Lazima nikuheshimu.
Mwema:	Mimi si kama wao. Mimi sijakutesa, wala sitakutesa hata siku moja. Nimejifunza mambo mengi shuleni kuhusu tabia za matajiri na maskini. Kuhusu haki za watoto, kuhusu haki za wanawake. Basi njoo uketi hapa sofani nikueleze. Usiogope.

1. Ni wahusika wangapi waliotajwa katika kifungu hiki? _____

2. Riziki alipoitwa na Mwema, alikuwa wapi? _____

   Taja sababu mbili ambazo zilimfanya Riziki kuogopa.

3. _____

4. _____

5. Ni jambo lipi Mwema alijifunza kutokana na mazungumzo haya?

Tuliamka asubuhi na mapema. Tulikuwa na marafiki zangu na tulipanga tuende sokoni pamoja. Soko hilo huuza bidhaa nyingi kwa bei rahisi. Unaweza kupiga bei na upunguziwe. Si kama **bei rafi** zinazopatikana kwenye maduka makuu.

Bila shaka kila mtu alidamka kwani kikundi chote kilikuwa pale saa kumi na mbili asubuhi. Safari ilikuwa ndefu na ya kuchosha kwa sababu tulikuwa **tukienda masia**. Mara wengine wakaanza kuimba nyimbo ambazo zilisaidia sana katika kuwasahaulisha kuhusu urefu wa safari.

Safari ilikuwa ya kuvutia na muda si muda tukajikuta tumefika sokoni. Kuna madalali walikuwa **wakipiga mnada** na wachuzi waliotembea kila sehemu wakiwa na bidhaa zao mikononi. Tulikaa sokoni mchana kutwa na kurudi nyumbani wakati wa **jua la utosi**. Mazungumzo yalikuwa kuhusu ufanisi wa siku hiyo. Hatimaye kila mtu alirudi nyumbani akiwa ameridhika na tukakata **kauli** ni lazima tupange siku nyingine kama hiyo.

6. Kulingana na aya ya kwanza **bei rafi** ni bei _____
   (isiyopunguzwa, inayoweza kupunguzwa)

7. Safari ilikuwa wakienda kwa **masia**. Inamaanisha _____
   (kwagari, kwa miguu)

8. Maneno kuenda masi, kupiga mnada na kukata kauli ni mifano ya _____
   (nahau, methali)

9. Jua la utosi ni wakati gani? _____ (Alasiri, Adhuhuri)

10. Anayeuza vitu mnadani huitwa _____

11. "Mazungumzo yalikuwa kuhusu ufanisi wa siku hiyo." Taja aina moja ya ufanisi wa siku hiyo. _____
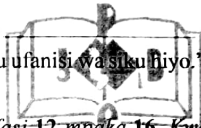
Ni kweli kwamba jinsi __12__ kukua ndivyo tunavyozidi kujifunza mambo __13__ katika maisha.

__14__ ya hayo ni kazi. Kazi ndiyo __15__ wa maisha ya binadamu. Wanasema kazi ni kazi, iwe ya sulubu, shokoa au ile ya kijungujiko yaani __16__.

12. A. tunazidi   B. tunavyozidi   C. tunapozidi   D. tukizidi
13. A. mingi   B. nyingi   C. mengi   D. nyingine
14. A. Mojawapo   B. Mmojawapo   C. Kimojawapo   D. Mawajawapo
15. A. uti wa mkono   B. uti wa kichwa   C. uti wa mgongo   D. uti wa mguu
16. A. kazi ya   B. kazi ya kujitafutia   C. kazi ya kujitolea   D. kazi ya kutumia
       kulazimishwa   riziki   nguru

Wanafunzi wengi wamekuwa na mtazamo hasi kuhusu lugha ya Kiswahili. Utasikia baadhi yao wakijadiliana na kwa kauli moja wanazimia kukipuuza Kiswahili. Ule mwito wa 'Kiswahili Kitukuzwe' wanauzika katika kaburi la sahau na badala yake wanaibua mwito "Kiswahili Kifukuzwe" pindi wapo shuleni hawakizungumzi Kiswahili sanifu. Darasani wakati wa kipindi cha Kiswahili. wanayajibu maswali kwa lugha ya Kiingereza. Wasimamizi wa shule na vyuo mbalimbali wamekikwepa na kukitenga Kiswahili. Wao wanahakikisha kwamba mwanafunzi akizungumza Kiswahili anapata adhabu kali.

Sheng' ni lugha iliyoibuka nchini Kenya miaka ya themanini. Mwanzo wa lugha hii ya Sheng' haijulikani. Hii ni kwa sababu vijana hawakutaka siri zao zijulikane na wazazi au walezi wao. Watu

2

wengi wakubwa kwa wadogo walianza kuvunja kanuni za sarufi ya Kiswahili sanifu na kuzungumza Sheng'.

Kikundi kingine kinacharibu lugha ya Kiswahili ni wanasiasa. Wanaitumia lugha ya Kiingereza bungeni na katika vikao mbalimbali. Muda wao wa kutumikia wananchi miaka mitano ikiisha, wanarudi vijijini kuwarai wananchi wawapigie kura wakitumia lugha ya Kiswahili. Hapo ndipo wanatambua kuwa lugha ya Kiswahili ina nguvu za kisiasa.

17. Mwito wa kukienzi Kiswahili ni

18. Kwa nini Sheng' ilianzishwa na vijana?

19. Taja njia mbili zinazotumika kuharibu kanuni za lugha ya Kiswahili.

   i) _____   ii) _____

Soma kifungu kifuatacho kisha uyajibu maswali 20 - 22

Serikali kupitia Wizara ya Elimu imekata kauli kufundisha somo la kompyuta shuleni. Wanafunzi wajifunze masomo ya kompyuta mapema.

Hii ina maana kuwa masomo hayo yatawaandaa katika kupambana sawasawa na shughuli za kiofisi kufikia wakati wa kuajiriwa.

Je, kompyuta ina manufaa gani kwa wanafunzi hususan katika masomo yao? Kompyuta humwezesha mtu kujiendeleza kwa kujiongezea elimu yake kupitia kwa mtandao. Iwapo mafunzo yatatolewa kwa kutumia kompyuta, yatakuwa na manufaa zaidi. Hii ni kwa sababu kompyuta ina uwezo wa kutoa mafunzo kwa wanafunzi wa viwango mbalimbali. Mwanafunzi akishaelewa matumizi ya kompyuta, anaweza kufanya kazi ya ziada kivyake bila kuhitaji usaidizi wa mwalimu. Ataweza kufanya mazoezi na kujisahihishia papo hapo kwenye kompyuta.

Isitoshe, kompyuta inaweza kutumika kuwafunza wanafunzi wengi kwa pamoja. Mwalimu mmoja anaweza kuwahudumia wanafunzi walio katika maeneo mbalimbali kwa wakati mmoja. Aidha, silabasi moja inaweza kutumika na wanafunzi katika maeneo au hata nchi mbalimbali.

Kwa miaka mingi, wanafunzi wamekuwa na uzito wa vitabu wanavyobeba kila siku waendapo shuleni. Endapo wanafunzi wataweza kutumia kompyuta katika masomo yao basi baadhi ya vitabu vitageuzwa kwenye mfumo wa dijitali na kusomewa kwenye kompyuta. Havitabebwa tena. Hii ni kwa sababu kompyuta ina uwezo wa kuhifadhi idadi kubwa ya vitabu. Mwanafunzi ataweza kufikia kitabu atakacho kwa kubonyeza tu kwenye kisanduku katika skirini ya kompyuta.

Halikadhalika mwalimu anaweza kufuatilia maendeleo ya wanafunzi wake kwa urahisi. Kompyuta ina uwezo wa kuweka rekodi za matokeo ya mwanafunzi katika mazoezi anayofanya.

Mwalimu pia anaweza kutumia picha katika kompyuta kueleza mambo ambayo ni magumu kwa wanafunzi. Wanafunzi wataweza kuona kwa mfano, jinsi mimea inavyokua. Hivyo basi, masomo kama sayansi yataeleweka zaidi.

20. Neno jingine la kompyuta ni _____

21. Taja manufaa matatu ya kompyuta.

   i) _____

   ii) _____

   ii) _____

22. Eleza njia moja ambayo kompyuta inasaidia mwanafunzi

Jibu maswali haya kulingana na maagizo uliyopewa.

23. Taja mifano miwili ya **(alama 6)**
    a) Nomino za pekee

    i) _____ ii) _____

    b) Nomino za wingi

    i) _____ ii) _____

    c) Nomino za dhahania

    i) _____ ii) _____

24. Taja tanzu mbili za fasihi. **(alama 2)**

    i) _____ ii) _____

25. Yapange maneno haya namna yanavyofuatana kwenye kamusi.
    (Mazingira, mazingara, madhubuti, madhara)

26. Tambua sentensi hizi ziko katika wakati gani? **(alama 4)**
    i) Namwamba anatazama runinga.

    _____

    ii) Wanafunzi walisoma kuhusu utunzaji wa misitu.

    _____

    iii) Mwanariadha atashiriki katika mashindano ya riadha.

    _____

    iv) Mlikuwa mkizungumza.

    _____

27. Taja mifano miwili ya maagano.
    (alama 2)

    i) _____ ii) _____

28. Vivumishi hueleza zaidi kuhusu nomino. Taja vivumishi viwili unavyofahamu.
    (alama 6)

    i) _____ ii) _____

29. Kanusha sentensi hii.
    Angemsaidia mgeni angefika mkutanoni mapema.

    _____

    _____

30. Tumia "amba-" ipasavyo. **(alama 2)**

    i) Chakula _____ kiliandaliwa wageni kilikuwa kitamu.

    ii) Mizigo _____ ililetwa ilikuwa ya mjomba wetu.

31. Weka alama ya ndiyo (√) au la (**X**) kuhusu viungo vya maneno. **(alama 2)**

    i) Moyo husukuma damu mwilini

    ii) Pafu husaidia kusafisha damu.

32. Tambua majina haya yanapatikana katika ngeli gani. **(alama 3)**

    i) Ubavu -

    ii) Manukato -

    iii) Kiziwi -

TATHMINI SHULE YA UPILI
AWAMU AWALIA
GREDI YA SABA 2023
- INSHA -

Muda: Dakika 40

Jina la mwanafunzi: .... Nambari ya Tathmini: ....

Shule: .... Gredi 7:................ Tarehe: ....

Andika insha ya kuendeleza ikianzia hivi:

Wanyama wa nyumbani wana faida tele kwa binadamu ....

_____

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JESMA 004 JUNIOR SECONDARY ASSESSMENT
FOR GRADE SEVEN 2023
- INTEGRATED SCIENCE -

Time: 1hr 30min

Learner's Name: .... Assessment No: ....

School: .... Grade 7: .... Date: ....

(50 Marks)

1. List **four** methods of separating mixtures. **(4 mks)**
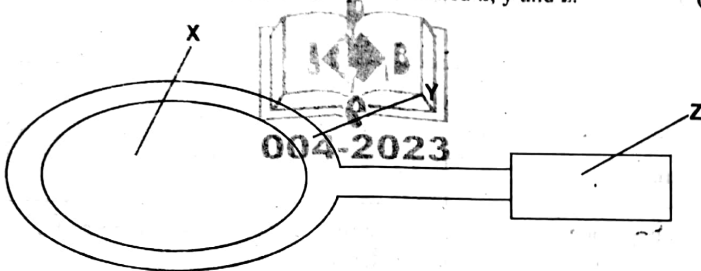
   (i) _____

   (ii) _____

   (iii) _____

   (iv) _____

2. Study the hand lens below. Name the parts marked **x, y** and **z**. **(3 mks)**


   X _____

   Y _____

   Z _____

3. Name the use of each of the listed laboratory apparatus.

   a) Test tube **(2 mks)**

   _____

   b) Spatula **(2 mks)**

   _____

TURN OVER

4. Below are activities that occur in real life. Write the relevant scientific skill or skills needed for each activity (8 mks)

Activity	Scientific skill
a) A househelp saw dark clouds forming in the sky. He removed all clothes from the drying line and put them in the house.	
b) Grade 7 learners collected water, brooms and mops. They cleaned their classroom and arranged it.	
c) Grade 7 learners formed a discussion group to talk about handling of laboratory apparatus.	
d) Grade 7 learners were watching a video clip on administering First Aid for a minor cut.	
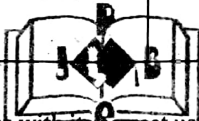
5. Match the scientific apparatus with its correct use. (3 mks)

004-2023

Apparatus	Use
a) Spring balance	Measuring the hotness or coldness of a substance.
b) Stop watch	Measuring the weight of a substance
c) Thermometer	Getting accurate readings on time.

6. a) What does SI stand for? (2 mks)

_____

b) Grade 7 laboratory room measures 1 500cm by 900cm. Calculate its area and give your answer in SI units. (2 mks)

c) Temperature of water from a tap is 30^0 C. Give the temperature of the water in SI units. **(2 mks)**

7. List **three** importance of reading **packaging** labels on quantities or products.**(3 mks)**

(i) _____

(ii) _____

(iii) _____

8. Briefly outline how to give First Aid for a minor burn or scald. **(3 mks)**

_____

_____

_____

_____

004-2023

9. Name **five** careers related to Integrated Science. **(5 mks)**

i) _____

ii) _____

iii) _____

iv) _____

v) _____

10. The table below shows the common accidents in a laboratory. Write the possible hazard for each accident. **(5 mks)**

Common Accident	Hazard
a) Burn	
b) Scald	
c) Falls	
d) Electric shock	
e) Poisoning	

11. a) List **two** ways of communicating science information. **(2 mks)**

i) _____

ii) _____

b) A learner scored the following marks in KCPE in 2022.

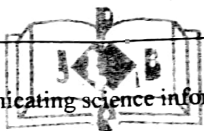Maths - 50%   English - 70%

Kiswahili - 60%   Science - 80%

Social Studies and CRE - 40%

Present this information on a pie chart. **(4 mks)**

| JESMA 004 |

JUNIOR SECONDARY ASSESSMENT
GRADE 7 2023

- LIFESKILLS -

Time: 1hr

Learner's Name: .... Assessment No. ....

School: .... Grade 7 .... Date ....

(30 MARKS)

1. What is the difference between positive and negative self-esteem? **(2 mks)**

   _____

   _____

   _____

2. List **three** factors that may hinder personal development. **(3 mks)**

   _____

   _____

   004-2023

3. Define the term stress. **(1 mk)**

   _____

   _____

4. Mary a Grade 7 girl at Maliasili Junior Secondary school has been telling her friends that she is stressed. List **three** possible causes of her stress. **(3 mks)**

   _____

   _____

   _____

5. State **two** examples of emotions. **(2 mks)**

   _____

   _____

   _____

6. What is the meaning of emotional well-being? **(1mk)**

   _____

   _____

7. _____ involves learners using the knowledge that they have acquired in different subjects to carry out activities that benefit their communities. **(1 mk)**

8. Highlight **three** effects of stress. **(3 mks)**

_____

_____

_____

9. Identify **two** types of communication that you should use for effective communication. **(2 mks)**

_____

_____

10. Dimensions of self awareness involves the following. State each dimension described below: - **(3 mks)**

a) It involves relationship and love for the family members and friends.

_____

b) Linet prays in the morning and before going to bed at night.

_____

c) Mr. Mwangaza is a known farmer in their county. Her daughter started keeping rabbits and chicken. She has managed to sell some and has bought a nice watch.

_____

11. Samara and her friend Adriel were discussing ways that can be used to identify one's talents. What do you think was mentioned by these friends? **(3 mks)**

_____

_____

_____

_____

12. The following are measures that can be used to improve self-esteem. Fill in the gap with the appropriate answer. (5 mks)

company	love	avoid
negative		stop

a) _____ comparing yourself with others because you cannot be like them.

b) Avoid _____ thoughts and speak positive things about yourself.

c) _____ dwelling on bad memories that lower your self-esteem.

d) Always keep _____ of friends who will impact your life positively and make you a great person.

e) Keep on reminding yourself that you are special and unique and _____ yourself.

13. _____ is knowing and understanding yourself in terms of feelings, physical appearance, social skills, beliefs and economic background.
(1 mk)

J.S.A GRADE 7 LIFESKILLS 004

JESMA 004 **JUNIOR SECONDARY ASSESSMENT GRADE SEVEN 2023**

PERFORMING ARTS AND VISUAL ARTS
Time: 1hr 15min

Learner's Name: .... Assessment No: ....

School: .... Grade 7: .... Date: ....

PERFORMING ARTS (30 MARKS)

1. Write down the names of the following musical note symbols. **(3mks)**

   a)   b)   c)

2. During a performance of folk dance, props are required. Outline **two items** used as props during a folk dance performance. **(2mks)**

   ....

   ....

3. Grade seven learners were asked by their performing arts teacher to give the meaning of performing arts. What could be their possible response? **(1 mk)**

   ....

   ....

4. **Explain two ways in which** performing arts is of importance in the society. **(2mks)**

   ....

   ....

   ....

   ....

5. Name **two** percussion instruments that can be used to play a melody. **(2mks)**

   ....

   ....

6. Define the following terms as used in performing arts **(2mks)**

   i) Tempo - ....

   ii) Pitch   - ....

7. What is the French rhythm name of the following musical notes. **(2mks)**

    i)   Crotchet - _____

    ii) Minim   - _____

8. Who is a poet? **(1mk)**

_____

9. What is a prop as used in performing arts? **(1mk)**

_____

10. Alice a grade seven learner was asked to give **two** qualities of a good storyteller. What could be her possible answers? **(2mks)**

_____

_____

11. Outline **two** functions of costumes when performing a skit. **(2mks)**

_____

_____

_____

12. What are the letters in the scale of C major? **(2mks)**

_____

13. Write down the rest symbols of the following musical notes. **(4mks)**

    i)   Dotted minim - _____

    ii) Semibreve - _____

    iii) Quaver   - _____

    iv) Semiquaver - _____

14. Circle the highest note in pitch. **(1mk)**

        C# and D

15. Songs that are used to pass information on things that are happening in the society such as child rights are known as? **(1mk)**

_____

16. A song can be sang by adding a second voice part. When the two voice parts are sang together they produce a good sound. This is known as? **(1mk)**

_____

17. You have been asked to sing a song on the assembly together with your classmates. Singing together is known as? **(1mk)**

_____

VISUAL ARTS (30 MARKS)
Read and answer the following questions correctly

1. What is the importance of studying visual arts? **(2mks)**

_____

_____

2. Explain the following different categories of arts and give an example of each.
   a) visual arts **(2 mks)**

   _____

   _____

   b) applied arts **(2 mks)**

   _____

   c) performing arts **(2 mks)**

   _____

   _____

   d) literary arts **(2 mks)**

   _____

   _____

3. Name **two** careers associated to the arts. **(2 mks)**

   _____

   _____

CamScanner

4. On the space below, draw trees and buildings on a street using one point perspective. The images should vanish to the horizon. Shade your work using smudge technique. **(10 mks)**
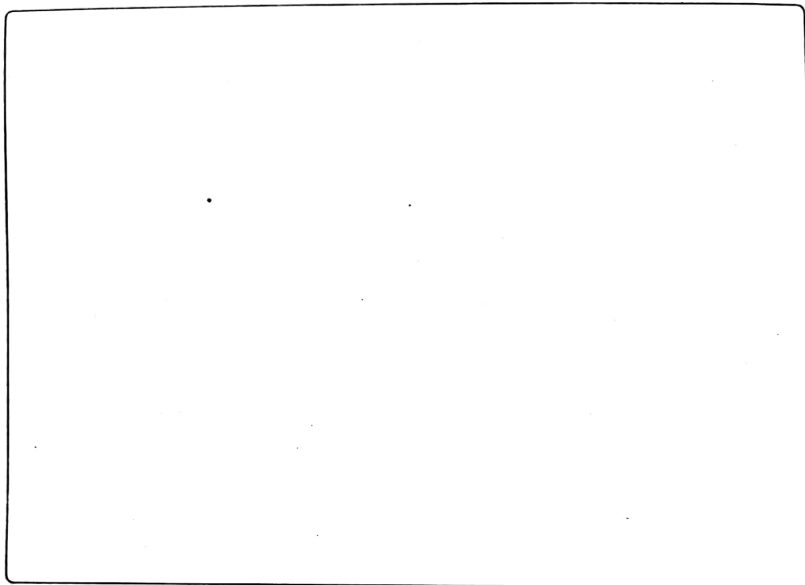
5. On the space below, draw any fruits of your choice in a basket. Shade them to show light and dark effects. **(8mks)**
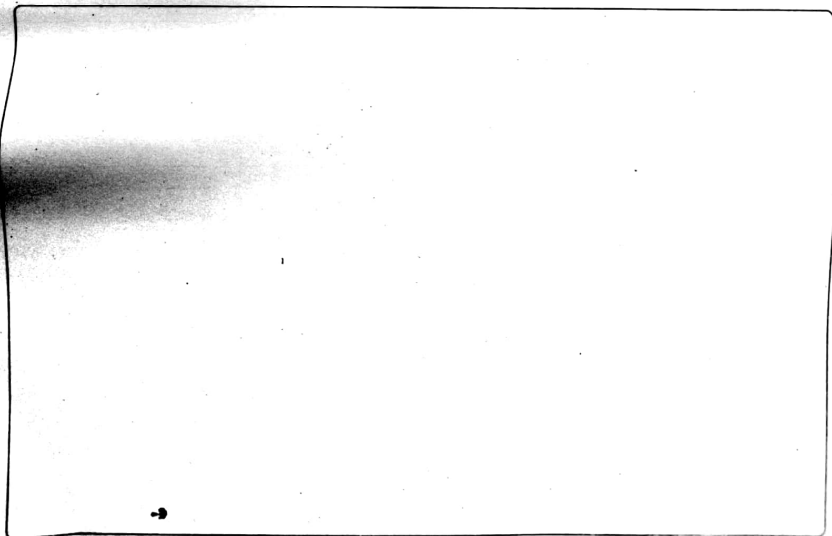
JESMA 004 JUNIOR SECONDARY ASSESSMENT
GRADE SEVEN 2023
PRE-TECHNICAL & PRE-CAREER

Time: 1hr 15min

Learner's Name: .... Assessment No: ....

School: .... Grade 7: .... Date: ....

(50 Marks)

1. You are required to do the following tasks:
   i) *Clean the compound.*
   ii) *Clear grass around your house.*
   iii) *Cook lunch for the visitors.*

   (a) Which tools and equipment will you require to perform each of the tasks? **(3 mks)**

   I. Clean the compound - _____

   II. Clear grass around your house - _____

   III. Cook lunch for the visitors - _____

   (b) What safety hazards are you **likely** to face as you perform each of the tasks? **(2 mks)**

   _____

   _____

   _____
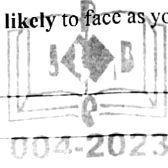
   (c) Suggest **two** safety measures that you will observe to avoid injuries. **(2 mks)**

   _____

   _____

   _____

2. Alphy admires the work that safety engineers do. He would like to pursue a similar career or another career related to safety after school. Suggest to him **two** other careers that he can pursue. **(2 mks)**

   _____

   _____

TURN OVER

3. (a) Read the following statements about first aid. Indicate **True** or **False**. (3 mks)

First aid is only given by doctors. _____

First aid is given to save life or further injuries. _____

We should pop the blister if they form on a scalded area. _____

(b) Abraham, a grade 7 student, assembled the following items: clean water, a bandage, cotton wool and an antiseptic to manage a cut that he got when chopping onions. Describe the procedure he would use to administer first aid for the injury. (4 mks)

_____

_____

_____

_____

4. List **three** careers related to use of metals. (3 mks)

_____

_____

_____

5. (a) Distinguish between ferrous and non-ferrous metals. (2 mks)

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_____

_____

_____

(b) Give **two** example of: (4 mks)

  I. ferrous metals

_____

_____

  II. non-ferrous metals

_____

_____

6. (a) Describe a simple experiment to prove that a copper wire conducts electricity, but a piece of coal **does not**. (4 mks)

(b) Give a reason why aluminium is used to make cooking pans. (1 mk)

7. Teresia placed a mixture of sand and sulphur on a piece of paper and passed a magnet over it.
   (a) Describe what happened. (2 mks)

(b) From your description in (a) above group the items as magnetic and non-magnetic. (2 mks)

Magnetic	Non-magnetic
004-2023	

8. Grade 7 students visited the construction site for their new laboratory in their school. They came across the following materials: Stones, tiles, sand, timber and plastic jerry cans.

(a) Classify the materials as either metals or non-metals. (1 mk)

Metals	Non-metals

(b) Name the material used to make the following items. **(3 mks)**

_____   _____

9. (a) Categorize the following non-metals as either natural or synthetic. **(4 mks)**

Plastic	
Reeds	
Hides	
Sisal fibres	

(b) State **two** uses of non-metallic materials in the locality. **(2 mks)**

_____

_____

_____

_____

10. (a) Name the following household hand tools and state their uses **(6 mks)**

Tool:	Tool:	Tool:
Use:	Use:	Use:

JESMA 004 JUNIOR SECONDARY ASSESSMENT GRADE 7 2023

- SOCIAL STUDIES -

Time: 1hr 15min

Learner's Name: .... Assessment No: ....

School: .... Grade 7: .... Date: ....

50 MARKS

1. _____ is a branch of Social Studies that involves study of past events particularly in human affairs. **(2mks)**

2. The science of practice of organizing, arranging and managing museum is known as _____ **(2mks)**

3. Eco-tourism, Horticulture and dairy farming are examples of _____ **(2mks)**

4. Maps used to describe features in an area and are drawn to scale are known as _____ maps. **(2mks)**

5. The **main** latitudes cutting across Africa are. **(3mks)**

   a. _____

   b. _____

   c. _____

6. Below are facts about Africa, indicate whether it is **true** or **false**.

   a. Africa is the second largest continent. _____ **(1mk)**

   b. The most southerly point of Africa is 37°s. _____ **(1mk)**

   c. Africa is separated from Arabia by the strait of Bab-el-Mandeb. _____ **(1mk)**

   d. Africa covers an area of 30.3 mk² _____ **(1mk)**

   e. Africa is to the North of Mediterranean sea. _____ **(1mk)**

7. The theory about the origin of the solar system that states that the solar system originated from a rotating cloud of gas and dust is known as **(2mk)**
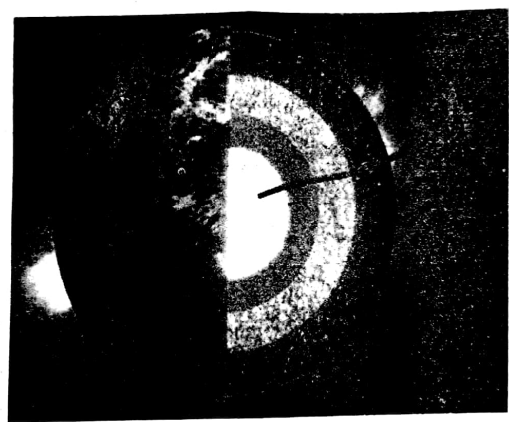
_____

8. Which is the third planet in the solar system? _____ **(1mk)**

9. Name **three** effects of the revolution of earth. **(3mks)**

a. _____

b. _____

c. _____

10. What is the shape of the earth? _____ **(1mk)**

Study the diagram of the earth below and answer question

11. The part marked **M** is the _____ **(1mk)**

12. Along which latitude is the sun overhead during equinox? **(1mk)**
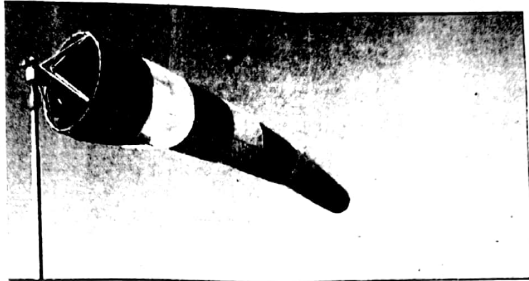
_____

13. The largest country of Africa is _____ while the smallest is **(2mks)**

_____

14. Name **three** countries of Africa that are crossed by the equator **(3mks)**

a) _____   a) _____

b) _____

J.S.A GRADE 7 SST 004

15. The spinning or movement of the earth on its axis is called _____

(2mks)

16. Learners from Songa Mbele Junior Highschool visited a weather station and came across the weather instruments shown below.

a. What is the name of the above weather instruments? _____

(1mk)

b. What weather elements is measured using the above weather instrument?

_____ **(1mk)**

17. The condition of the atmosphere of a given place over a short period of time is called _____ **(2mk)**

18. How many degrees of longitude does the earth cover when it makes a complete rotation? _____ **004-2023** **(2mks)**

19. Imaginary lines on a map that run from North to south are called?

_____ **(2mks)**

20. *Use the map below to give the location of the country marked K* **(2mks)**
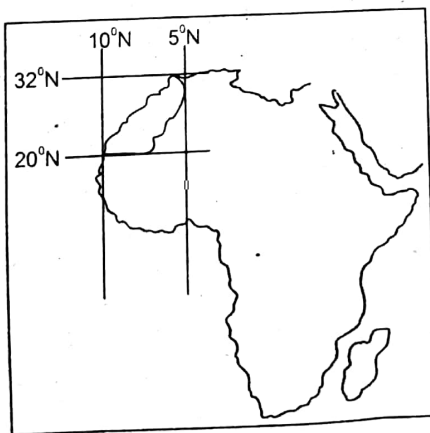
21. An occupation undertaken for a period of time in a persons life is known as _____ (2mks)

22. _____ is the layer of gases surrounding the earth. (2mks)

23. If local time in Conakry 12°W is 2pm. Calculate time for Mogadishu 50° E _____ (3mks)

24. Name one importance of maps.

_____ (1mk)

JUNIOR SECONDARY ASSESSMENT
GRADE SEVEN 2023

JESMA 004

- RELIGIOUS EDUCATION- Time: 1hr 15mins

Learner's Name: .... Assessment No. ....

School: .... Grade 7 .... Date ....

CHRISTIAN RELIGIOUS EDUCATION   (30 MARKS)

1. The bibilical creation accounts are found in the bible. Write down all the things created by God in the first biblical creation account.   (6mks)

Day	What was created.
Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	

2. Write **three** differences between the two biblical accounts of creation.   (3mks)

   a. ....

   b. ....

   c. ....

3. God gave human beings the responsibility of taking care of animals, fish and birds. List **three** ways human beings can take care of animals?   (3mks)

   a. ....

   b. ....

   c. ....

4. Identify **two** rivers that supplied the garden of Eden with water as mentioned in the second account of creation.   (2mks)

   a. ....   b. ....

5. Adam and Eve were given the responsibility of taking care of plants and conserving the environment. As a Christian, list **two** activities you do to take care of plants in order to conserve the environment. (2mks)

    a. _____

    b. _____

6. Natural resources are used to benefit human beings in many ways. Many communities misuse these resources. Identify **three** ways in which human beings have misused natural resources. (3mks)

    a. _____

    b. _____

    c. _____

7. The bible is used in different places and occasions for different purposes. Identify **two** occasions where the bible is used. (2mks)

    a. _____

    b. _____

8. Write **three** attributes of God from the creation accounts. (3mks)

    a. _____

    b. _____

    c. _____

9. Write **two** benefits of plants to human beings? (2mks)

    a. _____

    b. _____

10. What makes human beings special among all the other creations? (2mks)

    a. _____

    b. _____

11. Grade 7 learners were asked by their teacher to discuss how learning of Christian Religious Education has changed their behaviour. Write **two** possible points that were discussed.

(2mks)

a.

b.

ISLAMIC RELIGIOUS EDUCATION

(30 MARKS)

1. What is the meaning of the terms?
   a. Ulumul Qur'an (2mks)

   b. Wahyi

2. List down **four** scriptures that were revealed before revelation of the Holy Qur'an.

   a. _____ (4mks)

   b.

   c.

   d.

3. Write down **four** reasons why the Holy Qur'an was revealed. (4mks)

   a.

   b.

   c.

   d.

4. In which heavens are the following archives placed? (2mks)

   a. Lauhil Mahfudh: _____

   b. Baitul Izza _____

5. The Holy Qur'an was revealed from Baitul Izza to the Prophet Muhammad (S.A.W) for a period of _____ (1mk)

WHATSAPP 0105448468 FOR MORE EXAMS

6. The revelation of the Holy Qur'an begun with the first five verses of Surah _____ (1mk)

7. How many verses are there in Surah Ad-Dhuha? _____ (1mk)

8. How did Allah (s.w) help the prophet (p.b.u.h) when He found him in these situations according to Surah Ad-Dhuha? When He found him (3mks)

   a. an orphan, He _____

   a. un- aware , He _____

   a. him poor , He _____

9. "Laa uqsimu bihaadhal balad". In this verse, Allah(S.W.T) swears by a city. Which city is this? _____ (1mk)

10. Write down **two** verses from Surah Balad that mention the bounties of Allah(S.W.T) (2mks)

   a. _____

   b. _____

11. Write down **three** components of a Hadith. (3mks)
   a. _____

   b. _____

   c. _____

12. Explain how the Prophet (S.A.W) behaved in the following forms of hadiths. (3mks)

   a. Taqrir: _____

   b. Qaul: _____

   c. Sifat: _____

13. All hadiths reported in agreement by Bukhari and Muslim are said to have been reported by _____ (1mk)

14. Why are Hadith Qudsi referred to as pure hadith or sacred hadith? (1mk)

   _____

   _____

15. "Niyyah" is an arabic term that means _____ (1mk)