

KENYA EDUCATORS CONSULTANCY EXAMS

TISMA 004

TERM 2 OPENER

MATHEMATICAL ACTIVITIES

SCHOOL _____

Name _____

Assessment rubric

	4.Exceeding expectation	3.Meeting expectation	2. Approaching expectation	1.Below expectation
Numbers				
Geometry				

SECTION A

NUMBERS

1. A teacher had 48 pencils. He shared them among 8 boys. How many pencils did each boy get?

2. A pupil had 5 packets of apples. In each packet there were 6 apples .How many apples were in the packets altogether? _____
3. Share 40 books among 4 boys. Each gets _____
4. A farmer bought 421 kg of maize. She gave out 119 kg to a children’s home . How many kilograms was he left with? _____
5. What is the sum of 89 and 98 = _____
6. Shade an eighth



7. Arrange from the smallest to the largest

196, 584, 696, 169, 485, 854, 966

8. A sack had two hundred and forty eight cabbages. One hundred and fifty seven cabbages were removed from the sack. How many cabbages remained? _____

9. 200 hundred shillings notes = _____ 50 shillings notes

Below are prices of some items. Use it to answer the questions below.

Pencil sh 5

Exercise book sh 25

Ruler sh 17 Sharpener

sh 26

10. Ruth bought 2 rulers and and a sharpener. How much did she spend? _____

11. Mary bought 3 Exercise books. How much did she give to the shopkeeper? _____

12. Tom bought a ruler and a sharpener. He gave the shopkeeper one hundred shillings note. What balance did the shopkeeper give to Tom? _____

13. What is the cost of all the items in the price list? _____

14. 100

- 56

16. 763

- 349

15. 209

-156

16. $\frac{1}{4}$ of 24 mangoes is _____ mangoes.

17. Which one has more?

$\frac{1}{2}$ of 14 or $\frac{1}{4}$ of 16

18. Ruth had 10 apples. She gave $\frac{1}{2}$ of them to her friend Mary. How many apples did Ruth give

Mary? _____

Multiply

19. $8 \times 9 =$

21. $10 \times 3 =$

22. $7 \times 6 =$

23. $5 + 5 + 5 + 5 =$ _____ \times _____ $=$ _____

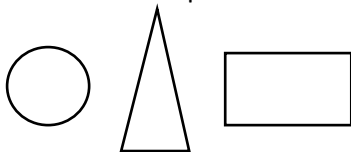
SECTION B

GEOMETRY

24. Draw and color a square



25. Use these shapes to make a pattern



GUIDELINE

The learner must show their working.

The learner to do the assessment at their own phase.