



# **GEADE 4 END OF TERM II**

## **HOLIDAY HOMEWORK**

### **KENYA EDUCATORS CONSULTANCY ASSESSMENTS**

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*A Compilation of Assessment & Revision Questions  
Covering the syllabus upto the End of term 2 as per the  
curriculum design*

***ALL SUBJECTS TESTED***

*All the learners should attempt the questions at the back  
of their exercise books and revise the questions by the use  
of the marking schemes provided during the August 2023  
Holidays!*



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**For Marking Schemes Contact**  
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**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**  
**AGRICULTURE ACTIVITIES**

**NAME:** \_\_\_\_\_

**SCHOOL** \_\_\_\_\_

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NAME \_\_\_\_\_

DATE \_\_\_\_\_

1. a. Name the three types of soil (3 marks)

.....  
.....  
.....

b. State two characteristics of clay soil (2 marks)

.....  
.....

c. Name the type of soil suitable for farming (1 mark)

.....  
.....

d. Outline 3 uses of soil (3 marks)

.....  
.....  
.....

2. a. Give an example of a plant that can be grown in the following types of soil

- i. Clay soil ..... (1 mark)
- ii. Sandy Soil ..... ( 1 mark)
- iii. Loam Soil ..... (1 mark)

b. Describe any two methods used in watering seedlings (2 marks)

.....  
.....  
.....

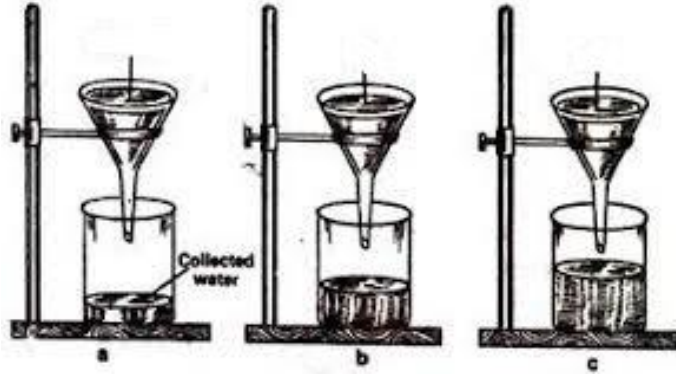
c. Explain the meaning of the term weed. (2 marks)

.....  
.....

d. Why is mulching Important? (1 mark)

.....  
.....

e. Below is demonstration of the ability of soil to hold water.



Name soil:

i. a ..... (1 mark)

ii. b ..... (1 mark)

iii. c ..... (1mark)

3. a. You are provide with the following materials

- i. old sack
- ii. sewing thread
- iii. dry grass
- iv. buttons
- v. hanging pole

Use the above materials and construct a scarecrow or model the scarecrow. (10 marks)

b. Show three uses of water in farming (3 marks)

.....  
.....  
.....

c. Mention 3 tools that are used to prepare a seedbed (3 marks)

.....  
.....  
.....  
4. a. Differentiate between a seed and seedling (2 marks)

.....  
.....  
b. Explain the reason why we dry seeds before putting them in seedbed. (2 mark)

**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**

**C.R.E ACTIVITIES**

**NAME:** ..... **SCHOOL** .....

Strand/Sub strand	Questions	Total marks	Score	Performance Level
Creation	1,2,3,4,7,8,9	21		
The Holy Bible	10	4		
The Life of Jesus Christ	6	3		
Christian Values	5	6		
<b>TOTAL</b>		34		

**PERFORMANCE LEVEL GUIDELINES**

**Strand 1**

17-21 scores = level 4  
 13-16 scores = level 3  
 8-12 scores = level 2  
 0-7 score = level 1

**Strand 2**

4 scores = level 4  
 3 scores = level 3  
 2 scores = level 2  
 0-1 score = level 1

**Strand 3**

3 scores = level 4  
 2 scores = level 3  
 1 scores = level 2

**Strand 4**

6 scores = level 4  
 4-5 scores = level 3  
 2-3 scores = level 2

- God Created us in his own ..... and ..... (2 marks)
- State 4 things we do to cope with our emotions (4 marks)

.....

.....

.....

.....

.....

3. Veronica a grade 4 pupil decided to fight her friend Florence in school because Florence stole and ate her packed lunch. What kind of choice did Florence make? .....
- ..... ( 2marks)
- b. state three things that happen when fight in school? (3 marks)
- .....
- .....
- .....
- c. What was the outcome of the Choice that our First Parents Adam and Eve made in the garden of Eden (2 marks)
- .....
- .....
- .....
4. Name two members of the Nuclear Family (2 marks)
- .....
- .....
- .....
5. What type of Values did the children show in the following situations?
- a. Mutisia while passing through the streets of the town saw, a beggar who has stayed for two days without eating. Mutisia decided to buy for the beggar some food to eat.
- .....
- (2 marks)
- b. Venesa sat in her chair in a bus, an old man gets in and Venesa decides to leave for him his chair to sit on..... 2 marks)
- c. Musa was attacked by a stranger on his way to school and decided to report the matter to the police station for action..... (2 marks)
6. Mention any three miracles performed by Jesus Christ ( 3 marks)
- .....
- .....
- .....
- .....
7. Fill the missing letters

- a. God has no sin. He is h\_\_\_\_ y. ( 1 mark)
- b. God is our Loving F\_\_\_\_th\_\_\_\_ r ( 1 mark)
- 8. We should say NO to ..... before marriage. (1 mark)
- 9. Draw the family tree of your family and label accordingly. Circle your name on it. ( 3 marks) .....use the back space for drawing.....
- 10. Recall on any two uses of the bible (4 marks)

**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT  
CREATIVE ART ACTIVITIES**

**NAME:** ..... **SCHOOL** .....

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1. Draw Any two shapes of your choice. Using a pencil shade the shapes using smudge technique to show dark and light areas. (5 marks)

2. You are provided with the following materials
- i. Still life objects (Teacher to provide any)
  - ii. Paper for drawing
  - iii. Rubber
  - iv. Ruler
  - v. Pencil
  - vi. Razor or sharpener

Using still life technique draw a still life composition of a fruit basket. Ensure the arrangement is properly adhered to. (10 marks) ..... use the back of paper for drawing....

Assessment area	Marks	Score
Arrangement of Objects	10 marks	
Shading light and dark areas	2 marks	
Right application of tonal gradation	2 marks	
Are their overlaps	1 mark	



**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**  
**ENGLISH ACTIVITIES**

**NAME:** \_\_\_\_\_

**SCHOOL** \_\_\_\_\_

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**ENGLISH SECTION B**

**SECTION III: GRAMMAR AND LANGUAGE STRUCTURE**

**Use the correct article to fill in the blanks. (4 marks)**

1. Fatuma bought \_\_\_\_\_orange. from the market.
2. \_\_\_\_\_ umbrella is used to protect from sunshine.
3. \_\_\_\_\_ pen belongs to the teacher.
4. Grandmother bought \_\_\_\_\_ apple from the market

**Identify and underline the regular and irregular nouns in the sentences below  
( 4marks)**

5. The songs were sung by our church
6. The women loved cooking.
7. He does not pay his taxes
8. The farmer is feeding his oxen.

**Make sentences using the following pair of words.**

**e.g., The boy was bought for a beautiful toy (boy - toy)**

9. noise - enjoy (2 marks)

.....

10. coin - point (2 marks)

.....

11. join - tie (2 marks)

.....

**Complete the following similes.**

12. As busy as ..... (1 mark)

13. As easy as ..... (1 mark)

**Write the plural of the words below. (4 marks)**

14. Invitation .....

15. Tax .....

16. Ribbon .....

17. Gift .....

**Use the correct form of the word in bracket to complete the following sentence.**

**(4 marks)**

18. My aunt cuts oranges with four ..... (knife)

19. My mother has a broken ..... (tooth)

20. Two ..... will go to the birthday party. (child)

21. Our friends own nine ..... (goose)

Which words have the same sounds as underlined in the word below

Peg ..... (2 marks)

*(Pen, main, bag, beg)*

Use "a lot" or "a lot of" to fill the gaps appropriately

22. We respect our parents \_\_\_\_\_ (1 mark)
23. Children lie \_\_\_\_\_ to avoid being punished (1 mark)
24. \_\_\_\_\_ People use correct sentences in their speech.  
(1 mark)

**Read the story below and answer the questions that follow.**

### **Mother falls sick**

Sandra was nine years old. She lived with her mother, father, sister and two brothers. It was his sister Tamara's birthday, so her mother was going to cook a nice meal for the family. Sandra was very happy.

However, late that day, Sandra's mother told the family that she was not feeling well. She needed to rest and would not be able to cook dinner. Father would cook instead. Sandra, with her brothers and sister felt sad and a little angry. They knew their father would not cook a delicious meal as their mother would. In fact, Tamara cried behind the house and refused to talk to anyone.

Sandra and her brother Naaman decided to do something that could make them and the rest of the family better. They made two cards: a get-well card for their mother and a birthday card for Tamara. This cheered everyone up. Later in the afternoon, Mother felt worse. Father decided to take her to the hospital. The doctor did some blood tests in the laboratory and brought the results.

"What is the mother suffering from?" Sandra asked. "Your mother has been infected with a virus called HIV. She is required to take her medicine, eat a balanced diet and exercise sufficiently. She will be fine," Father explained.

25. Why did Sandra's father decide to take their mother to the hospital?

(2 marks).....

.....

26. What kind of diseases was Sandra's mother infected with? (1 mark)

.....

27. How did Sandra and her siblings felt when their father was the one to cook? (1 mark) .....

28. How did the sickness affect the children in the story? (2 marks)

.....

### WRITING

**Write a composition about the first celebration you have attended (10 marks)**

.....

.....

.....

.....

.....

.....

.....



**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**  
**KISWAHILI ACTIVITIES**

**NAME:** \_\_\_\_\_

**SCHOOL** \_\_\_\_\_

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**SEHEMU YA III: MATUMIZI YA LUGHA**

**Tambua vitanzandimi katika sentensi zifuatazo (Ala 4)**

1. Baba alivua papa katika bahari pana.

.....

2. Kila chacha akila hali chakula kikichacha

.....

3. Jana mama alichana nywele mapema.

.....

4. Kuku anachakura chakula mchangani.

.....

5. Nomino ni nini? (Ala 2)

.....

**Tumia Nomino zifuatazo katika kuunda sentensi (Ala 3)**

**(Magonjwa, viwanda, kiti)**

6. ....

7. ....

8. ....

9. Je ni maneno gani huwa tunatumia kurejelea sifa ya kitu? k.m safi huitwaje?

(Al 1)

.....

**Matumizi ya "angu", "etu"**

10. Huyu ni rafiki \_\_\_\_\_(yangu, zetu)

11. Hizi ni meza \_\_\_\_\_ (zetu, changu)

12. Hiki ni kitabu \_\_\_\_\_ (vyangu, changu)

**Weka mstari chini ya kiwakilishi. (Al 3)**

13. Yeye ni mwanafunzi katika shule yetu.

14. Mimi ni mwanafunzi bora katika darasa letu.

15. Mzazi yule anapendeza sana.

16. Eleza maana ya kitenzi na kutoa mfano. (Al 2)

.....  
.....

**17. Piga mstari chini ya vitenzi katika sentensi zifuatazo (Al 5)**

- a. Mwalimu anacheza kandanda kiwanjani.
- b. Mpishi amepika chakula kitamu sana.
- c. Gari letu linaendeshwa mbio sana.
- d. Kuku anachakura chakula topeni.
- e. Tunafaa kusoma kwa bidii ili kufaulu katika mtihani.

Taja salamu zinazotumika katika nyakati zifuatazo (Ala 4)

18. Wakati wa jioni

.....

19. Wakati wa asubuhi

.....

20. Nyakati za usiku

.....

## 21. Wakati wa mchana

### SEHEMU YA IV: UFAHAMU

#### *Soma kifungu kifuatacho kisha ujibu maswali yanayofuata*

**U**fisadi imekuwa jangaa kubwa katika nchi yetu ya Kenya. Katika miji mikubwa, madogo na vijijini ufisadi imekuwa jambo la kawaida. Watu hushiriki ufisadi kwa njia mbalimbali kama vile kupata huduma mbalimbali, kupata kazi, kuepuka kupelekwa korokoroni na vilevile kusafirisha bidhaa bandia kutoka sehemu moja hadi nyingine.

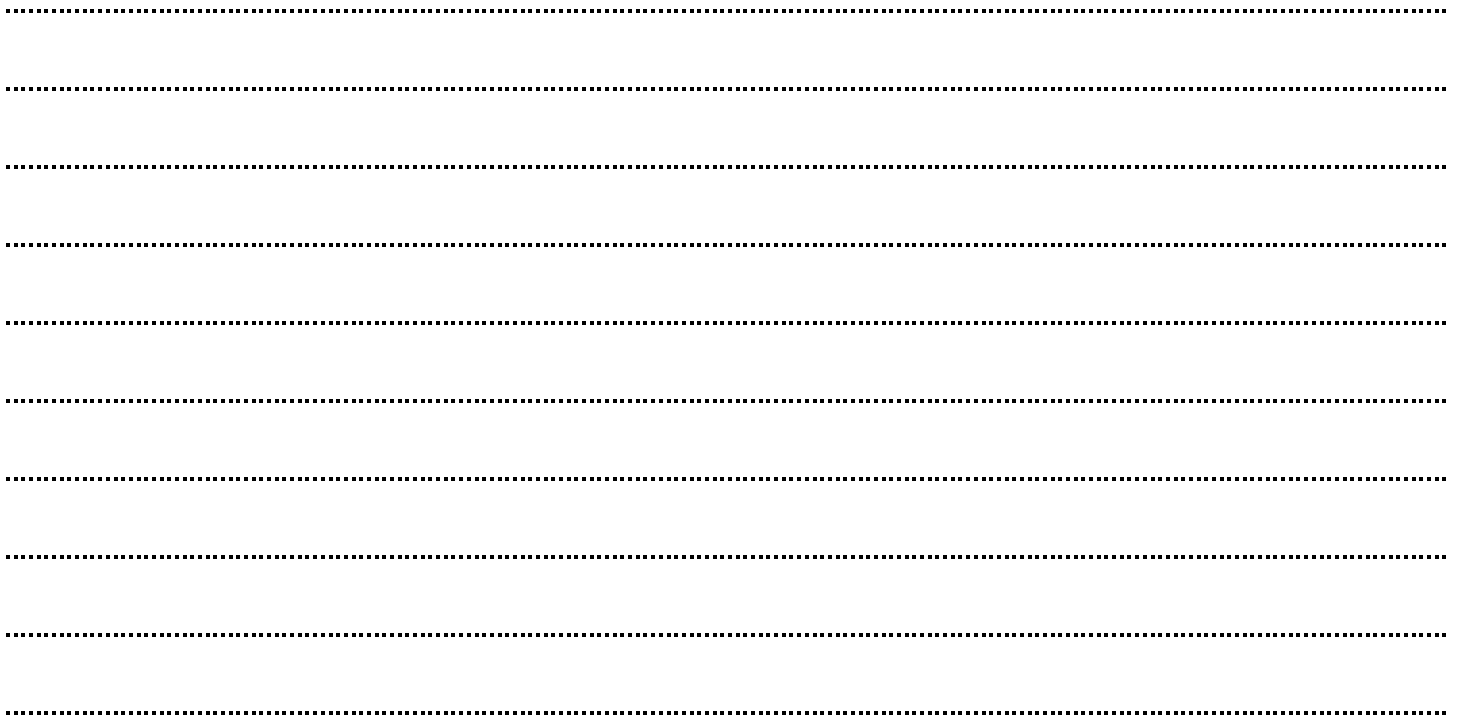
Nchi ya Kenya inapoteza takribani bilioni 20 kila mwaka katika ufisadi. Kwa sababu hii huduma zinazofaa kuwafikia wananchi haziwezi kama vile: barabara kujengwa, elimu bora, kujenga hospitali na kupata maji safi. Hivi karibuni tumeshuhudia pesa zinazofaa kuwa za kuwasaidia wananchi katika vita dhidi ya korona zikinyakuliwa hadharani kana kwamba vyongozi hawana utu huku wagonjwa wa Korona wakifa kila uchao.

Hili ni jambo ambalo kwa sasa limetufikia ukingoni na hatuwezi nyamaza kamwe. Ni lazima tusimame imara kupiga vita dhidi ya ufisadi. Hili ni jukumu langu na lako. Hatuwezi kuruhusu jamii ya kesho kuangamia kwa sababu ya makosa tunayofanya sasa. Mikakati mbalimbali yafaa kuwekwa ili kuepuka jangaa hili kuhudhuru jamii yetu kama vile, kuweka hukumu ya Maisha kwa wale wanaopatika katika ufisadi, kufudisha wananchi kuhusu maadili, kurejesha masomo kuhusu maadili shuleni na iwe kama kozi maalum na pia kuwaelimisha wananchi kuhusu ufisadi.

## 22. Ni njia zipi tunazoweza kutumia kuzuia ufisadi (A1 3)







**GRADE 4 END TERM 2 ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**

**MATHEMATICS ACTIVITIES**

**NAME:** ..... **SCHOOL** .....

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1. Kamau is carrying three large fish. the mass of each fish is 5 kg , what is the total mass of fish -----  
----- (2mks)

2. Which unit do we use to measure capacity --  
----- (1mk)

3. Two packets of milk is one litre. How many packets of milk are needed to make 1 litre --  
----- (1mk)

What is the place of digit 6 in the following numbers (4mks)

4. 96 -----

5. 465 -----

6. 9406 -----

7. 60000 -----

What is the total value of the in brackets values (4mks)

8. 5021 (2) -----

9. 7689 (6) -----

10. 43016 (0) -----

11. 6569 (9) -----

Write the following numbers in words (3mks)

12. 599-----  
-----

13. 420-----  
-----

14. 755-----  
-----

15. Three symbols 3, 8, 9 were used to form some digits. write down the largest numbers formed in words -----  
----- (1mk)

16. There are eight hundred and eighty eight. write in symbols ----- (1mk)

Arrange the following numbers from the largest to the smallest (2mks)

17. 30,56 , 76 , 9 ,88 ,72 -----

-----

18. 624, 223,789,11,98 -----

-----

Round of the following to the nearest 10

(4mks)

19. 49 -----

20. 87 -----

21. 85 -----

22. 90 -----

Round of the following to the nearest 100

(3mks)

23. 654 -----

24. 866 -----

25. 708 -----

26. Which multiple of three comes just after 12

----- (1mk)

Write the following in roman numbers

(3mks)

27. 3 -----

28. 7 -----

29. 10 -----

Write the next 2 number in the pattern

(2mks)

30. 12 , 14 , 16 ----- , -----

31. 11, 13 15 17 ----- , -----

32. There were 2600 pupils in Kitengela School

in the year 2010, 1240 pupils transferred to

Muthurwa School in the year 2011. How many

pupils remained -----

-----

----- A(2mks)

Work out (3mks)

33. ---- \* 9 = 81

34. ---- \* ---- = 60

35. 6 \* 11 = ----

36. Circle the even numbers In the table below

(4mks)

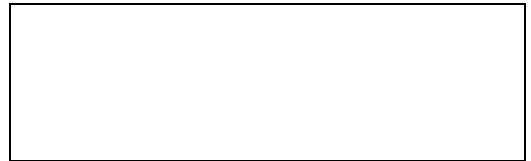
49	4	99	12	14	23
17	26	19	24	65	22
8	73	28	47	36	60

84	81	78	26	18	13
----	----	----	----	----	----

Work out

37.  $1\frac{1}{3}$  of 12 = ----- (1mk)

38. Divide and shade an eighth of this shape  
(2mks)



39. What is the sum of 78 and 87-----  
----- (2mks)

40. A teacher had 48 pencils, he divided them among the 8 pupils, how many did each pupil got -----  
----- (2mks)

41. Share 40 books among 4 boys. Each gets --  
----- (2mks)

42. How many 5 litres are in 35 litre container --  
----- (2mks)

43. Work out

$$\frac{1}{4} + \frac{1}{4} = \text{-----} (2\text{mks})$$

**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**  
**MUSIC ACTIVITIES**

**NAME:**

**SCHOOL**

---

1. State 3 types of songs (3 marks)

.....

.....

.....

2. Tuishangilie Kenya

Tuishangilie Kenya

Taifa letu tukufu

Kenya tunayoipenda,

Daima

Kenya nchi tunayoipenda,

Daima

Kenya nchi tunayoipenda,

Daima

- a. Name the type of song above ( 1 mark)

.....

- b. State the reason for your answer in (a) 2 marks

.....

- c. What values does the song above promote? (3 marks)

.....

.....

.....

d. Name two instruments that can be used to accompany the song while singing (2 marks)

.....  
.....

3. List any 3 instruments used in a folk song (3 marks)

.....  
.....  
.....

4. Tick (✓) appropriately whether right or wrong.

Scenario	Wrong	Correct	
Singing while not pronouncing words			1 mark
Singing while paying attention to elements of music			1 mark
Clapping hands helps us to sing with the correct rhythm			1 mark

5. You're a required to sing stanza 1 of the Kenya National Anthem as your Teacher listens and assess as per the sheet below. Ensure you are able to sing stanza one of the National anthem in both English and Kiswahili.

Indicator	Marks	Score
Pay attention to pitch accuracy	4 marks	
Sings in the correct rhythm and accentuation	1 mark	
Sings with appropriate phrasings and articulation expressing the desired emotions, feelings and ideas	2 marks	
Improvises other dynamics not indicated	1 mark	

**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT  
COMPETENCY BASED CURRICULUM**

**MATHEMATICS ACTIVITIES**

**NAME:** ..... **SCHOOL** .....

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.....

1. What is the name given to the place where athletes run? ( 2 mark)

.....  
.....  
.....

2. State 3 safety measures that you consider when running 100m and 200m ( 3 marks)

.....  
.....  
.....  
.....

3. List 3 importance's of Team work during sports activity in school (3 marks)

.....  
.....  
.....  
.....

4. Name 3 items you can use to improvise balls (3 marks)

.....  
.....  
.....  
.....

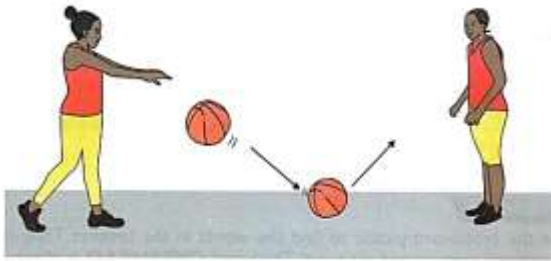


5. What type of catching is shown in the picture below? (1 mark)



.....

6. Identify the types of passes shown in the pictures below.



.....

..... (1 marks)



.....

.....(2 marks)



.....

.....( 2 marks)

7. Give 1 reason why we should have commitment in sports. (1 mark)

8. Name the Name the type of game shown below.



**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**  
**SCIENCE AND TECHNOLOGY ACTIVITIES**

**NAME:** \_\_\_\_\_

**SCHOOL** \_\_\_\_\_

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15-25 scores = level 4    10-14 scores = level 3    7-9 scores = level 2    0-6 score = level 1

1. Name the 2 major categories of plants. (2 marks)

.....  
.....

2. Mention 2 in each and every category

a. Living things (1 marks)

.....  
.....

b. Non-living things (1 marks)

.....  
.....

3. List 3 characteristics of plants as living things (3 marks)

.....  
.....  
.....

4. Discuss any two safety measures to use while handling plants (2 marks)

.....  
.....  
.....

5. Draw and colour one animal in your locality (4 marks)

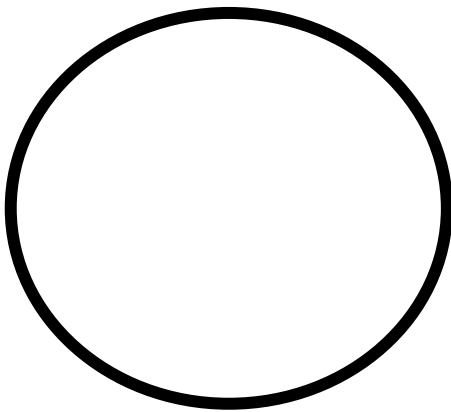
6. Mention 3 observable characteristics of animals (3 marks)

.....  
.....  
.....

7. Name 3 any parts of a human digestive system.(3 marks)

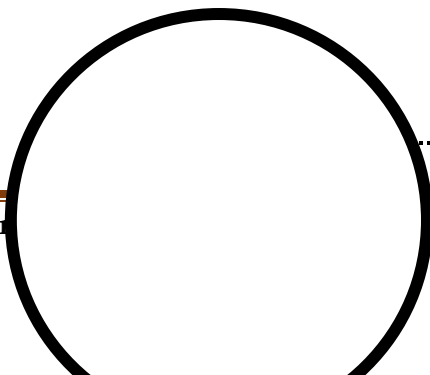
.....  
.....  
.....

8. Draw and name 2 types of teeth you have drawn



.....

(2 marks drawing - 1 mark naming)



(2 marks drawing - 1 mark naming) (TOTAL - 25)

**GRADE 4 END TERM 2 HOLIDAY ASSIGNMENT**  
**COMPETENCY BASED CURRICULUM**  
**SOCIAL STUDIES ACTIVITIES**

**NAME:** ..... **SCHOOL** .....

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1. Name the four cardinal points of a compass (4 marks)

.....  
.....  
.....  
.....

2. State 3 uses of a compass (3 marks)

.....  
.....  
.....

3. What is the direction of Grade 4 class from the school gate? (1 mark)

.....

4. a. what is the name of your county? (1 mark)

.....

b. Name 3 other counties that border your county. (3 marks)

.....  
.....  
.....

a. Name 3 rivers that are found in your county (3 marks)

.....  
.....  
.....

b. How many seasons are there in a year? (1 mark)

.....

c. Write down the names of the seasons (4 marks)

.....  
.....  
.....  
.....

5. How should we conserve physical features in the following situations?

a. A river full of waste products dumped inside.(2 marks)

.....

b. A forest whose trees have been cut down (2 marks)

.....

6. Discuss the activities that farmers do during the following seasons

a. Dry season ..... (1 mark)

b. Wet season ..... (1 mark)

c. Rainy season ..... (1 mark)

7. Draw a compass point with the four cardinal points (3 marks)

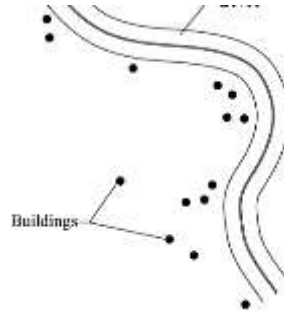
8. We grow rice in our county. We ..... (buy, sell) to other counties (1 mark)

9. Who do we depend on to make our school uniforms? .....  
..... (1 mark)

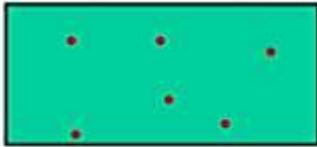
10. Describe the population distribution as shown in the pictures (6 marks)



.....



.....



.....



