

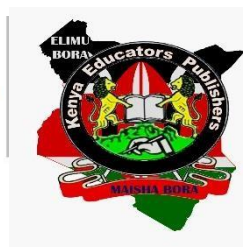
# **GRD 7 ENDTERM 2 EXAM**

## **ALL SUBJECTS**

Series 1

### **SERIES 1**

*A Compilation of Assessment Questions Covering the Syllabus upto End of term 2 as per the Curriculum Design*



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**KENYA EDUCATORS CONSULTANCY**

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **AGRICULTURE**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Define soil pollution (2mks)

.....  
.....

2. Explain how oils spillage in water source led to death of water plants and animals (2mks)

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.....

3. What is a seedbed? (2mks)

.....  
.....

4. List down **two** ways of controlling soil erosion. (2mks)

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.....

5. State **two** factors to consider when sorting and preparing seeds as planting materials(2mks)

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.....

6. List **two** routine practices when rearing small domestic animals. (2mks)

.....  
.....

7. What is organic gardening? (2mks)

.....  
.....

8. Identify the gardening practice that involves replacing dead seedlings in the seedbed(1mk)

.....  
.....

9. Zani a Grade six pupil at Tewa Primary school listed importance of ornamental gardening. Name **two** of them. (2mks)

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.....  
.....  
.....

10. Identify **three** causes of soil pollution in the agricultural environment (3mks)

.....  
.....  
.....  
.....

11. List **two** ways of practicing safe soil pollution control measures. (2mks)

.....  
.....  
.....

12. What is the importance of practice below in crop production (2mks)

.....  
.....



13. List **two** ways in which farm tools and equipment are maintained. (2mks)

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.....  
.....

14. Identify **one** minimum tillage practice. (1mk)

.....  
.....

15. Give an example of an indigenous vegetable. (1mk)

.....  
.....

16. Describe **one** precaution observed during construction of a water retention pit. (1mk)

.....  
.....

17. Define the following terms

a. Soil pollution (2mks)

.....  
.....  
.....

b. Soil conservation (2mks)

.....  
.....  
.....

18. Highlight three effect of soil pollution to the environment (3mks)

.....  
.....  
.....  
.....  
.....

19. Why is it important to control soil conservation in farming (2mks)

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.....

20. State three farming practices that help to improve soil conservation (3mks)

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Use the picture below to answer questions that follows



a. What method of farming is illustrated (2mks)

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.....  
.....

b. State two importance of the above farming method (2mks)

.....  
.....  
.....

21. Give two way of conserving soil water (2mks)

.....  
.....  
.....

22. State four importance of water conservation in farming (4mks)

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.....  
.....

23. Grade 7 pupils from Bonde primary school were dumped the used cooking oil and vegetables residues from a nearby River.

a What type of pollution did they cause (2mks)

.....  
.....  
.....

b State three effect of the named type of pollution (3mks)

.....  
.....  
.....  
.....

24. List 3 examples of structures used to conserve surface run off. (3mks)

.....  
.....  
.....  
.....

25. Explain two importance of water conservation. (4mks)

.....  
.....  
.....  
.....

26. a). Define Agroforestry. (2mk)

.....  
.....  
.....

b). Explain two importance of Agro-forestry. (4mks)

.....  
.....  
.....  
.....

27. a). What is a planting site? (2mks)

.....  
.....  
.....  
.....

b). Give two methods of planting (2mks)

.....  
.....  
.....

c). Explain two cause of soil pollution(4mks)

.....



.....  
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.....

28. a). Give two types of tilth while preparing a planting site in Agriculture. (2mks)

.....  
.....  
.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **BUSINESS STUDIES**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Give **two** examples of the following:

i. goods (1mk)

.....  
.....

ii. Services (1mk)

.....  
.....

2. List **five** components of Business Studies. (5mks)

.....  
.....  
.....  
.....  
.....

3. Give **two** importance of learning Business Studies (2mks)

.....  
.....  
.....

4. Give **two** factors to consider when setting a personal goal for self-development (2mks)

.....  
.....  
.....

5. What is a career? (1mk)

.....  
.....  
.....

6. Name any **two** career opportunities related to Business Studies. (2mks)

.....

.....

.....

7. What is money? (1mk)

.....

.....

.....

8. Distinguish between scarcity and choice as used in business (2mks)

.....

.....

.....

9. What are economic resources (1mks)

.....

.....

.....

10. Identify three roles of ICT in business (3mks)

.....

.....

.....

11. Name three factors of production (3mks)

.....

.....

.....

12. Name any **two** ways in which money can be used. (2mks)

.....

.....

.....

13. How many security features are found on the Kenyan currency? (1mk)

.....  
.....

14. Name any **two** security features found on the Kenyan currency? (2mks)

.....  
.....  
.....

15. Name **two** themes and symbols on the Kenyan currency (1mks)

.....  
.....

16. List any two of the big five animals used in Kenyan currency? (2mks)

.....  
.....

17. Define Business Studies (2mks)

.....  
.....

18. State the five concepts of business studies .

(5mks)

.....  
.....

.....  
.....  
19. Define the following terms given example in each case. (4mks)

a. goods

.....  
.....  
.....  
.....  
.....

b. Services

.....  
.....  
.....

20. Business Studies as a subject is very important to our daily lives. Outline four Importance of Business Studies. (4mks)

.....  
.....  
.....  
.....

21. Money is very key to our lives today. State various ways on how money can be used. (4mks)

.....  
.....  
.....  
.....

22. Define the following terms in Business Studies. (6mks)

a. Money

.....  
.....

b. Business

.....  
.....

c. Entrepreneurship

.....  
.....

23. Explain how the knowledge of Business Studies promote the national growth and Development (2mks)

.....  
.....

24. Our Kenyan currency has various themes and symbols. State any four of them (4mks)

.....  
.....  
.....  
.....

25. Outline **four** security features found on our Kenyan notes. (4mks)

.....  
.....  
.....  
.....  
.....

26. The knowledge of studying Business Studies equips the learner on how to start a business. State the four reasons of starting a business. (4mks)

.....  
.....

.....  
.....  
27. Mr. Peter our Business Studies teacher asked about three career opportunities related to Business Studies. What answer did they give? (3mks)

.....  
.....  
.....  
.....  
28. State **two** risk factors associated with starting a business (2mks)

.....  
.....  
29. Define a personal goal (2mks)

.....  
.....  
30. In life it is very important to have personal goals. Explain this in relation to Business Studies (2mks)

.....  
.....  
31. Give **two** factors to consider in setting personal goals (2mks)



# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **COMPUTER SCIENCE**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Onyango a grade 7 student at Bonde Kakoko Junior secondary school was asked to name disadvantages of using computer, what answers did he gave (3mks)

.....  
.....  
.....  
.....

2. Raw facts which are inform of numbers, texts, images, audios or videos putted in a computer are called. (1mk)

.....  
.....

3. Define the following terms(2mks)

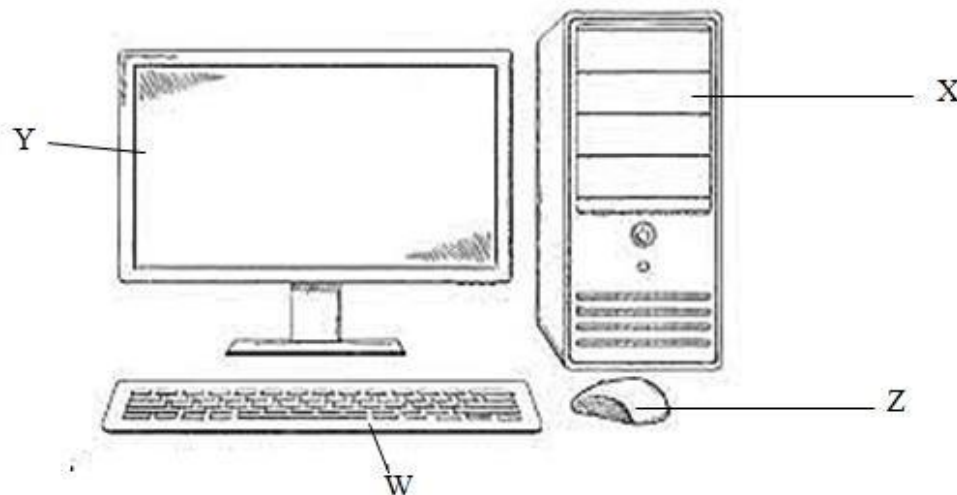
a. Soft copy

.....  
.....

b. Hard copy

.....  
.....

4. Use the diagram below to answer questions that follows



a. Classify as either output or input device (3mks)

W.....

X.....

Y.....

b. Which part of the computer gives visual display of information from the Central Processing Unit (1mks)

.....  
.....

c. Highlight the importance of the device labeled X in the following areas (6mks) i. School

.....  
.....

ii. Business

.....  
.....

iii. Bank

.....  
.....

5. Veronica a student from Siburi primary school was asked by her teacher to list characteristics of 2<sup>nd</sup> generation computers and 5<sup>th</sup> generation computers. Which answers did she give (4mks)

No	2 <sup>nd</sup> Generation	5 <sup>th</sup> Generation
i.		
ii.		
iii.		
iv.		

6. Identify two component of computer (2mks)

.....  
.....

7. Grade 7 learners visited a computer resource person to learn about evolution of computers. They were taught about evolution stages of computers. Name 4 devices at different evolution stages of computers. (4mks)

.....  
.....  
.....

.....

8. Grade 6 learners visited a computer laboratory. The computer technician asked the learners to mention safety precautions they should observe when using computers. State three precautions. (3 mks)

.....  
.....  
.....  
.....

9. Grade 6 learners created an excel spreadsheet document. Which button would they use to insert, delete or format sheets, columns and rows? (1mk)

.....  
.....  
.....  
.....

10. Define the following computer terms (6mks)

a. Computer

.....  
.....  
.....

b. Data

.....  
.....  
.....

c. Information

.....  
.....  
.....

11. What are the 5 basic stages of computer data processing(5mks)

.....  
.....  
.....  
.....  
.....  
.....

Name two types of computers (2mks)

.....  
.....  
.....

12. List three safety precautions and practices to observe in the computer room(3mks)

.....  
.....  
.....  
.....  
.....

13. State four advantages of using computer in data processing (4mks)

.....  
.....  
.....  
.....  
.....  
.....

14. Highlight characteristics of the fifth generation computers(4mks)

.....  
.....  
.....  
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.....

15. List three uses of computers in school institution (3mks)

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.....

.....

16. State 5 applications of computers (5mks)

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.....

17. Name and give functions of each diagram shown below



a.

.....

.....

.....

.....

(3mks)



b.

.....

.....

.....

.....

(3mks)



c.

.....  
.....  
.....  
.....

(3mks)

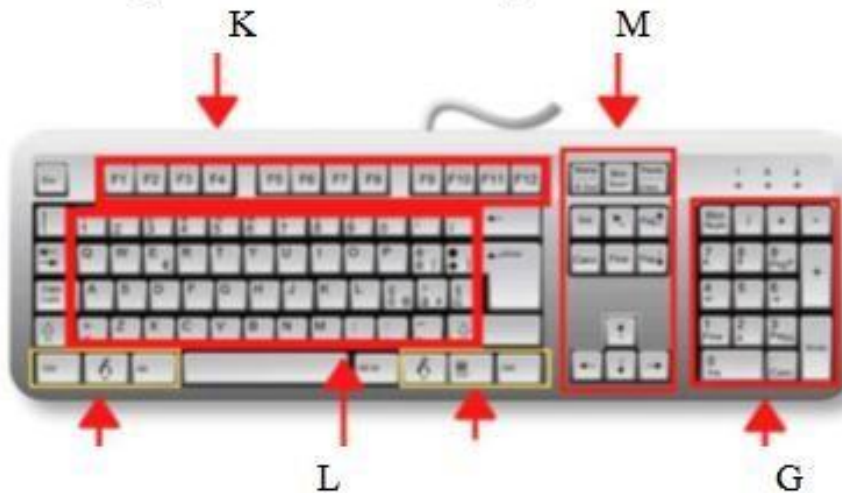
18. Name two computer hard ware(2mks)

.....  
.....  
.....

19. Sketch a diagram of computer monitor and state its function. (5mks)

.....  
.....  
.....  
.....  
.....  
.....

20. The diagram below shows parts of various keyboard keys.



What names are given to keys labeled KLMG(4mks) a. K

- b. M
- c. L
- d. G



# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **CHRISTIAN RELIGIOUS EDUCATION**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Name some of the natural resources found in your community. ( 2 mks)
  - a. ....
  - b. ....
2. Explain ways in which human beings misuse natural resources. (2 mks)
  - a. ....
  - b. ....
3. Why should Christian religious education be taught in schools? (3 mks)
  - a. ....
  - b. ....
  - c. ....
4. Who is a Christian? (2 mks)
 

.....

.....
5. Describe the order of creation in the first biblical account of creation. (5 mks)
  - a. ....
  - b. ....
  - c. ....
  - d. ....
  - e. ....
6. Explain the occasion and places where the bible is used in the society.(3 mks)

Occasion	Place

7. How many books are there in the old testament and the new testament respectively?(2 mks)

Book Testament	Number Of Books
Old Testament	
New Testament	

8. List five historical books of the bible. (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

9. Retell the story of the call of Moses. (5 mks)

.....

.....

.....

.....

.....

10. List three disciples of Jesus Christ. (3 mks)

- a. ....
- b. ....
- c. ....

11. List the qualities of a Godly friend. (2 mks)

- a. ....
- b. ....

12. How do Christians help the needy in the society?(3 mks)

- a. ....
- b. ....
- c. ....

13. Write down activities carried out by leaders in your community to empower the needy. (2 mks)

- a. ....
- b. ....

14. List the fruits of the Holy Spirit. (5 mks)

- a. ....

- b. ....
- c. ....
- d. ....
- e. ....

15. State how Christians can demonstrate their faith in God. (3 mks)

- a. ....
- b. ....
- c. ....

16. List two commandments that guide a Christian to have a good relationship with other people. (2 mks)

- a. ....
- b. ....

17. State three importance of studying Christian Religious education (3mks)

.....

.....

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.....

.....

.....

18. Outline 3 moral values acquired through the study of CRE as a subject. (3mks)

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.....

.....

.....

.....

**19.** State two differences between 1<sup>st</sup> and 2<sup>nd</sup> account of creation (4mks)

1 <sup>st</sup> account	2 <sup>nd</sup> account

**20.** How is the bible use in different times and occasions (6mks)

.....  
.....  
.....  
.....  
.....

**21.** Give 5 Similarities in the two biblical accounts of creation(5mks)

.....  
.....  
.....  
.....  
.....  
.....

**22.** Discuss the importance of taking care of plants and animals according to the bible(6mks)

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.....  
.....  
.....  
.....  
.....

**23.** State ways in which prudent use of plants contributes to economic growth(6mks)

.....  
.....  
.....

.....  
.....  
.....  
**24.** How do Christians apply biblical teachings on the care for plants and conserve the environment(5mks)

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**25.** State the importance of taking care of plants and animals in African context(4mks)

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.....

**26.** Highlight the roles of the Bible in promoting social, emotional and intellectual growth(2mks)

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.....  
.....

**27.** What reasons led to the translations of the Bible into local languages(5mks)

.....  
.....  
.....

.....  
.....  
.....

**28.** What are the different versions of the Bible(3mks)

.....  
.....  
.....  
.....  
.....

**KENYA EDUCATORS CONSULTANCY**  
**GRADE 7 ENDTERM 2 EXAM SERIES 1**  
**JUNIOR SECONDARY SCHOOLS**  
**HEALTH EDUCATION**

Learner's Name.....

Learner's Number 

--	--	--	--

Gender: Boy   Girl

CountyName.....County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

**SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	



1. Grade seven Health Education teacher asked the learners to define the following terms. Write the correct answer that they gave.

(2mks)

a. Health

.....  
.....

b. Health Education

.....  
.....

2. Julia listed career opportunities in Health Education. Identity five career opportunities she listed.

.....  
.....  
.....  
.....

3. Using a digital device, Tony searched for importance of Health Education for health living. Outline four importance. (4mks)

.....  
.....  
.....  
.....  
.....

4. Briefly explain how the following activities promote health living. (2mks)

a.



b.



5. While discussing Health Education, you explained the meaning of the term health promotion. Write the best explanation you gave. (1mk)

.....  
.....

6. Moses wrote different ways of promoting wellness in individual and community. Write five ways. (5mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

7. Kennedy wrote challenges that may hinder health promotion in a community. Give four challenges. (4mks)

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.....

8. Learners from Bidii primary school wrote down ways in which good governance promote health in a community. Write down four ways. (4mks)

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.....  
.....  
.....  
.....  
.....

9. You have been asked to explain the term nutrients. Give the **best** explanation. (1mk)

.....  
.....

10. Dorah was asked to differentiate between micro and macro-nutrient. Write the **best** description she gave. (2mks)

.....  
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.....  
.....

11. Thomas listed health concerns that are affecting people in the community. Write five health concerns. (5mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

12. Suggest **four** ways on how you can help in promoting good health in the community as an individual.

.....  
.....  
.....  
.....  
.....

13. Emmah saw a child with marasmus. Write down **four** signs and symptoms of the macro-deficiency disease that the child had (4mks)

.....  
.....  
.....  
.....  
.....  
.....

14. Mary has bought foods that provide carbohydrates. List **three** foods that she might have bought. (3mks)

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.....  
.....  
.....  
.....  
.....

15. Samson listed down deficiency diseases and disorders that are caused by lack of certain micro-nutrients. Identify the nutrients that its deficiency causes each of these diseases and disorders. (4mks)

- a. Anaemia .....
- b. Goitre .....
- c. Rickets .....
- d. Scurvy .....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **HOME SCIENCE**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. What is the difference between household goods and household services? (2 mks)  
 .....  
 .....
2. Mr Sam is in the process of buying various household goods and services. He has no idea of any outlet on where he can acquire them from. Advise him on the various sales outlets that he can choose from. (4 mks)
  - a. ....
  - b. ....
  - c. ....
  - d. ....
3. Grade 7 learners were asked to mention some of the benefits one can acquire due to proper use and care practices b of small kitchen tools and equipment. (4 mks)
  - a. ....
  - b. ....
  - c. ....
  - d. ....
4. Identify the following baking tools.(4 mks)

a. ....



b. ....



c. ....





d. ....

5. List down small kitchen tools and equipment used for the following (5 mks)

- i. Lifting  
.....
- ii. Mixing  
.....
- iii. Turning  
.....
- iv. Scooping.....
- v. Separating.....

6. What can a family improvise to use as (2 mks)

- i. Rolling pin .....
- ii. Whisk .....

7. List the equipment used for roasting food. (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

8. Explain the challenges experienced when buying goods and services around your home area. (4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

9. The picture below shows a method of cooking by dry heat.



- a. Name the method of cooking shown in the picture.(2 mks)  
.....
- b. Briefly describe the procedure of improvising an oven using a jiko. (2 mks)
- c. Why is it important to put hot charcoal on the cover of the sufuria when baking?(2 mks)

10. List four benefits of consumer education when buying goods and services. (4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

11. What are the advantages of using cash as a method of buying goods and services? (3 mks)

- a. ....
- b. ....
- c. ....

12. What are the disadvantages of using credits as a method of buying goods?(3 mks)

- a. ....
- b. ....
- c. ....

13. Name the natural fibres obtained from the following.(4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

14. Define the terms Nutrients(2mks)

.....  
.....



.....  
**15. Give three importance of studying Home science in daily life (3mks)**

.....  
.....  
.....  
.....

**16. Identify two examples of careers associated with the study of Home Science. (2marks)**.....

.....  
.....

**17. Mention three guidelines for nutrient conservation during food preparation. (3marks)**.....

.....  
.....

**18. Explain two ways we can minimize nutrient losses during cooking? (2marks)**.....

.....

**19. Define the following terms.**  
**a. Food enrichment:**  
(1mark).....

.....

**b. Food fortification:**  
(1mark).....  
.....

**20. In which two ways can we maintain safety when investigating the effect of heat on vegetables during cooking? (2marks)**.....

.....

**21. State three Roles of food enrichment, fortification and supplementation(3mks)**.....

.....  
.....  
.....

**22. What are small kitchen tools and equipment?**

(1mark).....  
.....

23. Goretu visited the Hotel Kitchen to fry food . identify various methods of frying she may use (5mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

24. Identify the small kitchen tools and equipment shown. (2marks)



Picture A:.....

Picture B:.....

25. State the use of the small kitchen tools and equipment shown in pictures A and B. (2marks)

Picture A:.....

Picture B:.....

26. Write three physical changes that take place in both boys and girls during adolescence.

(3marks).....  
.....  
.....

27. Give two reasons for daily physical exercises as a healthy habit.

(2marks).....  
.....  
.....

28. Kioko is your friend. He does not understand the importance of budgeting when buying

.....  
.....  
household goods and services. Write two reasons you will give him to show the importance of budgeting.

(2marks).....  
.....

**29.** Which nutritional deficiency will a person suffer from if the foods in the diet lack the following nutrients?

a. Iodine: (1mark).....

b. Iron: (1mark).....

**30.** Why is meat preservation important? (1mark)

.....  
.....

**31.** Charles is a fruit and vegetable farmer. Give two reasons why you would advise her to preserve and store her excess harvest. (2marks)

.....  
.....

**32.** Identify the following sewing tools.

(1mark).....  
.....

**33.** State three safety precautions to be observed when handling kitchen tools and equipment

(3mks).....  
.....  
.....  
.....

**34.** Identify the surfaces at home that can be cleaned in the following ways. (2marks)

a. Sweeping.....

b. Wiping:.....

**35.** Malaria is an example of a common communicable disease.

a. How is it transmitted?

(1mark).....  
.....

**36.** Name two foods that can be deep fried

(2marks).....

.....

.....

.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **INTEGRATED SCIENCE**

Learner's Name.....

Learner's Number

--	--	--	--

Gender: Boy

Girl

County

Name.....County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Give two components of integrated science (2mks)

.....  
.....  
.....

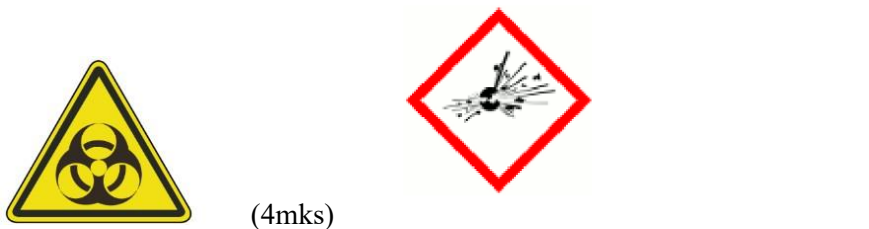
2. Jane a junior secondary student at Sori Junior secondary school was asked by her teacher to identify three career opportunities related to integrated science , which correct answers did she give.(3mks)

.....  
.....  
.....

3. Identify two importance of studying integrated science (3mks)

.....  
.....  
.....

4. During practical in the laboratory, student met the following signs, mounted at various places, identify them



a. ....

b. ....



c. ....

d. ....

5. Give four importance of safety in the laboratory (4mks)

.....  
.....  
.....  
.....

6. During a laboratory practical student were asked to randomly identify the basic of science skills , which answers did they give (3mks)

.....  
.....  
.....  
.....  
.....  
.....

7. Give the SI unit of the following (3mks)

Length	
Mass	
Electric current	

8. List two items found in the first aid kit (2mks)

.....  
.....  
.....

9. Give one example in each case, identify three types of apparatus in laboratory (3mks)

.....  
.....  
.....  
.....  
.....  
.....

10. Identify two causes of accidents in a laboratory (2mks)

.....  
.....  
.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

#### **KISWAHILI**

Learner's Name.....

Learner's Number 

--	--	--	--

Gender: Boy     Girl

County

Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	



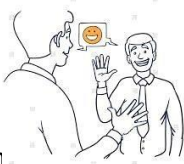
1. Chagua kivumishi kiashiria kifuatacho katika mabano kujazia kila pengo kwa usahihi (alama 5)

- a. Viungo .....(hizo, Vile) vya mwili ni imara.
- b. Watu.....(hao, Yule) wanalima shamba.
- c. Moyo .....(hii, huu)unafanya kazi vizuri.
- d. Ukuta.....(hiyo,ule) utapakwa rangi.
- e. Barabara.....(hiyo,lile) inatufikisha mbali.

2. Andika kwa wingi.(alama 2)

a. Kitabu chake kimewekwa mkobani	
b. Mguu huu umetibiwa jana	

3. Jibu maamkuzi yafuatayo. (alama 3)



- a. Shikamoo? .....
- b. U hali gani? .....
- c. Cheichei ! .....

4. Unda man ..... awili katika sauti uliyopewa.(alama 3)

- a. Dh .....
- b. Sh .....
- c. Th .....

5. Tumia nomino za kawaida ulizopwa kujaza mapengo. (alama 5)

a. ....waliovaa sare wanapendeza.

b. ....mweusi ameyaataamia mayai.

c. ....amempa mgonjwa dawa za kumeza kila asubuhi.

d. Rina anasoma.....chenye kurasa nyingi.

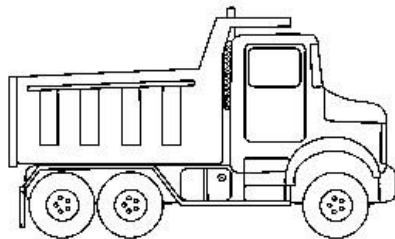
e. Abiria walimuonya

.....aliyekuwa akiendesha gari kwa kasi sana.

6. Pigia mstari maneno yaliyo na ritifaa.(alama 5)

- a. Ng'ambo ile ina misitu mingi.
- b. Kung'ara kwake kuliwapendeza.
- c. Using'ang'anie chakula
- d. Jana n'limwona akiwa shambani.

Daktari, wanafunzi  
Kitabu, dereva ,kuku



e. Ng'ombe wa musa amezaa pacha.

**7. Jibu maswali yafuatayo ifaavyo.(alama 2)**

a. Msimu wa baridi kali huitwa? .....

b. Je, msimu wa mvua kubwa huitwaje? .....

**8. Pigia mstari vitenzi vilivyo katika wakati ujao kwenye sentensi zifuatazo.(alama 5)**

a. Ukuta uliojengwa utapa kwa rangi.



b. Maliasili hayo yatatuwezesha kujiimarisha kiuchumi.

c. Mto uliokuwa na uchafu utakuwa na maji safi tena.

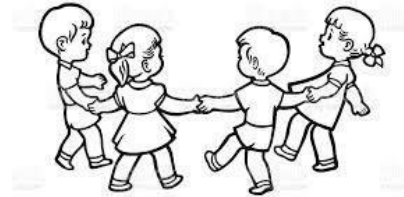
d. Wakaazi ambao wanatunza maliasili watafurahia maisha yao.

e. Watalii watapunga upepo ufuoni pa Bahari Hindi.

**9. Andika sifa za nyimbo zifuatazo.(alama 4)**

Nyimbo za watoto

Nyimbo bembelezi	



**10. Andika vinyume vya maneno yafuatayo. (alama 4)**

Kijana	Safi	Kubwa	Rafiki

**11. Soma barua inayofuata kisha ufanye shughuli zinazofuata.**

**SHULE YA MSINGI YA MASIKA,  
S.L.P. 345,  
FAHARI**

**16/08/2021**

**MWENYEKITI.**

**SHIRIKA LA UTABIRI WA HALI YA ANGA,**

*S.L.P. 127,*

*NAIROBI*

**Kwa Bwana/Bibi, KUH: KUOMBA RUHUSA YA KUZURU SHIRIKA LA UTABIRI WA HALI YA ANGA**

Ninachukua fursa hii kukuandikia barua kwa niaba ya wanachama wenzangu ilikuomba ruhusa ya kuzuru Shirika La Utabiri Wa Hali Ya Anga nchini. Sisi ni wanachama wa Chama Cha Mazingira katika shule ya Masika. Tunanua kuja kukizuru kituo chenu ili kujifunza mengi kuhusu misimu mbali mbali na jinsi ya kujiandaa kuepuka athari za misimu hiyo. Tuna matumaini makubwa kuwa utalikubali ombi letu. Iwapo utalikubali, tunaomba utujuze kuhusu siku mlizo na nafasi ya kutuhudumia ili tujiandae. Pokea shukrani za dhati kutoka kwetu. Kwaheri.

*Wako mwaminifu,*

*Vumilia Vanaka (katibu)*

a. Barua hiyo uliyoisoma ni ya aina gani? .....

Eleza kwa nini?

b. Mwandishi wa barua hiyo ni nani? .....

c. Mwandishi wa barua hiyo anasoma katika shule gani? .....

d. Barua hiyo iliandikwa lini? .....

e. Ni kwa nini mwandishi aliandika barua hiyo?

.....  
.....

12. Chagua nomino za ngeli ya A-WA kutoka kwenye jedwali lifuatalo. (alama 5)

**NGOZI PUNDA SAHANI KARANI KAROTI MZEE  
KIBETI PWEZA NDOO CHUI KIOTA MPUNGA**



**13. Kamilisha methali zifuatazo.(alama 3)**

- a. Kidole kimoja hakivunji .....
- b. Mtaka cha mvunguni sharti .....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **LIFE SKILLS**

**Learner's Name**.....

**Learner's Number**

--	--	--	--

**Gender: Boy**

**Girl**

**County**

**Name**..... **County Code**.....

**Sub-county Name**.....**Sub-county code**.....

**SchoolName**.....**School Code**.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Define the following terms (3mks)

a. Self – Awareness

.....  
.....  
.....

b. ability

.....  
.....  
.....

c. Talent

.....  
.....  
.....

2. State four dimensions of human being (4mks)

.....  
.....  
.....  
.....  
.....

3. What are contemporary challenges (2mks)

.....  
.....  
.....

4. Differentiate between high and low self – esteem (2mks)

.....  
.....  
.....

5. Identify two types of emotions giving an example in each case (4mks)

.....  
.....

6. Define the term “stress”

.....  
.....  
.....

7. It is very important to manage emotions, what is the importance of the action (1mk)

.....  
.....  
.....

8. Name two lifestyle diseases that can result from failing to manage our emotions positively (2mks)

.....  
.....  
.....

9. List three causes of stress

.....  
.....  
.....  
.....

10. A grade 7 student from Ogilo Junior secondary school was asked to identify three effects of stress, what answers did she give (3mks)

.....  
.....  
.....  
.....

11. Who is a talented learner (2mks)

.....  
.....

10. State one hormonal change during adolescence which has an impact on emotional well-being (2mks)

.....  
.....  
.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **MATHEMATICS**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	



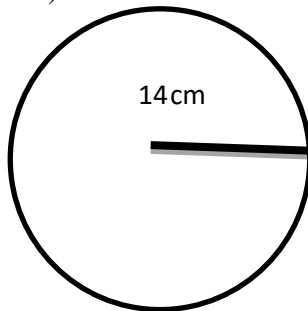
1. Represent the place values of each and every digits below using abacus?(2mks) **34,526,789**
  
2. What is the sum of the total value of **7**and**6**in the number **31786251**?(2mks)
  
3. Florence had **sh. 125650** in her bank account .She deposited **sh. 35200** more in the account. She later withdrew **sh. 26375** for school fees. How much money remained in her bank account?(2mks)
  
4. Work out  $\frac{40 \times 16}{20} + 14$  (2mks)
  
5. Create a pattern of **3** numbers starting from **2222**.The rule of subtracting is**111**. (2 mks)
  
6. When is a number divisible by **9**?(2 mks)
  
7. A jerician has a capacity of **15**  $\frac{1}{2}$  litres. Ann used the jerician to fetch water **3**  $\frac{4}{5}$ times. How many litres of water did she fetch? (2 mks)

8. Simplify the algebraic expression below. (2 mks)

$$7y + 8x + 4y + 6x$$

9. A farmer had  $\frac{3}{4}$  litres of milk. He shared the milk equally among his four sons. How much milk did each child get?(2 mks)

10. The figure below shows a circular fishing pond. If peter went round it once, what distance did he cover? (2 mks)



11. What is the place value of digit 6 in the number **0. 42876**? (1mk)

12. Hussein scored **10. 9568** points in a digital fun game.what was the total value of digit **6** in the number?

13. Work out **28 × 37. 26** (2 mks)

14. A rectangular plot of land measures **84. 32m** by **40m**. calculate its area in square metres.(3 mks)

15. A shopkeeper sold **45.8kg** of sugar at **sh 123.50 per kg**. How much money did he get from the sale of sugar?(2 mks)

16. Work out  $\left(2\frac{2}{3}\right)^2$ (2 mks)

17. The table below shows the number of packets of green grams sold in six days by a tractor.

Days of the week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Number of green gram packets	50	60	95	80	100	40

a. Which day did he sell the highest number of packets?(2 mks)

b. Which day did he sell the lowest number of packets?(2 mks)

c. What is the sum of the highest and the lowest sale? (2 mks)

18. Which two consecutive days did he make the highest sale?

19. Write the following figures in words(2mks)

a. 6783060

.....  
.....  
.....

b. 2173010

.....  
.....  
.....

20. Considering the number 717653210 (2mks)

a. What is the place value of digit 5 in the number

b. What is the total value of digit 5 in the number

21. Define:

i. An odd number (2mks)

.....  
.....  
.....

ii. Even number (2mks)

.....  
.....  
.....

iii. Identify the odd numbers in the following sequence; (2mks) 222, 315, 411, 516, 902

.....  
.....  
.....

22. List down prime numbers between 1 and 10 (2mks)

.....  
.....  
.....

23. Express 84 as a product of its prime factors. (3mks)

.....  
.....  
.....

24. The number of male teachers in a school was half of female teachers. If the total number of female teachers were 510.

a. Calculate the number of male teachers (1mks)

.....  
.....  
.....

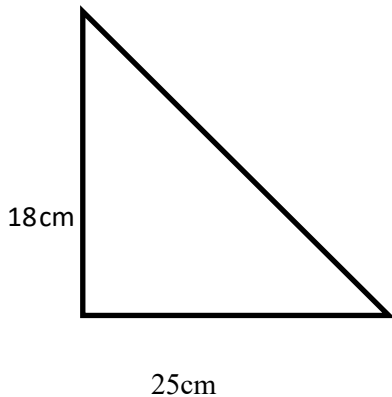
b. Calculate the total population of teachers (2mks)

.....  
.....  
.....

25. Charles bought 4.0m long jumping rope; He divided it into 8 equal parts. How many pieces did he get (2mks)

.....  
.....  
.....

26. Find the height of the triangle if the area of the area of the triangle is  $225\text{cm}^2$  (2mks)



.....

.....  
.....  
27. Work out;  $85 \times 120 \div 40 + 35$ .(3mks)

.....  
.....  
.....  
.....  
.....  
.....

28. Find the least amount of maize flour that can be packed into bags each holding (4mks) 20kg, 20kg or 50kg

.....  
.....  
.....

29. Using long division method; Solve,  $214.291 \div 2.3$  (3mks)

.....  
.....  
.....

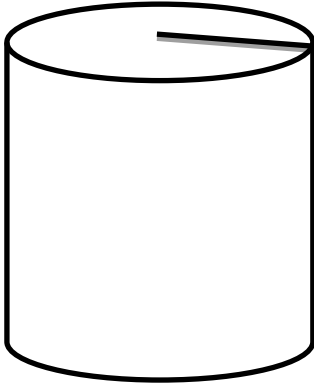
30. Work out the square root of the number below(3mks)  $\sqrt{62500}$

.....  
.....  
.....  
.....  
.....  
.....

31. A bag has n Balls. One quarter of the number of Balls are sold in a day and half of the remaining sold in the following day. Form an algebraic expression for the total number of Balls sold in the 2 days.(3mks)

.....  
.....  
.....  
.....  
.....  
.....

32. The radius of the figure below is 14cm find its area (3mks)



33. Mr Magoha took 2hours 40 minutes to walk from office to home, how long was the journey in minutes. (2mks)

.....  
.....  
.....

34. Find the GCD of 6,8 and 12. (2mks)

.....  
.....  
.....

35. Kinyanjui a trader at Kibuye market bought a crate of tomatoes for sh4200 and later sold them at sh4750

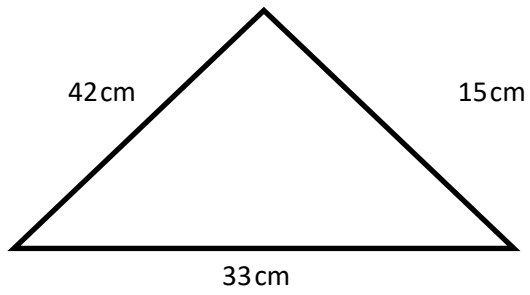
a. Work out the profit made. (2mks)

.....  
.....  
.....

b. Calculate the percentage (%) profit she made. (2mks)

.....  
.....  
.....

36. Find the perimeter of the figure below





**KENYA EDUCATORS CONSULTANCY**  
**GRADE 7 ENDTERM 2 EXAM SERIES 1**  
**JUNIOR SECONDARY SCHOOLS**  
**PERFORMING ARTS**

Learner's Name.....

Learner's Number 

--	--	--	--

Gender: Boy   Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

**SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. During a lesson on Performing Arts, a Grade 7 teacher described some disciplines of performing arts as shown below. Identify the discipline described in each case (4mks)
  - a. An event that is recorded by a camera like a set of moving images.....
  - b. A performance that tells a story using action.....
  - c. Succession of sounds in a particular rhythm.....
  - d. Rhythmic movements of the body in response to music.....
2. When introducing performing arts to Grade 7 learners, the teacher used the words below and asked the learners to give their meanings. What meaning were they likely to give? (4mks)
  - a. Audience.....
  - b. Artiste.....
  - c. Performance.....
  - d. Dialogue.....
3. Grade 7 learners visited a theatre. They found a resource person at the theatre. They asked her the importance of performing Arts in society. Give five importance of performing arts they were taught.
  - a. ....
  - b. ....
  - c. ....
  - d. ....
  - e. ....
4. Grade 7 learners were discussing genres in different disciplines of performing Arts. Give one genre in each of the disciplines listed below. (4mks)
  - a. Elocution.....
  - b. Dance.....
  - c. Drama.....
  - d. Film.....
5. Grade **six** learners were discussing socio-economic importance of songs. State three social importance of songs they were likely to have discussed. (3mks)
  - a. ....
  - b. ....
  - c. ....
6. Grade 6 learners visited a cultural leader in their community to learn about Kenyan folk songs. Name the types of folk songs they were taught. (3mks)
  - a. ....
  - b. ....
  - c. ....
7. Collins made a string instrument. Write two ways he would care for and maintain the instrument.
  - a. ....

b. ....

8. Grade 6 teacher demonstrated the following hand signs. Identify the sol-fa syllables they represent. a.



..... b.



..... c.



.....

9. Give **two** elements of music. (3mks)

a. ....

b. ....

10. When performing folk dances, people use different ornaments. Give two examples of the ornaments.

(2mks)

a. ....

b. ....

11. One day a head of state from one of the East African countries visited Kenya. Grade 5 learners of Bidiischool were invited to sing the East African Community anthem. Write the second verse they sang (4mks)

.....  
.....  
.....  
.....  
.....

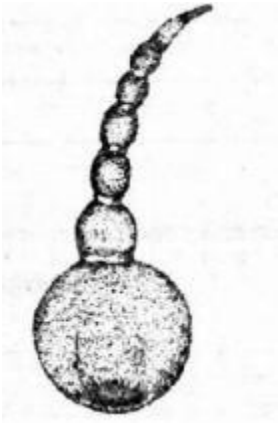
12. List **two** aspects of a folk song (2mks)

a. ....

b. ....

13. Grade 5 learners made the following musical instrument. Name (1mks)

a.



.....  
14. Mr. Kiptoo taught his learners how to show the mood of a song when singing. He told them to use dynamics. What is the meaning of dynamics? (1mk)

.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **PHYSICAL EDUCATION & SPORTS**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Name two players in the game of netball who can score for their team. (2mks)  
 .....  
 .....
2. The dodge in the game of netball that involves faking in two directions before turning to receive the ball is known as \_\_\_\_\_ (1mk)
3. The skill in the game of netball shown below is known as \_\_\_\_\_(1mk)
4. The description below shows a procedure of performing a certain skill in the game of handball i.  
*Hold the ball with one hand*
  - ii. *Stand with feet shoulder width apart*
  - iii. *Make a step back shifting the body weight to the back*
  - iv. *Swing the hand with the ball*
  - v. *Release the ball from the side*
  - vi. *Follow through*
 The above statements describes a \_\_\_\_\_ pass. (1mk)
5. A player in possession of the ball in the game of handball should take a maximum of \_\_\_\_\_steps. (1mk)
6. Name the two types of dribbling in the game of handball. (2mks)  
 .....  
 .....  
 .....
7. List any two types of shots in the game of handball. (2mks)  
 .....  
 .....
8. How long can a player in possession of the ball hold on to it before passing in the game of handball? (1mk)  
 .....  
 .....
9. The method of landing in the game of netball shown below is known as \_\_\_\_\_ (1mk)



10. The following are the four stages of long jump (**take-off, approach, landing, flight**) Arrange them in order from the first to the last. (2mks)

.....  
.....

11. The type of pass a handball can use when heavily guarded is the \_\_\_\_\_ (1mk)

12. Kipkocch was representing his school in the interschool 100 metres racing event. List any two methods he would have used to finish the race (2mks)

.....  
.....

13. Ms. Hellen was discussing with her class the safety measures they should observe when performing races. List any three measures she would have talked about. (4mks)

.....  
.....  
.....  
.....  
.....

14. During sports, a player can get a fracture. Name any two signs of a fracture. (2mks)

.....  
.....

15. Wanjiru splints run 10 laps and sprints at the end in her school field every other school day. Which any two components of skill is she likely to develop? (2mks)

.....  
.....

16. Which two methods that can be used in baton exchange during relays (2mks)

.....  
.....

17. Fill in the following with the correct answer. (3mks)

	<b>DESCRIPTION</b>	<b>ANSWER</b>
a)	The type of pass used in handball during a penalty throw	
b)	A type of dribble where the ball bounces closer to the ground	
c)	Small games that help practice skills in various games	

18. Define the following terms used in Netball games.

a. Dodging (2mks)

.....  
.....  
.....

b. Marking (2mks)

.....  
.....  
.....

c. Body feign (2mks)

.....  
.....  
.....

19. What is chest pass in netball games? (2mks)



.....

.....

.....

.....

20. State any three safety measures that should be observed during netball activities (dodging and marking) 3mks

.....

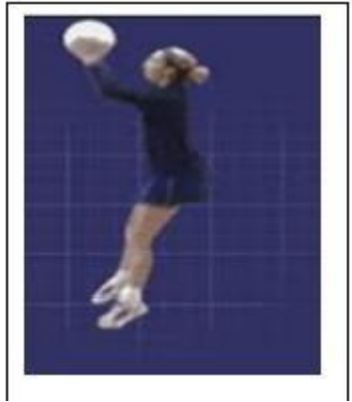
.....

.....

.....

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21. The picture below shows grade 7 learners at Hongo Ogosa Junior secondary school performing footwork in netball games



a. Which type of landing is shown in the picture above (1mks)

.....

.....

.....

.....

b. List three safety measure to be observed when landing (3mks)

.....

.....

.....

.....

.....

.....

c. List three steps to be followed when making the landing type shown above in the picture ( 3mks

.....

.....

.....

.....

.....

.....

22. Define pivoting as used in ball games (2mks)

.....

.....

.....

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23. What is the role of pivoting during games in netball (2mks?)

.....

.....

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24. Observe the picture and answer the question that follows

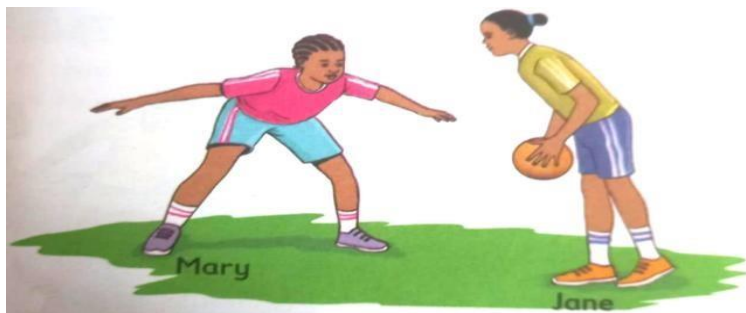
a. What name is given to the activity shown in the diagram (2mks)

.....

.....

.....

.....



b. Describe how Mary and Jane are standing in the picture (4mks)

.....

.....

.....

.....

.....

25. Define the term ‘dribbling’ as used in handball games (2mks)

.....

.....

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26. List two types of dribbling (2mks)

.....

.....

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27. Describe the process of dribbling as used in handball games (4mks)

.....

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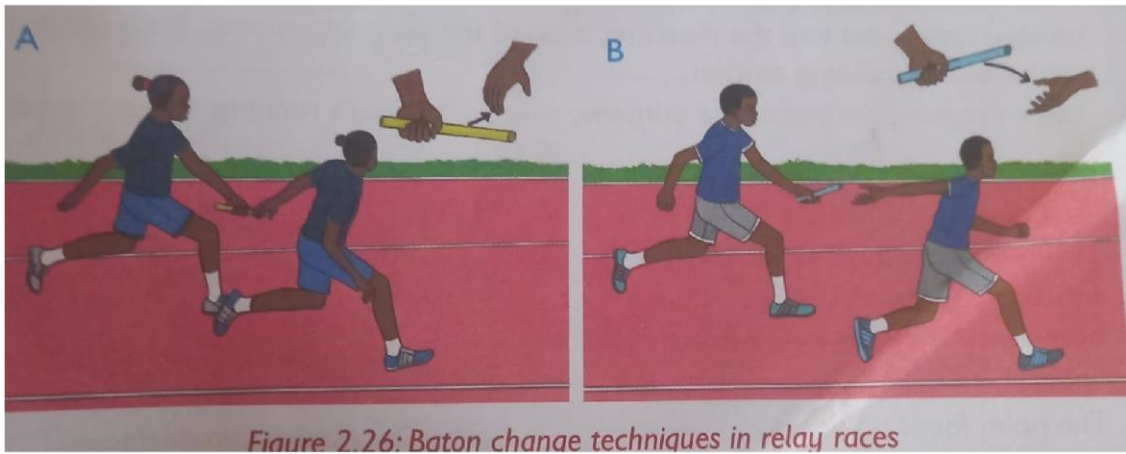
28. List three types of shootings used in handball games (3mks)

.....  
.....  
.....  
.....  
.....  
.....

29. The following are baton change techniques in relays

- a. Identify the picture that shows the upsweep techniques and the one that shows the down sweep techniques. (2mks)

.....  
.....  
.....



- b. A relay race is a racing competition where members of a team take turns to complete a race in the racing circuit. List 2 types of relay races available. (2mks)

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....

c. State 2 safety measures during baton change. To avoid injuries. (2mks)

.....  
.....  
.....  
.....  
.....

30. List three ways of finishing sprint races (3mks)

.....  
.....  
.....  
.....  
.....

14. Give three phases in sprint races (3mks)

.....  
.....

.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **PRE TECHNICAL STUDIES**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. Name four types of injuries 3 mks)

- a. ....
- b. ....
- c. ....
- d. ....

2. Name two careers related to safety.

- a. ....
- b. ....

3. Draw and name three tool used in the construction industry.

--	--	--	--

4. Identify four physical properties of materials found in your locality.

- a. ....
- b. ....
- c. ....
- d. ....

5. Give any four examples of metals.

- a. ....
- b. ....
- c. ....
- d. ....

6. Metals can be further grouped into four categories. Name 3 of them;

- A. ....
- B. ....
- C. ....

7. Give two examples of a ferrous metals.

- a. ....
- b. ....

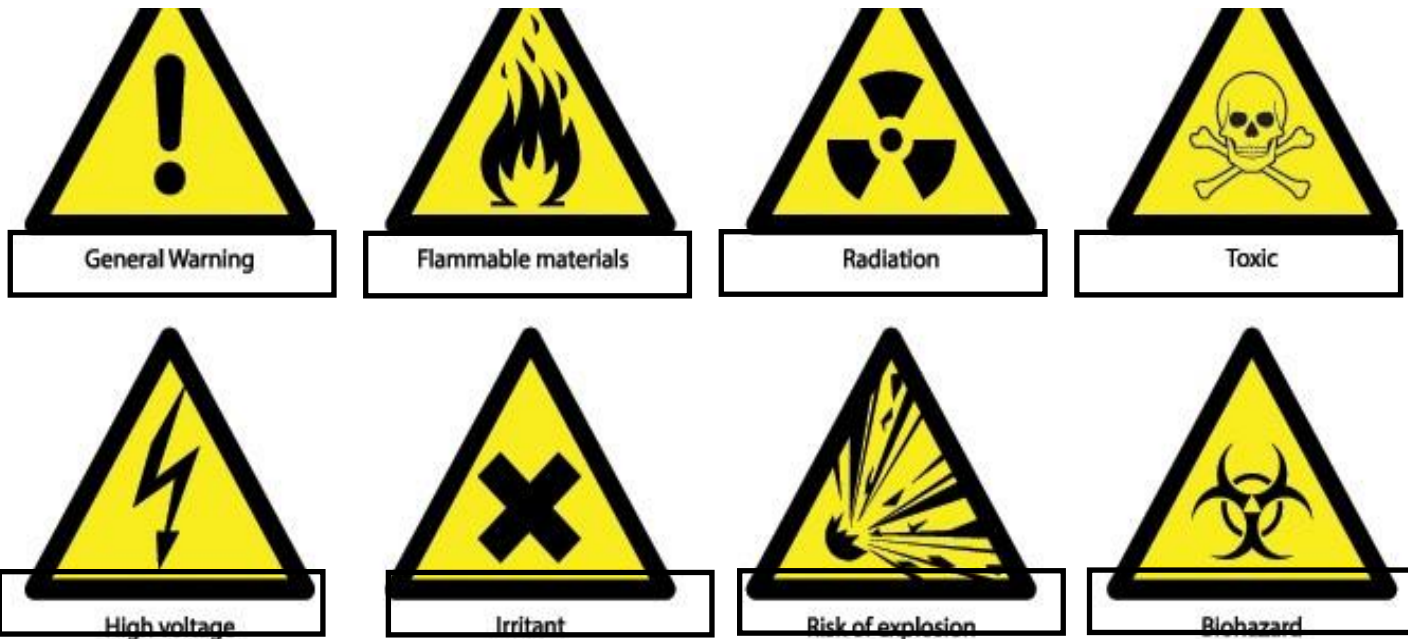
8. Name one use of the following metal;

- a. Copper .....
- b. Iron.....
- c. Steel.....
- d. Lead.....
- e. Silver.....
- f. Gold.....

9. Name any two magnetic metals.

- a. ....
- b. ....

10.State the meaning of the following hazard symbols.



11. Give the colour of the following metals

- a. Iron .....
- Gold.....
- Bronze.....
- Aluminium.....

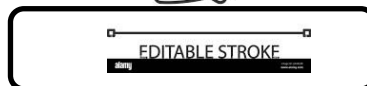


12. Name two examples of synthetic materials.

a. \_\_\_\_\_

b. \_\_\_\_\_

13. Write the names of the following.



14. Name the following digital devices used in pre-technical studies;

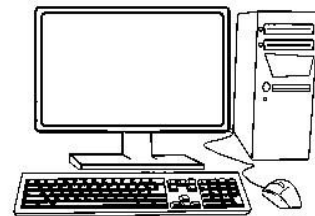


\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**15.**What is the use of the following material?



**16.**Define the term personal safety. (2mks)

.....

.....  
.....  
**17.** Explain the meaning of the following terms as used in Pre-technical studies

i. Safety (2mks)

.....  
.....  
.....

ii. Hazard (2mks)

.....  
.....  
.....

**18.** Define the following terms;

i. Career (2mks)

.....  
.....  
.....

**19.** Define the term injury. (2mks)

.....  
.....  
.....

**20.** State any 3 common injuries that occur in your locality. (3mks)

.....  
.....  
.....  
.....  
.....

**21.** What is first aid? (2mks)

.....  
.....  
.....

**22.** The set of items used to give immediate medical treatment to injured person is called? (1mk)

.....  
.....

**23.** Florence a Grade 7 student met Norah a Grade 3 student in their school with an injury on her hand on her way home. Give the procedure Jane will take to administer first aid to Stacy. (5mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**24.** Define the term metal as used in Pre-technical studies. (2mks)

.....

.....

.....

.....

**25.** State the use of the following metals 2 uses of each of the following metals (2mk)

<u>METAL</u>	<u>USES</u>
Gold	
Silver	
Zinc	

**26.** What is non-ferrous metals? (2mks)

.....

.....

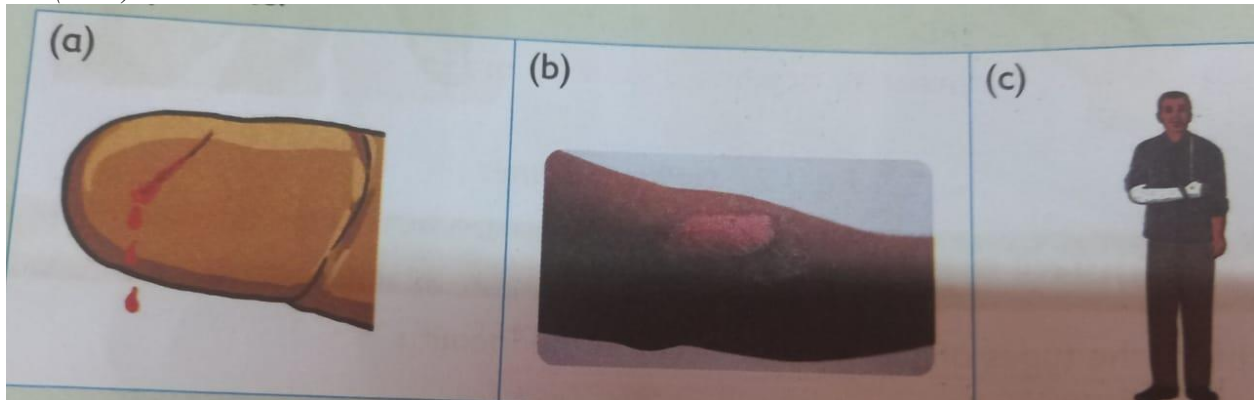
.....

.....

.....



.....  
**31.** Study the picture below and identify the type of injury illustrated by each of the pictures.  
(3mks)



- a.....
- b.....
- c.....

# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

### **SOCIAL STUDIES**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

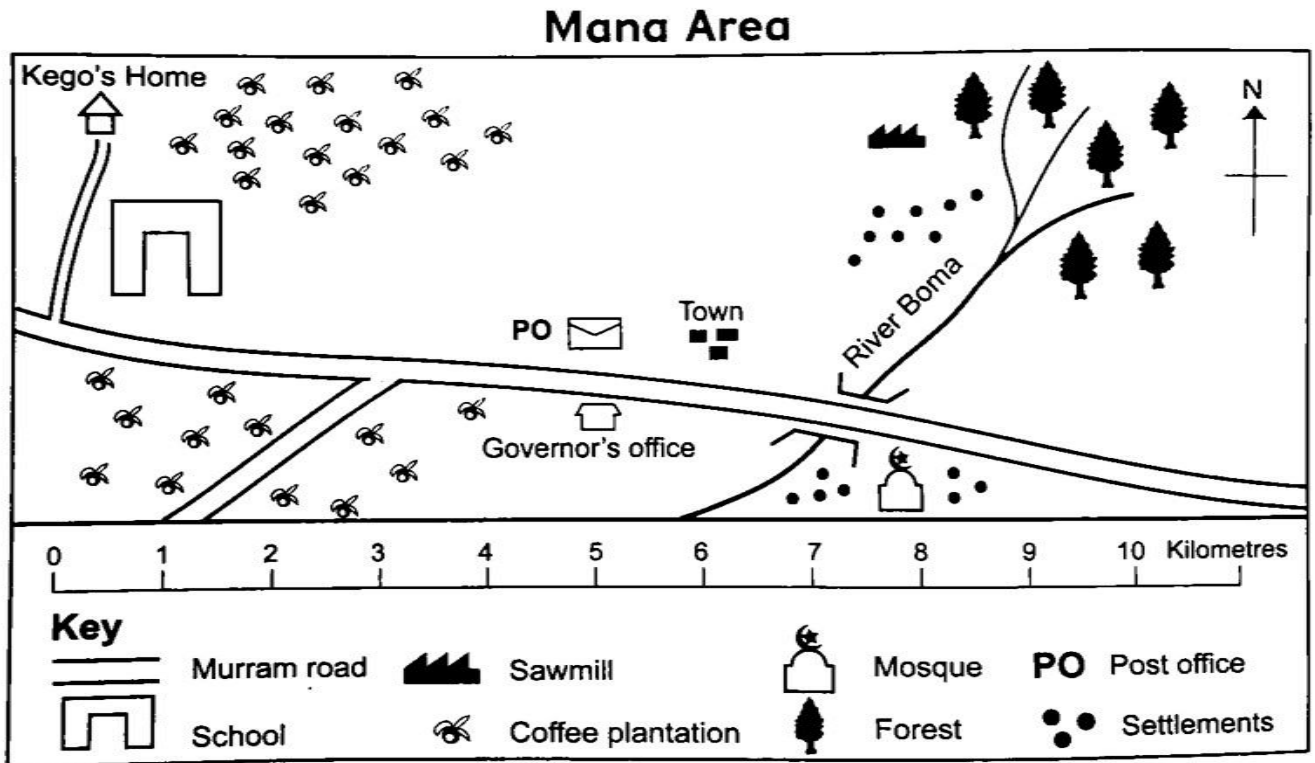
Sub-county Name.....Sub-county code.....

School Name.....School Code.....

### **SCORING GUIDE**

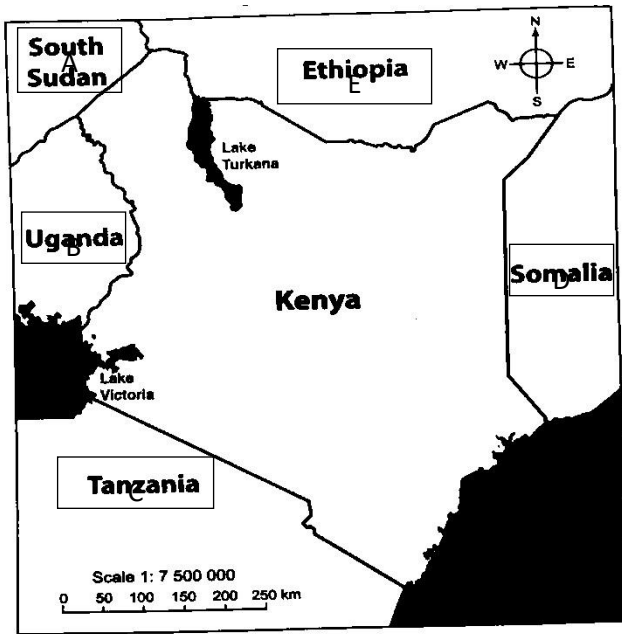
Learning Area	
Scores Achieved	
Performance Level	

1. Use the map below to answer questions;



- i. The people of Mana belongs to which religion. ....(1 mk)
  - ii. Name one cash crop grown in Mana area.....1 mk)
  - iii. Name one economic activity in practiced in Mana area.....(1mk)
  - iv. Which physical feature can be seen in the map.....(1 mk)
  - v. What kind of settlement in Mana area.....(1 mk)
  - vi. What is the direction of kegos home from the mosque?.....1 mk)
  - vii. What is the climate of mana area?.....1 mk)
2. List four elements of weather; (4 mks)
- a. .... C.....
  - b. ....d.....
3. Monuments, museums, historic buildings and cultural centres are referred to as  
.....(1 mk)
4. Large carvings and models that remind us of our past heroes like Jomo Kenyatta are known as  
.....(1 mk)
5. Use the map of Kenya below to answer the questions that follow.
- a. Name the countries that boarder Kenya represented by the letters. (5 mks)






A. ....

B. ....

C. ....

D. ....

E. ....

- a. On the map, draw the line of latitude(1 mk)
- b. Locate the position of the following mountains.( use the symbol  to show the mountains.)(3 mks)
- Mount Kenya
  - Mount Elgon
  - Mount Kilimanjaro
6. Conditions of the atmosphere of a place at a given time is called .....(1 mk)
7. Give two examples of communities in each of the groups below. (10 mks)

Bantu	Nilotes	Cushites	Europeans	Asians

8. The total number of people living in an area is referred to as .....(1 mk)
9. An area with high population is said to be .....populated whereas an area with low population is said to be.....populated. (2 mks)
10. The way of life and doing things in a community is known as.....1 mk)
11. List two aspects of culture in most of our communities; (2 mks)
- .....
  - .....
12. ....the head of a school. (1 mk)
13. Name the places in Kenya where the following minerals are mined ;(3 mks)

Mineral	Place mined
Soda ash	
Fluorspar	
Diatomite	

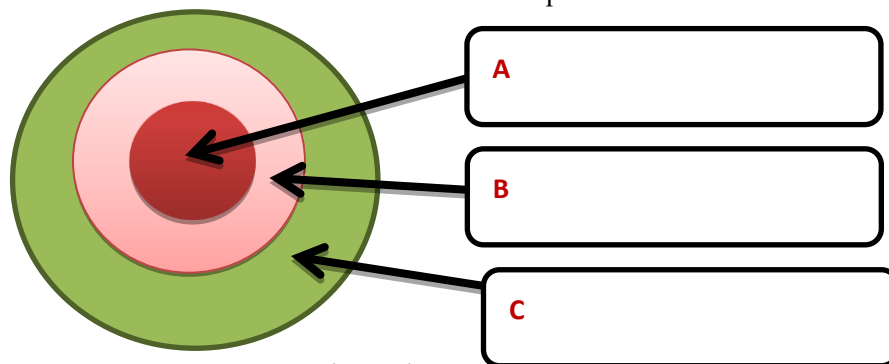
14. Name two branches of social studies. (2 mks)

- a. ....
- b. ....

15. Name two types of maps. (2 mks)

- a. ....
- b. ....

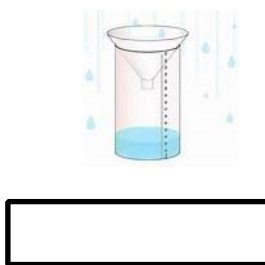
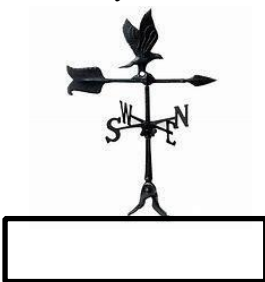
16. Study the diagram on structure of the earth below and answer the questions that follow.



- a. Name the regions marked A, B and C. (3 mks)
- b. Write two effects of rotation and revolution of the earth. (4 mks)

Rotation of the Earth	Revolution of the Earth

17. Identify the following weather measuring instruments. (3 mks)



18. State two factors to consider when siting a weather station. (2 mks)

- a. ....
- b. ....

19. Name the capital cities of the following African countries. (2 mks)

- a. Ghana .....
- b. Ethiopia .....

20. Identify the following continents that were mentioned by the following students.(4 mks)



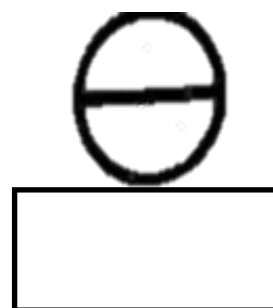
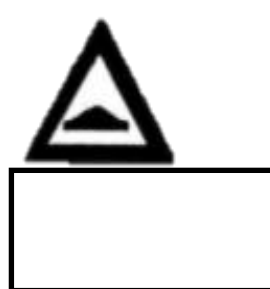
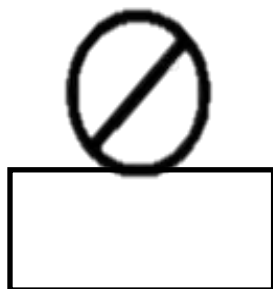
Tim:.....Wendel.....

Danny.....Alice.....

21. Which one of the following historic build environment is found in Kenya?(1 mk)

( Askari Monument, Kigali Genocide Museum, Fort Jesus, John Garang Mausoleum)

22. Write the meaning of the following road signs.(4 mks)



23. Use the map of Africa below to answer the following questions.



- a. The country marked A is called ..... ( 1 mk)
- b. The most northerly point in Africa is.....(1 mk)
- c. The largest country in Africa is?.....( 1mk)
- d. Name any two offshore islands of Africa. (2 mks)

- i. ....
- ii. ....
- e. Longitude 0<sup>0</sup> is known as?.....1 mk)
- f. Name two countries in Africa crossed by the equator.( 2 mks)
  - i. ....
  - ii. ....

24. Name any two facts about planet earth.(2 mks)

- i. ....
- ii. ....

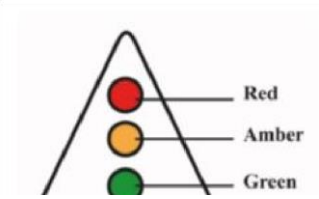
25. The sun is overhead the equator on dates. (2 mks)

- i. ....
- ii. ....

26. The atmosphere consists of? (3 mks)

- i. ....
- ii. ....
- iii. ....

27. The growing of fruits and vegetables is called.....(1 mk)
28. Timothy came across the road sign below at a junction. The sign turned red. What action should he take?(1 mk)



.....

29. The method of farming practised by the farmer in the picture above is known as.....(1 mk)



30. Olejuma, a businessman, is planning to transport fresh fish from Kisumu to sell in Mombasa. Which is the fastest form of transport for him to use?.....(1 mk)
31. The diagram below shows activities in a village. Use it to answer question



- a. Which one of the activities in the village above is an economic activity? (1 mk).....

32. The Maasai lived in a traditional hut called.....(1 mk)
33. If the time in Monrovia , Liberia ,12°W is 8:00am, what is the time at Addis Ababa, Ethiopia, 38°E?(2 mks)

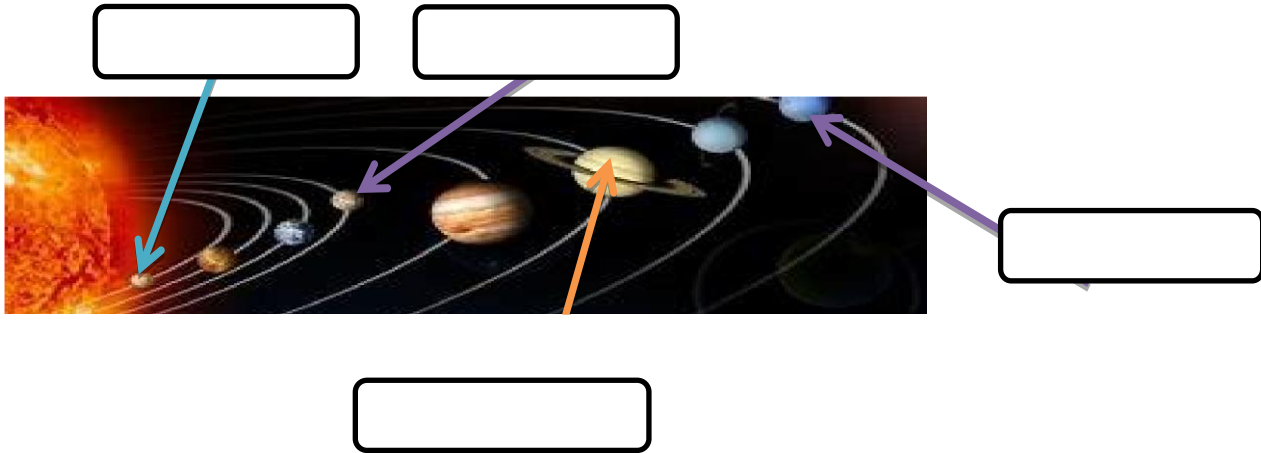


34. Name any two theories explaining the origin of the earth.(2 mks)

i. ....  
.....

ii. ....  
.....

35. Identify the following planets. (4 mks)



# **KENYA EDUCATORS CONSULTANCY**

## **GRADE 7 ENDTERM 2 EXAM SERIES 1**

### **JUNIOR SECONDARY SCHOOLS**

#### **VISUAL ARTS**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

#### **SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

1. .... Is a term used to describe skills, feelings and imagination? (1 mk)

2. Name two categories of arts.(2 mks)

a. ....

b. ....

3. State three techniques used in shading a drawing.(3 mks)

a. ....

b. ....

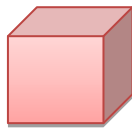
c. ....

4. Name two digital devices that can be used when making an art presentation.(2 mks)

a. ....

b. ....

5. Write whether the following images are 1D 2D or 3D (3 mks)



.....



.....

.....

6. Identify three components of perspective.(3 mks)

a. ....

b. ....

c. ....

7. Identify any two types of puppets.(2 mks)

a. ....

b. ....

8. Name the type of puppet shown below.....(1 mk)





9. Name three materials that can be used in crayon etching. (3 mks)

- a. ....
- b. ....
- c. ....

10. What is a colour wheel?(1 mk)

.....

.....

11. Complete the following drawing showing the three components of perspective.(3 mks)



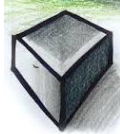
12. Name the following types of perspective views. (3 mks)



.....



.....



.....

13. Mix the following primary colours in the circles below and state the colours you get when you mix. (4 mks)

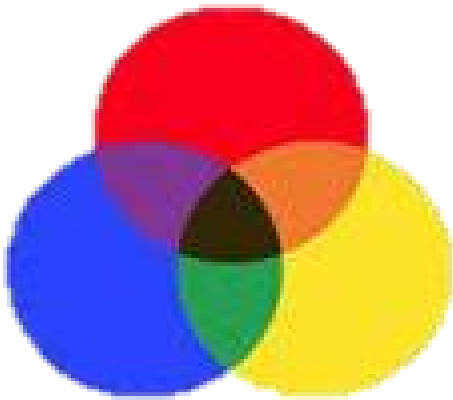
- a. Blue and yellow=.....
- b. Blue and red = .....
- c. Red and yellow = .....
- d. Red and blue and yellow = .....

(4 mks)

RED

BLUE

YELLOW



14. What is value? (1 mk)

.....

15. Use the boxes below to create value gradation.(3 mks)

--	--	--	--	--	--	--

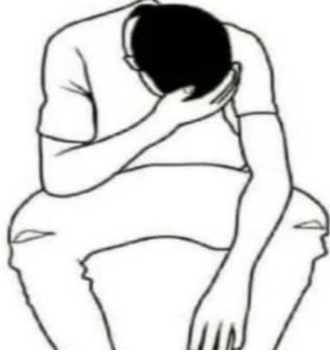
16. What is intensity of a colour? (1 mk)

.....

.....

17. Which colour represents agony or sadness?..... (1 mk)

18. The image below represents a person who is sad. Use any of the shading technique to show the theme of sadness or agony. ( 5 mks)



19. Name three examples of secondary colours. (3 mks)

- a. ....
- b. ....
- c. ....

20. Define the following terms(4mks)

a. Arts

.....  
.....

b. Entrepreneurship

.....  
.....  
.....

21. Give three career pathways in art (3mks)

.....  
.....

22. List three categories of arts(3MKS)

23. Give two examples in each of the following categories of arts (6mks)

a. Applied arts

.....  
.....

b. Performing arts

.....  
.....

c. Visual arts

.....  
.....  
.....


24. Demonstrate various factors to consider when making a presentation in art (3mks)




.....  
.....  
.....  
.....

25. Give to classification of visual art (2mks)

.....  
.....  
.....

26. Study the table given and classify the art work shown as 3D or 2D (12MKS)

NO	Artwork	Description of the artwork	Classification of the art work
1			

2			
3			
4			

27. What is perspective drawing (2mks)

.....

.....

.....

28. Differentiate between vanishing point and convergence lines(4mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

29. Give three points of view in one point perspective drawing (3mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

30. What is still life drawing (2mks)

.....  
.....  
.....

31. State three properties of colours

(3mks).....  
.....  
.....  
.....

**KENYA EDUCATORS CONSULTANCY**  
**GRADE 7 ENDTERM 2 EXAM SERIES 1**  
**JUNIOR SECONDARY SCHOOLS**  
**ENGLISH**

Learner's Name.....

Learner's Number

Gender: Boy  Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

**SCORING GUIDE**

Learning Area	
Scores Achieved	
Performance Level	

**A. LISTENING AND SPEAKING/ ORAL SKILLS. 15 MKS**

1. Read the following dialogue and answer the questions that follow.

**Student:** Excuse me madam, good morning?

**Teacher:** Good morning Johnson, how are you?

**Student:** Am fine madam, am sorry for interrupting you, I am looking for my class teacher and I can't see him. Do you know where he is?

**Teacher:** He has left shortly and he is coming after lunch.

**Student:** Thank you madam.

a) Identify three polite expressions from the dialogue above. 3mks

.....  
.....  
.....  
.....

2. Jane noticed that her deskmate Grace had a very bad handwriting. State three things that she should advise her to do to improve on her handwriting.

.....  
.....  
.....  
.....

3. If you are performing a narrative during music festivals, how do you ensure that you win in the competition? 3mks

.....  
.....  
.....  
.....

4. Write words with the following consonant sounds. 6mks

/p/.....

/b/.....

/k/.....

/g/.....

**B. GRAMMAR IN USE. 15MKS**

**a) Punctuate the following sentences. 3mks**

i) mombasa is the biggest city in Coast region.

.....



ii) I went to see John in the hospital

.....

iii) what is your name

.....

**b) Change the following nouns to plural. 5mks**

i) teacher.....

ii) foot.....

iii) class .....

iv) chair.....

v) man.....

**c) Fill in the blank spaces with the correct form of the verb in brackets. 4mks**

i) Last week, we.....to John Mark Secondary for integrated science practicals. (go)

ii) I .....my uniform thoroughly last Saturday. (wash)

iii) The teacher ..... us English last week. (teach)

iv) My mother ..... delicious meals during my birthday. (cook)

**d) Change the following sentences to simple present. 3mks**

i) I visited my grandmother.

.....

ii) We swept our classroom.

.....

iii) John wrote his notes neatly.

.....

**C. POETRY. 10MKS**

**A journey by bus**

I woke up early like the bird that catches the worm

I walked briskly to the crowded bus park

There was joy in my heart but fear set me back

Grandmother was waiting for me with open arms

Her big smile and missing tooth I longed to see!

‘Only two more people and the bus will be full!’  
The conductor shouted and danced for no reason at all  
But when I got in, I was alone on board like a doll!  
I sat and waited like a loyal child in a hall  
Not sure if we would ever start the trip.

By John Mwendu

a) Identify the title of the poem 1mk

.....

b) Identify the poet 1mk

.....

c) How many stanzas are there in the poem above? 1mk

.....  
.....

d) identify two pairs of rhyming words. 2mks

.....  
.....