

GRD 7 ENDTERM 2 EXAM

ALL SUBJECTS

Series 2

SERIES 2

A Compilation of Assessment Questions Covering the Syllabus upto End of term 2 as per the Curriculum Design



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GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

AGRICULTURE

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Grade 7 learners were asked to mention how they would help to control soil pollution in farming. Write **three** answers they were likely to mention. (3 mks)

- a) _____
- b) _____
- c) _____

2. List **three** factors that determine the appropriate time of planting. (3mks)

- a) _____
- b) _____
- c) _____

3. Identify **three** structures that can be used to collect surface runoff. (3mks)

- a) _____
- b) _____
- c) _____

4. State **two** importance of conserving water in farming. (2mks)

- a) _____
- b) _____

5. Define the term minimum tillage (1 mk)

6. Identify **three** minimum tillage practices that can help to conserve water in farming. (3 mks)

- (i) _____
- (ii) _____
- (iii) _____

7. Grade 7 learner was asked by her classmate to define the term agroforestry. Write the answer she was likely to give. (1 mk)

8. Grade 7 learners together with their teacher visited a farmer who was practising agroforestry to study. When they came back to school, their teacher asked them to state some benefits of agroforestry. Write five answers..(5mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

9. Write three characteristics of agroforestry trees grown in crop fields. (3mks)

- a) _____
- b) _____
- c) _____

10. Mr. Mukulima wanted to practise agroforestry. Identify three types of planting materials he would use to plant. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

11. Grade seven learners were asked to give characteristics of planting materials suitable for agroforestry trees. Write the answers they were likely to give. (4 mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

12. Grade seven learners wanted to plant crops in their school. Identify four suitable sites for planting the crops. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

13. Paul wanted to prepare container sites to grow crops. Name three categories of seeds that would help him select the appropriate containers. (3mks)

- a) _____
- b) _____
- c) _____

14. Write **five** examples of vegetative materials used as planting materials. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

15. Grade 7 learners visited a farmer to learn about different methods of planting in a seedbed. The farmer demonstrated the methods as shown below. Name the methods. (3mks)

a)



b)



c)



16. Name **three** ways of conserving water in a seedbed. (3mks)

- a) _____
- b) _____
- c) _____

17. James keeps chickens at home. Write one routine practice he carries out when rearing the chickens. (1 mk)

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

BUSINESS STUDIES

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. There are different components of Business Studies. Write down any two components of Business Studies. (2mks)

- (a) _____
(b) _____

2. Commerce is trade and aids to trade. Name any two aids to trade. (2mks)

- (a) _____ (b) _____

3. Grade 7 learners held a discussion on the importance of Business Studies. Write down two points they raised. (2mks)

- (a) _____
(b) _____

4. Grade 7 learners at Mambo Junior school had a resource person who talked about career opportunities related to Business Studies. He mentioned marketers and entrepreneurs. Explain the meaning of the terms he mentioned. (2mks)

- (a) Entrepreneur - _____
(b) Marketer - _____

5. Kenyan currency exists in different denominations. Write any two denominations in form of notes. (2mks)

- (a) _____
(b) _____

6. A grade 7 learner used a Kenyan currency note to buy some items. The shopkeeper raised the note against light to check if it was genuine. Which two security features was the shopkeeper likely checking? (2mks)

- _____

7. Identify the currency denomination which have the following themes. (2mks)

- | <u>Theme</u> | <u>Currency denomination</u> |
|----------------|------------------------------|
| a) Tourism | _____ |
| b) Agriculture | _____ |

8. The things that we are capable of doing naturally without training are called _____, while those that we gradually acquire through training are known as _____. (2mks)

9. Grade 7 learners wrote down the statements below on needs and wants. Write 'true' or 'false' to identify each in relation to needs and wants. (3mks)

- (a) Needs are the same for everyone. _____
- (b) Wants make life comfortable and we cannot live without them. _____
- (c) An expensive clothe is a basic need. _____

10. A grade 7 learner presented his needs and wants for school shopping. Prepare a scale of preference from the items below if he had to spend kshs. 1,800. (4mks)

<u>Need / want</u>	<u>Cost in shillings</u>
1. Textbooks	800
2. School bag	350
3. Mango juice	180
4. Toothpaste	150
5. Packet of biscuits	120
6. School pullover	200

<u>Item</u>	<u>Cost</u>
a)	
b)	
c)	
d)	

11. There are different business activities carried out in the society. Name any two business activities. (2mks)
- a) _____
- b) _____

12. Explain the meaning of the terms below as used in trade. (3mks)
- a) Consumer _____
- b) Retailer _____
- c) Wholesaler _____

13. Identify any **three** ethical issues in the society which may stop you from using your talents and abilities in doing business. (3mks)
- a) _____
- b) _____
- c) _____

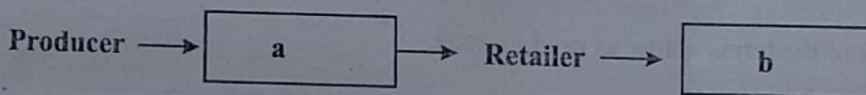
14. Human wants are satisfied using goods and services. Write two differences between goods and services. (2mks)
- a) _____
- b) _____

15. Write down three examples of services that can be offered in a school. (3mks)
- a) _____
- b) _____
- c) _____

16. The list of goods in the table below was given by a grade 7 learner during a group discussion on classification of goods and services.

Meat	Fish	Milk	Fruits	Vegetables
------	------	------	--------	------------

- What basis of classification was used in the list above? (1mk)
17. Economic resources are limited in supply. Explain the meaning of limited in supply. (2mks)
18. In order to produce goods and services, economic resources are needed. Write down any two characteristics of economic resources. (2mks)
- (a) _____
- (b) _____
19. Goods produced reach the final user following a chain of distribution. Complete the gaps in the chain of distribution below. (2mks)



- (a) _____
- (b) _____
20. Goals are individual plans on what to be achieved over a period of time. Write down two importance of setting personal goals. (2mks)
21. Explain the meaning of the statement "money is used as a standard of deferred payment." (2mks)
22. The business activity which involves conversion of raw materials to finished usable products is known as _____ (1mk)
23. Explain why it is not possible for human beings to satisfy all their wants. (2mks)

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

COMPUTER SCIENCE

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

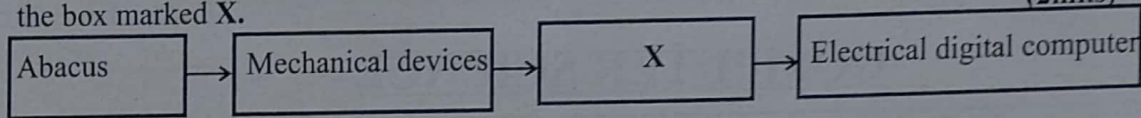
Learning Area	
Scores Achieved	
Performance Level	

1. During a group discussion on characteristics of computers, learners raised the points below. Which characteristic of computers is described by each point?

a) Computers can perform more than one task at the same time. (1mk)

b) Computers give information without errors if given the correct data. (1mk)

2. The flow chart below shows stages in evolution of computers. Fill in the correct missing stage in the box marked X. (2mks)



X _____

3. Computers have evolved through different generations with change of technology. Which generation of computers used the technologies below? (2mks)

(a) Ultra large scale integration _____

b) Integrated Circuits _____

4. The diagram below shows a computer technology device extracted from a computer device by grade 7 learners.



Which generation of computers did the device belong to? (1mk)

5. Write down any **four** advantages of using computers to perform tasks. (4 mks)

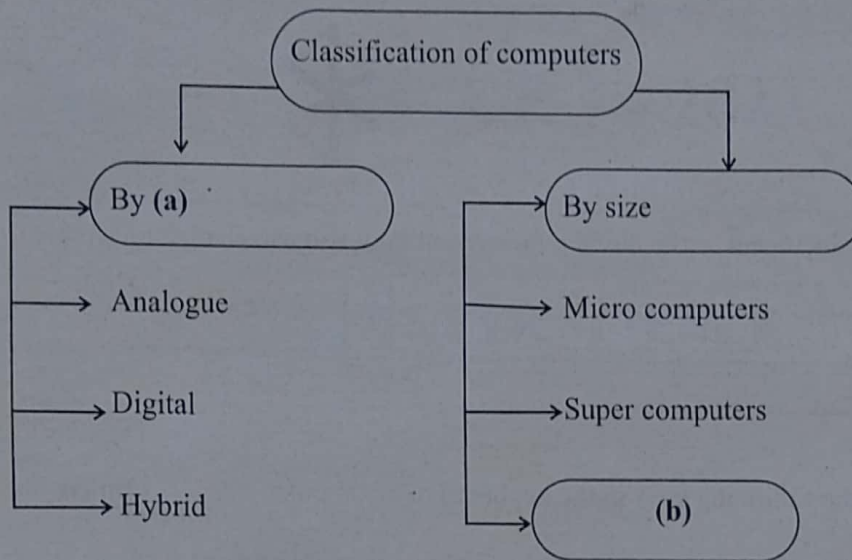
- a) _____
- b) _____
- c) _____
- d) _____

6. Computers are classified in different categories. Based on functionality, a computer that has properties of both digital and analogue computers is known as (1 mk)

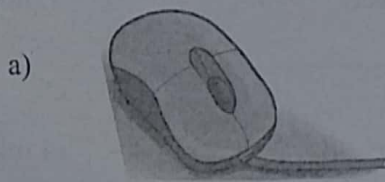
7. Makena a Computer Science graduate wants to set-up a computer user environment. What four factors would you advice her to consider when setting up the computer user environment? (4 mks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

8. Grade 7 learners came up with the chart below during an activity on classifying computers. Fill in the missing gaps. (2mks)



- a) _____
- b) _____
9. Some modern devices have computers embedded in them to perform specific functions. List any **three** devices with embedded computers. (3mks)
- a) _____
- b) _____
- c) _____
10. Milka a grade 7 learner was tasked to make a poster on rules to be followed in a computer lab in the school. Write down any **four** rules that likely appeared in the poster. (4mks)
- (a) _____
- (b) _____
- (c) _____
- (d) _____
11. The diagrams below show components of a computer. Outline the function of each component. (4 mks)



b)



12. Write any **four** digital devices that a grade 7 learner can use to access the internet to do research. (4 mks)

- a) _____
- b) _____
- c) _____
- d) _____

13. The icons below are used in connecting digital devices when transferring or sharing information. What does each of the icons represent? (2 mks)

a)



b)



14. When formatting a word document, write down two ways on how you can change lowercase to uppercase font. (2 mks)

a) _____

b) _____

15. What is the function of the following keys in the keyboard of a computer. (4mks)

a) Capslock _____

b) Backspace _____

16. Below is an extract of a spreadsheet on information presented by grade 7 learners.

	A	B	C	D	E
1	14	5	8	4	
2	7	8	2	3	
3	8	6	3	8	
4	6	1	5	1	
5					

a) Write down the formular which can be used to subtract the values in cells A3 and A4. (2mks)

b) What is the value in cell B3 according to the spreadsheet? (2mks)

17. List **four** disadvantages of using computers in data processing. (4 mks)

a) _____

b) _____

c) _____

d) _____

18. Who is referred to as the father of modern computers? (1mk)

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GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

ENGLISH

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

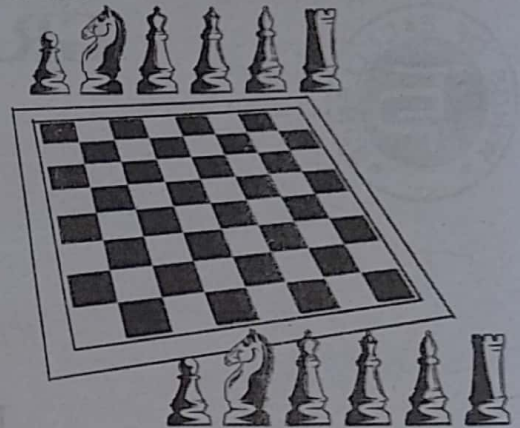
School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

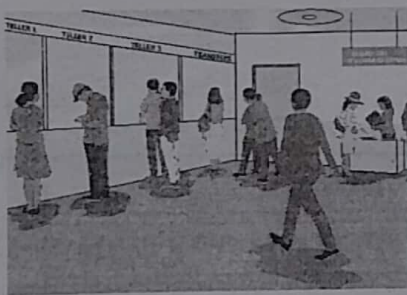
Read the dialogue below and answer questions 1 - 5 correctly.

Hakim : Good afternoon Morata
Morata : Good afternoon Hakim
Hakim : How busy are you today? Remember you promised to teach me how to play the game of chess.
Morata : You are welcome, my friend. It is easy. Let me fetch the chess board.
Hakim : Thank you for keeping your promise.
Morata : Alright. As I was telling you, chess is a board game of two players called black and white. Each player controls sixteen pieces. They include one king, one queen, two rooks, two bishops, two knights and eight pawns.
Hakim : How does the game begin?
Morata : The white moves first followed by black. The aim is to attack the king. If an opponent cannot protect the king, the king is said to be in checkmate and they lose the game.
Hakim : I have understood well but I need a lot of practice.
Morata : Exactly. You know, practice makes perfect.



1. What did Morata need to teach Hakim how to play the game of chess? _____
2. Which pieces have the least number of members in the game of chess? _____
3. When will a player lose the game? _____
4. Why do you think the game of chess is a fight between two kingdoms? _____
5. Although Morata claimed that the game of chess is easy, Hakim needed to _____

Read the passage below and then answer questions 6 to 9.



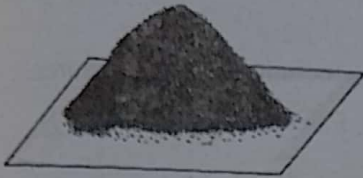
The new bank was full of customers. Some were depositing while others were withdrawing. Everyone was too busy to notice a smartly dressed man in dark glasses enter the bank. He took a strategic position and took out a pistol. He ordered everyone in the bank to lie down. The sight of the weapon made everyone obey.

After that the man forced the tellers to hand over all the money they had. He stuffed the notes in a huge bag. That was not enough. He took one of the clerks at gun point and ordered her to open the safe.

When he was satisfied, he escaped into a car parked outside the bank's parking space and drove off. However, luck was not on his side. The police officers blocked him and handcuffed him.

6. Why did the bank robber enter without being noticed? _____
7. Why did everyone in the bank accept to lie down? _____
8. What in the passage shows that the robber was greedy? _____
9. The bank robber was so unlucky that _____

Read the passage below and then answer questions 10 to 12.



Compost is the best manure for any garden. It adds nutrients to your plants and helps retain soil moisture. Compost is good for the environment and very easy to make.

To make a good compost, one needs to balance carbon and nitrogen. Carbon matter includes all dry leaves, peels, saw dust, wood ash and many others. Nitrogen or protein rich matter are obtained from food remains, kitchen waste and green leaves. A good compost should have more carbon than nitrogen. The general rule is to cover a third of nitrogen matter with two thirds of carbon matter.

10. Why do you think the use of compost manure is economical?

11. How much more carbon than nitrogen is needed to make a good compost?

12. According to the passage, there would be less domestic waste if people made a habit of

Read the passage below and then answer questions 13 to 15.



It was a hot and humid day. Kadenge had been working in the farm since morning. He looked up at the scorching sun and longed for a swim in the beach. He made up his mind and strolled towards the beach.

He jumped into the salty but crystal clear water. He smiled broadly as he floated on the cold water. Suddenly, Kadenge let out a shrill cry. He jumped out of the water like a canon ball shot from a canon. He twisted and wiggled as if something had stuck in his shorts.

Finally, after one vigorous shake, a long eel came out of Kadenge's shorts. The swimmers who saw the fish let out a big laughter. Kadenge learnt the lesson of thinking twice before doing anything.

13. What made Kadenge decide to go for a swim in the beach? _____
14. Whatever was inside Kadenge's shorts made him feel _____

15. When did the other swimmers laugh at Kadenge? _____

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the table.

Fairy tales are 16 stories often intended for children. 17 include magical creatures, people and places. Fairy tales have elements like 18 animals or objects. Fairy tales usually 19 with the phrase, “ 20 upon a time.”

short	they	talking	begin	once
-------	------	---------	-------	------

For questions 21 to 23, complete the sentence with the correct word..

21. The driver applied the _____ and took a short _____. (break, brake)
22. Nobody was _____ at the _____ of the accident. (scene, seen)
23. The _____ charged by the bus conductor was _____. (fair, fare)

For questions 24 to 26, rewrite the given sentences without changing the meaning.

24. He started digging in the morning. He is still digging.

25. Fred is tall. His brother is tall. (Use asas)

26. Monica is strong. She cannot lift that briefcase.

For questions 27 and 28, use the correct form of the given verb.

27. Has the sun _____ (rise) early today?
28. When we arrived, the snow was still _____ (fall) heavily.

Fill in the gaps with the correct pronoun.

29. Clinton is my best friend. I lent _____ a rubber yesterday.
30. The children are listening to _____ teachers. _____ have a lot of respect for _____.

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

HEALTH EDUCATION

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Grade 7 learners were asked to mention the importance of health education for healthy living. Write three points they were likely to mention. (3mks)

- a) _____
- b) _____
- c) _____

2. Identify and write five health concerns in your community. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

3. Grade 7 learners saw pictures with symbols shown below. Identify the meaning of the symbols. (2mks)



b)



4. Jenipher was asked to state ways she can use to promote her wellness and that of the community. State **four** ways she was likely to state. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

5. Complete the table by ticking (✓) where necessary. (5mks)

Nutrients	Micronutrients	Macronutrients
Proteins		
Vitamins		
Fats and oils		
Carbohydrates		
Minerals		

6. Write one source of each of the following nutrients. (4mks)

- a) Fats and oils _____
- b) Iodine _____
- c) Iron _____
- d) Vitamin A _____

7. During Health Education lesson, Grade 7 teacher wrote the following uses of some minerals and asked the learners to identify the mineral whose uses he had written. Write the possible answers they gave. (4mks)

- a) Helps in formation of hormone thyroxine. _____
- b) For blood clotting. _____
- c) For formation of hemoglobin. _____
- d) For making of proteins and formation of bones and teeth. _____

8. Write two signs or symptoms of each of the nutrition deficiency and disorders given below. (8mks)

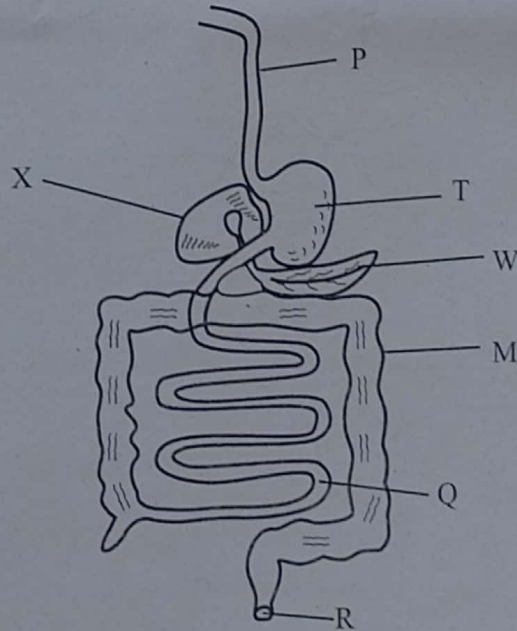
- a) Marasmus _____

- b) Anaemia _____

- c) Rickets _____

- d) Scurvy _____

9. The diagram below shows the digestive system of human being.



a) Name the parts labelled P, M and Q. (3mks)

- P - _____
- M - _____
- Q - _____

b) State the functions of the parts labelled X, W and R.

(3mks)

X - _____

W - _____

R - _____

10. Grace was asked to list some common conditions that affect the human digestive system. Give **three** conditions she was likely to list. (3mks)

a) _____

b) _____

c) _____

11. Write one excretory product of each of the excretory organ given below. (4mks)

a) Skin - _____

b) Lung - _____

c) Liver - _____

d) Kidney- _____

12. Give two signs or symptoms of hypertension. (2mks)

a) _____

b) _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

HOME SCIENCE

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Erica sat on grass and later realized that her white dress had a grass stain. Name the material that she would have to use to remove the stain. (1 mk)

2. Name **two** small kitchen tools that are used for moulding and shaping. (2mks)

a) _____

b) _____

3. Name one method of cooking that uses hot dry air. (1mk)

4. Mary had difficulty in passing out stool. She occasionally produced hard dry faeces. Which nutritional deficiency disorder did she have? (1mk)

5. Grade 6 learners were discussing about healthy eating habits for adolescents. Grace said that she always eats a lot of vegetables, Mutuku said that he always eats a lot of food while Terry said that she do make sure that her diet is always balanced. Who among them has a poor eating habit?

(1 mk)

6. During a lesson on fabric construction, Mrs Maina brought the items shown below.



Which method of fabric construction was she going to teach? (1 mk)

7. There are various methods of buying goods and services from sales outlets. Name **four** of those methods. (4mks)

a) _____

b) _____

c) _____

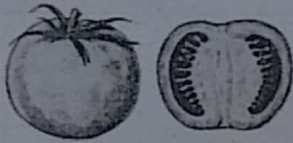
d) _____

8. Name **three** importance of budgeting as a daily practice. (3 mks)

- a) _____
- b) _____
- c) _____

9. Jemmy was washing her loose coloured blouse. Her mother advised her to add salt to her last rinsing water. What was the reason for adding the salt? (1mk)

10. In which category of vegetables is the vegetable below classified? (1mk)



11. Write down **two** groups of textile fibres. (2 mks)

- a) _____
- b) _____

12. Grade 5 learners from Kai Academy were discussing about factors that lead to the spread of communicable diseases. Write **three** factors that they mentioned. (3mks)

- a) _____
- b) _____
- c) _____

13. Name **four** traditional utensils that are used for cooking, serving or storing food. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

14. What is the meaning of comparative shopping? (2mks)

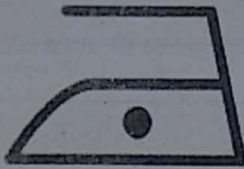
- a) _____
- b) _____

15. Write down **four** safety precautions that should be observed when cleaning glasses. (4 mks)

- a) _____
- b) _____
- c) _____
- d) _____

16. Identify the care label shown below.

(2mks)



17. Write down the special treatment carried out during laundry for the following reasons. (3 mks)

(a) Killing germs and preventing spreading of diseases _____

(b) Making the fabric soft and easy to iron _____

(c) Removing discolouration on white clothes _____

18. Name **four** non-communicable diseases.

(4mks)

a) _____

b) _____

c) _____

d) _____

19. Name any **three** equipment suitable for steaming as a method of cooking

(3mks)

a) _____

b) _____

c) _____

20. Meat can be preserved through many ways. Name **three** methods of meat preservation. (3mks)

a) _____

b) _____

c) _____

21. List **four** ingredients for baking as a method of cooking.

(4mks)

a) _____

b) _____

c) _____

d) _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

INTEGRATED SCIENCE

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Grade 7 learners visited their school laboratory and observed the following apparatus. They were asked to state their functions. Write the answers they were likely to give. (4mks)

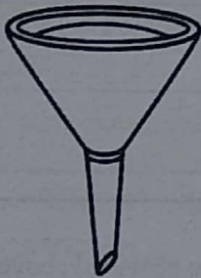
a)



b)



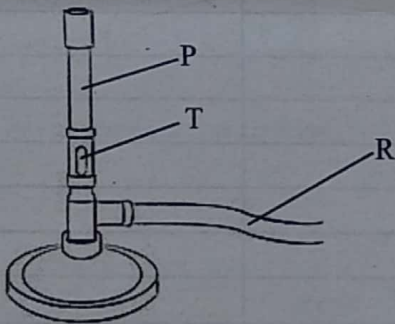
c)



d)



2. Grade 7 teacher drew the apparatus shown below



Identify the apparatus

(1mk)

(b) Name the parts labelled P, T and R

(3mks)

(i) P _____

(ii) T _____

(iii) R _____

3. Grade 7 learners were discussing instruments that are used to measure mass and weight. List two instruments they were likely to discuss. (2mks)

a) _____

b) _____

4. Identify the parts of a light microscope that performs the functions mentioned below (3mks)
- (i) Concentrates light onto the stage _____
 - (ii) Holds the slide that contains the specimen in position _____
 - (iii) Reflects light onto the stage through the condenser _____

5. As grade 7 learners, you have been asked to visit your school laboratory and use some chemicals and instruments in group. Write the safety measures your group will observe when handling the chemicals and instruments. (3mks)

- a) _____
- b) _____
- c) _____

6. Give one example in each type of mixtures given below (2mks)
- (a) Solid - liquid _____
 - (b) Liquid - liquid _____

7. Grade 7 learners carried out an experiment to distinguish between pure and impure substances. They used candle wax and ice cubes.

- (a) Which of the substances that they used was (2mks)
- (i) Pure substance? _____
 - (ii) Impure substance _____

b) How did they identify the pure substance from the impure substance? (2mks)

8. Mixtures are mainly classified into two categories. Name the **two** categories and give an example in each case. (4mks)

	<u>Category</u>	<u>Example</u>
a)	_____	_____
b)	_____	_____

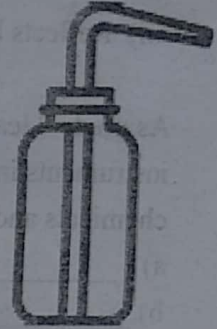
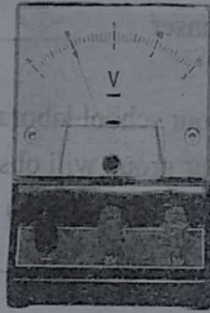
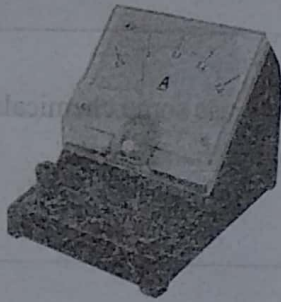
9. Lucy, a grade 7 learner was asked to define a boiling point of a substance. Which answer did she give? (1mk)

10. Grade 7 learners wanted to carry out an experiment on simple distillation. List 4 materials they needed for the experiment. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

11. Identify the apparatus /instruments illustrated below. (4 mks)

- a) _____ b) _____ c) _____ d) _____



12. A bunsen burner produces two types of flames. Name them. (2mks)

- a) _____
b) _____

13. People use different products in their daily life. These products have some information on the packaging materials.

(a) Identify the information you are likely to find on the packaging materials (4mks)

- (i) _____
(ii) _____
(iii) _____
(iv) _____

(b) Give reasons why it is important to read the packaging labels on the products. (4mks)

- a) _____
b) _____
c) _____
d) _____

14. Write two examples in each case. (4mks)

a) Basic quantities

- (i) _____
(ii) _____

b) Derived quantities

- (i) _____
(ii) _____

15. Jennifer was asked to name one liquid used in a thermometer. Which answer was she likely to give?

(1mk)

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

KISWAHILI

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

Swali 1 hadi 4

Soma mazungumzo yafuatayo kisha ujibu maswali:

(Nora anakutana na Musa nje ya ukumbi wa mikutano shuleni)



- Nora : (Kwa mshangao) Musa, nadhani ungekuwa kwenye mkutano wa klabu cha mazingira!
- Musa : Hatuna mkutano kwa sasa.
- Nora : (Akishika kiuno) Wamaanisha nini? Kwa kawaida mkutano wetu hufanyika kila Ijumaa saa kumi alasiri.
- Musa : Kweli kabisa, lakini mkutano wa juma hili uliratibiwa kufanyika saa nane. Hukulisikia tangazo?
- Nora : Nilisikia jambo kuhusu mkutano. Nilidhani huo ulikuwa ni ukumbusho tu.
- Musa : Pole sana, tayari mkutano ushafanyika na kukamilika.
- Nora : (Kwa huzuni) Lo! Nimekosa kikao hicho muhimu.

1. Kwa nini Nora alikuwa akiuliza Musa kuhusu mkutano uliokuwa umeratibiwa upya?

2. Nora angefanya nini ili kupata habari sahihi kuhusu tangazo lililofanywa?

3. Ni jambo gani linaloonyesha kuwa Nora alikosa mkutano muhimu?

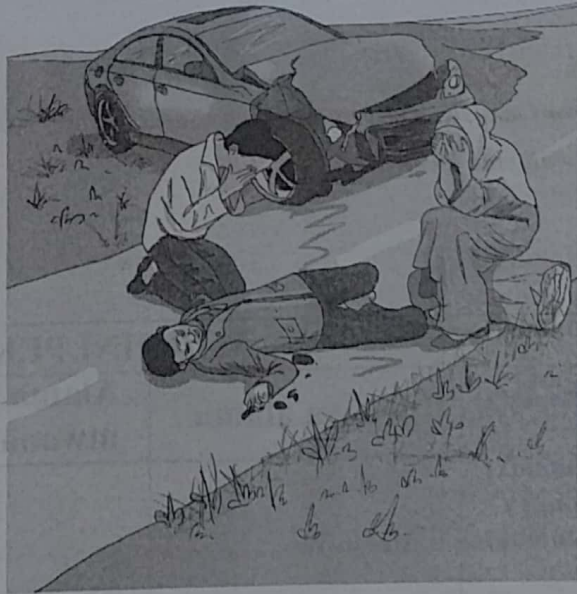
4. Andika umuhimu wa kipengele cha mazungumzo kilichokuwa na Nora.

Soma shairi hili kisha ujibu maswali 5 hadi 8.

Msiendeshe kwa kasi, ili tusingamie,
Punguzeni wasiwasi, magari mtulie,
Wenye matatu na basi, sheria mzingatie,
Madereva mdumishe, sheria barabarani.

Kuweni waangalifu, msigongwe na magari,
Hatutaki upotefu, popote tukisafiri,
Na nchi takuwa dhaifu, ajali zikikithiri,
Madereva mdumishe, sheria barabarani.

Tumechoka kulilia, ya abiria maisha,
Kila siku wangamia, kwa ajali za kufisha,
Vifo huwaangalia, kwa macho ya kugutusha,
Madereva mdumishe, sheria barabarani.



5. Shairi hili huitwaje? _____
6. Ujumbe wa ubeti wa pili unawalenga kina nani? _____
7. Kulingana na shairi, ongezeko la ajali litafanya nchi kuwa namna gani? _____
8. Wamiliki wa mabasi na matatu wanashauriwa kufanya jambo lipi? _____

Soma kifungu hiki kisha ujibu maswali 9 hadi 12.

Wanyama walifanya mkutano mkubwa katikati ya msitu. Walitaka kumchagua mfalme wao kwa kuwa kiongozi wao alikuwa amezeeka. Nyani, Kiboko na Twiga walijitosa kwenye kinyang'anyiro hicho. Kila mmoja alipewa nafasi ya kujipigia debe. Waliuza sera zao kwa wenzao.

"Naamini kuwa nitakuwa kiongozi bora katika himaya hii," Nyani alisema. "Nina uwezo wa kukwea miti mirefu zaidi na kila mmoja wenu atapata chakula cha kutosha." Nyani alipigiwa makofi na kushangiliwa. Kuna waliopaza sauti wakisema, "Nyani tosha." Baadhi walitikisa vichwa vyao kutokubaliana naye.

Kiboko naye alijitetea, "Ninalo wazo tofauti. Nina nguvu nyingi sana. Naweza kuwalinda nyote kutokana na hatari." Wanyama wachache walimpigia makofi. Wengine walimwogopa; angewakabili kwa hasira.

Twiga alikuwa wa mwisho kuuza sera zake, "Natofautiana na wenzangu, nitakuwa kiongozi bora kwa kuwa urefu wangu utanisaidia kuona mbali. Nitatahadharisha kila mmoja nimwonapo adui. Nitasaidia kila mmoja kupata chakula maadamu nitafikia chakula hicho kwa urahisi. Undugu ni kufaana si kufanana." Twiga alishangiliwa pia.

Baada ya kampeni, wanyama hawakujua wa kumchagua. Wote walikuwa na uwezo wa kuongoza. Waliambia kuwashirikisha katika shindano la kunywa shubiri iliyochanganywa na pilipili kali. Mshindi angetawazwa kuwa mfalme. Kiboko alitaka kuwa wa kwanza. Kwa pupa, alijaza kinywaji mdomoni lakini akakitema sekunde chache baadaye na kuondoka akilia.

Twiga aliinama, akaonja kidogo, akapiga chafya mara kadhaa kisha akawaambia wanyama kuwa amejiiondoa kwenye kinyang'anyiro. Zamu ya Nyani ilipofika, alitoa sharti kuwa, katika jamii yao ni mwiko kumtazama mwenzako akila au kunywa. Ilibidi wanyama wote wafumbe macho yao. Walipoyafumbua, kinywaji hakikuwepo chunguni. Wote walishangazwa jinsi Nyani alivyoweza **kuwapiku** wenzake. Walimpigia makofi kwa shangwe na nderemo. Wakammiminia sifa mfalme wao Nyani kwa ushindi wake.

Wanyama hawakujua kuwa nyani alikuwa amewadanganya. Alimwaga kinywaji kile kwenye chungu kilichobebwa na ndugu yake. Ndugu huyu alitoweka wanyama walipofumba macho.

9. Kwa nini wanyama walifanya mkutano? _____
10. Wanyama wachache walimpigia makofi kiboko kwa kuwa _____
11. Unadhani ni mnyama yupi aliyejipigia debe kwa njia iliyostahili? _____
12. Neno, '**kuwapiku**' limetumika katika kifungu. Maana yake ni _____

Soma kifungu kifuatacho kisha ujibu maswali 13 hadi 16.

Heshima na utiifu ni muhimu maishani. Yafaa kuyachuja mema na mabaya na daima kuzifuata kanuni zifaazo maishani. Tunapaswa kutenda mambo kwa wakati ufaao. Tunapotenda jambo, tulitende kwa hadhari, mahali panapostahili. Tuepukane na mambo yanayotutumbukiza mashakani.

Uhusiano wetu na marafiki nyumbani na hata shuleni uwe mzuri. Epukana na marafiki wanaoweza kutushinikiza kutenda uhalifu. Tusome na kubadilishana mawazo bila chuki kwa wenzetu. Tuisahau kuwa michezo ni muhimu sana. Itachangamsha miili yetu na kutuepushia maradhi. Hata hivyo, sharti kila jambo litendwe kwa kipimo. Kucheza sana bila kutilia maanani masomo kutaathiri matokeo ya mwanafunzi.

Usiwategeme sana ndugu, wazazi na hata marafiki. Kumbuka kuwa mtegemea cha nduguye hufa maskini. Viongozi wa siku za usoni hujengwa leo. Ukweli wa mambo ni kuwa hata maisha ya uzeeni huanzia utotoni. Kwa hivyo, kila mwanafunzi ana uwezo wa kuwa kiongozi. Kila mwanafunzi anapaswa kuwa na malengo maishani. Malengo yatasaidia mwanafunzi kutimiza ndoto zake na kujiunga na taaluma mbalimbali.

Ni furaha isiyo na kifani kujikuta katika baadhi ya nyadhifa bora zaidi siku za baadaye. Hata hivyo, mambo hayafanikiwi vivi hivi tu. Lazima tujifunge kibwebwe ili kufanikiwa maishani.

13. Kulingana na aya ya kwanza, tunastahili kuepukana na mambo gani? _____
14. Kulingana na kifungu, michezo ina faida gani? _____
15. Malengo yana umuhimu gani kwa mwanafunzi? _____
16. Aya ya mwisho inamhimiza mwanafunzi kufanya nini? _____

Soma kifungu kifuatacho. Kina nafasi 17 hadi 20. Kwa kila nafasi, umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Muhula 17 (*uliopita, uliyopita, ulipita*) tulizuru mbuga ya Tsavo. Tulipofika huko 18 (*tulifurahi, tulifurahia, tulifurahishwa*) na 19 (*taswira, mandari, mandhari*) yaliyodhihirisha kuwa nchi yetu ya Kenya ina rasilimali nyingi. Tuliwaona: kima, simba na twiga miongoni mwa wanyama wengine. Ni vyema tukumbuke kuwa, wanyamapori wana faida tele na enzi za kuwaua ovyoovy 20 (*zimetupa kisogo, zimeshika hatamu, zimeshika kasi*)

Kutoka swali la 21 hadi 27, chagua jibu sahihi.

21. Neno karatasi liko katika ngeli gani? _____
22. Tumia nomino ya makundi kukamilisha sentensi:
Askari walikamata _____ la majambazi lililokuwa likihangaisha raia.
23. Andika wingi wa:
Maoni ya padre kuhusu imani yangu yalinifaa. _____
24. Jaza kiambishi kifaacho katika sentensi:
Nzi ametua kichwani _____ ngu.
25. Kanusha sentensi: Ukizungumza kwa sauti utaeleweka vizuri na wenzako.

26. Panga maneno yafuatayo ifaavyo ili kuunda sentensi katika wakati uliopita.
(i) alimaliza (ii) insha yake (iii) Mwikali (iv) mapema (v) kuandika

27. Andika kisawe cha neno 'ukuta' _____

Fasihi

Soma mazungumzo yafuatayo kisha ujibu maswali.

(*Twiga na Ndovu wamekutana wakati wa asubuhi. Wote wameketi chini karibu na mto kupiga gumzo*)

Twiga : Ndugu yangu Ndovu, hali ya anga ni tulivu leo.

Ndovu : (*Akitazama angani*) Ndiyo rafiki yangu. Joto ni la kadiri na upepo ni mwanana kinyume na ilivyokuwa jana. Hali hii inadhihirisha ukweli wa msemo kuwa jana si leo.

Twiga : (*Kwa furaha*) Hali hii inanita faraja moyoni na kuniacha nikiimba. Hebu sikiliza wimbo huu:

Barua yako nimekwishaipata ndovu,

nia yako tupendane wawili, sikatai

lakini kitu kimoja, naogopa x 2

wanaokupenda watanipa tabu mimi maskini.

Ndovu : Hongera! Una sauti ya ninga! Moyo wangu nimekufungulia. Hofu na mashaka ni kwako.

28. Taja tungo mbili za fasihi zinazojitokeza kwenye mazungumzo uliyosoma. (alama 2)

a) _____ b) _____

29. Je, maandishi ya nathari yaliyo na ploti ya moja kwa moja na wahusika wake huwa ni wachache huitwaje? _____

30. Andika sifa moja ya fasihi andishi. _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

LIFE SKILLS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. During a classroom discussion on lifeskills, one student asked the learners to define emotions. Which answer did they give? (1 mk)

2. Write down **three** positive emotions expressed by human beings. (3mks)

a) _____

b) _____

c) _____

3. Grade 7 class teacher asked the students to list down **three** sources of stress. Give the answers they listed. (3mks)

a) _____

b) _____

c) _____

4. a) It is very important for people to live peacefully in a community. What is a community? (1mk)

b) Give one characteristic of people living in a community. (1mk)

5. a) Grade 7 learners during a debate were asked to define what is environment. Which answer did they give? (1 mk)

b) List down **two** environmental problems found in your community. (2mks)

(i) _____

(ii) _____

6. List **four** types of relationships. (4 mks)

a) _____

b) _____

c) _____

d) _____

7. A grade seven teacher explained to the learners that healthy relationships are part and parcel of our lives. Write **two** things that help in building healthy relationships. (2mks)
- a) _____
- b) _____
8. a) Communication is a two way process involving two people. What do you understand by the term communication? (1 mk)
- _____
- _____
- b) State **three** characteristics of an effective way of communication. (3 mks)
- (i) _____
- (ii) _____
- (iii) _____
9. a) Spending too much time on social media can have negative effects on our health. What are the **best** ways of using media? (2mks)
- (i) _____
- (ii) _____
- b) Name **two** media devices commonly used by people. (2mks)
- (i) _____
- (ii) _____
10. Values and skills are important virtues that help students enhance negotiations. Name **two** skills and values important for enhancing negotiation. (2mks)
- a) _____
- b) _____
11. a) Three grade 7 learners were expelled from school by their teacher because of drug and substance abuse. What is drug and substance abuse? (1mk)
- _____
- b) Write **two** ways in which drug and substance affect self-esteem. (2marks)
- (i) _____
- (ii) _____
12. A Grade 7 student was discovered to have talent in repairing radio and T.V on his own. What is talent? (2 mks)
- _____
- _____

b) Some people have used their talents and abilities in athletics and football to make a positive impact in the society. Name one person who has made a positive impact using his talents and abilities in our society. (1 mk)

13. Give **three** problems in our modern lives today. (3mks)

(i) _____

(ii) _____

(iii) _____

14. a) Kagai and Mwende who are in Grade 7 are always in conflict with each other. What is conflict? (1mk)

b) As a friend to Kagai and Mwende, what methods can you advise them to use to solve their conflicts peacefully? (2mks)

i) _____

ii) _____

15. Grade seven students were requested to propose and come up with ways of maintaining peace with each other. What ways did they propose? (2mks)

a) _____

b) _____

16. Name **two** things you have seen people do when they are stressed. (2mks)

a) _____

b) _____

17. Name **three** steps involved in carrying out a community service learning project. (3mks)

a) _____

b) _____

c) _____

18. Peer pressure is a common problem among students in school. What are some of the likely results of negative peer pressure. (3 mks)

a) _____

b) _____

c) _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

MATHEMATICS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

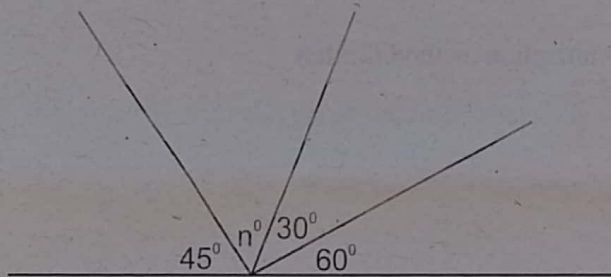
SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

5. A $\frac{1}{6}$ of learners in a grade 7 class wear glasses. $\frac{1}{3}$ of the learners who wear glasses are girls. What fraction represents the girls who wear glasses? (2mks)

6. Bidii Junior Secondary school has 1235 learners. During the World Environmental Day, each learner planted 17 trees in their school compound. How many trees did the learners plant in total? (2mks)

7. Calculate the size of the angle marked with letter n in the figure below. (2mks)



8. Mueni exercises after every 10 days and John after every 4 days. If they exercised together today, after how many days will they exercise together again? (2mks)

9. Work out: $\frac{13}{18} \div 4\frac{1}{3}$ (2mks)

10. Solve the following linear equation to find the value of x (2mks)

$$9x + 10 - 6x + 3 = 16$$

11. There are 24450 youths in a certain subcounty. Which is the least digit that can be added to the number of the youths to make it divisible by 11? (2mks)

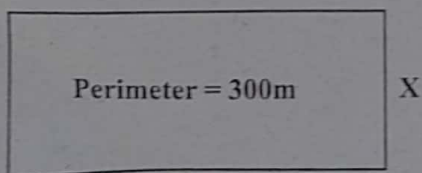
12. What is the square root of 784? Use prime factorization method (2mks)

13. The table below was used by a grade 7 teacher while teaching on prime numbers between 35 and 60. Study the table, fill the missing prime numbers and find the sum (2mks)

Prime							Total
Number	37	41	_____	47	_____	59	_____

14. The length of the rectangular piece of land shown below is 30m more than the width. Given that the perimeter of the land is 300m, and the width is x m

Form an equation to represent the information. Do not solve the equation. (2mks)



15. Learners in grade 7 were making patterns using squares. Continue the pattern by drawing the fourth shape. (2mks)

1)



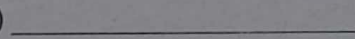
2)



3)



4)



16. Find the Greatest Common Divisor of; 20, 30 and 50 (2mks)

17. Arrange the fractions given below in ascending order. (2mks)

$$\frac{1}{6}, \frac{2}{3}, \frac{3}{4}, \frac{1}{12}, \frac{4}{5}$$



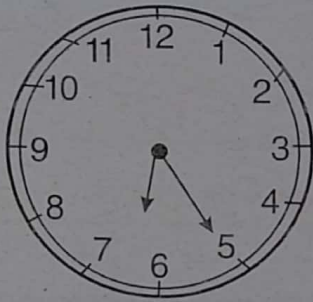
18. The mass of a young buffalo was measured to be 198.96kg. After two years its mass increased by 78.65kg. What was its mass after the two years? (2mks)

19. Muendi bought a Television for sh35 000. She later sold it and made a profit of sh12 000. At what price did she sell the television? (2mks)

20. Construct line DC parallel to line AB drawn below (2mks)



21. One morning a grade 6 learner woke up at the time shown below:
What time was it? Write your answer in am/pm system and in digital form. (2mks)



22. Find the missing numbers in the sequence below. (2mks)
50, 47, 44, 41, _____, 35, _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

PERFORMING ARTS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Define the following terms as used in Performing Arts. (3mks)
- a) Drama - _____
 - b) Elocution - _____
 - c) Dance - _____

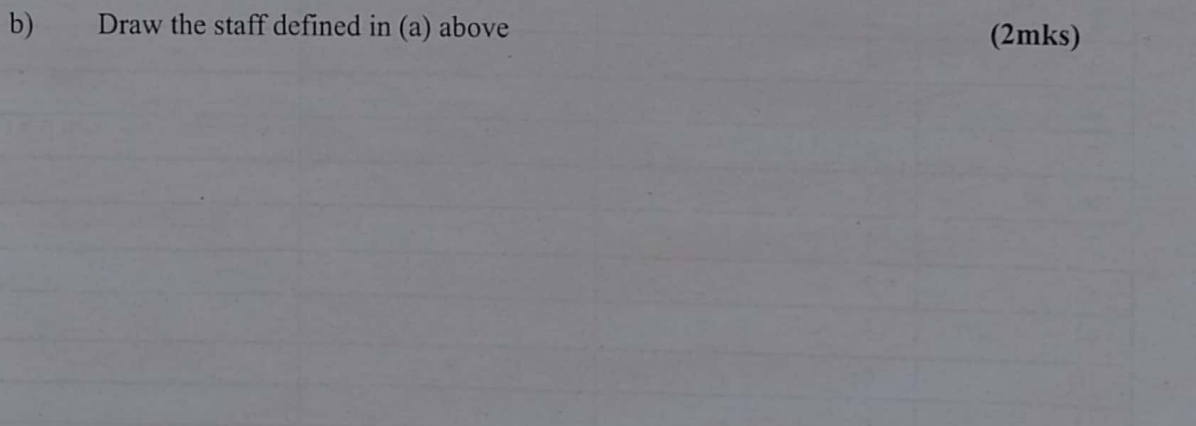
2. What is the difference between drama and film? (2mks)

3. a) Define aural recognition of rhythmic patterns. (1mk)

b) Mr. Volimu was playing the song "Happy Birthday to you." He asked his learners to imitate the song's rhythmic pattern. List **three** ways in which they imitated the rhythmic pattern. (3mks)

4. a) Define staff as used in Performing Arts. (1mk)

b) Draw the staff defined in (a) above (2mks)



5. List **four** sol-fa syllables. (4mks)

6. You have been selected to give a narrative during a PTA meeting in your school. List **three** contemporary themes that you would base your narrative on. (3mks)

a) _____

b) _____

c) _____

7. List **four** elements of verse. (4mks)

8. List **two** types of audience as described in Performing Arts. (2mks)

9. Grade 7 learners from Mwangaza Junior Secondary School were reciting a choral verse during the Kenya National Music Festival. List **three** ways in which they used vocal to make their recitation enjoyable. (3mks)

10. Your classteacher has asked you to write and recite a verse that addresses issues the grade 7 learners in your community are facing. List **four** issues that you would include. (4mks)

a) _____

b) _____

c) _____

d) _____

11. Define skit in Performing Arts. (1mk)

12. Define dialogue as used in Performing Arts. (1mk)

13. List **four** local materials used as props in skit performance. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

14. State **four** qualities of a good story teller (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

15. Grade 7 learners were asked to list features of a narrative. Identify **four** features they listed. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

16. Complete the table below with the number counts of value (4mks)

Note	Value
Crotchet	
Semibreve	
Minim	
Two quavers combined	

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

PHYSICAL EDUCATION & SPORTS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

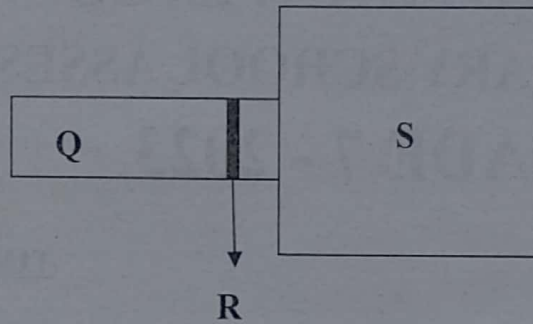
Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Below is a long jump pit. Name the following parts of the field. (3mks)



- (i) Q _____
- (ii) R _____
- (iii) S _____

2. A grade seven Physical Education and Sports teacher asked learners to name the three long jump techniques. Write down the **correct** techniques the learner gave. (3mks)

- a) _____
- b) _____
- c) _____

3. Write the correct meaning of the following terms as used in Physical Education and Sports. (5mks)

- a) Flexibility _____

- b) Balance _____

- c) Dribbling _____

- d) Co-ordination _____

- e) Pivoting _____

4. You have been asked to name **four** phases of long jump. Write them down. (4 mark)

5. State and briefly explain **three** types of sprints starts in athletics. (6mks)

6. John was demonstrating a pass used in the game of netball shown alongside. Identify the type of pass that he performed. (1mk)



7. Write down **three** basic tools that can be used to evaluate flexibility. (3mks)

8. John, Esther and Abby were discussing about athletics. Esther mentioned the **three** finishing techniques in sprint races. Write down the correct answers she gave. (3mks)

9. Explain the following landings as used in the game of netball. (2mks)

a) Single landing

b) Double landing

10. What is downsweep baton change in relay? (1mk)

11. State and briefly explain **three** types of relays in athletics. (6mks)

12. Boniface and James improvised a ball for playing football. List **three** readily available materials that they used. (3mks)

13. List down **four** benefits of physical fitness. (4mks)

14. During athletics, learners should observe safety. List down **four** safety measures that need to be observed during relay races. (4mks)

15. State **two** types of shooting in the game of handball. (2mks)

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

PRE TECHNICAL STUDIES

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

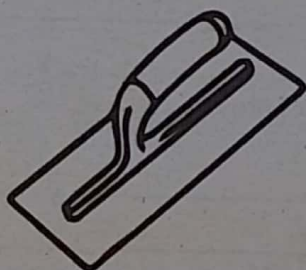
1. Learners in grade 7 East from Mtwapa Junior Secondary were asked to discuss in groups on hazards to personal safety. Name **four** hazards to personal safety that they discussed (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

2. List down **three** physical properties of ferrous metals. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

3. Name the tool below (1mks)



4. In a pre-technical activity, the learners used digital devices to search for materials found in their locality. Name 2 materials that they found. (2mks)

- (i) _____
- (ii) _____

5. Draw two items that we can make from materials from soil materials (2mks)

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6. Identify the **two** main types of screwdrivers. (2mks)

- (i) _____
- (ii) _____

7. John and Allan visited a library. They searched on safety measures to observe when using household hand tools. List down 3 safety measures they likely came across. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

8. The teacher asked the learners to explain the importance of buckling a safety belt while in a vehicle (2mks)

- (i) _____
- (ii) _____


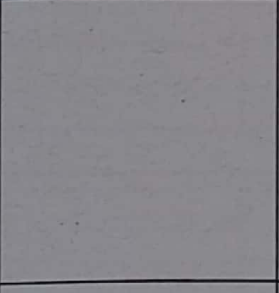
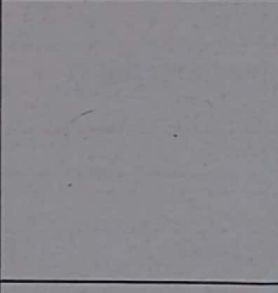
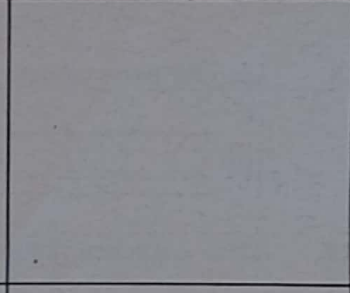
9. List down two trained people on safety (2mks)

- (i) _____
- (ii) _____

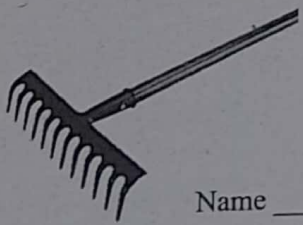
10. For an extended learning activity. The grade 7 students were asked by their teacher to name injuries and state how they are caused from what they did. Write two that they likely stated and their causes (2mks)

- (i) _____
- (ii) _____

11. Draw and name four items found in a first aid kit. (8mks)

			
_____	_____	_____	_____

12. Name the tool below and list two uses of it. (3mks)



Name _____

Uses

- (i) _____
- (ii) _____

13. In a class activity, learners were grouped in pairs. They were asked to identify types of metals. Faith and Joy identified shiny metals. Name 2 shiny metals that they wrote down? (2mks)

(i) _____

(ii) _____

14. While performing first aid, learners were discouraged from using ice cubes (packs) directly to the skin. Explain how ice is supposed to be used (1mk)

15. Name two driving tools (2mks)

(i) _____

(ii) _____

16. The teacher asked learners to mention marking tools and draw them. List three marking tools they mentioned (3mks)

(i) _____

(ii) _____

(iii) _____

17. Laura used a digital device to search for careers related to safety. Name 3 careers that she researched.

on _____ (3mks)

(i) _____

(ii) _____

(iii) _____

18. Identify two synthetic products (2mks)

(i) _____

(ii) _____

19. Draw a kitchen spatula (1mk)



20. List two items made of leather (2mks)

(i) _____

(ii) _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

RELIGIOUS EDUCATION

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

CHRISTIAN RELIGIOUS EDUCATION

1. From the biblical story of creation in Genesis chapter two, why did God create the woman? (1mk)

2. During a visit to the national park, grade seven learners asked an officer how conflicts between human beings and wild animals can be reduced. Write **four** ways that they were told (4mks)
(i) _____
(ii) _____
(iii) _____
(iv) _____
3. Write **four** activities that you perform in your school to care for plants (4mks)
(i) _____
(ii) _____
(iii) _____
(iv) _____
4. Study the picture below



- (a) How are the people in the picture above misusing natural resources? (1mk)

- (b) List **four** effects of the above activities (4mks)
(i) _____
(ii) _____
(iii) _____
(iv) _____
5. In their group discussion, grade seven learners read 2 Timothy 3:16-17 and discussed why the Bible is useful to Christians. Write **four** uses of the Bible in our lives. (4mks)
(i) _____
(ii) _____
(iii) _____
(iv) _____
6. The Bible teaches us that we should keep our bodies holy because (1mk)

7. A grade seven CRE teacher has asked the learners to list **five** historical books in the Old Testament. These books are **(5mks)**
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
8. You are researching on the internet for information about different versions of the Bible. Write **five** examples of the Bible versions used in Kenya today **(5mks)**
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
9. Write **four** roles played by Moses during the exodus. **(4mks)**
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
10. The prophet who foretold that Jesus Christ would be a wonderful counsellor, mighty God, eternal father and prince of peace was **(1mk)**
- _____
11. How did John the baptist prepare the way for the coming of Jesus Christ. **(2mks)**
- (i) _____
- (ii) _____
12. What message did John the baptist give to the following groups of people? **(2mks)**
- (i) Tax collectors _____
- (ii) Soldiers _____
13. The following events took place during the birth of Jesus.
- (i) *Mary and Joseph travel to Bethlehem for census*
- (ii) *The shepherds visit baby Jesus*
- (iii) *The Angel appears to the Shepherds and tells them that Jesus has been born*
- (iv) *A great army of heaven's Angels appears in the sky singing praises to God.*
- (v) *They find rooms fully booked in the inns*
- (vi) *Jesus is born, wrapped in strips of cloth and laid in a manger*
- Arrange them from the first to the last **(2mks)**
14. _____
- The two old people who were in the temple during the dedication of Jesus were **(1mk)**
- _____ and _____
15. How did Jesus show the value of obedience during his childhood? **(1mk)**
- _____
16. Give **four** leadership qualities that one can emulate from Moses **(4mks)**
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
17. Give **two** reasons on how responsible use of plants can contribute to economic growth
- (i) _____
- (ii) _____

ISLAMIC RELIGIOUS EDUCATION

1. State any **four** importance of the Holy Qur'an? (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

2. Describe the stages of the revelation of the Qur'an. (4mks)

- (i) _____
- (ii) _____

3. Explain any **three** ways through which the Holy Qur'an guides mankind. (6mks)

- (i) _____
- (ii) _____
- (iii) _____

4. Mention any **four** people that are condemned in surah Al-Humaza. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

5. Mention any **three** rules of Matn for authenticity of hadith. (6mks)

- (i) _____
- (ii) _____
- (iii) _____

6. State any **three** ways through which shirk is manifested. (6mks)

- (i) _____
- (ii) _____
- (iii) _____

7. Your teacher has asked you to prepare for a discussion competition on the effects of shirk. Mention any **four** effects of shirk that you will put down for discussion. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

8. Name the first **five** months of the Islamic calendar (5mks)

- (i) _____ (ii) _____
- (iii) _____ (iv) _____
- (v) _____

9. Fill in the table below. (8mks)

Acts of worship	Acts of shirk
(i) _____	_____
(ii) _____	_____
(iii) _____	_____
(iv) _____	_____
(v) _____	_____

10. Name any **three** congregational prayers. (3mks)

- (i) _____ (ii) _____
- (iii) _____

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

SOCIAL STUDIES

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Grade 7 learners were asked by their Social Studies teacher to identify **four** career paths in Social Studies. State the careers they gave as answers. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

2. What is the time in town A 45°W when time in town B 15°E is 8.20am? (3mks)

3. A drawing representing part or the whole of the earth on a flat surface is known as (1mk)

4. Outline **four** effects of rotation of the earth. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

5. The difference between maximum temperature and minimum temperature of the day is called _____ (1mk)

6. Learners of Pendo Junior secondary school were asked by their Social Studies teacher to bring the following items for the construction of a weather instrument. (1mk)

- (i) *Cylindrical bag*
- (ii) *String*
- (iii) *An empty plastic tin*
- (iv) *Masking tape*
- (v) *A pole with pointed end*
- (vi) *Scalpel or a pair of scissors*
- (vii) *Water paints*
- (viii) *Painting brushes or chewed sticks*

What did the teacher want them to construct?

7. The solar system is a group of heavenly bodies comprising the earth and other planets. Name any **three** parts of the internal structure of the earth. (3mks)

- (i) _____
- (ii) _____
- (iii) _____

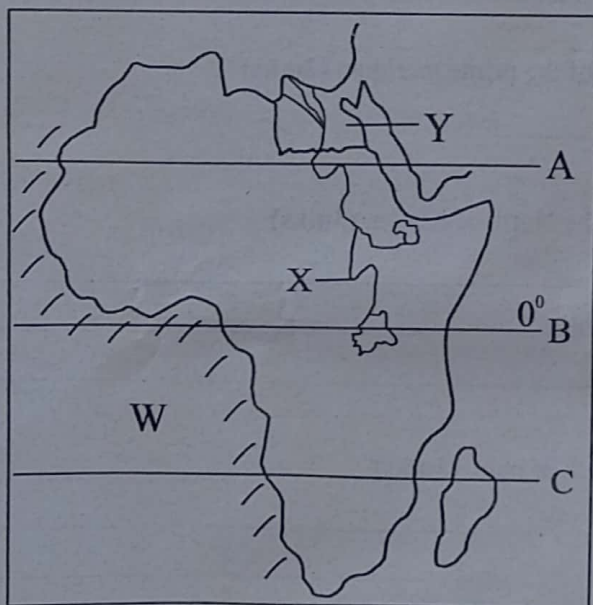
8. Name **four** elements of weather (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

9. Identify **four** ways through which historical information can be preserved. (4mks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

Use the map below to answer questions 10 - 14



10. Name **four** countries crossed by the latitude marked B. (2mks)

- a) _____
- b) _____
- c) _____
- b) _____

11. The river marked X is _____ (1mk)

12. The country marked Y is _____ (1mk)

13. The water mass marked W is _____ (1mk)

14. State **two** reasons why Africa is considered the cradleland of humankind. (2mks)

- (i) _____
- (ii) _____

15. Identify the countries where the following historic built environments are found (3mks)

(i) Vasco da Gama pillar _____

(ii) The Pyramids of Giza _____

(iii) The Genocide museum _____

16. Define what topographical maps are _____

(2mks)

17. What is the total area covered by the African continent? (1mk)

18. Name two countries crossed by the tropic of capricorn. (2mks)

(i) _____

(ii) _____

19. How many degrees are there to the East of the prime meridian (2mks)

20. Name three countries that are found to the North of Kenya. (3mks)

(i) _____

(ii) _____

(iii) _____

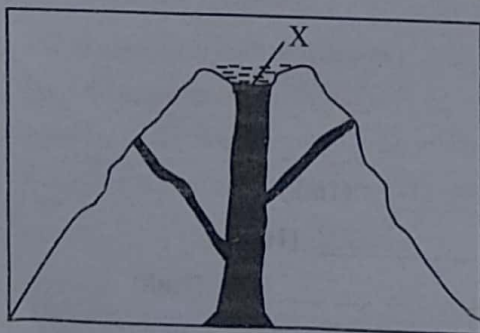
21. State three theories that explain the origin of man. (3mks)

(i) _____

(ii) _____

(iii) _____

Use the diagram below to answer questions 22 and 23



22. The lake marked X was formed through the process of _____ (1mk)

23. Give one example of the lake marked X _____ (1mk)

KENYA EDUCATORS CONSULTANCY

GRADE 7 ENDTERM 2 EXAM SERIES 2

JUNIOR SECONDARY SCHOOLS

VISUAL ARTS

Learner's Name.....

Learner's Number

Gender: Boy Girl

County Name..... County Code.....

Sub-county Name.....Sub-county code.....

School Name.....School Code.....

SCORING GUIDE

Learning Area	
Scores Achieved	
Performance Level	

1. Grade seven learners were asked by their teacher to discuss about skills involved in Visual Arts. Write down **four** skills they likely discussed. (4mks)

- a) _____
- b) _____
- c) _____
- d) _____

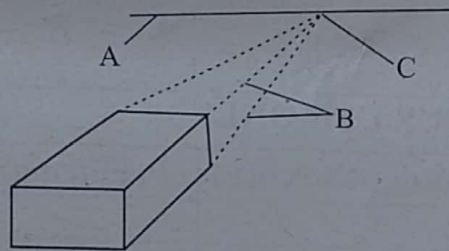
2. List down **three** safety precautions that you should observe when carrying out an art activity in the art room or in the classroom. (3 mks)

- (a) _____
- b) _____
- c) _____

3. State **two** decorative elements used to make a plain cake visually interesting. (2mks)

- (a) _____
- (b) _____

4. Study the diagram below and name the labelled parts. (3mks)



- (i) A _____
- (ii) B _____
- (iii) C _____

5. In the space below, draw a still life composition of cuboid forms in one point perspective in normal eye view. (3mks)

6. Identify and write down **two** examples of the type of colours below.

(i) Analogous colours

(2mks)

- a) _____
b) _____

(ii) Complementary colours

(2mks)

- a) _____
b) _____

7. List down **three** main properties of a colour in the space below

(3mks)

- a) _____
b) _____
c) _____

8. Aisha and her group were asked by their teacher to discuss and define the terms below. Write down the possible answers they gave.

(3mks)

- (a) Traditional 2D animation _____

b) Animation _____

c) Frame _____

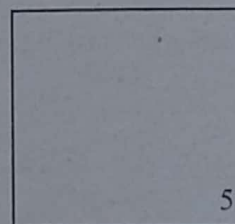
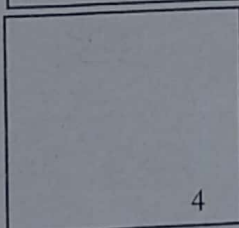
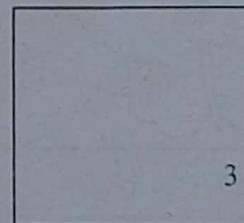
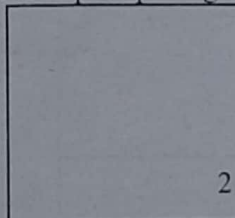
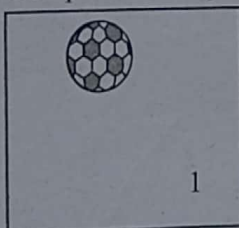
9. State **two** neutral colours which are used to create value in a colour.

(2mks)

- a) _____
b) _____

10. When black is added to a colour it is referred to as _____ and when white is added to a colour it is referred to as _____ (2mks)

11. Complete the sequence below in five steps depicting the story line of a bouncing ball. (5 mks)



12. Grade 7 learners were asked by their teacher to research and discuss the meaning of the terms below. Write down the possible answers they were likely to give. (3 mks)

- (a) Stencil printing _____
- (b) Motif _____
- (c) Pattern _____

13. The following are different shapes used to design a motif. Give **three** examples in each of the shapes written below. (6mks)

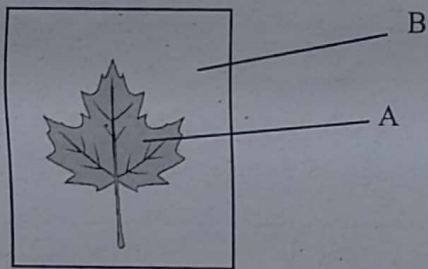
(i) Organic shapes

- a) _____
- b) _____
- c) _____

(ii) Inorganic shapes

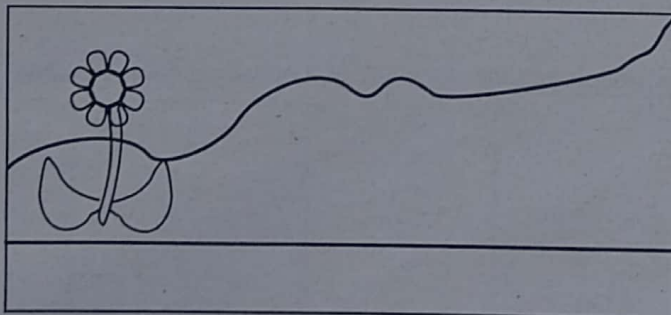
- a) _____
- b) _____
- c) _____

14. The diagram below shows an image in a frame. Name the labelled areas (2 mks)



- A _____
- B _____

15. Below is a sketch of background features. Colour the background features with colours of your choice to make the scenery look interesting. (3 mks)



16. List down two methods used to bind papers when making a flipbook. (2mks)

- a) _____
- b) _____