**QUALITY ASSUARANCE SERIRS FORM 1 END TERM 3 EXAMS 2023**

**ENGLISH (QUESTION PAPER)**

**FORM ONE (1)**

**TIME: 2½ HOURS**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

**Signature**: …………………………………………………….. **Date**: …………………...

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and admission number in the spaces provided above.
2. Answer **all** questions in this question paper in the spaces provided.
3. Check to ascertain that all pages are printed as indicated and that no question is missing.

**For Examiner’s Use Only**

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|  | **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
|  | **Writing** | **20marks** |  |
|  | **Cloze test** | **10marks** |  |
|  | **Oral skills** | **15marks** |  |
|  | **Comprehension** | **20marks** |  |
|  | **Oral literature** | **20marks** |  |
|  | **Grammar** | **15marks** |  |
|  | **TOTAL SCORE** | **100** |  |

**1. FUNCTIONAL WRITING - 20 MARKS.**

A friend of yours who was your classmate in primary school went to a different secondary school from yours. Write to him/her a letter about your new school and your new experience in secondary school.

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**2. CLOZE TEST - 10 MARKS**

**READ THE PASSAGE BELOW AND THEN FILL IN THE BLANK WITH THE MOST APPROPRIATE WORD.**

Initiation songs are songs that \_\_1\_\_\_\_\_\_\_\_ sung during 2\_\_\_\_\_\_\_\_\_\_\_\_\_ of passage. In African traditional culture, transition from one stage of life to the next calls for\_3\_\_\_\_\_\_\_\_\_\_\_\_\_. Hence there are initiation songs\_4\_\_\_\_\_\_\_\_\_\_\_ during ceremonies to mark the transition from childhood to adulthood. There are community specific rituals, e.g the Luo 5\_\_\_\_\_\_\_\_\_\_ the front teeth ,but most other 6\_\_\_\_\_\_\_\_\_\_\_\_\_ in Kenya circumcise the boys .This is the \_7\_\_\_\_\_\_\_\_\_\_\_ why most initiation songs are synonymous \_8\_\_\_\_\_\_\_\_\_\_\_circumcision. But it is important to note that wedding songs and funeral songs are also part \_9\_\_\_\_\_\_\_\_\_\_\_\_\_initiation songs as they mark important transitions stages\_10\_\_\_\_\_\_\_\_\_\_\_\_\_ individuals’ life.

**3. ORAL SKILLS 15 MARKS)**

A.) Identify the silent letters in the following words.

a) Fasten

b) Ballet

c) Chalk

d) Build

B.) Provide another word pronounced as each of the following words.

a) Fined

b) Flu

c) You

d) Alter

e) Here

f) doe

C.) Pair up the words in column A with those in column B according to the pronunciation of letter ‘s’

A B

Mats confusion

Rise smoke

Sure abuse

Pleasure sugar

a)

b)

c)

d)

**4. COMPREHENSION – 20 MARKS.**

Read the following comprehension and answer the question that follow.

**THE DANGERS OF ABORTION.**

If you have been thinking of having an abortion, there are a number of different factors that you should consider beforehand. Whether or not having an abortion is morally corrects not the issue here. While the majority of studies conducted about the dangers associated with abortion are then scrutinized and debated, there is a variety of different known factors that you might experience after having an abortion. Each of these factors may be negative to your health, so it is important to take each of one into consideration before you decide to go for abortion.

One of the most common effects of abortion is inflammation of the cervix. Although this may sound like a very harmless insignificant side effect, the truth is that it is not. In fact, the result of this side effect tends to be very severe. One of the things that it can lead to is pelvic inflammatory disease, which can eventually damage your pelvis. It can also lead to cervical cancer later on in

life. It is estimated that about three thousand women die from cervical cancer in the United State each year.

Infertility is another very common effect of having an abortion. This is especially something that you might experience if you decide to have more than one abortion. In fact, abortion can be held as the reason for at least thirty percent of women experiencing problems with infertility. Another problem that having an abortion may cause complications during a later pregnancy. Some of the challenges that that may face should you decide to get pregnant after an abortion include premature births, an increased chance of having a miscarriage, low infants birth weights, and even infant death. If having children in the future is something that you are looking forward to, chances are that you might want to consider having an abortion because of these dangers.

Of course, you should keep in mind that having an abortion does not make it impossible for you to give birth to healthy children in future. It is important to make sure that you inform your gynaecologist that you have had an abortion in the past once you are diagnosed as pregnant.

Majority of the time, abortions are performed illegally. Although this may sound very appealing to you, the truth is that such abortions are often performed by in experienced doctors. This can lead to infections, The inability to stop bleeding, and even death among some women

The most common but rarely thought of danger associated with having an abortion is that emotional side effect. Feelings of gilt, anger, hurt, and so much more can linger for years. If you experience these side effects, you might require the attention of a phychologist or counsellor.

**QUESTIONS**

(a) Whom do you think the author of this article targets. (2Marks)

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b) Why is it important to consider some factors before going for an abortion? (2Marks)

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( c) In note form, highlight the dangers of abortion as brought out in the passage. (2Marks)

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(d)What are the possible results of inflammation of the cervix? (2Marks)

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(e) Do you think the author supports abortion? Why? (2Marks)

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(f) Who is a gynaecologist? (2Marks)

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(g)The fact that most abortions are performed illegally sounds appealing to most people. Why? (2Marks)

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(h) What advice is given to those who consider having children in future? 2Marks)

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(i)Apart from a gynaecologist, mention another remedial expert mentioned in the passage. (1mark)

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**5. ORAL LITERATURE (20 Marks)**

Read the following narrative and answer the set questions that follow.

Once upon a time, Hare and Hyena lived together as friends. Hare did all the house work while Hyena did all the tasks outside the home. Hare, however, was getting very tired of Hyena’s bad habits. Hyena would always eat more than his fair share of food. He was also quite untidy, and hare found that he had so much to do every day unlike Hyena. Hare decided that he had to punish hyena, somehow.

One day, Hare made the most delicious meal ever. It was so tasty that neighbours came to ask what he was cooking because its aroma spread all over the jungle. Hyena smelt the food from a distance and ran home drooling. He was about to swallow the pot, as well as the food, when Hare told him, “This is not the kind of food you eat with dirty paws”.

“My paws are always dirty,” protested Hyena. “I have to walk, you know!”

Hare was adamant, “We have to wash our hands well.”

“Well then,” said Hyena impatiently, “bring some water and let us get over this paw washing nonsense!”

“There is no water in the house,” said Hare, “and since I am the one who has cooked, you have to fetch the water. Here, use this wicker basket to bring water from the river so that we can both wash our paws before we eat.”

Hyena zoomed to the river, scooped water up in the basket and ran up the hill. He only noticed that all the water had spilt out of the woven basket when he was almost at the door of their home. He ran back to the river, hoping that this time he could get back to the house and food before the water completely spilt out of the basket. Alas! Hyena soon made a muddy path from the river to the house, running back and forth, running faster each time, but never quite managing to get any water to the house.

In the meantime, Hare ate all the food and filled the pot with hot ashes. Hyena decided that he really did not care. He would use dirty paws like he had always done. If Hare wanted to wash his paws, he could fetch his own water. He threw the basket away and ran into the house. He grabbed the pot and emptied the content down his throat. Weeee! Weeee! The pain was unbelievable! Hyena choked, coughed and screamed in agony while Hare shot out at lightning speed. Their friendship died that way. As for Hyena, you know that sound we have always thought is laughter? Well, it is not. Every time Hyena remembers the agony he suffered that day, he screams in anguish. My story ends there.

**Questions**

(i) Giving a reason, classify the above narrative (2marks)

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(ii) Mention two things that would indicate to you that the audience is enjoying the story as you narrate it. (2 marks)

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(iii) Identify the opening and closing formula used in the story. What roles do the two play? (4 marks)

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(iv) Apart from opening and closing formula, identify and illustrate two other features of oral narratives present in this story. (4 marks)

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(v) Describe the character traits of;

a) Hare

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b) hyena (4marks)

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(vi) Give the meanings of the following words as used in the narrative (4 marks)

a) anguish……………………………….

b) zoomed…………………………………………………….

c) adamant……………………………………………………….

d) jungle……………………………………………………………….

**6. GRAMMAR**

***Fill in the blank spaces with the past tense form of the word given in brackets. (5 marks)***

1) The people watched as the police vehicle ………………………. by (speed)

2) The boy was ……………………… by a swarm of bees. (sting)

3) The hybrid cows ……………………. a lot of money (cost)

4) The antelopes…………......... and ran away when they saw the leopard (spring)

5) The flamingos…………………….from Lake Nakuru to Lake Bogoria (fly)

***Punctuate the following sentences correctly ( 3 marks)***

1) What a wonderful friend she is ………………………………………………………………………………………………………………………………………………………….……………………………………………………………………

2) Did she do the work

……………………………………………………………………………………………………………….

3) The nile is the longest river in Africa ………………………………………………………………………………………………………………

***Rewrite the following sentences according to the instructions given after each ( 7 Marks)***

1) He asked her where she was going

(Rewrite ending: ……………………. He asked her.)

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2) The cow was eating grass

(Begin: The grass…………………………………)

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3) My brother wore the red shirt

(Begin: The red shirt………………….)

4) Kamau considers English as a good subject.

(Rewrite changing the adjective into its superlative form)

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5) Miano prefers to swim early in the morning

(Rewrite in past tense form)

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6) The tourists saw a large……………………….. of wolves (Fill in the blank space with a collective noun)

7) The ball is caught by the player in the middle

(Begin: The player in the middle…………..)

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