**NAME …………………………………………………………………… ADM. NO. …………**

**STREAM ………………… DATE ……………………… CANDIDATE’S SIGN ……………..**

**FORM TWO**

**101**

**ENGLISH/LITERATURE**

**(INTEGRATED PAPER)**

**BRAIN QUEST SERIES FORM 2 END OF YEAR** **EXAMS 2023**

**INSTRUCTIONS TO CANDIDATES**

1. Answer **ALL** the questions in this question paper

2. **ALL** your answers **MUST** be written in the spaces provided in this question paper.

3. Answer the questions in English

FOR EXAMINER’S USE ONLY

|  |  |  |  |
| --- | --- | --- | --- |
|  | **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1. | WRITING | 20 |  |
| 2. | CLOZE TEST | 10 |  |
| 3. | ORAL SKILLS | 25 |  |
| 4. | POETRY | 20 |  |
| 5.  | GRAMMAR | 25 |  |
| **TOTAL SCORE** | **100** |  |

**1. WRITING - 20 MARKS**

1. The habit of failing to do assignments in your class has become rampant. You don’t like it and you want to design a poster to warn your classmates against it. Design that poster.

 (10 marks)

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1. Your desk mate had done her assignment and requested you to present her book to your teacher of English. You failed to take her book to the teacher. Write a letter of apology to your desk mate apologizing for the mistake. (10 marks)

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**2. CLOZE TEST – 10 MARKS**

 Fill in each blank space in the passage below with the most appropriate word.

When it (1) ………………………………to your turn to speak, move to the front of the room

and face the (2) ……………………….. Assume a relaxed but upright posture. Plant your feet firmly (3) ……………………… the floor and allow your arms to hang (4) ……………………

by your side. Arrange your (5) ………………………… before you start to speak. Then take a moment to look over and smile. (6) ………………………………..will help you to establish

(7) …………………. and your listeners from the start. Once you are into the speech feel free to use your hands to (8) ……………………………….., but don’t worry overly; about

(9) …………………………………..these ahead of time. If you don’t normally use your hands expressively during informal conversations, then you shouldn’t feel compelled to do this a lot during your speech; whatever signs you use should flow (10) ……………………….. and

Spontaneously.

**3. ORAL SKILLS – 25 MARKS**

1. Study this tongue-twister. Ni nini kikusikitishacho?

(i) Translate into English (1 mark)

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(ii) What effect does the translation have on it? (2 marks)

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(iii) State two functions of tongue twisters. (2 marks)

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1. For each of the following words given, provide another with the same pronunciation. (5 marks)

 (i) Billed …………………………

 (ii) Ate ……………………………

 (iii) Quay ………………………….

 (iv) Neigh …………………………

 (v) Wet ……………………………

1. You are stranded at a bus stop. You decide to call your Principal to report that you cannot arrive in school in time for classes. Below is a part of the telephone conversation. Fill the other part. (6 marks)

You: ………………………………………………………………………………….. (1 mark)

 …………………………………………………………………………………..

 …………………………………………………………………………………...

School secretary: I’m sorry the principal is in a meeting and cannot speak to you at the

 moment.

You: ………………………………………………………………………………….. (1 mark)

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School secretary: May I know your class teacher please?

You: ………………………………………………………………………………….. (1 mark)

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School secretary: I’m sorry Mrs Mwangi is already in class. Can you please leave a message?

You: ………………………………………………………………………………….. (1 mark)

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School secretary: Oh, Mrs Muli is your house mistress? Just hold on as I connect you to her.

Mrs Muli: Hello. What can I do for you?

You: ………………………………………………………………………………….. (1 mark)

 …………………………………………………………………………………..

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Mrs Muli: Sorry, I’ll inform your class teacher about your predicament. Bye for now.

You: ………………………………………………………………………………….. (1 mark)

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 D. Read the following poem and then answer the questions that follow.

 The Bride

Why do you wear that dress so white?

Why do you wear that veil so light?

Why do your young eyes shine so bright?

Is it your wedding?

I wear dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

(i) What is the rhyme scheme of this poem? (2 marks)

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 (ii) Using illustrations show how rhythm has been has been achieved in the poem. (3 marks)

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 E. Indicate by underlining the stressed syllable in the following words. (4 marks)

 **Verb Noun**

1. Refuse ………………………. ………………………..

 (ii) Project ………………………. ………………………..

**4. COMPREHENSION (POETRY) – 20 MARKS**

 Read the poem below and answer the questions that follow.

You embarrass me …

Mwananchi

Why do you embarrass me with your questions

About the new Mercedes I bought

The large farm I own

The houses, the wives,

An inflated stomach!

Mwananchi

Why do you threaten me with your threats

The threats in your bloodshot eyes

Fixedly pointed at me wherever I go

Like if you are ready

To release the arrow that will deflate me

Into nothingness;

Even the watchmen, the dogs, the police

Are all not enough to protect me

From your increasing shouts to protest

Against my good judgement;

Mwananchi

Have your forgotten how you loved me

And gave me your vote

That I may be your man in parliament?

Now that I have the power

I will mend your confused senses

And keep you in prison

Until you see me as your leader again

And keep those bloodshot eyes away from me.

I will charge like an angry lion

And scare you out of your wits

Until like a frightened dog,

You keep your head forever …

 Everett M. Standa

1. Identify the persona in the poem. (2 marks)

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1. What is the message of the poem? (4 mks)

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1. Identify and comment on any two aspects of style in the poem. (6 mks

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1. Describe the tone of the poem. (2 marks)

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1. Identify and illustrate two character traits of Mwananchi. (4 mks)

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1. Explain the meaning of the following words and phrases as used in the poem. (2 marks)
2. Inflated stomach

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1. Scare you out of your wits.

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**5. GRAMMAR 25 MARKS**

A. Combine each pair of simple sentences below to make a complex sentence. (5 marks)

 (i) The doctor must be tired. She had no sleep last night.

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 …………………………………………………………………………………………………

 (ii) A lady will call to see me. Please ask her to wait.

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 (iii) It was very hot last night. I still slept well.

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 (iv) He spoke very softly. Nobody could hear what he said

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 (v) She is a great orator. That cannot be denied.

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B. Underline the verb phrases in the following sentences. (5 marks)

 (i) I have been studying English for ten years.

 (ii) Many people do not Accept clones.

 (iii) Scientists are doing a lot of research.

 (iv) Dolly did not have a long life.

 (v) The wedding has been cancelled.

C. Fill in the blanks with the most appropriate subordinating conjunction from the box. (5 marks)

So that, when, although, whenever before, how, while, why, once, until

 (i) She sheltered in our house ……………………the rain stopped.

 (ii) Nyagaka studied French …………………………..he would apply for a job in the United

 Nations.

 (iii) ……………………………………the food was still growing in the shamba, we had absolutely

 nothing to eat.

 (iv) It is a mystery …………………………………….. the man came back for the girl.

 (v) Mwadime gets very happy ……………………………………….his mother-in-law visits him.

D. Join each pair of sentences appropriately with the words given in brackets. (5 marks)

 (i) She was successful. She felt dissatisfied. (In spite of her …...)

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(ii) I wish to go to the cinema. I do not want to sit here doing nothing. (Instead of)

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1. A few buses are running. There is a strike. (In spite of………)

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1. The President returned homefrom Cairo. There is unrest in the country.

(because of ……)

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 (v) He is in a stable condition. He lost a lot of blood. (despite…….)

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E. Use the verb given in brackets in its progressive aspect. Use the appropriate auxiliary.

 (am, is, are) to go with the verb. (5 marks)

 (i) The guests …………………………………… dinner now. (eat)

 (ii) She ………………………………………… very fast. (run)

 (iii) Nakato …………………………………to visit me today. (come)

 (iv) You ………………………………….. to me (not listen)

 (v) Njue ……………………………… the baby. (feed)

**THIS IS THE LAST PRINTERD PAGE.**