**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

 **Signature**: …………………………………………………….. **Date**: …………………...

**ENGLISH**

**PAPER 2 (101/2)**

**FORM THREE (3)**

**Time: 2 ½ Hours**

**TOP SCHOOLS MULTILATERAL END OF YEAR JOINT EXAMS 2023.**

**Instructions to the candidates**

* Write your name and admission number in the spaces above.
* Questions one and two are compulsory.
* Choose any one question in question three.
* Check to ascertain that the paper has all questions.
* The paper has 2 printed pages.

|  |  |  |
| --- | --- | --- |
| Questions | Maximum score | Candidate’s score |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| Total score | 80 |  |

1. **COMPREHENSION PASSAGE**

*Read the passage below then answer the questions that follow (20mks)*

Problem drinkers and alcoholics pay severe penalties for their drinking. It has been estimated that alcoholics are likely to die ten to twelve years sooner than non-alcoholics half die before the age of fifty, which is one reason there are so few elderly alcoholics. The mortality rate (that is, the number of persons per 100,000 who die each year) among alcoholics is more than two and a half times higher than that of the general population.

Alcoholics often die violent circumstances; serious accidents, homicide, and suicide are not uncommon. This, together with the physical deterioration accompanying alcoholism, helps explain the limits on life expectancy. No one really knows how many deaths are directly attributed to drinking, and all such statistics are estimates. One reason for our limited knowledge is that many physicians do not report alcoholism as the main cause of death out of concern for the feelings of the family of the deceased.

Research on the physiological effects of alcoholism has increased in the last few years. Heavy drinking is known to be associated with various types of cancer, particularly among persons who also use tobacco. Alcohol abuse also increases the probability of hypertension, stroke and coronary heart disease. Alcoholics frequently suffer illness and death from cirrhosis of the liver, a disease in which the liver becomes fatty, scarred, and incapable of functioning normally. In large urban areas, cirrhosis is the fourth most common cause of death among men aged twenty-five to forty-five.

Alcohol affects the brain, often permanently damaging the mental functioning of alcoholics. Drinking may reduce the number of living cells in the brain. Since brain cells do not grow back, alcoholics may suffer from organic psychosis (a mental illness traceable to brain damages), loss of memory, and poor physical and mental co-ordination. One out of four persons who are admitted to mental hospitals are diagnosed as alcoholics and 40 percent of all admissions are alcohol related. Many of the alcoholic inmates are unlikely to recover.

The unborn children of female alcoholics are subject to harm from drinking in what is called foetal alcohol syndrome.

Because alcohol tends to be a substitute for a balanced diet, alcoholics are often malnourished. Consequently, the infants of alcoholic women are likely to be less healthy and less well developed than other babies. Moreover, when a pregnant woman drinks, so, in effect, does her foetus. The new born children of alcoholic women may die shortly after birth unless they are medically treated from the shock to their systems for suddenly being cut off from alcohol. Furthermore, the impact of alcohol on the woman and her foetus is a major cause of birth defects and originally based mental deficiency among the new born. The effects of foetal alcohol syndrome on the children of female alcoholics are usually chronic and may be permanently disabling.

Clearly, it is not too much of an exaggeration to say that alcohol kills and mains people. When abused, alcohol is a highly dangerous drug.

**Questions**

(i) What are the major causes of death among alcoholics? (2mks)

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(ii) Which reason does the writer give as to why physicians do not report alcoholic related deaths? (2mks)

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(iii) One out of four persons who are admitted to mental hospitals are diagnosed as alcoholics. (Rewrite using a few………………) (2mks)

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(iv) Alcoholics often die under violent circumstances. (Add a question tag) (1mk)

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(v) What is the attitude of the writer towards people who abuse alcohol? (3mks)

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(vi) Explain what the following sentence means. Alcohol tends to be a substrate for a balanced diet (2mks)

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(vii) Make notes on the effects of alcohol to expectant mothers and their children (4mks)

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(viii) Supply a suitable title for the passage. (1mk)

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(ix) Explain the meanings of the following words and phrases as used in the passage.

 (3mks)

1. Attributable

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1. Scarred

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1. Statistics

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1. **EXCERPT – FATHERS OF NATIONS**   **25 MARKS**

***Red the excerpt below then answer the questions that follow***

The door to the bathroom opened. Fiona emerged and started walking but stopped. Her eyes had not adjusted to the darkness in the living room. “Where are you?” she asked.

“Over here” he said. “I have taken a couch in the living room. Go take the bed in the bedroom.”

“You’re acting as if you might have a wife,” she said. “Do you?” “No, she divorced me last year.”

“Did she?”

“Yes”

“Let’s see now. You studied in America at a marriageable age.”

“Let me guess.” “Go ahead.” “She is American.”

“Who? Pamela?”

“Yes it is. And, yes, she is American. Enough about me now. Let’s turn to you. Shouldn’t your name still be Fiona McKenzie?”

“Who told you it might have changed?” She started walking to the bedroom. Her eyes had adjusted to the only light.

“Why was the Liberian Mauler calling you Joy instead?” “It’s local slang for streetwalker.”

“He was calling you a streetwalker?”

“Yes, do you want me to draw a picture for you? Where are you from anyway? Mars?” “No, Nigeria. Married?” “Me?”

The phone rang. He rose and answered the landline by the couch. When he ended the call, his mood had darkened.

“What’s the matter?” she asked him. “You seem upset all of a sudden. Who was on the phone?”

“One Chineke Chiamaka,” he said. “This man was claiming I chided him for being drunk, when all he had was a “Pepsi”. He wriggled in his improvised bed to protest his innocence against that claim. “It beats me how he got my suite phone number in the first place,” he added. “Anyway, I did not chide him. Why do people like to tell lies?”

QUESTIONS

1. What happens immediately before this excerpt? 4marks

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1. Discuss two character traits of Abiola and one of Fiona McKenzie as brought out in the excerpt. 6marks

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1. Why do people like telling lies? (Write in reported speech) 1 mark

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1. a. The phone rang. Add a question tag 1 mark

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b. No, she divorced me last year. (Rewrite in the passive)

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1. Highlight two themes raised in the excerpt. 4 marks

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1. Identify and illustrate two features of style used in the excerpt. 4marks

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1. Explain the meaning of the following words as used in the excerpt. 3marks
2. Streetwalker

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1. Wriggled

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1. Chided

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1. **POETRY 20 MARKS**

Read the poem below and answer the questions that follow.

**“Sympathy”**

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| --- |
| I know what the caged bird feels, alas!When the sun is bright on the upland slopes;When the wind stirs soft through the springing grassAnd the river flows like a stream of grass;When the first bird sings and the first bud opes,And the faint perfume from its petals steals –I know what the caged bird feels!I know why the caged bird beats its wingTill its blood is red on the cruel bars;For he must fly back to his perch and clingWhen he rather would be on the branch a –swing;And a pain still throbs in the old, old scarsAnd they pulse again with a keener sting –I know why he beats his wing!I know why the caged bird sings, ah me,When his wing is bruised and his bosom sore,When he beats his bars and would be free;It is not a song of joy or glee,But a prayer that he sends from his heart’s deep core,But a plea, that upward to heaven he fings –I know why the caged bird sings! ***(Adapted from the poem by Laurence Donbar in ‘American Negro Poetry’ edited by ArnaBomtemps. New York: Hill and Waug 1974)*** |

Questions

a) Explain briefly what the poem is about. (3 marks)

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b) What does the poet focus on in each of the three stanzas? (6 marks)

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1. How would you describe the persona’s feelings towards the caged bird? (4 marks)

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d) What can we infer about the persona’s own experiences? (3 marks)

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e) Identify a simile in the first stanza and explain why it is used. (2 marks)

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f) Explain the meaning of the following lines:

 (i) And the faint perfume from the petals steals (1 mark)

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g) Supply another suitable title for this poem. (1 mark)

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**4. GRAMMAR 15 MARKS**

1. Rewrite each of the following sentences according to the instructions given after each. Do not change the meaning. (4marks)
	1. Apart from those two, everyone else is disciplined. (*Rewrite beginning: Save…………………*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Milkah is a Kenyan student who is 16 years old.

 (*Rewrite to end in………student*.)

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* 1. My certificate was released only after I had cleared the balance.

*Begin: Not until* …

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Joan did not know that the dog was behind her.

(*Begin: Little*……..)

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1. **Fill in the blanks with the appropriate prepositions.**

 **(4marks)**

* 1. He was charged ……………….forging property inheritance documents.
	2. Kamau deals ………………………..groceries.
	3. She was diagnosed ……………………… cancer.
	4. He was forced to kill the cat……………… his will.

c. **Change the following sentences into the passive. (4mks)**

 i) The farmer had planted the beans.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ii) The principal gave the education officer the forms.

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 iii) We expect the strike to end soon.

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 iv) The principal summoned the students in his office.

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d. Fill in the blanks spaces using the **correct form** of the word. (3 marks)

(i) The man could not stand the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (vulgar) of his actions.

1. The criminal’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (scandal) behaviour in court appalled the judge.
2. He walked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (caution) since the flour was wet.