**NAME......................................................................ADM NO..........CLASS...........**

**311/1**

**HISTORY AND GOVERNMENT**

**FORM THREE**

**TIME: 2 ½ HOURS**

**TOP SCHOOLS MULTILATERAL END OF YEAR JOINT EXAMS 2023.**

**INSTRUCTIONS**

1. **This paper consists of three sections. A,B and C.**
2. **Answer ALL questions in section A, THREE in section B and TWO in section C.**
3. **All answers must be written in English and in the spaces provided.**

**SECTION A (25 MARKS)**

**ANSWER ALL QUESTIONS IN THIS SECTION**

1.Identify the main source of information on History and government of Kenyan communities during the

 pre –colonial period. (1 mk)

2.Name two Sub- groups of the Miji Kenda community. (2mks)

3.State two functions of Fort Jesus during the Portuguese rule. (2 mks)

4.Give the main reason why the Sultan of Malindi welcomed the Portuguese. ( 1mk)

5.Give two disadvantages of dual citizenship. (2 mks)

6..Give two ways in which direct democracy is exercised in Kenya. (2 mks)

7.Identify the constitutional amendment that was repealed to revert to a Multi-party state in Kenya in

 1991. (1mk)

8.Identify the treaty that finalized the partition of East Africa. (1 mk)

9.Give the main reason why native reserves were created during the colonial period. (1 mk)

10. State two contributions of the Independent School during Colonial period. (2 mks)

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11.Name the Europeans Missionary who represented African grievances in the Legco before 1944. (1 mk)

12.A part from the Nandi , name two other communities that resisted the establishment of colonial rule

 in Kenya. (2 mks)

13.Name two African leaders who represented Kenya African National Union (KANU) at the second

 Lancaster House Conference talks. (2mks)

14.Identify the main reason why Professor.Wangari Maathai was awarded the Nobel prize in 2004. (1mk

15.Give the main function of the correctional service department in Kenya. (1mk)

16.State two ways in which one can become a member of the National Assembly in Kenya. ( 2mks)

17.Identify one challenge facing secondary Schools in Kenya as a result of the introduction of 100%

 transition. (1 mk)

**SECTION B: (45 MARKS)**

**Answer any THREE questions from this section**

18.a)Name three cyclic age grades among the Nandi. (3 mks)

b) Explain six effects of the migration and settlement of the Eastern Cushites into their present homeland..

 ( 12 mks)

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19.a)State five factors which encouraged the Akamba to participate in the long distance trade. ( 5mks)

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b) Explain five results of Christian Missionary activities on Africans. (10 mks)

20.a)Give five grievances by Africans in 1923 that led to the documentation of the Devonshire white paper.

 (5mks)

b)Explain five factors which undermined African nationalist’s activities in Kenya during the colonial

 period. (10 mks)

21.a)Identify three recommendations of the Lyttletion Constitution of 1954. (3 mks)

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b)Describe the roles played by Tom Mboya in the struggle for Kenya’s Independence. (12 mks)

**SECTION C (30 MARKS)**

Answer any TWO questions from this section.

22.a)List down three effects of conflicts on Kenya societies . (3mks)

b)Explain six factors that undermine national unity in Kenya. (12 mks)

23.a)State five factors that may interfere with free and fair elections in Kenya. ( 2 mks)

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b )Explain five functions of the speaker of the National Assembly. (10 mks)

24.a)List down three rights of an arrested person in Kenya. (3 mks)

b)Explain five factors that undermine the operations of the National police service. (10 mks)