**JINA:-----------------------------------------------------NAMBARI YAKO:------------------------------**

**SHULE:------------------------------------------------- SAHIHI:--------------------------TAREHE:-------------------------**

**102**

**KISWAHILI**

**MUDA: 2 ½**

**KIDATO CHA KWANZA**

**BRAIN QUEST SERIES FORM 1 END OF YEAR** **EXAMS 2023**

**MAAGIZO**

**(i) Andika jina lako na nambari yako katika nafasi ulizoachiwa hapo juu.**

**(ii) Jibu maswali yote katika karatasi hii.**

**(iii) Majibu yote yaandikwe kwa lugha ya Kiswahili.**

**Kwa matumizi ya mtahini pekee**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Swali | Upeo | Alama |
| 1 | Insha | 20 |  |
| 2 | Ufahamu | 15 |  |
| 3 | Matumizi ya lugha | 40 |  |
| 4 | Isimujamii | 10 |  |
| 5 | Fasihi Simulizi | 15 |  |
|  | Jumla | 100 |  |

**Swali 1: INSHA (alama 20)**

Umekutana na rafiki yako ambaye mlisoma pamoja katika shule ya msingi. Andika mazungumzo kati yenu kuhusu mambo yanayochangia utovu wa nidhamu shuleni.

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**Swali 2: Ufahamu (alama 15)**

Soma Kifungu kifuatacho kisha ujibu maswali.

 Maisha ni mseto wa mambo mduara. Ni kama safari, ambayo huwa na vilima, mabonde na miteremko. Na katika kazi za fasihi ambazo zimekuwa zikiandikwa kwa miaka mingi, ni chache sana ambazo zimejitokeza kuyaangazia maisha kwa uhalisia ufaao.

 Nyingi zimekuwa zikijita katika maudhui machache tu, hata bila kuyapa undani ufaao.

 Hata hivyo, diwani ya hadithi fupi ‘Kiti cha Moyoni’ ni ya aina yake, kwani waandishi Said Ahmed Mohammed na Prof ken Walibora wameyatii masuala mbalimbali ya kimaisha katika mkusanyiko wa hadithi 20.

 Katika hadithi ‘Kiti Cha Moyoni’ inayotanguliza mkusanyo huo, Prof Ahmed anaangazia kitendawili cha ‘mzuka’ unaowasumbua wanandoa Faki na Sara, na jinsi kinatishia kuisambaratisha ndoa hii changa.

 Aidha, mzuka unaorejelewa ni wa mhusika Eddi, ambaye alikuwa mume wa kwanza wa sara, kabla ya kufariki kwake.

 Inavyodhihirika, sara alikuwa akimpenda sana Eddi, kwa kiasi cha kutolisahau penzi lake, ambalo linaonekana kumteka ambapo anapandwa na jazba kiasi cha kujisahau.

 Hata hivyo, Sara anafanikiwa kuondoa ‘usumbufu’ wa Eddi, pale anapompa chakula kwa njia maalum. Hatua hiyo inafanikiwa kuondoa mahangaiko ambayo yalikuwa yameiandama ndoa yao, iliyokuwa imedumu kwa miaka 18.

 Hata hivyo, kilicho wazi hapa ni kuwa, sara anaonekana kuwa na mapenzi ya dhati kwa marehemu mumewe.

 Katika hadithi ‘Atanasi na Kismati’ Prof Walibora anarejelea baadhi ya kasumba ambazo huandamana maisha ya wanafunzi shuleni.

 Katika simulizi hii yenye ucheshi wa aina yake, wanafunzi wa Shule ya Upili ya kinyoro waliamini kwamba ikiwa mwenzao, Atanasi, angefanikiwa kuingia darasani akiwa wa kwanza, basi wangeepuka mikosi ambayo huwakumba wanafunzi shuleni, kama vile kuchapwa na walimu.

 Sadfa ya kasumba hii ni kuwa, matukio yote yalitendeka kama walivyoamini. Hata hivyo, kinaya ni kuwa Atanasi mwenyewe hakuwa mwepesi wa kuelewa masomo, michezo au hata mashindano ya uigizaji.

 Upeo wa usimulizi huu ni pale timu ya kandanda ya shule hiyo inapotingwa mabao 4 – 0 na shule jirani ya Mabonde, tukio linaloaminika kuchangiwa na ‘kutokuwapo’ kwa Atanasi katika mechi hiyo.

Kioja pia kinatokea wakati wanafunzi wanakataa kufanya mtihani wa Hisabati, kwa kisingizio kwamba Atanasi hakuwa amefika. Makabiliano yanazuka kati ya mwalimu na wanafunzi, kiasi cha baadhi yao kulazwa hospitalini.

 Upekee wa hadithi hii ni kwamba inasawiri matukio ya kawaida ambayo hujiri katika maisha ya wanafunzi shuleni pamoja na vile wanatangamana na walimu wao.

**Maswali**

1. Kwa nini maisha yanaelezwa kuwa ni kama safari? (al. 1)

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2. Ni kwa njia gani diwani ya hadithi fupi iliyotajwa kwenye kifungu ni ya aina yake? (al. 2)

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3. Mhusika Eddi ana uhusiano gani na Sara? (al. 2)

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 4. Thibitisha ya kwamba sara alikuwa na mapenzi ya dhati kwa marehemu mumewe. (al. 2)

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5. Eleza sababu iliyowafanya wanafunzi kupendelea Atanasi awe mwenzao kuingia darasani?(al. 2)

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6. Kwa nini imani ya wanafunzi inaelezwa kuwa kuingia kwenye kifungu?(al. 2)

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7. Taja matukio mawili yanayodhihirisha kuwa kutokuwepo kwa Atanasi kuliathiri shughuli za wanafunzi shuleni. (al. 2)

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8. Eleza maana ya maneno haya kama yalivyotumika. (al. 2)

(i) mzuka

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) inapotingwa

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**MATUMIZI YA LUGHA (ALAMA 40)**

1. Toa sifa bainifu za sauti /o/ (al. 2)

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2. Nomino zifuatazo zimo katika ngeli gani. (al. 2)

(i) Nyasi

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Huzuni

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3. Andika katika hali yakinishi. 9al. 2)

 Mama hajaenda sokoni

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4. Huku ukitoa mfano eleza maana ya sauti mwambatano. (al. 2)

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5. Mzizi wa neno ni nini? (al. 1)

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6. Andika kwenye nyakati au hali kwenye mabano. (alama 2)

(i) Baba alitembelea mbuga la wanyama. (wakati ujao)

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Sisi tumesoma vizuri.(hali ya mazoea)

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7. Onyesha viambishi awali na tamati katika fungutenzi. (ala. 2)

 Anamsomea

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8. Andika neno lililo na silabi za muundo wa irabu pekee. (al. 1)

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9. Weka shadda kwenye maneno yafuatayo.

(i) Kitabu:

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) mtu:

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10. Onyesha vivumishi katika sentensi. (al. 2)

(i) Baba alijenga chumba kidogo.

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Mama mzazi alituzwa zawadi.

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11. Eleza matumizi mawili ya alama ifuatayo ya uakifishaji. (al. 2)

 Nukta pacha

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12. Kamilisha jedwali. (alama 2)

|  |  |  |
| --- | --- | --- |
| kutenda | kutendea | kutendewa |
| omba |  |  |
|  |  | jengewa |

13. Andika katika udogo wingi. (al. 2)

 Mtoto mkaidi aliiba kitabu.

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14. Onyesha vihusishi katika sentensi. (al. 2)

(i) Aliingia darasani kabla ya mwalimu.

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Watoto walifanyia kazi yao katika nyumba.

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15. Andika sentensi ifuatayo upya bila kutumia ‘amba’

 Dereva ambaye alimgonga kijana ametiwa mbaroni.

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16. Taja mfano mmoja mmoja wa sauti zifuatazo. (al. 2)

(i) Kiyeyusho

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Kitambaza

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17. Onyesha miundo miwili inayojitokeza katika ngeli ya A – WA (al. 2)

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18. Bainisha maneno katika sentensi. (al. 4)

 Yeye amenunua kitabu kipya.

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19. Sahihisha kwa njia tatu. (al. 3)

 Huku ndimo alimoingia.

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20. Onyesha kikundi nomino na kikundi tenzi katika sentensi ifuatayo. (al. 1)

 Wavulana wachache wanasoma darasani.

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**ISIMU JAMII ( ALAMA 10)**

Mhusika I: Hi, niaje msupaa?

Mhusika II: Poa. So mathee yako alikushow naweza come?

Mhusika I: Ha! Masa hana noma si unajua nita……………

Mhusika II: Unataka aniletee problem?

Mhusika I: Mimi ni boy wa maplans. Ngoja nifikirie venye tutamshow.

Mhusika II: Na by the way, kwani umejipaka mafuta ya manzi?

Maswali

1. Hii ni sajili ya aina gani? (al. 2)

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2. Dondoa matumizi mawili ya sheng katika kifungu hiki na kasha uyaandike kwa Kiswahili sanifu. (al. 2)

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3. taja sifa nne za sajili uliyoitaja hapo juu. (al. 4)

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4. Taja kaida mbili za matumizi ya lugha. (al. 2)

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**FASIHI SIMULIZI (ALAMA 15)**

1. Fafanua aina zifuatazo za nyimbo. (al. 3)

(i) Mbolezi

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Nyiso

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---------------------------------------------------------------------------------------------------------------------------------------------(iii) bembelezi

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2. Eleza aina zifuatazo za hadithi. (al. 2)

(i) Hurafa

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) hekaya:

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3. Taja vipera vitatu vya semi. (al. 3)

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4. Eleza maana ya: (alama 2)

(i) hadhira

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii) Fanani

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5. Eleza umuhimu wa vitendawili (ala. 3)

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6. Kamilisha methali hizi. (al. 2)

(i) Tamu ikizidi tamu:-----------------------------------------------------------------------------------------------------------------

(ii) Wagombanao-------------------------------------------------------------------------------------------------------------------