**COMPETENCE BASED CURRICULUM**

**THE STANDARD MEASURE SERIES 1**

**GRADE 7 TERM 1 OPENER (ENTRY) EXAM 2024**

**JUNIOR SECONDARY SCHOOL**

CRE

 **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Explain different ways in which people promote and protect the animals, fish and birds.(2 mks)
2. **………………………………………………………………………………………..**
3. **……………………………………………………………………………………….**
4. **……………………………………………………………………………………….**
5. Why is the Bible important to the society?(2 mks)

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1. Explain the two dimensions of the Bible. (2 mks)

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1. How can Christians participate in charity work in the community to serve God and others?(2 mks)

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1. List the Poetic books of the Old Testament. (4 mks)

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1. List down the similarities and differences between the two Biblical accounts of creation. (4 mks)

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| Similarities (2mks) | Differences (2mks)  |
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1. Explain the attribute of God from the two creation accounts. (3 mks)

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1. God created us and gave us different unique\_**.......................................................................**
2. List down two examples of Christian Values;

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1. Write down values that Christian acquire by learning Christian Religious Education. (3 mks)

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1. Why should **CRE** be taught in schools?(3 mks)

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1. We become God’s…………………………………….. when we use our abilities and talents to care for His creation.
2. Forcing young children into difficult tasks or work for payment is known as ………………………………………………………….
3. Name the three men who were thrown in the furnace of fire;

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………........................................................................................**

1. Which prophet challenged the prophets of Baal **…………………………………..**