**COMPETENCE BASED CURRICULUM**

**THE QUALITY ASSURANCE SERIES 1**

**GRADE 7 TERM 1 OPENER (ENTRY) EXAM 2024**

**ENGLISH**

 **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CODE; \_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| PART A/60 | PART B/40 | TOTAL |
|  |  |  |

1. Give two examples of common nouns and two examples of proper nouns.

|  |  |
| --- | --- |
| Common nouns | Proper nouns |
|  |  |
|  |  |

1. Give the synonyms of the underlined words
2. The goods this trader sells are very **dear………………………………..**
3. James never makes a single **mistake** in his grammar…………………….
4. We seriously need **vigilant** security officers………………………………..
5. **a.** Arrange the following sentences to make a suitable paragraph.
	* 1. But as soon as they drove away with the baby
		2. When I handed the baby to the couple.
		3. I sobbed my heart out.
		4. I could see happiness on their face.

Answer : …………………………………………………………………………….

* + 1. In addition, he must be at least 30 years old.
		2. A hotel wishes to employ a manager
		3. Finally, he/she must be fluent in Kiswahili and English
		4. The applicant must be a university graduate.

Answer: …………………………………………………………………………….

1. **Give the antonyms of the following words.**
	1. Empty …………………………………. d. Poverty…………………………
	2. Generous……………………………… e. Difficult………………………….
	3. Cheap ……………………………………….
2. ***Use the correct collective noun to fill in the gaps;***
	1. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bees was flying over.
	2. We saw a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pupils sitting here.
	3. Mr. Munene owns a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of cattle.
	4. Our school has a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of books.
	5. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of teachers will arrive tomorrow.
3. ***Read the passage below and fill in the gaps with appropriate words;***

Tortoise and hare were \_\_\_\_\_\_\_\_\_\_\_\_\_friends. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a small hut in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Hare kept sheep, goats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ camels\_\_\_\_\_\_\_\_\_\_ tortoise grew cabbages, carrots and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They loved \_\_\_\_\_\_\_\_\_\_\_\_\_ and helped one another whenever there was any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. However, hare started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his friend’s carrots once they were ready for \_\_\_\_\_\_\_\_\_\_\_\_\_.

 Every morning tortoise found a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of his carrots missing. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in disbelief. This continued for\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until tortoise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to visit the wise, lizard who lived by the rocks. The lizard made him a sticky \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and instructed him to fix it in the farm.

[**scarecrow long decided wondered bunch stealing harvesting trouble each other and forest treat lived pumpkin ]**

1. ***Write the opposites of the words in the bracket;***
	1. All \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were singing in the choir. [**men**]
	2. Our \_\_\_\_\_\_\_\_\_\_\_\_\_ is very kind and honest. [**king**
	3. We should water our flowers in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. [**morning**]
	4. My aunt gave \_\_\_\_\_\_\_\_\_\_\_\_\_\_ medicine last night. [**sweet**]
	5. Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our school gate? [**closed**]
	6. All the late comers were \_\_\_\_\_\_\_\_\_\_\_\_ this morning. [**forgiven**]
	7. Several \_\_\_\_\_\_\_\_\_\_\_ were in the park. [ **lionesses**]
2. ***Change the words in the bracket into plural;***
	1. Most \_\_\_\_\_\_\_\_\_\_\_\_ were absent from school. [**child**]
	2. There are forty seven \_\_\_\_\_\_\_\_\_\_ in Kenya. [**county**]
	3. Several \_\_\_\_\_\_\_\_\_\_\_ sharpened last evening. [**knife**]
	4. How many \_\_\_\_\_\_\_\_\_ were in the farm? [**ox**]
	5. Are these the \_\_\_\_\_\_\_\_\_\_ that were bought? [**dress**]
3. ***Make words with, ‘ry’ as shown below;***

**ry**

Count**ry**

1. ***Change the words in the bracket into suitable tense;***
	1. You \_\_\_\_\_\_\_\_\_\_ all my exercise books. [**take**]
	2. Some children \_\_\_\_\_\_\_\_ these nice pictures. [**draw**]
	3. The baby \_\_\_\_\_\_\_\_ all the milk. [**drink**]
	4. Nancy \_\_\_\_\_\_\_\_\_\_ very well at the party. [**dance**]
	5. The fat boy \_\_\_\_\_\_\_\_\_ in the ditch. [**fall**]
2. ***What do they do?***



 Abigael flies an aeroplane, she is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



 Sulai drives a lorry. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 

 Salaton mends clothes. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



  Madam Doreen teaches children. She is a \_\_\_\_\_\_\_\_\_\_\_\_



 Otiende shaves hair. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_



 Zamba grows crops. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART 2**

**WRITING**

**Write a letter to your friend in another school informing him/ her on how you are doing in your school. (20 marks)**

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