**COMPETENCE BASED CURRICULUM**

**THE STANDARD MEASURE SERIES 1**

**GRADE 7 TERM 1 OPENER (ENTRY) EXAM 2024**

**JUNIOR SECONDARY SCHOOL**

ENGLISH

 **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. ***Read the passage below and fill in the gaps with appropriate words;***

Tortoise and hare were…………………………………………friends. They **…………………………..** in a small hut in the**……………………………...** Hare kept sheep, goats  **……………………………..** camels **…………………………** tortoise grew cabbages, carrots and **………………………….** They loved **……………………………..**  and helped one another whenever there was any **………………….**. However, hare started **……………………………** his friend’s carrots once they were ready for **………………………………..**.

 Every morning tortoise found a **……………………………….**  of his carrots missing. He **……………………………..** in disbelief. This continued for **…………………………..** until tortoise **…………………………………** to visit the wise, lizard who lived by the rocks. The lizard made him a sticky **…………………………….** and instructed him to fix it in the farm.

[**scarecrow long decided wondered bunch stealing harvesting trouble each other and forest treat lived pumpkin ]**

1. Give the synonyms of the underlined words
2. The goods this trader sells are very **dear……………………………………**
3. James never makes a single **mistake** in his grammar…**…………………………….**
4. We seriously need **vigilant** security officers…**…………………………………………**
5. **Give the antonyms of the following words.**
	1. Empty- **……………………………** d. Poverty-**……………………………………..**
	2. Generous-**……………………………** e. Difficult-**……………………………………….**
	3. Cheap **………………………………………**
6. ***Use the correct collective noun to fill in the gaps;***
	1. A **…………………………….** bees was flying over.
	2. We saw a **…………………………………..** pupils sitting here.
	3. Mr. Munene owns a large **……………………………………..**of cattle.
	4. Our school has a big **………………………………** of books.
	5. A **……………………………….** of teachers will arrive tomorrow.
7. ***Change the words in the bracket into suitable tense;***
	1. You **………………………….** all my exercise books. [**take**]
	2. Some children **………………………** these nice pictures. [**draw**]
	3. The baby **…………………………** all the milk. [**drink**]
	4. Nancy **……………………………** very well at the party. [**dance**]
	5. The fat boy **…………………………….** in the ditch. [**fall**]
8. ***Write the opposites of the words in the bracket;***
	1. All **………………………..** were singing in the choir. [**men**]
	2. Our **………………………………..** is very kind and honest. [**king**
	3. We should water our flowers in the **……………………………..** . [**morning**]
	4. My aunt gave **………………………………**  medicine last night. [**sweet**]
	5. Who **………………………………….** our school gate? [**closed**]
	6. All the late comers were **……………………………….** this morning. [**forgiven**]
	7. Several **…………………………………**  were in the park. [ **lionesses**]
9. ***Change the words in the bracket into plural;***
	1. Most **…………………………………**  were absent from school. [**child**]
	2. There are forty seven **…………………………** in Kenya. [**county**]
	3. Several **……………………………**  sharpened last evening. [**knife**]
	4. How many **…………………………………**  that were bought? [**dress**]