**THE TOP SCHOOLS MULTILATERAL SERIES 2 FORM 3 MIDTERM 1 EXAMS 2024**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM NO:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MARCH**

**ENGLISH 101**

**101/1 ENGLISH**

**TIME: 2HRS**

**ENGLISH PAPER 1**

1. Imagine that it is your first day in a new school. Write an entry in your journal indicating the things that surprised you, those that scared you and those that made you happy. (20 marks)
2. **Cloze test**

The new constitution has bestowed the Supreme Court all\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , role of arbitrating the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ arising out of presidential elections. The court currently has a golden opportunity to clearly\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that it is worth the confidence of Kenyans Kenya’s are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with bated breath to see the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_making a determination on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lodged by the CORD Alliance in an\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and completely impartial manner that will\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the parties. Indeed, the\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Kenyans are varied and either way, the court’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be interpreted as either a win or loss for jubilee or CORD alliance.

**ORAL SKILLS (30marks)**

***(a). Read the following poem and answer the questions below:-***

**I want to Die While You Love Me**

I want to die while you love me

While yet you hold me fair

While laughter lies upon my lips

And lights are in my hair

I want to die while you love me

I could not bear to see

The glory of this perfect day

Grows dim- or crease to be

I want to die while you love

Oh! Who would care to live

Till love has nothing more to ask

And nothing more to give.

I want to die while you love me

And bear to that still bed

Your kisses turbulent unspent

To warm me when I’m dead

***Questions***

1. Construct the rhyme scheme of this poem.

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1. Which pair of words rhyme in this poem?

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1. Which words would you stress in the first and second line and why?

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1. What is the effect of repetition in this poem?

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1. How would you perform the first two lines?

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1. How would you say the last stanza.

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b) Explain what each of the following non-verbal cues mean in a conversation

1. Frowning ……………………………………………………………………………….
2. Pacing up and down ……………………………………………………………………
3. Shrugging shoulders ……………………………………………………………………
4. Winking …………………………………………………………………………………
5. Raising both hands up the sky …………………………………………………………..

c) Identify any four pairs of words in the following list that have the same vowel sounds;

Mad eat full lap

Cat it mud bet

Cut look feat if

Love boot fit

Beat pool further

Lit father hut

d) Explain how you would avoid speaking in monotonous manner to make your listeners attentive. (6 mks)

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e) The following words have been misspelt. Rewrite them correctly

1. The prefect was privileged to have special diet.
2. The students managed to rescue their colleague’s from the burning dormitory.
3. The professor managed to convince the crowd to vote for him.
4. The collage will close for one week to allow for repairs.
5. Lack of proper maintenance on any machine makes it to break down frequently.